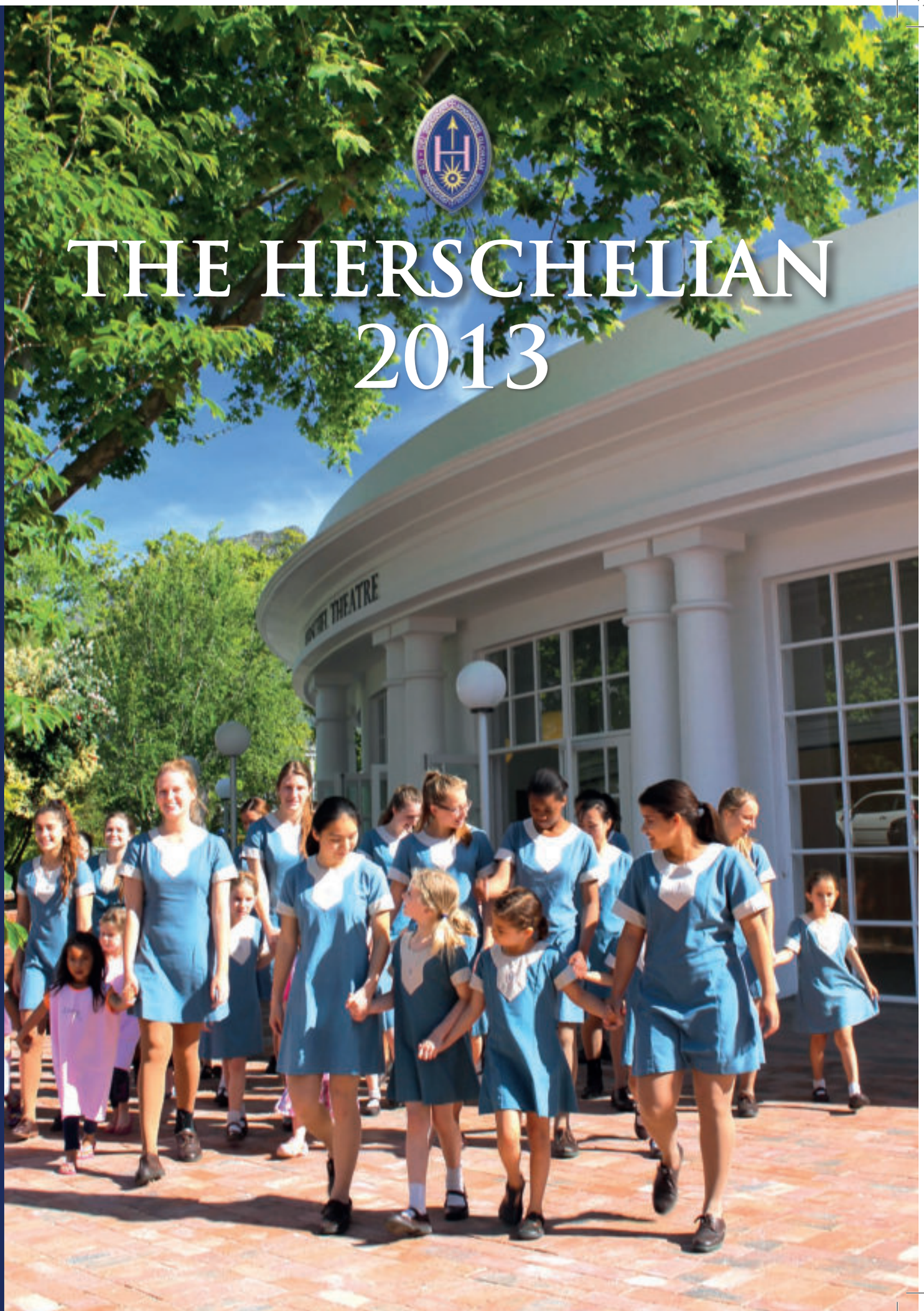
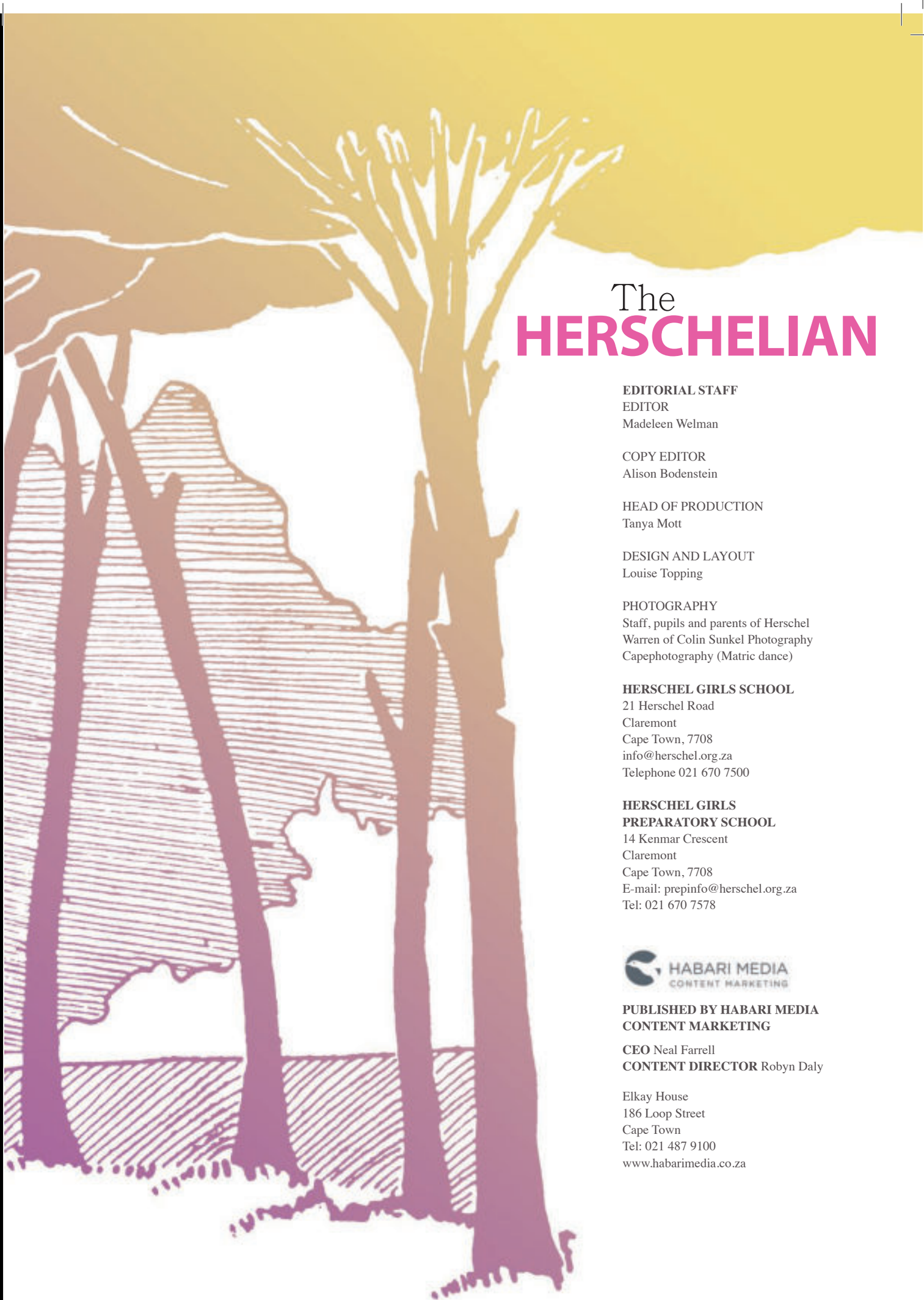
THE HERSCHELIAN 2013



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The HERSCHELIAN

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MESSAGE FROM THE CHAIRMAN

BY **PROFESSOR ALEX WATSON**



Prof Alex Watson (Chairman)

The last twelve months have been extremely successful ones for Herschel. Success does not come easily, and a lot of people have contributed to making Herschel what it is today – a school with outstanding academic results, a beautiful and functional campus, a relatively strong financial position (particularly considering the building projects), and waiting lists for places in all grades. There are so many who have contributed, both individually and as part of a team, to making Herschel what it is. On behalf of the school council, I thank all of you.

We welcomed Stuart West to Herschel at the beginning of the year. He settled in quickly and wasted no time in making improvements where he felt them to be appropriate. The senior leadership of the school, in particular Lindi Clarke as Deputy Head, Lin Heidmann as Head of the Preparatory School, and Roger Ramsbottom, as Business Manager, have contributed significantly to the smooth transition by giving Stuart a supportive welcome, and also for giving the retiring head, Bruce Probyn, such a warm farewell after his successful tenure as head of the school.

Stuart's first official function of his Herschel career was to attend the Western Cape Senior Certificate awards presentation, at which Herschel was identified as the top-achieving school in the Western Cape. Our academic staff work hard to give their pupils the best possible education they can, and it is rewarding to get the public acknowledgement of their success. Thank you to the staff at both the Senior and Preparatory schools who have contributed to our girls' academic achievements as well as to the girls themselves, who work hard for their results.

This year has seen significant progress in developing the skills our staff require as part of the road to using information technology appropriately in education. As this was an area in which the council felt that Herschel had progress to make if it were to assume its rightful place at the cutting edge of educational thinking, we are grateful for the leadership that Stuart has shown in this area and the dedication and skills of the team that the school has in place to provide the necessary support.

2013 will be remembered as the year in which part of the senior school campus was transformed remarkably quickly from a few classrooms and a theatre that was too small, to a multi-functional, beautiful area that will meet so many of the needs of a busy school, on a wireless campus that fosters diverse forms of educational interactions, as well as being a place for formal and informal social gatherings. This started out as a building project to get a teaching venue that could accommodate an entire grade, and thanks to fortunate timing and the generosity of Lauren Searll, a parent of two of our Preparatory girls, we were able to expand the project into what will be known as the Aaron Searll Building. We are grateful for Lauren's generosity, the professional team that responded quickly and skilfully to our tight deadlines, the school management (especially Andrew Scott, the school's operations manager) who monitored the project so thoroughly and the staff and girls who have tolerated the inconvenience and noise that goes with an onsite building project. We all owe a vote of thanks to council member Doug Gordon; without his involvement this project may not have happened in 2013.

I would like to thank all the Herschel Council members for the time and skills that they devote to Herschel. Thanks to good management of the school, with the exception of the impact of the building project, our role this year has fortunately been largely of an overseeing and governance nature. We appointed two new council members during the year to provide more depth of skills – Tracey van Heerden, who is an advocate specialising in family law, and Logan Govender, who is a chartered accountant with investment expertise. Both Logan and Tracey are parents of Preparatory girls.

Best wishes to all of you for a restful and blessed holiday period, filled with good health, quality time with family and friends, and warm days after our cold and wet winter; and all the best for 2014. *



FRONT ROW: Mr A Scott, Mr D Gordon, Mr S West, Prof A Watson, Mr S Harrison, Mrs L Clarke, Mr R Gamble **MIDDLE ROW:** Adv. T Dicker, Mrs B Heidmann, Mr N Macdonald, Mr R Ramsbottom **BACK ROW:** Mr L Govender, Mrs D Miszewski, Mrs J Macdonald, Mrs D Paul-Diemont, Mrs L Dower **ABSENT:** Dr A Ndluni, Mr L Barlow

2012 NATIONAL SENIOR CERTIFICATE RESULTS

All candidates obtained a pass with qualification for entrance to a bachelor's degree

96 Candidates
96 obtained a 'Bachelor's pass'

Alheit, Danielle (Eng HL, Dr Arts)

Allison, Aimee (Maths, LO, Acc, Life Sci, Phys Sci, Vis Arts)

Altman Robyn (Afr FAL, LO, German SAL, Phys Sci)

Andreas, Nicola

Barber, Tennessee (Dr Arts, History, Vis Arts)

Beningfield, Marguerite (Eng HL, Afr FAL, History, Life Sci, Phys Sci, Xhosa SAL)

Bergh, Amelia (Afr FAL, Maths, LO, Geography, Life Sci, Phys Sci)

Bezuidenhout, Kathryn (Eng HL, Afr FAL, Math Lit, LO, Dr Arts, French SAL, History, AP Eng)

Bosomworth, Victoria (Eng HL, LO, Cons Stud, Life Sci, Phys Sci)

Bradley Chloe (Math Lit, LO, Bus Stud, Cons Stud)

Brinkmann, Mikhaela (Math Lit, LO, Bus Stud)

Campbell, Amy (LO, Bus Stud, History, Life Sci)

Chenia, Amara (Afr FAL, Bus Stud)

Clarke, Cassidy (LO, Bus Stud, Geog, Life Sci)

Currie, Samley (LO, Dr Arts)

Dare, Samantha (Eng HL, Afr FAL, Maths, LO, History, Life Sci, Vis Arts)

Day, Jamie-Lee (Eng HL, Afr FAL, LO, Life Sci, Vis Arts)

Day, Megan (Afr FAL, Maths, LO, Life Sci, Phys Sci, Vis Arts)

de Wet, Alexis (Eng HL, Afr FAL, Maths, LO, Bus Stud, Dr Arts, History)

de Wet, Laura (Math Lit, Cons Stud)

Doubell, Lize-Mari (Eng HL, Afr HL, Maths, LO, Acc, Dr Arts, History, Phys Sci)

du Plessis, Lara (Eng HL, Afr HL, Maths, LO, Bus Stud, History, Life Sci, Phys Sci)

du Toit, Louisa (Eng HL, Maths, LO, Acc, German SAL, History, Phys Sci)

Ebrahim, Nuraine (LO, Dr Arts)

Falconer, Heath (Eng HL, Afr FAL, Maths, LO, Acc, Phys Sci, Vis Arts)

Fish, Gabriella (Eng HL, Afr FAL, Maths, Life Sci, Phys Sci, Vis Arts)

Gericke, Rhoni (Eng HL, Afr Home, Maths, Maths P3, LO, Dr Arts, French SAL, Life Sci, Phys Sci, AP Maths)

Gordon, Olivia (Afr FAL, Maths, LO, Geog, Life Sci, Phys Sci)

Gordon, Tayla (Afr FAL, Maths, Maths P3, LO, Acc, Geog, Life Sci, Phys Sci)

Hampton, Frances (Eng HL, Afr FAL, Maths, Maths P3, LO, Acc, Life Sci, Phys Sci, AP Maths)

Harrington, Leigh Eng HL, Afr FAL, Maths, Maths P3, LO, Cons Stud, History, Life Sci, Phys Sci)

Harris, Wasiela (Afr FAL, Maths, Geog, Vis Arts)

Hayes, Alexandra (LO, Dr Arts, Vis Arts)

Heerden, Chloe (Afr FAL, Maths, LO, Acc, History, Life Sci)

Huppert, Kelsey (Math Lit, Dr Arts)

Isaacs, Razaan (Afr FAL, LO, Acc, History, Life Sci)

Jacobs, Ibtishaam (Afr FAL, Dr Arts)

Jeffrey, Catherine (Afr FAL, Maths, LO, Geog, Life Sci, Phys Sci, AP Maths)

Kalipa, Nokuthula (Xhosa SAL)

Karsten, Tayla (LO, Dr Arts)

Klazinga, Megan (Dr Arts, Vis Arts)

Knoetze, Lauren (Afr FAL, LO, Acc, Cons Stud)

Kruger, Jaclyn (LO, Acc, Bus Stud, Cons Stud)

Krumbock, Natasha (Eng HL, Maths, LO, Acc, Life Sci, Vis Arts)

Lees, Frances (Maths, LO, Geog, Life Sci, Phys Sci)

Leighton, Katharina (Maths, LO, Geog, Phys Sci, Vis Arts)

Louw, Natalie (Eng HL, Afr HL, Maths, LO, French SAL, History, Life Sci, Vis Arts, AP Eng)

Lyttle, Casey (Maths, LO, Geog, Life Sci, Phys Sci)

Macdonald, Imogen (Eng HL, Afr FAL, Maths, LO, French SAL, History, Life Sci)

Marshall, Tanya (LO, Bus Stud, Cons Stud, Geog, Life Sci)

Maslin, Helen (Eng HL, LO, French SAL, Geog, Life Sci, Vis Arts)

Mayekiso, Cassandra (LO)

McOwen, Demi (LO, Bus Stud, Vis Arts)

Mlanjeni, Lusizo (Dr Arts)

Moore, Courtney (LO, Dr Arts)

Morkel-Brink, Mikayla (Afr FAL, Math LIT, Geog)

Mostert, Natasha (Eng HL, Afr FAL, Maths, LO, Acc, History, Life Sci)

Muller, Catherine (Eng HL, Afr FAL, Maths, LO, Life Sci, Phy Sci, Vis Art, AP Maths)

Murray, Candice (Afr FAL, LO, Acc, Geog, Life Sci)

Naidoo, Layla (Eng HL, Afr FAL, Maths, LO, Acc, Bus Stud, Phys Sci)

Ndlovu, Duduzile (Eng HL, Afr FAL, Math LIT, LO, Dr Arts, History, Life Sci, AP Eng)

Norman, Nicole (Afr FAL, Math LIT, LO)

Norman, Tracy Lee (Eng HL, Afr FAL, Maths, Maths P3, LO, Acc, Dr Arts, French SAL)

Pandiani, Robyn (Eng HL, Afr FAL, Maths, LO, Acc, Life Sci, Xhosa SAL)

Panther, Segall-Jane (Afr FAL, LO, Acc, Bus Stud, Life Sci)

Parry, Anna (Eng HL, Afr FAL, Maths, Math P3, LO, Acc, History, Phys Sci)

Pickford-Moore, Matilda (Eng HL, Afr FAL, LO, Bus Stud, History, Vis Arts)

Pienaar, Leigh (Maths, LO. Geog, Phys Sci)

Pruim Isabella (Math LIT, LO, Dr Arts, Geog)

Quenet-Meintjes, Ashlyn (Afr FAL, LO, Life Sci, Music)

Quibell, Bianca (Math Lit, LO, Dr Arts)

Rist, Inge (Eng HL, Maths, LO, Acc, Geog, Phys Sci, AP Maths)

Sayer, Kelly (Eng HL, Afr FAL, Maths, LO, Bus Stud, Dr Arts, Music)

Scott, Sophie (Afr FAL, LO, Dr Arts, Music, Phys Sci)

Searle, Emma (Eng HL, LO, History, Life Sci, Vis Arts)

Sevenster, Saskia (LO, Geog)

Sharples, Julia (Eng HL, Afr FAL, LO, French SAL, History, Life Sci, Phy Sci)

Smith, Chelsea (LO, Acc, Bus Stud, Design)

Strauss, Tayla (Math Lit, LO, History, Vis Arts)

Tetlow, Sarah (Eng HL, Maths, LO. Acc, Life Sci, Phys Sci, AP Maths)

Thompson, Amy (Eng HL, Afr FAL, Maths, LO, History, Life Sci, Phys Sci, AP Eng)

Tinney, Sarah-Lee (LO)

Tyndall, Amy (Eng HL, LO, Acc, Music)

Unite, Emma (Eng HL, Afr FAL, Maths, LO, Cons Stud, History, Life Sci, Phys Sci)

van der Schyff, Nadia (Afr FAL, LO)

van Niekerk, Stefané (LO, History)

van Rensburg, Callan (Afr FAL, Math Lit, LO, Cons Stud, History, Vis Arts)

van Zyl, Alison (Afr FAL, LO, Bus Stud, Hist, Life Sci)

Vusani, Zanele (Dr Arts, Xhosa SAL)

Walker, Courtney (Dr Arts)

Wamano, Carolyne (Afr FAL, Dr Arts)

Wewege, Sarah (Eng HL, Afr FAL, LO, Dr Arts, History, Life Sci)

Wi, Seiren (Music)

Wood, Nicola (Eng HL, Afr FAL, Maths, LO, French SAL, History, Life Sci)

Yates, Caitlin (LO, Acc, Bus Stud, Dr Arts)

Young, Lauren (Life Sci, Vis Arts)

THE HEAD'S ADDRESS

PRIZE-GIVING 2013

BY **MR STUART WEST**



I am not sure any of us would associate walking with Herschel. Very little happens at walking pace here. The Herschel environment is most certainly life in the fast lane. Much of the productivity, achievement, and success is due to the remarkable drive, work ethic and fierce engagement that is anything but pedestrian.

2013 has been a transition year. Transition and change, by their very nature, are complex, difficult and potentially stressful. Everybody understands the needs and expectations of transition when an organisation is struggling, unhappy or out of touch with current realities. Change is called for, demanded and indeed expected. However, when the organisation is healthy, happy and significantly successful, then the transition period is, ironically, more complex and unsettling. For transition always provokes thoughts of change, new relationships and differing perspectives. It also provokes the nagging question: will the new Head understand and acknowledge the deep values, strengths and institutional heartbeat of the school, and allow them to flourish and grow?

Elizabeth Lesser wrote: *How strange that the nature of life is change, yet the nature of human beings is to resist change. And how ironic that the difficult times we fear might ruin us, are the very ones that can break us open and help us blossom into who we were meant to be.* (*Broken Open: How Difficult Times Can Help Us Grow*)

> *'If you want to walk fast, walk alone. If you want to walk far, walk together'.*
> African proverb

Nelson Mandela titled his life's story *The Long Walk to Freedom*; that long walk was the most important gift he gave his country. Without that incredible journey – without that resolute, visionary and determined long walk – we would have entered a very dark and potentially disastrous history in South Africa.

Moreover, Mandela understood the power of his walk, his journey. 'If you want to walk fast, walk alone. If you want to walk far, walk together.' The true legacy of Mandela's walk is that he took a nation with him on that walk, and that made all the difference.

I have so enjoyed my first year of walking at Herschel. I inherited an extremely happy, productive and indeed successful school from Bruce Probyn. His warm, relational leadership has created a disarmingly engaged and happy working environment for both girls and staff.

I foolishly expected that it would take several months for the girls and staff to warm to a new head. I was wrong. From the moment I set foot onto this beautiful campus I was welcomed, acknowledged and given the space to be myself. It took all but one day for the Matrics to get me to be a guest star in their very first matric video, and it took an even shorter time for this remarkable school family to creep into my heart.

Yes, Herschel is busy, pressurised, purposeful, and a demanding learning environment. But in its heart of hearts, it is a happy school.

At Herschel there is great confidence in the current NSC Matric examination. We know the curriculum and its demands, we know the NSC strengths and weaknesses and we know how best to prepare our girls to excel within those examination demands.

We are confident that our girls currently are able to get into their universities of choice, their faculties of choice and are readily accepted at universities in America and the UK, based on their Herschel matric results. Critically, our girls perform exceptionally well on the universities' National Benchmarking Tests, increasingly used by the universities to place students.

But there is much walking together to be done.

Firstly, we will continue to monitor the standards and state of the NSC, while investigating the merits of international exit examination systems, such as the Cambridge A-level system and the International Baccalaureate, to mention but two.

Secondly, as an academic staff we must walk together to ensure we understand what makes Herschel successful. Herschel was placed first as a school of excellence in the 2012 NSC results by the WCED and was also acknowledged as the top achieving independent school in the Western Cape Grade 9 Maths and English systemic tests. We must understand and discern what we are doing well.

Thirdly, and perhaps most importantly, we have chosen, deliberately and intentionally, to walk together with a number of brilliant state and independent schools that are seeking to make a difference in benchmarking excellence in this province and raising the right educational arguments within the state education system. There is a window of opportunity to be engaged and invested in the transformational journey of South African education. We have teachers who are national examiners and markers. We believe that as long as the WCED, the Department of Basic Education and government legislation continue to respect our much-prized independence, and as long as we believe the NSC remains the examination system of choice for our girls, we will choose to walk together.

I have loved the centrality of the spiritual journey at Herschel, especially the central role of our Chapel, our Eucharistic services and the creative, inclusive and inspirational messages we receive weekly from Chaplain Bob Commin. Chaplain Bob has a wonderful gift for taking everyone on a unique spiritual walk in each chapel service and for challenging our girls to take responsibility for their own spiritual journey.

Chaplain Bob will shortly retire and we are in the process of interviewing and appointing a new chaplain to inherit the significant role that Chaplain Bob has played here at Herschel.

The IT journey has been invigorating and challenging. This year we reviewed our current IT infrastructure. We upgraded the staff computers, installed smartboard technology into many more classrooms and we now have total Wi-Fi coverage. We launched the iPad pilot programme in both the prep and senior school and we have begun to discover how tablet technology can enhance the teaching and learning environment. I foresee a future in which each student has, as part of their daily toolkit, a highly portable, functional and creative computing device, like a tablet, that allows them to operate as any 21st century students should.

I have loved the fact that Herschel is an all-rounded girl's school. It is important to me that the school I lead is a school that values, encourages and demands an all-rounded engagement.

I am not only talking about academics, sport and culture, but also the significant community service, leadership opportunities, Eisteddfod and Olympiad involvement, opportunities like the incredible Grade 10 Stepout journey, the exchange journeys, and certainly the Enrichment journey every girl experiences.

It is important to me that the school I lead is a school that values, encourages and demands an all-rounded engagement

A significant surprise for me in my first year was the work culture: that overt driven-ness, purposefulness and developed organisational capacity, deeply embedded in the DNA of our girls. It goes deeper than just a work ethic. It is a resilience and capacity to cope with load, pressure and challenging daily demands. Our academic success is based on a demanding academic rigour, a fundamental expectation that our girls think for themselves and develop the skills to prioritise and handle complex and onerous academic tasks.

When I look at the Grade 11s and 12s, where the deep resilience and capacity has been embedded, I see the power, magic and achievement that are made possible, preparing the girls for academic rigour beyond school.

But there is still much walking to be done. This is also a stressful and competitive environment, raising significant emotional and social issues. We have to ensure that our pastoral care is meaningful and well established so that we can genuinely care for our girls as they navigate their challenging school and social worlds. Carter House is a start, and small, functional tutor groups will make a world of difference.

An amazing gift, a remarkable journey and a very special walk this year has been the building project. The Aaron Searll building is home to 6 new classrooms, a magnificent grade venue, and the cafeteria area that will transform the daily life of our girls and staff. Our new, magnificent theatre with cutting-edge audio-visual technology now seats the whole senior school. The drama classrooms are also well on their way to completion.

It has been a frustratingly long walk too. For over a year, the staff and girls have had to endure a daily orchestra of jackhammers, angle grinders and annoying constructional noises. But this too shall pass. We walk proudly forward with world class teaching facilities and we record our thanks to Council, to our very special donor and to the creative minds that have designed and brought to life these uniquely beautiful learning spaces.

In the end, as Mandela modelled for us, it's the walking together that makes a difference. A journey is never pleasant when you have to walk alone, and the real joy of any journey is the company, the insights of others and the joy of simply journeying together.

Thank you Herschel, for walking fast, thank you for walking far, and thank you for walking together.

AD DEI GLORIAM *

ACADEMIC STAFF



FRONT ROW: Mrs N Karstens, Ms H de Bruijn, Rev. B Commin, Ms J Taylor, Mrs S Grové, Mrs M van Schalkwyk, Mrs L Clarke, Mr S West, Mr A Scott, Ms D Baws, Mrs H Botha, Mr C Karstens, Mrs A Bodenstein, Mrs R Scott **SECOND ROW:** Mrs B Banks, Ms D Main, Ms R Stephens, Mrs H Stanford, Mrs H Oelofse, Ms H Basson, Ms J Wesson, Ms P Colly, Mrs S de Villiers, Mrs S Rule, Mrs C Lacerda **THIRD ROW:** Ms W Walter, Ms J Cameron, Mrs F Cochrane, Mrs N Poggenpoel, Mrs L Matthews, Ms S Lambert, Mrs J Colly, Mrs K Burden, Mrs M Cassuto, Mrs T Thomson, Ms M Barlow, Mrs K van der Merwe, Ms R Klassen, Ms T Rousseau, Mr B Sopam **BACK ROW:** Mrs B Lureman, Mrs C Alpert, Ms H van der Merwe, Mrs J Knott, Mrs T Steyn, Mrs A Golding, Mr J Gouws, Mrs S Macfarlane, Ms S Scarola, Mrs N Barendse, Mrs M Nyback, Mr M Bräsler, Mrs T Venter

Staff 2013

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Deputy Head

Mrs LC Clarke, BA (Rhodes), BCom (UNISA), BEd (UCT), MEd (Rhodes)

Senior School Executive

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Mrs S Grové, BA, Hons (UNISA), HDE (PU), ACE (History) UNISA
Mr APS Scott, BA (US), DipIR (Damelin), HDE (UNISA) Human Resources and Operations Head
Mrs MLC van Schalkwyk, BSc, HDE (UCT)

Chaplain

The Rev. B Commin, BTh (UNISA), BA (Hons) (UCT)

Full-Time Academic

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Mrs M Cassuto, MA (Paris)
Ms J Cameron, BA Hons, PGCE (US)
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Ms H van der Merwe, BA, PGCE (US)
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Mrs MC Venter, BA, HDE (Bloem)
Ms W Walter, BSc (HDE) (UJ)
Ms J Wesson, BA, HDE (KZN)

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Mrs L Matthews, BSc (Wits)

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Mrs A Hewitt, BA HDE (UCT), Adv Cert Special Needs (UNISA)
Mrs N Poggenpoel, BA HDE (UCT), Maitrise FLE Univ Paul Valery
Mrs H Stanford, BA, HDE (Stellenbosch)
Mrs I Sadler, Resources Assistant
Mrs H Tomazos, BA Hons, BEd, HDE (RAU)
Mrs G van Blerk, Community Service Co-ordinator
Mrs A Upshon, BSc Hons (Bristol), Resources Assistant
Ms P Vundla, DipEd (Cape Town College), HDE

Administrative

Ms S Bridgens, Reprographic Technician
Mrs J Buffkins, Reception
Mr U Cengani, Driver
Mr F Fataar, Network Manager
Ms D Griffiths, Fees Officer
Mrs T Johnstone, BA Hons (US), Old Herschelian Secretary
Mr S Levey, BCom Hons (Rhodes), ICT Manager
Mrs N Moolman, Academic Secretary
Mrs J Pollock, Clothing Shop Assistant
Mrs M Posthumus, Assistant Business Manager
Mr R Ramsbottom, CTA (UCT), BCom Hons (UCT),Business Manager
Mrs S van der Hoek, Manager, Clothing Shop
Mrs H Vaughan, Personal Assistant to the Head
Mrs M Welman, BJourn (PU), Communications and Marketing

Arderne House

Mrs J Knott, BSocSci (Natal), HDE (UCT)
Mrs G Cornish, Matron
Ms D Malouw, Housekeeper
Mrs L Jacobs-Louw, Housekeeper

Catering

Mrs D Beck, Mrs H Muller, Ms C Witbooi, Ms M Visagie, Ms M Bond, Mrs K Martin, Ms S Ndaliso, Ms G Taillard, Ms L Wichman

Estate

Mr E Terblanche, Manager, **Mr L Nondula**, Foreman, **Mr A Blom, Mr A Cengani, Mr S Cengani, Mr D Feketa, Mr P Kwezi, Mr B Matshoba, Mr N Mde, Mr N Solomons, Mr P Xhalisile**

Maintenance

Mr F Majola, Manager**, Mr A Boko, Mr H Gomez, Mr C Jacobs, Mr R Johnson**

Council Members

Prof. A Watson, Chairman**, Mr D Loch Davis**, Honorary Life Councillor**, The Most Revd. Dr Thabo Makgoba**, Archbishop of Cape Town**, Mr L Barlow, Mrs L Dower, Mr R Gamble, Mr L Govender, Mr DJ Gordon, Mr S Harrison, Dr A Ndluni, Mr NW Macdonald, Mrs J Macdonald, Mrs D Miszewski, Mrs D Paul-Diemont, Adv T Dicker**

Trust Members

Mr DJ Loch Davis, Chairman, **Countess S Labia**, **Mr R Haw, Mr JR Millar, Mr R Peters**



ESTATE

FRONT ROW: Messrs B Matshoba, L Nondula (Senior Foreman), E Terblanche (Estate Manager), P Xhalisile, N Solomons
BACK ROW: Messrs A Blom, A Cengani, P Kwezi, D Feketa (Preparatory Foreman), S Cengani



MAINTENANCE

FRONT ROW: Messrs C Jacobs, F Majola (Manager), H Gomez
BACK ROW: Messrs L Lukwe, R Johnston, A Boko
ABSENT: Mr G Jones



ADMINISTRATION

FRONT ROW: Mrs V Bowes, Mr R Ramsbottom, Mrs M-A Posthumus, Mr S West, Mrs H Vaughan, Mr A Scott, Mr S Levey
BACK ROW: Mr F Majola, Mrs G van Blerk, Mrs D Griffiths, Mr E Terblanche, Mr F Fataar, Mrs J Buffkins, Mrs N Moolman



CATERING

FRONT ROW: Ms M Visagie, Mrs H Muller, Mrs D Beck, Ms C Witbooi
BACK ROW: Ms L Wichman, Mr G Jones, Mrs L Jacobs-Louw, Mr B Mpinda, Ms L Jacobs, Ms M Bond, Ms G Taillard

ADIEU

Lionel Nondula



Lionel Nondula will be retiring, after 15 years of service to Herschel, as Senior School Estate Foreman. Lionel has a quiet presence and always hid his deep kindness under the guise of good-natured repartee. Each of the numerous daily requests – no matter how tedious or big – that was put to him, was met with a smile and a joke. Lionel's assistance to the girls and staff went far beyond duty, as did his support of the staff under his care, and we are all grateful to him. The crackle of his two-way radio, requesting yet again: "Lionel, Lionel, come in!", and the reassuring sound of the large bunch of keys he carried, may be gone next year, but we will all remember the sound of his warm, hearty chuckle. We wish him happiness as he moves back to the Eastern Cape to be with his family. Hamba kakuhle, Mhlekazi.



Butler Matshoba

Butler Matshoba started working at Herschel six years ago in the Estate Department. He is a gentleman in the true sense of the word and we were not surprised to learn that his perfect manners, like his nickname, were the legacy of his many years spent as a butler, until the demise of his previous employer. His gentle and caring nature, however, comes from within and his sunshine smile and genuine interest in the well-being of his colleagues made many of our days instantly brighter. Butler is retiring at the end of 2013 and we wish him every happiness with his family. Hamba kakuhle, Mr Matshoba.

Helen Stanford

BY **MRS TILLY VENTER**



Helen Stanford had been a committed member of the Herschel community for fifteen years before she resigned at the end of 2007 for health reasons. This was not the end of her longstanding association with the school, however, as she returned shortly afterwards to provide extra lessons to pupils who required private tuition in Afrikaans. During this time, she was also a substitute teacher, and in 2011 she joined us again as a part-time member of the Afrikaans department.

Warm, caring, accessible, enthusiastic, and sincere; all qualities which come to mind when one thinks of Helen. There is so much more to be said, however, about this exceptional teacher. In a poem dedicated to Helen, Chaplain Bob Commin so aptly described her classroom walls as "a pop-out world in script and colour" and her influence as "the glistening river in the eyes of the girls she taught". Helen has indeed been a very inspiring teacher, and will without a doubt be remembered with great fondness.

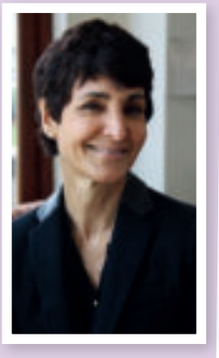
As a colleague, Helen has been an absolute pleasure to work with. She has always given of her time so willingly and has never expected anything in return. She has taught us to live life to the full, not to take ourselves too seriously, to laugh a lot and to be kind to others.

Besides being an amazing teacher and colleague, Helen has also been the epitome of hospitality. Through the years, her home has been a welcome haven for friends, family and anyone who needed a place to stay for a day or more. The numerous social gatherings and wonderful birthday parties hosted by her have also become legendary.

Helen, jou weggaan sal ongetwyfeld 'n leemte laat, maar weet verseker dat jy altyd onthou sal word; en mag die pad vorentoe net die allermooiste vir jou inhou.

Helen Tomazos

BY **MRS SUE GROVÉ**



One looks back with appreciation to the brilliant teachers, but with gratitude to those who touched our human feelings. The curriculum is so much necessary raw material, but warmth is the vital element for the growing plant and for the soul of the child – Carl Jung.

Carl Jung could have been describing Helen's contribution since she started teaching History at Herschel in July 2007. The immeasurable care, love and kindness she has shown towards all girls she has taught and interacted with are recognised with deep appreciation. Despite this warm and humane approach to her pupils, Helen has always set consistent parameters in her History classes, which has resulted in healthy discipline and a positive work ethic. Helen is a born teacher, who is able to build trust in her pupils and encourage them to aspire to greater heights, and who has always made time to meet with girls individually to guide them to develop their skills and answering techniques. Girls in her classes know that she sets high standards and expects accountability in every lesson. This was not difficult for them as Helen is an approachable, enthusiastic and passionate teacher who is always well prepared and has excellent specialist subject knowledge.

Her high degree of professionalism, flexibility and commitment, as well as her boundless energy and positivity, are greatly valued. Helen's capacity to work collaboratively and her ongoing willingness to try new approaches have made it a pleasure to work alongside her. Her keen interest to develop her own skills and subject knowledge has resulted in the development of resource material under the banners of Facing the Past and Shikaya. Her innovative and constructive approach to developing the teaching and learning of History is acknowledged with gratitude. Despite being here in a part-time capacity, Helen also assisted with the teaching of History to Grade 12s from Thandokulu High School for many years: a sign of her caring and altruistic nature.

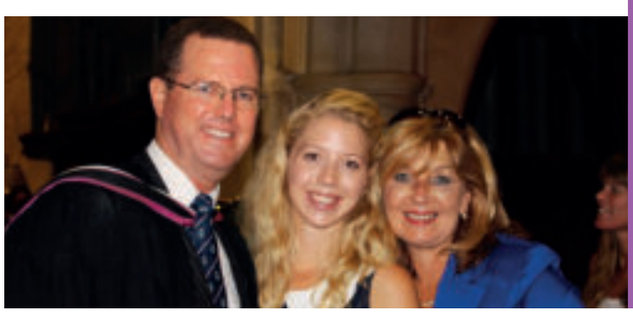
We are deeply indebted to her. I wish Helen every blessing as she embarks on a new journey which will result in her having more time to travel abroad with her husband and to spend time with her family. Our school community will be the poorer for her going, and her pretty shoes and boots will be hard to fill!

INAUGURATION

We welcomed Stuart West as new Head of Herschel at the beginning of the year, and on 21 January the entire Senior school attended his inauguration in St Saviour's Church.

The message from the Archbishop, the Most Revd. Dr Thabo Makgoba, was directed not only at Mr West; but he reminded the entire school that: *The task of Herschel is the development of the girl child – intellectually, socially, emotionally, spiritually – through inculcating ethical and moral values, self-esteem, self-confidence and a sense of self-worth; through instilling creativity, flair, and the capacity for independent and critical thinking and acting, and the ability to lead when facing the challenges of today.*

The moving ceremony was also attended by Mr West's wife, Joyanne, and his daughter, Shelley. ✻





Founder's Day

Founder's Day at Herschel is a day of tradition, and this year was no different.

The girls started the day in the Theatre, where they attended a talk about the school's past; and as always, the old photographs reminded us of just how far the school has come.

The Senior School girls were joined by alumni for the annual service in St Saviour's Church. The solemn procession, led by our Sacristans, the superb singing of the Chorale, and the weaving of roses into a memorial cross, added to a feeling of togetherness and belonging.

Tradition demands that all new girls and staff at the Senior School have to pass under the welcoming arch of their fellow Herschelians on Founder's Day. The newcomers were led by Mr Stuart West, the new Head. The singing of the school song around the fountain was followed by the Reunion Lunch. ✻







Grade **1 to 12** at Herschel



FRONT ROW: O Wimberley, A Makin, N Gabler, Mr S West, J Litkie, C Craven, J Lowe **SECOND ROW:** T Matthys, A Jacobs, A Bailey, A Welch, S Robinson, N Lamani, K Allen, L van der Merwe **IN BETWEEN:** N Scott, M Stevenson, J van Heerden **BACK ROW:** S Rule, O Price, A Stelzner, D Munro, K Beaven, L Hodgson, J Gleeson, J Bidoli

Old Herschelians and **Grade 12** daughters





FRONT: Linda Graaff, Patsy Allen, Judy Watson and Nicola Price **BACK:** Georgina Makhubele, Kimberley-Jane Allen, Gemma Watson and Olivia Price **INSERT:** Jo and Olivia Otten







OH REPORT

BY **PRUE CRAWLEY**, CHAIRMAN

This year brings some interesting new developments for Old Herschelians. First of all, we warmly welcome Stuart West as the new Head of Herschel. At his beautiful inauguration service in January he was also inducted as a lay minister, and therefore gave the address at the Founder's Day Service – a first in our Founder's Day history. The whole service was wonderful, and Stuart was inspiring and amusing. The special ceremony of building the cross with roses by the Old Herschelians was moving – as always.

For the OHA the year began with our annual cocktail party. The evening was beautiful and warm – perfect for the outdoor venue. It was held on the Matric Lawn as the Archives was unavailable because of the building project. The cocktail party was well attended, despite it being Valentine's Day, and it was lovely to have so many reunion groups join us too.

At lunch the next day we had reunions from 1963, 1973, 1993 and 2003, and we so enjoyed the entertaining and nostalgic reminiscences given by the appointed person from each reunion group. It was another delicious meal, joyful reunion of friends, and celebration of our school to mark 91 years of "learning to make a difference"!

New to our annual calendar is the Winter Dinner – an idea from Bruce Probyn. The grand turnout meant that we needed a larger venue, and what a lovely occasion it was. We enjoyed the warm and delicious winter fare, the company of friends and the moving address by the guest speaker, Tebogo Skwambane, Class of 1990. If you live close enough to attend or will be in Cape Town in June 2014, this is an evening not to be missed.

The Mothers' and Daughters' breakfast in September brings together the ever-growing number of Old Herschelians with family attending the school from Little Lambs to Matric. It is another typically relaxed Herschel function that I always look forward to attending.

My biggest dream is that my granddaughter will be at Herschel in Senior School

On an educational note: many people often ask me why Herschel does not write the National Senior Certificate (NSC) examinations set by the IEB (Independent Examinations Board) exams instead of those set by the Department of Education. This is a much-debated subject and one that the Heads of the private schools have spent hours on. The answer is simple: both examinations are based on the same curriculum and the candidates of both exams obtain the National Senior Certificate. Herschel's impressive academic record is one of the yardsticks for education in SA, and by writing the State-set examinations, we are supporting the national education system. Many of the Herschel teachers are examiners and markers and in this way are also contributing to the national system. In addition, the results obtained by the Herschel girls enable them to gain admission to the faculties of their choice and to continue to achieve in tertiary institutions. The school stretches the candidates beyond the expectations of the exit exam and also offers advanced-level subjects in subjects such as English and Maths that extend those who are able to attain greater levels of achievement.

My biggest dream is that my granddaughter will be at Herschel in Senior School and if you would like your daughter, granddaughter or great-granddaughter to attend this very special school, put her name down as soon as possible and never give up trying to get her in. Herschel just goes from strength to strength. *

OH NEWS



A group of Old Herschelians held a lively lunch in Perth, Australia, in April and it was so successful that they decided to make it an annual event. Left to right (clockwise) are: Suzette Pelt (Anderson) **1975**, Barbara Brown (Sandell) **1953**, Anne Blumer (Meynell) **1981**, Clare Stirzaker (Gawith) **1977**, Mary Quinn (Haw) **1998**, Carrie Hopmeier (Mayhew) **1983**, Tessa Gilmour (Handley) **1976**, Fiona Buisman (Douglas) **1976**, Lovell Brook (Anstee) **1975**, Kathy Debenham (Tripp) **1981**, Hilary Bingham (Marten) **1982**, Vanessa Price (Clark) **1984**.



It's not every day that you celebrate your 60-year school reunion. Photographed here are the 'old girls' from the class of 1953.
FRONT ROW: Moira Crookes (Woolford), Didi Charteris (Edmonds), Alice Mathews (Hofmeyr), Chloe Dobree (Baumann), Nan Mills (Elliot)
BACK ROW: Helen du Toit (D'Ewes), Margaret Howlett (Lord), Elspeth Ivey (Grant), Pat Reid (McCarthy), Christine Boucher (Faure), Lyn Marklew (Holmes)

"We have remained very close, despite long gaps while we brought up our families," says Chloe Dobree, who organised the reunion. *"Now, in our late middle age (maybe very late), we find that the warmth and commonality between us make us feel more like a family."*



The Class of '53 Reunion was special for **Jennifer van Heerden** (Grade 12), too, when she joined her grandmother, **Alice Mathews**, at the lunch.



Have Herschel hat, will travel. **Jojo Foote (Penny)** attended the 2013 Reunion – all the way from California – and received a hat as a gift to the guests who came the furthest… and took her hat with her to India.



Our guest speaker at Prize-Giving was **Tebogo Skwambane**, Deputy Head Girl of 1990. Tebogo studied at Dartmouth College (USA) and graduated cum laude. She then later completed her MBA at Harvard - the first black South African woman to do so. She started her own business called North Road Consulting and is currently the Managing Director of Monitor South Africa as well as a Global Partner of the Monitor Group. She has been appointed as a Young Global Leader of the World Economic Forum.



Imogen MacDonald worked for a month as a teaching volunteer in Senegal, as part of her gap year.



Old Herschelian **Zikhona Tshona**, who is an eTV news presenter, has been working as a journalist for the past three years and was at Herschel to talk to the Grade 11 girls as part of their Enrichment programme. During her visit, Zikhona, who calls herself "a story teller, an agent of change and a human being passionate about people", was delighted to meet up with her old Xhosa teacher, Andrew Scott.



Old Herschelian **Natasha van Zyl**, who studied medicine at UCT, and moved to Australia in 1995, has received great attention in the Australian media for her work on nerve transfers. Natasha also trained in plastic and reconstructive surgery and now works at the Royal Melbourne Hospital and Austin Repatriation Hospital. Natasha's work interests include upper limb reanimation surgery and breast reconstruction after breast cancer surgery. Upper limb reanimation involves nerve or muscle/tendon surgery to try to improve arm/hand function after spinal cord injuries, nerve injuries, cerebral palsy, head injuries or strokes.



Katie Christie, a registered midwife both in South Africa and the UK, has worked aboard a Mercy Ship in Benin and later in Freetown, Sierra Leone. Katie is now a midwife in Arusha, doing wonderful work among the Tanzanian women. She writes: *There are times when the full joy of being a midwife in this environment just makes me feel so blessed. On the other hand there are those tragic sadnesses that one needs to deal with. This is the reality of my life at the moment, and how I pray daily that God will give me the wisdom and grace I need for this.*



Mollie Liesner

Several Old Herschelians have been successful in gaining acceptance to tertiary study in the USA. These include **Julia Garlick** (matric 2004), who is doing a PhD in Economics at Yale, **Luca Poole** (matric 2008), who is studying at Stanford and **Rhoni Gericke** (matric 2012), at Yale. Other Old Herschelians have chosen to study in the United Kingdom: these include **Mollie Liesner** (matric 2008), who is reading Developmental Studies at Oxford, having already graduated from York; **Holly Fay** (2011) is studying art in London; **Emma Searle** (International Relations at Edinburgh University) and **Nicola Wood**, (history at Durham University).

PRIZE-GIVING 2013

SUBJECT AWARDS

GRADE 8

Afrikaans First Additional Language: Lara Sebesteny, Caroline Robertson
Art: Caroline Koen
Drama: India Tyers
Economic and Management Sciences: Caroline Koen, Caroline Robertson
English Home Language: Caroline Robertson
French Second Additional Language: Clemence Kacedan
German Second Additional Language: Emily Wilkinson
Life Orientation: Anna Midgley
Mathematics: Caroline Robertson
Music: Iris Jarre, Caroline Robertson
Natural Sciences: Nandipa Mponda
Social Sciences: Caroline Robertson
Technology: Caroline Robertson
Xhosa Second Additional Language: Lithamsanqa Jacobs

GRADE 9

Afrikaans Home Language: Rebecca Viuff
Afrikaans First Additional Language: Alexandra Parks
Art: Emma Leslie
Drama: Emma Leslie, Victoria Sharples
Economic and Management Sciences: Emma Leslie, Belinda Shapcott
English: Rebecca Viuff
French Second Additional Language: Stephanie Wild
German Second Additional Language: Philippa Allen
Life Orientation: Victoria Sharples
Mathematics: Rebecca Viuff
Music: Megan Cunnington
Natural Sciences: Rebecca Viuff
Social Sciences: Rebecca Viuff
Technology: Belinda Shapcott
Xhosa Second Additional Language: Abulele Dlova

GRADE 10

Accounting: Demi Comitis
Afrikaans Home Language: Zoë Gerryts
Afrikaans First Additional Language: Ara Ko
Business Studies: Victoria Searle
Consumer Studies: Hannah Earl
Dramatic Arts: Courtnay Pinheiro
English Home Language: Helen Acton
French Second Additional Language: Helen Acton
Geography: Michaela van Niekerk
German Second Additional Language: Bianka Sass
History: Helen Acton
Information Technology: Amy Chung
Life Orientation: Helen Acton, Nicola Wills
Life Sciences: Shandukani Mulaudzi, Kate van der Merwe
Mathematics: Shandukani Mulaudzi
Advanced Programme Mathematics: Shandukani Mulaudzi
Music: Alexandra Beaven, Ara Ko
Physical Sciences: Shandukani Mulaudzi
Visual Arts: Jody Ashworth
Xhosa Second Additional Language: Zamangwe Marubelela

GRADE 11

Accounting: Elizabeth Earl, Katherine Pettit
Afrikaans Home Language: Michelle van der Merwe
Afrikaans First Additional Language: Megan Russell
Business Studies: Lauren Spokes
Consumer Studies: Megan Russell
Dance Studies: Sarah Jane Sperryn
Dramatic Arts: Emma Green
English Home Language: Tessa Chittenden
Advanced Programme English: Tessa Chittenden
French Second Additional Language: Chloé Verhoef
Geography: Alexandra Psillos
German Second Additional Language: Catherine Cullinan
History: Michelle van der Merwe
Life Orientation: Alexandra Psillos
Life Sciences: Samantha Hayward
Mathematics: Alexandra Psillos
Advanced Programme Mathematics: Alexandra Psillos
Mathematical Literacy: Lara Paterson
Music: Savanah Corns
Physical Sciences: Alexandra Psillos
Visual Arts: Ceilidhe Speirs
Xhosa Second Additional Language: Sameen Khan

GRADE 12

Accounting: Camilla Craven, Loren de Koker
Afrikaans Home Language: Lauren Lester
Afrikaans First Additional Language: Jennifer van Heerden
Business Studies: Jenna Lowe
Consumer Studies: Mika Lapid
Dance Studies: Caitlin Harvey
Dramatic Arts: Julia Bidoli, Jenna Lowe
English (Lady Woolley Prize): Jenna Lowe
Advanced Programme English: Julia Bidoli
French Second Additional Language: Camilla Craven
Geography: Joanne Hughes
German Second Additional Language: Lucy van der Merwe
History: Jenna Lowe
Life Orientation: Jennifer van Heerden
Life Sciences: Jennifer van Heerden
Mathematics (Liz Gibbons Prize): Jennifer van Heerden
Advanced Programme Mathematics: Morgan Vandeyar
Mathematics Paper 3: Marike van Niekerk
Mathematical Literacy: Georgina Makhubele
Music: Olivia Clegg
Physical Sciences: Marike van Niekerk
Visual Arts: Mika Lapid
Visual Arts – Practical: Lisa Hodgson
Xhosa First Additional Language: Cherise Dube
Xhosa Second Additional Language: Lethu Ntshinga

SPECIAL AWARDS

PricewaterhouseCoopers Book Award for Accounting and Mathematics: Camilla Craven
Riëtte Hugo Prize for Enthusiasm in Afrikaans Home Language: Ilhaam Esack
Bilingual Oral Proficiency at Home Language Level: Lauren Lester
Abe Bailey Prize for Bilingualism: Jenna Lowe, Siphesihle Magudulela
Ethel Hill Cup for Spoken English: Jenna Lowe
Mrs McCormick's Prize for Spoken French: Siphesihle Magudulela
Sonia Beck Essay Prize: Samantha Hayward
Janet Steyn Prize for Interest in the Humanities: Julia Bidoli
Miss McLean's Prize for Mathematics: Ilhaam Esack
Dr Hendrickse Trophy for Entrepreneurship: Zulfa Arendse

MAJOR AWARDS

Theresa Bridgman Trophy for Sportswoman of the Year: Talya Cartwright
Clegg Award for Outstanding Academic and Sporting Achievement: Marike van Niekerk
Mrs Stockwell's Prize for All-Round Participation and Achievement: Samantha Rule
Chambers Prize for Good Sportsmanship: Caitlin van Niekerk
Hannath Trophy for the Most Outstanding Sporting Achievement of the year: Talya Cartwright, Marike van Niekerk
Pietas Trophy presented by the Labia Family: Cherise Dube
Miss Geldard's Prize for Courtesy: Erin du Plooy
Pamela Duff Award for an Enquiring Mind: Raisa Salie
The Di van Zyl Award: Charné Sampson
The Old Herschelian Award for Service, Loyalty and Leadership (trophy): Lethu Ntshinga
Schönborn Trophy for exceptional achievement: Jenna Lowe
Kirsten Locke Fellowship Award: Lethu Ntshinga
Sandra Wingfield Fellowship Prize: Julia Bidoli
Boarding House Fellowship Award: Asbury Bailey
The Head's Award for Service to the School: Lethu Ntshinga
The Head's Award for Participative Leadership: Joanne Hughes

PREMIER ACADEMIC AWARDS

GRADE 8

Certificate of Academic Excellence: Anna Midgley
Third place and Certificate of Academic Excellence: Paige Inglis
Second place and Certificate of Academic Excellence: Iris Jarre
First place and Certificate of Academic Excellence: Caroline Robertson

GRADE 9

Certificates of Academic Excellence: Jessica Gleeson, Belinda Shapcott, Victoria Sharples
Third place and Certificate of Academic Excellence: Verushka Snyders
Second place and Certificate of Academic Excellence: Emma Leslie
First place and Certificate of Academic Excellence: Rebecca Viuff

GRADE 10

Certificates of Academic Excellence: Jody Ashworth, Amy Chung, Demi Comitis, Amy Gennison, Samantha Hearn, Ara Ko, Nicole Lancefield, Ruby Lapid, Angelica Panieri, Emma Rooney, Kate van der Merwe, Michaela van Niekerk, Nicola Wills, Jessica Wilson
Third place : Carina Lategan
Second place and Certificate of Academic Excellence: Helen Acton
First place and Certificate of Academic Excellence: Shandukani Mulaudzi

GRADE 11

Certificates of Academic Excellence: Lea Chisholm, Tessa Chittenden, Savannah Corns, Catherine Cullinan, Elizabeth Earl, Emma Green, Christa Kotze, Alexa Orton, Katherine Pettit, Ceilidhe Speirs, Sarah Jane Sperryn, Lauren Spokes
Third place and Certificate of Academic Excellence: Alexandra Psillos
Second place and Certificate of Academic Excellence: Samantha Hayward
First place and Certificate of Academic Excellence: Michelle van der Merwe

PREMIER ACADEMIC AWARDS
for overall academic achievement

GRADE 12

Certificates of Academic Excellence: Kelly Ahrendse, Julia Bidoli, Camilla Craven, Cherise Dube, Ilhaam Esack, Joanne Hughes, Raisa Salie, Jenna Lowe, Marike van Niekerk, Morgan Vandeyar, Jennifer van Heerden, Talya Cartwright, Loren de Koker, Tarryn Isaacs, Lethu Ntshinga, Lauren Lester, Celeste Renaud, Suniti Sinha

TOP ACADEMIC AWARDS:
Grade 12 – for overall academic achievement

Third place and Certificate of Academic Excellence: Jenna Lowe
Second place (Proxime Accessit) and Certificate of Academic Excellence: Lethu Ntshinga
The Desmond Loch Davis Award for Dux of the School: Jennifer van Heerden

The Alicia Wilkinson Silwood Prize for Practical Cookery: Charné Sampson
Dr Silberbauer Prize for Interest in the Natural Sciences : Lauren Lester
"Link to Grow" Western Cape Prize for Perseverance in the Sciences: Daniella Munro, Loren de Koker
Daphne Beames Aequa Mente Cup: Ruth Amoore
Middle School Prize for Art: Belinda Shapcott
Burnett Family Prize for Art: Sophia Kim
Middle School Prize for Music : Megan Cunnington
Monique Zurich Trophy for Music: Caitlin Harvey
Stobie Musicianship Prize: Olivia Clegg
Choral Prize: Siphesihle Magudelela
Frith Trophy for Public Speaking: Ruth Amoore
Jennifer Sale Drama Trophy for Outstanding Performance: Jenna Lowe
Annette Hartmann Trophy for the Dramatic Arts: Jodine Koen, Liné Koen
McClurg Trophy for the Theatre Arts: Jessica Worsley, Kate Ellis
Isabella Trophy for Performance in a Second Language: Ashleigh Wrensch
Waterfield Prize: Commitment, Initiative and Fellowship in the Creative Arts: Siphesihle Magudelela
Eric Rosenthal Prize for General Knowledge: Ruth Amoore
Jenny Torr Prize for Service to the Library: Nabeelah Brey
Erasmus Community Service Trophy: Kelly Ahrendse
Claremont Rotary Club Prize: Sachan Robinson
Rotary Club of Claremont / Paul Lee Floating Trophy: Sarah Jane Sperryn
Mary Muller Picture of the Year: Anna Stelzner

ACHIEVERS

LIST OF PRIZES FOR EISTEDDFOD 2013

CATEGORY/ SECTION	JUNIOR	SENIOR
Photography	Isabella Ventura	Eleanor Simpson
Art	Emma Leslie	Jody Ashworth
Performance: Drama		
Best individual performance	Khanya Gubangxa	Lethu Ntshinga Kayla Beare
Performance: Dance		
Best individual performance	Neline Theron	Nirvanah Govinden
Best item	Laragh Musselwhite (Olivia Burton)	Erin du Plooy/ Nirvana Govenden
Music	Caroline Robertson	Tamara Allen
Public Speaking	Stephanie Malherbe	Jennifer van Heerden
Prepared Reading: English		Michelle van der Merwe Suniti Sinha
Writing: English Poetry	Megan Cunnington	Jennifer van Heerden
Writing: English Prose	Kirstin Brookes	Lethu Ntshinga/ Camilla Craven
Afrikaans: Lees		Michelle v d Merwe (Huistaal) Suniti Sinha (EAT)
Afrikaans: Skryf	Neline Theron	
isiXhosa: Writing Prose		Lethu Ntshinga
isiXhosa: Prepared Reading	Emma Leslie	
Noluvuyo Lamani		
German: Writing	Philippa Allen	
(M)		

Bruce Riley Trophy for best all-rounder:
Lethu Ntshinga
Louis Karol Trophy for the winning house:
3. 605 points – Merriman
2. 869 points – Rolt
1. 1283 points – Jagger



Eisteddfod winner:
Lethu Ntshinga

HERSCHEL loves





RHONI GERICKE (top) and **ANNA PARRY** (above) were both included on the Western Cape Education Merit List for Top Achievers of 2012. They received certificates from the Minister of Education at a ceremony held at Leeuwenhof, residence of the Premier of the Western Cape. At the same ceremony, Herschel was named as the Western Cape's Top School of 2012. Herschel was also the only Independent school that received a Litnum award for excellence of outcomes in terms of the average of the mean scores in Language and Mathematics for Grade 9 (85.4%)



The South African National Assembly passed a motion of congratulations in acknowledgement of 16-year-old **SAMANTHA HAYWARD'S** *shortlisting as one of 90 global competitors for the Google Science Fair, for her work done on Body Mass Index calculation. Samantha, who is in Grade 11, did the Science project in her Grade 9 year. Samantha is also fast establishing a reputation as a young short-story writer. Last year, one of her stories was chosen by author Jeffrey Archer, as one of the four final pieces for the Cape Times Competition. This year, she was the runner-up in the Random House Struik James Patterson Short Story Competition.*

SHANDUKANI MULAUDZI (Grade 10) was included in the South African Mathematics Federation team to compete in an International Mathematics Competition in Burgas, Bulgaria.







Following her selection to participate in the National Youth Wind Ensemble Course in December 2012, **NINA LAWRENSON** (left) was awarded South African National Colours as a Protea musician. **CAITLIN HARVEY** received her national award in 2012, and Herschel is very proud to have two Proteas in our music department.

JENNIFER VAN HEERDEN, representing Western Province in the SA National Open Water Swimming Championships, won a SA Nationals Youth Gold Medal.





ULIANA ALEKSEEV competed in the Kimura Shukokai National Karate tournament and won a silver medal for individual kata, securing her place in the South African team for the Kimura Shukokai World Championships in June/July, 2014.

Based on her outstanding performance in Team Silhouette figure skating at the South African National Figure Skating Championships and Cape Inter-provincial Figure Skating Championships, **NATASCHA GIESEMANN** (left) was chosen to represent South Africa at the Trophy D'Eccosse, the international synchronised skating competition, in 2013.



CAITY WALTERS (left) and **KIRSTEN PIENAAR** have been included in the South Africa U16 field hockey squad.



The Senior Herschel girls won the Peninsula Girls' Schools Games Union cross-country competition **for the twelfth consecutive year**. Four of the runners, **ROBYN BLACKWELL**, **HAYLEY PREEN**, **CELESTE RENAUD** and **GEORGIE GROBLER** were also awarded their Western Province colours. Celeste was also invited to join the Triathlon South Africa Junior Development team to race in two European cup triathlons in Turkey and Hungary.



RIKI VAN NIEKERK (left) and **TALYA CARTWRIGHT** (right) have been included in the SA U18 water polo team that will tour Australia.



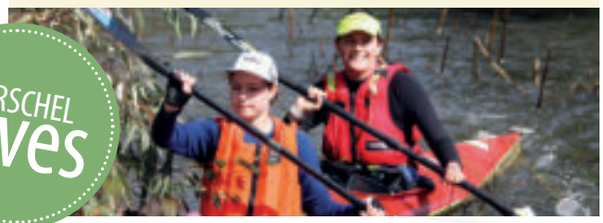
HERSCHEL loves

Prince Edward, the Earl of Wessex, visited South Africa as the representative of his father, Prince Philip, patron of the Duke of Edinburgh Award, known in South Africa as the President's Award. At a ceremony in Cape Town, Prince Edward recognized twelve Herschel girls (alumni and current pupils) who achieved their Gold Awards. Seen here with Sophie, the Countess of Wessex, Prince Edward and President Zuma are **ROBYN PANDIANI, LIZE-MARIE DOUBELL, NILÜFER EFFENDI, GEORGINA BUCHANAN** and **SARAH OLIVER**, who received her award in 2010. Other 2013 Gold Award recipients were **SARAH ACTON, INGE RIST, NATASHA SCOTT, KELLY AHRENDSE, SUNITI SINHA, TARRYN ISAACS**, and **SAMANTHA RULE**, and Mrs Reneé Scott received a special award for her active participation in youth development through the Award programme.

ELIZABETH EARL in action at the Dusi canoe marathon in KwaZulu-Natal. In this, her first marathon, she was partnered by her father, who has more than 20 Dusi races under his belt.



DONNA MURRAY has had a great paddling year, which started with winning a gold medal at the Western Province marathon championships. Donna and her K2 partner, Cassandra Jones, also won the U18 category in the popular Breede River Marathon.



HERSCHEL loves

LETHU NTSHINGA, JOANNE HUGHES, RUTH AMOORE, SIPHESIHLE MAGUDULELA and **JENNA LOWE** represented Herschel at the South African Council of English Education (SACEE) Forum Discussion competition this year. In the final round they competed against Parklands, Westerford, Rustenburg Girls' School, Wynberg Girls' High School and Sans Souci. Herschel won the shield for the seventh time and Joanne was named the best Chairperson.





Five Herschel teams were all awarded Diplomas at the Cape Town Eisteddfod for Forum Discussion. The Grade 12 team (clockwise, starting at the top), **MIKA LAPID, RUTH AMOORE, SIPESIHLE MAGUDULELA, JOANNE HUGHES** (Chair) and **LETHU NTSHINGA** also won the Carol Iljon Trophy for the best Forum team.



The Grade 11 Geography girls were tasked with a group project that would *'Make a (Sustained) Difference'* to the environment or a community. **HANNAH ALLDERMAN** and **ELLIE SIMPSON** built living walls (using recycled 2-litre plastic bottles) for their project. Their YouTube clip has been recognised by Green Pop, an organisation that plants trees and promotes sustainable living and who have 10 000 followers on Facebook. They also feature on the National Geographic website.



At the Council Dinner, several staff members received recognition for their long service to Herschel. Combined, their years of service add up to a total of 335 years. **MRS MOIRA BONELLIE** received an award for 25 years of service.

A joint team from Herschel and Bishops climbed Kilimanjaro during the July holidays. Congratulations, **MRS RULE, KATINGA DE MEY, ANNA STELZNER, SACHAN ROBINSON, LISA HODGSON, MIKA LAPID** and **JULIA BIDOLI**.





JESSICA WORSLEY *(Grade 11), flew her first solo flight earlier this year in a Diamond DA20-CI aeroplane. Jessica, who has been flying for five months, aims at writing the appropriate examinations to qualify as a private pilot in the near future.*

SARAH JANE SPERRYN (Grade 11) received a special award medal from the Theatre Dance Association for her achievements in their Eisteddfod of the Performing Arts. In the 15/16 Tap Set Dance Solo she was awarded an Honours and in the 15/16 Tap Own Choice Solo she was awarded a Diploma and won the section, with two of the adjudicators awarding her a perfect score of 100.



OLIVIA CLEGG was the Runner-up in the Pieter Kooij Music competition this year. It was her third consecutive year of making it into the final eight. She also won the Cape Town Eisteddfod's Victoria League Award for the Best All-Round Entrant in the Woodwind section as well as the Nine Club award.





HAYLEY PREEN (Grade 9) displays the trophy and medal she won for her first place (U16) in the Argus Cycle Tour. Hayley is also the Western Province champion for equitation, eventing and 1.20m Show Jumping. She has also been a member of the Western Province Cross-Country team for the past four years.

KATHERINE GEES was chosen for a Young Rider South African team in April this year to compete at the Nissan Easter Festival against Namibia, Botswana and Zimbabwe She received her bronze SANEF colours.





CHLOE LIDDIARD (Grade 8) won first place in the Cape Argus U14 category.



IRIS JARRE was named the Best Entrant in the 16 and Under Section (woodwind) at the Cape Town Eisteddfod. **CAROLINE ROBERTSON** won the Victoria League Trophy for the best cello recital in the Cape Town Eisteddfod and has been accepted for the Hubert van der Spuy National Music Competition, a great honour.



SORCHA DANIELS has been chosen to attend the Millennium Youth Camp 2013, as one of 60 out of 1600 students to apply world-wide. The camp is organised by Technology Academy Finland and the University of Helsinki's Science Education Centre LUMA.



MIKA LAPID (Grade 12), together with 4 452 other entrants, participated in the National Consumer Studies Olympiad which was written in July. Mika came eighth and Abigial Samuelson (Grade 11) was placed in the Top 100.



Three Herschel students participated in the Junior National Fencing Championship. Fencers from across the country participated in multiple categories. **RUTH AMOORE** won a bronze medal in the Junior (Under 20) Women's Foil event, whilst **JESSICA WORSLEY** won a gold and **DANIÉLLE BLIGNAUT** a bronze medal in the Cadet (Under 17) Women's Épée event.

FORUM REPRESENTATIVES



FRONT ROW: L de Koker, S Robinson, A Wrensch, M Lapid, J Hughes, L Ntshinga, J Lowe, A Stelzner, R Salie, C van Niekerk, S Sinha **MIDDLE ROW** N Mponda, A Chikte, C Robertson, N Mponda, Z Jawe, J Macleod-Smith, S Dourans, E du Plooy, M Arendse, A Ismail, A Richards, A-J Riley, A-L Cuninghame, N Calana, A Gennison
BACK ROW V Nel, E Turnbull, R Viuff, D Hugo, A Panieri, H Acton, L Spokes, A Thomson, R Searle, N Lancefield, N Fraser, K Fabing, S Mulaudzi, K Beare, J Wilson

PREFECTS



FRONT ROW: S Magudulela, J Hughes, L Ntshinga, J Lowe, C Renaud **MIDDLE ROW:** K Ahrendse, S Rule, J van Heerden, T Isaacs, S Sinha
BACK ROW: J Bidoli, A Stelzner, T Cartwright, A Wrensch, S Robinson, M Lapid

service

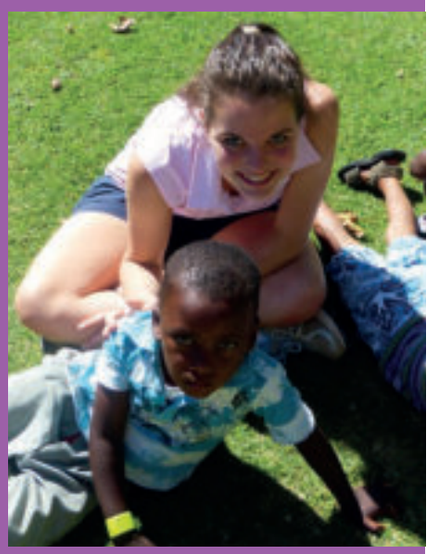
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School Chapel (p24)
Community Service (p26)
Interact (p30)







SCHOOL CHAPEL

BY **REV BOB COMMIN**, CHAPLAIN

I remember … the Christmas service in Chapel as a wonderful event for a number of families.

… how the school opened with the institution of our new head, Mr Stuart West. Mr West said, "The Archbishop spoke directly to me." It was also the institution of new layministers or Cup Bearers, Mr Stuart West, Ms Fiona Cochrane and Ms Alison Bodenstein.

There were pancake races on Shrove Tuesday on the field. A whole school activity. A time of crazy fun to win a cake.

Ash Wednesday was celebrated in an outdoor service under the shade of umbrellas, where members of school received the imposition of ashes as a sign of their willingness to go on the journey through Lent to Easter.

Then came Founder's Day, and the visit of many Old Herschelians to build the cross of Flowers in a service of remembrance and thanksgiving. In the service the Grade 8s brought leaves to place on the wire tree to be grafted onto our school family tree. The tree was made by the wire crafters in Rondebosch. Mr West was our guest preacher and he spoke about finding the pearl of great price.

Confirmation was underway in the first term, a combined preparation with Bishops, St Cyprians and St George's schools.

Open Day came, and visitors who entered chapel were invited to light candles against the abuse of women and children, and could write their name and a message on stones if they thought they would be returning to Herschel next year.

That same week some Grade 12s joined a demonstration in front of the Claremont mosque to protest against violence against women and children.

In March Mrs Strauss died and a time of sadness and mourning settled upon us. The memorial service was held at St Saviour's Church, Claremont. The church was filled with our tears and thanksgivings for her life, and prayers for her family.

Prep School and Reception grades continued their visits to Chapel. Delightful singing and engaging stories filled the chapel.

September saw the Confirmation at St Cyprians Girls School Chapel. Some 40 young people were confirmed by the Archbishop. From Herschel, Charlotte Bosomworth, Emma Green, Lucy and Kate van der Merwe, Carlyn Hermans, Megan Russell, and Danielle Hugo were confirmed.

A lovely innovation was the Quiet Day, the day before Confirmation. Archbishop Thabo Makgoba spent the morning with our young people.

The church was filled with our tears and thanksgivings for her life, and prayers for her family

A strong team of sacristans under Erin du Ploy and our lay ministers helped to conduct our services, to create the calm and beauty of our worship. A special thank you to Erin and her team of Grade 12 sacristans, Kelly Ahrendse, Cherise Dube and Samantha Rule. These girls have been serving in the chapel and St Saviour's for more than four years. *

FISH

BY **SAVANAH CORNS**





FRONT ROW: Mrs H Oeloefse, S Corns, Mrs T Thomson
BACK ROW: C Renaud, A Wrensch, T Allen, K Pienaar

FISH (Faithful in Serving Him), is Herschel's Christian Union. We meet every Wednesday at lunch break to have fellowship, learn more about our faith and how we can implement it in our daily lives and support each other.

2013 has been a year in which we have shifted our focus onto the Herschel community and have aimed at strengthening the relationships between the girls, especially across the grades. Thus, we have re-established the concept of 'bible and biscuits', where we break up into small groups and discuss bible passages, our personal stories and experiences and have a time of prayer, while sharing snacks. Under the leadership of Stephanie Dourans, we have kept prayer meetings going at lunch breaks on Fridays. Both of these ideas have proved to strengthen the confidence of the girls as they have opened themselves up to learning more.

FISH has been so blessed to have had willing speakers at many of our meetings. Some of the speakers include youth pastors and past Herschel girls like Jessica Boolsen (who was the head of FISH in 2011). Our speakers have focused on topics that are pertinent to our faith like the concepts of miracles and the importance of the Bible as well as topics that the girls struggle with like divorce and relationships.

We have had a busy year with our involvement not only within Herschel but also with other schools. At the beginning of the year, Herschel hosted a pizza evening for many of the southern suburbs schools including Rustenburg, Bishops, Rondebosch Boys and St Cyprian's. We spent the evening discussing the various ways each individual school ran their committees as well as being inspired by the testimonies that some of the teachers involved and the youth pastors shared. This evening was a great success as we learned a great deal from the other schools.

In the second term, the committee addressed the whole school in one of the assemblies. Our focus was on prayer and the idea that prayer does not have to be planned or regimented; there is no judgment in prayer, and one does not need to be religious in order to pray. We brought our message across in the form of a dialogue and this caused much laughter and discussion among the girls. FISH hopes to be a part of many of the assemblies in the future.

Jared Ruttenberg (a youth pastor who often works with the chapel) and his band visited FISH in the third term. The girls were very excited about their visit. The band played well-known worship songs which distracted the girls from their busy routines at Herschel. As the girls sang along to the music, there was a sense of restoration and energy that we would like to maintain in the future.

I would sincerely like to thank the committee (Celeste Renaud, Ashley Wrensch, Stephanie Dourans, Tamara Allen and Kirsten Pienaar) along with Mrs Oelofse and Mrs Thomson for their passion and dedication in running the weekly activities. My involvement in FISH over the past four years has strengthened my beliefs and will continue to do the same for many others in the years to come. *

... there is no judgment in prayer and that one does not need to be religious in order to pray



COMMUNITY SERVICE REPORT

COMPILED BY
MRS GILLIAN VAN BLERK,
DIRECTOR OF COMMUNITY SERVICE

BY **KELLY AHRENDSE**, HEAD OF SERVICE

I have been completely in awe of how much heart Herschel gives. My year as the service prefect started off with a bang when the community service committee of 2013 met for the first time. This innovative and energetic group of girls came up with many ideas to reinforce and build on the strong foundations that Herschel's Community Service portfolio already had. We implemented new ideas for formalising certain activities like Computers and Drama to make them even more beneficial.



As the service prefect, one of my responsibilities was to check how each member of the community service committee was doing in their specific portfolio. Every time I communicated with any leader of an activity, without fail, they would have more new ideas and be more excited than the previous time I had spoken to them. I often made random visits to activities and was constantly greeted with floods of laughter and mounds of positivity from both the outside learners and the Herschel girls.

Community Service activities happened at school in the afternoons, making it manageable for the girls to add some community service to their hectic schedules. However, there were also events on weekends and even during holidays thanks to groups like Caring For Kids and Interact. Highlights of the year included our Stop Hunger Now packathon, ice cream sales, the Interact Home from Home project, community service fun day and many more.

The Herschel community service portfolio never had a moment's rest, but was always up and running like a strongly beating heart! This heart could not have been functional if it wasn't for the hard work of many staff members who facilitated activities, especially Mrs Van Blerk, Mrs Colly and Mrs De Villiers and the community service committee. They and the girls inspired me every day this year with their limitless compassion and love. This year I learned that life is about sharing – about sharing your happiness, knowledge and love to make a difference in someone else's world, even if for a mere moment.



SOCIAL COMMUNITY SERVICE

ARCHBISHOP'S PARTY

The Archbishop of Cape Town held a Christmas party at his residence in Bishopscourt for about 200 children from various Anglican homes in Cape Town. Twenty Herschel girls volunteered to help at the Christmas party. The Red Nose Chicken Club was a huge success with the children, and the little ones especially enjoyed having their faces painted.

VICTORIA HOSPITAL

We organised a Christmas party for 120 children and their mothers at the hospital. Fifteen Herschel girls volunteered on that day to assist with face-painting, colouring-in and making cones with icing and decorating them with Smarties and jelly tots. The children had great fun interacting with our girls. Before lunch, all the children sang Christmas carols along with our girls, and Chaplain Commin arrived after lunch as Father Christmas with his big red bag full of gifts and party packs for all the children.



RED NOSE CHICKEN CLUB

The Red Nose Chicken Club had a very successful year. We have visited Maitland Cottage Home most Thursdays and have continued to strengthen the bond between the home and Herschel. The girls have read stories, painted faces and laughed with the children in the hospital and it has been wonderful to witness the happiness that has been created within the hospital, as well as in the Herschel girls who have gone on these enriching outings. The junior members have had to participate in a care clowning course as they are taught how to engage with young children appropriately and effectively. These skills will remain beneficial to them for the rest of their lives, and encourage greater sensitivity when engaging with children who are from a difficult background.

GEORGINA BUCHANAN



BIG SISTERS

This year, two groups of 15 Grade 6 learners from Rosmead Primary School took turns visiting Herschel every Wednesday afternoon. Each Rosmead girl is paired with a Herschel girl. Each week a different activity is done and some of the highlights include beading, a 'dance off' and a Big Sisters Fashion Show, where the little sisters made and modelled their own clothes made out of recyclable materials. Big Sisters is an enriching and wonderful activity for both big and little sisters.

LAUREN BIEBUYCK

HAPPY HANDS

Happy Hands is a club that gives girls from Herschel an opportunity to spend time with girls from St George's Home. The home aims to provide a safe and loving environment for girls in need of care. For an hour each Tuesday, eight of us spend time with girls from Grade R to Grade 5 either doing homework or playing. We can tell that the visits are very special for them and for the Herschel girls, as we struggle to leave them each week.

RUBY LAPID





CARING FOR KIDS

Caring for Kids (C4K) is a club which aims to bring fun into the lives of underprivileged children, either orphaned or infected with disease. This year we have collaborated with the Sisanda Fundaytion Organisation to participate in creative and interesting events with different children. This partnership enabled us to reach a wider audience of children and therefore have a greater impact. We participated in a carnival at St Joseph's Home for children suffering from chronic illness. During the school holidays we spend a day making cool crafts with children at Leliebloem Home. We were approached by the Fundaytion to participate in a holiday workshop, where underprivileged children were able to spend a day just having fun. All in all, C4K members love to spend time having fun with the children of Cape Town to help lift the burden of unstable family relationships or illness in these children's lives. We want to let children be children, by playing, singing and laughing.

NONTOKOZO MPONDA

THE CLOTHING BANK

Once again Herschel has supported this initiative and donated 30 boxes of stationery and clothing to our disadvantaged schools, crèches and children's homes. This donation was greatly appreciated.

HABITAT FOR HUMANITY

Habitat for Humanity is a world-wide, non-profit, non-governmental organisation that is aimed at eliminating substandard housing in South Africa. The BRIC committee aims to raise funds for this organisation as well as highlight the need for social awareness among young people. Habitat for Humanity does not give houses away but requires that the community participate in the process, both financially and physically. Herschel Girls School, Rustenburg Girls' High School, Bishops, Westerford High School and Rondebosch pupils are involved in helping build the houses in the township of Mfuleni.

We held our main fund-raiser, a 25-hour Cyclathon, at the V&A Waterfront in February this year. We have already held eight successful Cyclathons, and this year we made a total of R80 000.

ARIELLE THOMSON



STOP HUNGER NOW

150 learners from Herschel Girls, Rustenburg Girls' High School and Camps Bay High School packed 12 960 meals in the Herschel Sports Centre. These will be distributed to various charities. The packing session was very successful with the learners measuring, sealing the bags and packing them into boxes.





CULTURAL AND ACADEMIC COMMUNITY SERVICE

ART

Art is a community service activity that occurs on Monday afternoons. Sixteen Grade 7 learners from Kewtown Primary are encouraged to express their creativity in different forms of art. The atmosphere is always relaxed and we often play music in the background to calm the pupils down so that they can focus on developing their artistic skills. One of our main projects in the second term was working with beads. We incorporated this skill by creating necklaces and bracelets as Mother's Day gifts. We created a collage that displayed something about each participant. We also decorated and made photo frames. Community Service Art is also beneficial for the Herschel girls who take part. We learn how to interact with younger learners and create a wonderful atmosphere in which everyone is comfortable.

ALEXANDRA PSILLOS





CATERING

On Tuesday afternoons, Grade 12 learners from Thandokhulu High School come to the Consumer Studies classroom for cooking lessons, run by Mrs De Villiers. Sixteen Grade 10, 11 and 12 Consumer Studies girls assist the learners. They teach the learners basic knowledge and skills that will enable them to cook for themselves and their families, or in starting a small business. The programme in the first term included measuring skills, kitchen safety, making chocolates, pancakes, crumpets, choc-chip cookies, and cupcakes with icing. We all work very well together and there is a happy buzz in the classroom kitchen.

MIKA LAPID

DRAMA

Drama sessions are aimed at giving the learners at Thandokhulu High School confidence on stage, developing their acting skills and exploring various types of theatre styles. From Comic Book Theatre to Melodrama, as well as elements of vocal and body warm-ups, staging a poem, and improvisation, all the learners were able to extend themselves into the world of theatre and discover more about themselves as actors or actresses. In addition to this, we were able to make use of the matric lawn for each of our sessions in order to have more space and fresh air, while still keeping together in an intimate acting space.

TARRYN ISAACS
AND **EMMA GREEN**



COMPUTER

Computer Lessons take place on Wednesday afternoons. Grade 12 learners from Thandokhulu High School and about 10 Herschel girls attend the lessons. The learners were taught the basics of email, Microsoft Word and PowerPoint by Mrs Susan Stein. Each learner was also shown how to do their own CV and all were shown how to obtain an email address.

HISTORY

History is important. Such a statement seems inaccurate in our modern society, where progress is emphasised so much. However, propelling oneself further into a better future requires a deep understanding of the past. During Community Service History our school's history teachers, Mrs Grové and Mrs Tomazos, together with Herschel learners, have been able to assist Thandokhulu High School Grade 12 learners in deepening their understanding of history as a skills-dependent subject through interactive lessons filled with stimulating discussions. Not only has this enriched the Thandokhulu learners but also the Grade 12 Herschel history learners.

CHERISE DUBE



JUMP HI

(Junior Undiscovered Maths Prodigies – Herschel Inititiative).
Every Thursday, 40 learners in Grade 5 from Kewtown Primary School in Athlone are taught basic maths by a group of dedicated Herschel girls from Grades 10-12. Each girl will work through a series of worksheets with the learner she is paired with, aiming to consolidate and improve their mathematical abilities. The girls were able to see how the skills of their learners progressed hugely throughout the year. This makes Jump Hi a rewarding and worthwhile initiative to be a part of. The girls always form strong bonds with their learners, who never waver in their energy and enthusiasm.

TESSA CHITTENDEN AND **SUNITI SINHA**



SMILE

S.M.I.L.E.
(St Mary's Interactive Learning Experience)
Once a week, 16 Herschel girls teach English to 48 learners in Grade 5 from Capricorn Primary School in Vrygrond English by reading, speaking, playing educational games and participating in various other activities. Through the year the girls have formed strong friendships with the children they teach and have enjoyed interacting with them. It has also been a pleasure for most girls to see the children's English skills improve as the year has progressed. Exchange girls have also participated in S.M.I.L.E. and have found the programme both enjoyable and beneficial.

LAUREN SPOKES

... propelling oneself further into a better future requires a deep understanding of the past

INTERACT *report*



Mother Theresa said, "*At the end of life we will not be judged by how many diplomas we have received, how much money we have made, how many great things we have done. We will be judged by 'I was hungry, and you gave me something to eat, I was naked and you clothed me. I was homeless, and you took me in.'*
This year's Interact has certainly been inspired by Mother Theresa's philosophy.

BY **SACHAN ROBINSON**







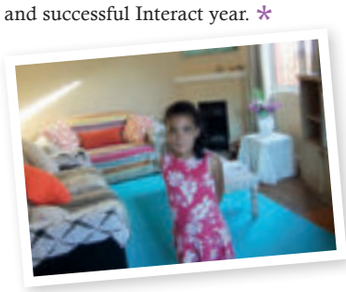
As soon as the Interact girls arrived back from their December holidays, no time was wasted and the girls jumped right into the planning of the 'Fun Frenzy'. 'Fun Frenzy' is one of the highlights of the Interact Year, where four schools meet at Bishops and entertain over 500 underprivileged children for the day.

The Argus Cycle Tour was next. All our volunteers helped by 'checking in' the cyclists – or checking their 'identity card', as we called it. This proved to be quite a challenging and daunting experience, with eager cyclists rushing at the girls from every angle. But nevertheless, it was a fun morning and all the helpers became part of the buzz and hype.

When Rotaract offered to donate money towards creating a sustainable project, it took the team quite a while to find a fixed idea which would work. Eventually, a well-established organisation known as Home from Home, was approached. Home from Home is a registered Child Protection Agency and Cluster Foster Care Scheme. When the Interact team approached Home from Home, they were just about to set-up their 29th foster home. The house was donated rent free, with furniture and curtains. However, they needed linen and kitchen appliances for the house. The garden was also in need of serious attention. Rotary's donation supplied the children with a beautiful synthetic lawn and the Interact girls approached a company for sponsorship for the soft furnishings. The best part of the project was the sustainability factor, enabling the Interact team, hopefully, to continue in the future, and work with the children.

The Bright Box Literacy Programme was our next project for 2013. With enormous government emphasis being placed on literacy, this project was most appropriate. The idea of each 'Bright Box', was to provide day mothers with inexpensive, yet creative ways to teach and to play with the children in their care. The Interact Committee helped with the collection of the recyclable materials used for this project, the assembling and counting of all the items and the labelling and packing of the boxes. Forty Bright boxes were made, and completed by the end of August, and taken to the Westlake Community Centre. Here, 15 day mothers were trained to use the equipment, and they each left with their personal 'Bright Box' – thus ensuring that the 90 children in their care would start the programme.

All in all, 2013 was a highly productive and successful Interact year. *



in the classroom

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Consumer Studies (p36)
Shakespeare Schools' Festival (p39)
IT (p50)

THE AFRIKAANS DEPARTMENT

BY **MS HANNEKE BASSON**

The Afrikaans department has had a busy year filled with speaking, writing and listening to Afrikaans.

The Grade 8s quickly got into the rhythm of things and coped well with the workload. The Grade 9s gave a talk on themselves in the last term. They made beautiful collages of photographs and pictures that were used as visual aids during the talk. These collages are proudly decorating the walls of the Afrikaans classes.

The senior girls impressed with their fine achievements in the Kaapse Afrikaanse Eisteddfod. Jodine Koen was awarded a silver medal, which she received at a prize-giving ceremony in September.

The Grade 11 Home Language class enjoyed a night out on the town! They went out for dinner at The Pepper Club and then watched an Afrikaans film in the hotel's private cinema. They enjoyed it so much that the planning of a weekend to the Karoo early next year is already underway.

The department is very pleased with the work, enthusiasm and creativity that the girls showed in 2013! *





◂ Julia Gleeson (detail)



◂ Kelly Ahrendse (detail)

IN MY SAK...

CELESTE RENAUD GRAAD 12 AFRIKAANS HUISTAAL

Tom se hart bons in sy bors terwyl hy blitsvinnig deur die koue strate van Mitchell's Plein beweeg. Hy voel hoe die lug sy longe tussen sy ribbe vries en hy sukkel om straatname op pale in die donker te sien.

Die gebroke oranje straal van 'n flikkerende straatlig val op 'n paal met 'Temanstraat' aan die bokant. Hy draai regs en hou aan hardloop.

Hy hoor die loeiende sirene van 'n polisiemotor in die verte.

Hy sluk en sy bewende bene wat netnou so koud soos ysblokke was, word warm. Na 'n paar treë brand hulle so erg dat hy stop en teen 'n heining leun om sy asem terug te kry en sy bene te laat herstel.

Hy swaai sy rugsak wat so swaar op sy rug is langs hom neer. Met bewende hande grawe hy deur die goeters en gryp 'n klein sakkie wat onder 'n halfgeëte toebroodjie en 'n broek wegkruip. Hy staar vir 'n oomblik na die sakkie in sy hand. Die witterige poeier in die sakkie weerkaats in die maanlig.

"Jy moet met die maan gepla wees, Tom," dink hy by homself, "om hierdie goed te smokkel… dis malligheid!"

Hy skrik toe 'n groot hond teen die anderkant van die heining spring en hard blaf. Hy gooi sy sak weer op sy rug en spring weg, klein sakkie in die hand. Hy soek huisnommer 44. Nommer 28… 30… 32 gly verby, en hy begin vinniger hardloop.

Sy hele lyf gloei, die polisiekar klink nou baie naby. 44, daar is hy! Hy spring oor die heining, maar sy lam bene gee onder hom mee soos hy land en hy val op die nat grond neer.

Weer die polisiemotorsirene!

Hy ril en hoor hoe die polisiekar verby nommer 44 jaag. Die blou en rooi ligte flits in die nag. Hy wag 'n oomblik.

Skielik spring hy op met nuwe, hoopvolle energie en druk die klein sakkie in die posbus van nommer 44. Die maan kruip nou agter 'n wolk weg. Hy staan vir 'n oomblik, vryf die grond van sy sweterige, swart hemp af en haal diep asem. Hy klim oor die heining en begin weer in die donker te hardloop.



Zulfa Arendse (detail)

MY EERSTE VLIEGTUIGRIT

RUBY LAPID GRAAD 9 AFRIKAANS EERSTE ADDISIONELE TAAL

Dis my eerste vliegtuigrit en alles lyk so nuut en skoon. Ek kan nie glo dat hierdie ding binnekort kilometers in die lug sal wees nie.

Die stem kom van die mikrofoon by die neus van die vliegtuig: "Sambonane, dumela, goeiemôre, good morning! Just ten minutes till take off." Die stem is vreemd, suikersoet, maar hoe is dit moontlik dat iemand so kalm kan wees?

Ek voel my hande, hulle is yskoud. Die sweet begin drup langs my neus. Ek voel nie goed nie. Ek wou toilet toe gaan, maar die stem kom weer: "Please fasten your seatbelts and prepare for take-off."

Ek sit en gryp die armleunings vas. Ek kyk oral rond, maar almal lyk doodkalm. Die vliegtuig begin vorentoe rol. Ek knyp my oë toe. Die vliegtuig begin vinniger beweeg, ek wens ek was nog in my huis saam met my gesin, nie in hierdie enorme ding nie!

Ek begin bid vir veiligheid en vir my gesin om te weet dat ek lief vir hulle is.

Die neus van die vliegtuig lig op, ek wou nie hier wees nie! My oë is nog toegeknyp.

Ons is nou in die lug, daar is harde geluide wat van die vliegtuig kom, maar daar is niks wat ek kan doen. Ek haal diep asem en probeer om my regteroog oop te maak en dan my linker een. Ek is so verbaas! Die aanloopbaan is weg. Alles lyk so gewoon soos voor ons in die lug was!

Ek kyk by die venster uit en sien die klein motortjies en paadjies. Dit is die ongelooflikste ding, ons is in die lug en ek is veilig.

Ek ontspan effens en lag toe ek dink hoe bang ek was. Ek sit in my sitplek en vir die eerste keer geniet ek die vliegtuigrit. Ek sal dié rit beslis nie vergeet nie!

DIE SEUN SE MUSIEK

ARA KO GRAAD 10 EERSTE ADDISIONELE TAAL

Dit was 'n warm dag. Die son het helder geskyn, maar die trane het van my wange afgeloop. Oupa was nie meer hier nie.

Ek het die musiek eerste gehoor. Die sagte en harde note van die melodie het my aandag gegryp. Ek het nader en nader gestap. Daar, op die stoep was 'n seun. Sy oë was toe en hy was besig om 'n blokfluit te speel. Minute later was hy klaar en hy het blitsvinnig verdwyn.

Ek het elke dag na die seun se huis gegaan. Ons het nie gepraat nie, maar hy het elke dag sy bruin blokfluit gespeel. Eendag was hy besig om 'n vrolike liedjie te speel en ek het alles onthou.

My oupa was ook lief vir musiek. Hy het vir my gesê dat musiek die enigste ding in die hele wêreld was, waardeur hy enigiets kon voel. Hy het vir my 'n viool gegee en ons het elke naweek musiek gemaak.

Maar Oupa was siek en niemand het dit vir my vertel nie. Oupa het doodgegaan en alles het deurmekaar geloop. Ek het my viool weggesteek sodat ek alles kon vergeet, maar hierdie melodie het vir my aan Oupa herinner. Ek het vinnig huis toe geloop en ek het my viool gesoek.

Dit was onder die bed, in 'n boks en ek het dit oopgemaak om die liedjie te speel.

Nadat ek klaar was, het ek aan die seun op die stoep gedink voordat ek die drie woorde gesê het: "Ek onthou, Oupa."

MY INTERESSANTE KLASMAATS

HELEN ACTON GRAAD 10 EERSTE ADDISIONELE TAAL

Ons is 'n unieke graad met baie interessante mense. My vier vriendinne het baie verskillende karaktereienskappe; daarom is hulle baie spesiaal vir my.

Tessa is 'n goedhartige mens en is baie saggeaard. Ons praat oor alles. Sy sê altyd: "Dis nie die einde van die wêreld nie!" Sy het die vermoë om elke moeilike situasie te verbeter.

Jody eet alles vir soetkoek op; derhalwe terg ons haar baie! Sy is altyd houtgerus, maar in haar lewe is alles in rep en roer. Sy studeer nooit vir toetse nie; nogtans behaal sy goeie punte!

Shandu het groot verwagtinge. Niks is bokant haar vuurmaakplek nie! Om hierdie redes het sy baie akademiese prestasies. Sy is 'n vasberade mens en is baie hardwerkend. Sy motiveer ons om hard te studeer. Sy gooi nooit tou op nie – 'n baie belangrike eienskap om te hê.

Die grapjas van die klas is beslis Olivia. Wanneer ek treurig voel, troos sy my. Olivia ontlok 'n gevoel van sorgloosheid en genot. Haar snaakse, klokhelder lag raas altyd in my ore!

Hierdie mense vervul 'n baie belangrike rol in my lewe. Hulle verskillende identiteite vernietig enige eentonigheid; dus is my lewe so interessant!



Julia Bidoli (detail)

DIE VRIENDE IN MY LEWE

KATELIJNE KOTZÉ HUISTAAL, GRAAD 10

Dis net na middernag en pikdonker buite. Stil hardloop ons al met die paadjie langs die koshuis af. Jy kan die blare onder ons voete hoor knars soos wat ons versigtig in die skadu's van die skoolgronde voortsluip. Skielik gaan staan L'Cherie botstil.

"Sjuut!" fluister sy angstig.

My hart gaan staan amper. Die sekuriteitswag is besig om rustig sy rondtes te doen en kom al nader aan die muur waaragter ek, L'Cherie, Alé, Jody en Francis skuil.

Gelukkig het hy ons nie gesien nie.

Ons draf voort na die swembadhekkie toe. L'Cherie haal die sleutel versigtig uit haar sak en draai dit in die slot. Die geluid is oorverdowend in die stil nag, maar ons is amper daar.

Die hek swaai oop en dan spring ons soos een man in die swembad.

Soos wat ons opkom uit die water, dink ek by myself dat ons darem ongelooflike vriende is. Dan begin ons mekaar natspat, en ek kan my lag nie inhou nie. Ons het dit gedoen. Ons het by die koshuis uitgeglip en in die middel van die nag kom swem, al vyf van ons.

Ons terg mekaar nog 'n rukkie langer voor ons uitklim. Ons moet terug, maar die sleutel is skielik nêrens te vinde nie. Sonder die sleutel kan ons nie terug in die koshuis kom nie. Sonder die sleutel, sal ons beslis geskors word.

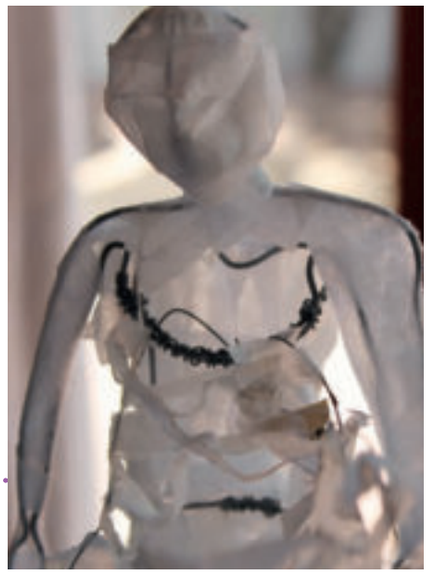
Ons begin naarstigtelik soek en voel-voel oral op die gras. Dan tref ek iets hards. Dis 'n skoen. My oë dwaal opwaarts. Ek kyk vas in die koshuismatrone se gesig. In haar hand hou sy die sleutel vas.

Ek staan versigtig op en staan 'n paar tree terug. Die ander kom staan langs my. Ons is doodstil, en dit voel soos 'n ewigheid wat die koshuismatrone ons aanstaar.

Dan begin Alé proes van die lag.

En toe sy eers begin, is dit soos 'n aansteeklike siekte. Ons kan nie ophou lag nie. Later rol die trane oor ons wange en ons maagspiere raak skoon seer. Al is ons in groot moeilikheid, is een ding egter verseker: Met vriende soos hierdie maak dit beslis nie saak nie.





◂ Alexa Schempers (detail)

DIE AFSPRAAK

ZOË GERRYTS HUISTAAL, GRAAD 10

My hart begin vinniger klop. Ek kan die klein druppeltjies sweet stadig agter my nek voel afloop. Ek maak geen geheim daarvan dat ek verskriklik senuweeagtig is nie, dis verseker. My verstand sê vir my om aan te loop, maar ek kan nie.

Dit het alles Dinsdagmiddag gedurende pouse begin.

"Ekskuus, maar jy het jou pen laat val."

Ek kon daardie stem in my slaap herken. Toe ek omdraai, is ek egter onkant betrap. Dit is nie omdat ek André daar sien staan en ek in 'n paar potblou oë vaskyk nie, maar omdat ek vergeet het hoe ongeloolik aantreklik hy eintlik is. Sy smeulende oë maak my knieë lam en ek voel asof ek gaan flouval. Hy dra vandag weer sy stywe gholfhemp wat sy spiere so mooi vertoon. Ek besef skielik dat ek hom nog nie geantwoord het nie en ek is seker besig om 'n gek van myself te maak.

"Ja dit is. D-dankie."

Ons stap saam snoepie toe, al geselsend oor die Wiskundetoets. Ek voel skielik baie selfbewus wanneer ek 'n paar vuilkyke van Sonja se maats kry.

O gits! Ek het heeltemal van André se nuwe meisie vergeet en ek kan net dink hoe sleg dit moet lyk om langs hom te loop. Ek dink gou 'n verskoning uit en stap haastig terug klas toe.

Dié aand kry ek 'n boodskap van 'n vreemde selfoonnommer af.

"Wil jy môre na skool 'n pizza by Colcacchios gaan eet? André xx"

Ek is vir 'n oomblik stomgeslaan. Kan dit regtig hy wees? Ek besluit om maar in elk geval te antwoord.

"Dit sal lekker wees. Sien jou daar. xx"

In die restaurant kan ek my geluk nie glo nie. Oorkant my sit die mooiste ou in die wêreld, nogals sjarmant ook. Ons gesels omtrent 'n uur lank toe hy onverwags my hande in syne neem. Ek verstik amper aan my pizza, maar kry dit tog reg om vir hom te glimlag.

Ek is heeltemal onbewus van die mense om my en skrik toe 'n stoel skielik langs my uitgetrek word.

"Onderbreek ek iets belangrik, my geliefde André?"

BERGE EN VERJAARSDAE

LAUREN LESTER GRAAD 12 AFRIKAANS HUISTAAL

"Veels geluk! Hoe voel dit nou om 'n volwassene te wees?"

Ek voel dieselfde as wat ek gister gevoel het … en die dag voor dit, en die week voor dit …

Wat is die korrekte antwoord? Verwag mense dat ek elke dag wakker word en net 'n bietjie meer 'volwasse' voel? Moet ek elke dag 'n bietjie krommer wees om my ouderdom aan te dui?

Ek weet beslis nie wat van ons as mense verwag word nie, maar ek weet om ouer te word, is soos bergklim. Daar is stukkende rotse en klippe, maar daar is ook blomme wat langs die voetpad groei.

Dit is 'n baie lang wandelpad en party dele stap jy alleen en ander nie. Vra vir enige mens wat jy ken wat al berggeklim het en hulle sal vir jou sê dat om reg te wees vir bergklim, moet jy fiks wees en om fiks te wees, moet jy oefen.

As mense het ons nie altyd baie tyd om te oefen nie, want ons is so besig met ons werk of ons eie dramas. Elke ouderdom het sy eie dramas en fisiese, asook emosionele veranderings. Die drama waaroor ek in graad 3 só getjank het, lyk nou so simpel en laf. Ek was heeltemal ontsteld nadat my broer my gunsteling Barbie se mooi, blonde hare verskeie skakerings groen geverf het.

Die hele storie van die groenhaar-Barbie is nou iets waaroor ons almal lag, maar toe was dit asof my hele lewe verby was. 'n Mens se perspektief verander op pad na die bergpiek, maar dis eintlik belangrik dat 'n mens sekere dinge moet ervaar, want dit help om jou karakter te ontwikkel.

Heelwat lesse lê opgesluit in die proses van oud word. Die stukkende rotse is in jou pad, maar jy sál daaroor klim. Die pad is partykeer baie stil of donker, maar dit sal weer anders en lig word. Die blommetjies langs die pad herinner jou aan die goeie wat weer daar sal wees.

Jy raak moeër en jou bene pyn wanneer jy nader aan die bergspits kom, maar met 'n laaste en opwindende paar treë bereik jy jou doel. Jy sit op 'n berg vol ervarings en sien hoe die son agter die horison sak. Die pad was lank en moeilik, maar die uitsig was die moeite werd en heeltemal onvergeetlik.

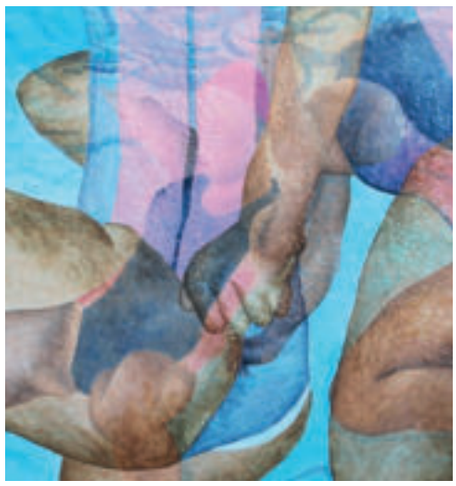
"Hoe voel jy nou om volwasse te wees?"

"Ek voel gereed vir die res van die pad na die uitsig toe."

Heelwat lesse lê opgesluit in die proses van oud word. Die stukkende rotse is in jou pad, maar jy sál daaroor klim



▲ Lisa Hodgson (detail)



◀ Caitlin van Niekerk (detail)

Die vriende in my lewe

AMY GENNISON HUISTAAL, GRAAD 10

Almal verdien 'n goeie vriend op wie se skouer jy kan huil. 'n Vriend wat 'n positiewe invloed op jou lewe het en iemand op wie jy kan staatmaak. Ek het baie sulke vriende.

My heel beste vriendin is Melissa. Sy is die een wat feitlik alles van my weet. Sy mag dalk nie weet wat my gunstelingkleur is nie, maar sy kan aan my oë sien as ek 'n slegte dag gehad het. Ek kan haar nege-uur die aand bel en eers tienuur die telefoon neersit. Ek kuier so baie by haar huis dat haar pa dit selfs oorweeg om 'n kamer vir my aan te bou. Melissa is nie net 'n vriendin nie, sy is my suster.

My ander suster is natuurlik Shaylene, maar omdat ek haar so baie help, is sy meer soos 'n klein kleinsus vir my. Ek help haar veral met haar skoolwerk. Soms moet ek ook eers vir haar 'n grap verduidelik voor sy dit snap and dan twee minute later daaroor lag. Al help ek haar so baie, is ek ook baie dank aan haar verskuldig vir al die tye wat sy my al gehelp het. Elke oggend luister sy na al my "dramas" en gee my goeie raad.

Jason is die vriend wat ek nie kan verstaan nie. Tot vandag toe weet ek nog steeds nie hoekom ons vriende is nie. Ons verskil heeltemal van mekaar. Ek is dramaties en praat kliphard. Hy, daarenteen, is 'n introvert wat selde praat; gevolglik stry ons verskriklik baie. Ek kla dikwels by hom oor al my probleme en soms irriteer hy my deur vir my te sê wat ek moet doen. Maar by hom voel ek veilig en ek weet daar sal altyd 'n oplossing vir my probleme wees. Jason is die vriend vir wie ek die kwaadste word, maar na wie ek ook die meeste sal verlang.

My vriende is altyd daar as ek hulp benodig en hulle drukkies is vir my meer werd as goud. Mag ek net so 'n goeie vriendin vir hulle wees.

CONSUMER STUDIES

BY **MRS SUZANNE DE VILLIERS**, SUBJECT HEAD





Consumer Studies has a broad, in-depth scientific foundation and a wide variety of topics are covered.

The topics include nutrition and the impact of food choices on health; food hygiene; how to use product information to make informed choices; evaluation of food outlets; application of design elements and principles in clothing and interior design; fashion cycle; properties and uses of textile fibres and fabrics; different housing options; evaluation of design features of interiors, furniture and appliances; responsible use of resources, such as water and electricity; ways to curb global warming; the planning and managing of personal finances; taxes, interest rates and inflation; consumer rights and responsibilities; consumer protection policies; evaluating food outlets and small-scale production, entrepreneurship and marketing of quality food products.

The practical food production component includes basic food science and focuses on developing a variety of practical skills to enable learners to produce good quality food products that are marketable.

We are pleased that our kitchen also becomes a hub in the Community Service programme, when students from Thandokulu High School join our girls for cooking lessons.

We congratulate Mika Lapid on her wonderful Consumer Studies Olympiad results, and Charné Sampson on winning the Silwood practical cookery prize at the Herschel Prize-Giving. *



THE COMMERCE DEPARTMENT

BY **MR CRAIG KARSTENS**, SUBJECT HEAD

The commerce department has had an interesting and productive year. Our future entrepreneurs surprised us with their elaborate and useful business plans which they each compiled based on a laundromat idea. Our marketing experts in Grade 11 wowed their peers with their commercials which they designed in iMovie and which showcased their creativity and talent for advertising.

Our students also visited the small town of Grabouw to pay homage to the Apple Museum and visited the Fruitways apple farm and factory where they witnessed the sorting, grading and packaging of South Africa's famously delicious Pink Lady apples. They also visited the flower-packing shed in Elgin where they learned about flower production and distribution to popular supermarkets countrywide.

Our accounting students bravely confronted the concept of investing in shares by enrolling in the JSE Challenge. Here, the girls learned how to invest in shares online, how to choose shares, how to monitor shares and also how to celebrate their gains!

The EMS girls in Grade 9 worked in teams to design their own trade union together with a promotional pamphlet used to attract union members. The Grade 8 girls researched the various currencies of the world and used this information to design their own currency. This exhibited their ability to think out of the box and required them to explore the boundaries of their imagination.

The commerce department encourages creativity and curiosity and our students always step up to the podium, showing how imaginative they are and how much business savvy they have. *







GERMAN

MS ALTA DIEDERICKS

The Grade 12s found their themes, 'The Environment' and 'Youth' interesting and relevant. Browsing on the internet proved to be very rewarding and discovering new facts about saving the environment, especially in Germany, gave the whole experience a new dimension. Both Anna and Lucy visited Germany and Austria and returned full of enthusiasm.

The Grade 9s demonstrated their baking skills and a few budding Nigellas were discovered. Their enthusiasm and innovation impressed all of us. They also practised role-playing by describing menus and ordering food.

The Grade 8s designed beautiful cards for Father's Day and Mother's Day. They had great fun explaining the German texts to Mutti und Vati!

Catherine Cullinan in Grade 11 gave an impressive Power Point presentation of her time as an exchange student in Australia. She will repeat this performance at an IT evening next term.

The Grade 10s had two exchange students from Germany visiting them this term. Norah, from München, and Johanna, from Hamburg, contributed greatly to the spirit of the class, and we will miss them. Bianka Sass and Kimberley Orrey will, in turn, visit them as exchange students.

Although the classes are small, the enthusiasm and dedication of my German pupils is extremely rewarding and heartening.

MEIN LIEBLINGSHOBBY

MEGAN CUNNINGTON GRADE 9

Ich habe viele Hobbys. Ich spiele Klavier und die Geige und ich lese immer gern. Mein Lieblingshobby ist Filme sehen.

Mein Lieblingsfilm heißt „Percy Jackson and the Lightning Thief." Er ist total super, finde ich. Er ist nicht nur ein Aktionsfilm, aber auch ein Fantasiefilm. Es handelt über die griechischen Götter, und das liebe ich! Percy ist Halbgott, denn sein Vater ist Poseidon, der griechische Gott der See. Die Charakter sind überzeugend und die Darstellung ist auch sehr gut.Ich finde den Schauspieler, der Percy spielt, sehr gut aussehend. Er heißt Logan Lerman und ich liebe ihn!

Die Handlung ist durchaus sehr gut und der Film hat ein tolles Ende, aber nicht zu kompliziert. Dieser Film ist fabelhaft!

Obwohl ich andere Hobbys habe, ist Filme sehen mein beliebtestes Hobby.

CHAD LE CLOS, SÜDAFRIKAS NEUESTER SPORTHELD

PHILIPPA ALLEN GRADE 9

Am zwölften April 1992 ist dieser grosser Sportler in Durban, Südafrika, zur Welt gekommen. Er ist nur einundzwanzig Jahre alt und hat schon viele Medaillen gewonnen und ist weltberühmt.

Der Schwimmer hat in 2012 bei den Olympischen Spielen in London, eine goldene Medaille gewonnen. Er besiegte den weltberühmten Michael Phelps. Erster und zweiter Platz waren nur bei 0.05 Serkunden unterschiedlich. Phelps hat in 2004 und 2008 Gold für das 200 Meter Schmetterling gewonnen.

Leider ist Chads Mutter mit Brustkrebs diagnostiziert, aber das hat ihn nicht gestoppt. Er hat einfach härter gearbeitet um für seine Mutter zu gewinnen. Er hat viele Südafrikaner und Menschen über die ganze Welt inspiriert um nie aufzugeben und immer für ihre Träume zu streben.



UNSERE DEUTSCHKLASSE – IMMER INTERESSANT, NIE LANGWEILIG

JOSIE JOUBERT GRADE 9

„Ich habe einen riesigen Hunger! Ich habe Munchies." Allessa geht in die Klasse.

„Seien Sie doch ruhig, Frau Bielich!"

Das ist Frau. Frau ist unsere Deutschlehrerin. Sie ist nett und freundlich. Wir sind 16 Schülerinnen in der deutschen Klasse und wir haben 2 Stunden Deutsch in der Woche. Wir haben schon Rezepte demonstriert und „Twilight" (auf Deutsch) gesehen. Deutsch macht Spass.

In der Klasse sind die Mädchen vom Typ her völlig verschieden: Phi ist Deutschsprechend und sehr intelligent. Nicola spricht immer sehr viel; sie ist die Sprecherin. Cheri ist die harte Arbeiterin und sie ist ruhig und intelligent. Allessa bringt immer Essen. Raphaella ist Austauschschülerin aus Deutschland und sie ist sehr populär. Hannah ist Schauspielerin. Und ich? Ich schaue sie an und bestudiere sie.

Ja, immer interessant, nie langweilig.

GEOGRAPHY

BY **MS BRONWEN PARKER**, SUBJECT HEAD

The 21st century is considered to be the Ecological Age, with a need for people who are creative and innovative and who are able to develop the world sustainably. Green issues and sustainable development are trends dominating the world of business today, and the leaders of the future will need to have a good understanding of the world functioning as a unit in order to provide practical and sustainable solutions.

This year, our department has focused on 'Making a Difference' in the physical or social environment in a sustainable way by facilitating innovative projects in Grade 10 and 11. Hannah Allderman and Ellie Simpson, in particular, did an exceptional project which attracted world-wide attention from YouTube, Green Pop and National Geographic. This experiential learning process also took the form of exciting excursions to Paarl Rock, Rawsonville and Signal Hill.





DRAMATIC ARTS

SHAKESPEARE REVUE REVIEW

BY **EMMA GREEN** AND **ANDREA RYALL**

"It was time to break the ice. The game was afoot, and the naked truth was that the Shakespeare Revue was here, as all the world's a stage."

Herschel Girls School's production of Christopher Luscombe and Malcolm McKee's Shakespeare Revue was performed for five nights in April in the Mary Jagger Hall. During an exuberant evening of comedy and musical revue, the audience were transported to an old English tavern as they were served hearty soup, pub-pies and cupcakes to celebrate the Bard's birthday week.

The Shakespeare Revue was a delightful, witty take on Shakespeare's body of work. The fun-filled scenes and sketches ranged from a light-hearted mockery of plays such as 'Othello', 'Hamlet' and 'A Midsummer Night's Dream', to playful musical numbers that focused on the behind-the-scenes lives of actors in the Royal Shakespeare Company.

The audience enjoyed the intimate relationship created by the actresses who walked over the tables, sat between audience members and took advantage of the small, central stage. The cast of twenty girls from Grade 8 to 11 worked together through weeks of rehearsals, ultimately creating a closely bonded group of friends. Guest stars added to the allure as several Old Herschelians, Matric girls and Opera-superstar staff were welcomed onto stage.

With Ms Lambert's motivating guidance and creativity, Mrs Alpert's imaginative choreography, Ms Klassen's dedication to the musical facet, and Mrs Steyn's extra encouragement and help, we were able to put together one of the most memorable performances, filled with the "stuff that dreams are made of!" *

HOUSE PLAYS

GRADE 8 ON THEIR FIRST HOUSE PLAYS

This year I was a singer and an extra in the house plays for Jagger. I loved the experience of house plays and am so glad that I was persuaded into going to the auditions even though we had to come back to school for Saturday and Sunday rehearsals. In the end it was all worth it.
JAIME KRUYER

These plays are by far my favourite inter-house event each year because they're so creative. It is also amazing to see what the directors come up with and how well the girls act. Even though I wasn't a part of the plays, I thoroughly enjoyed watching each house perform their play and their interpretation of 'under construction', the house plays' topic.
KATE JOHNSTONE

The support during the play brought us together and I feel like we are a family: we would do anything for each other. Of course when taking on something like this it had its trials, like noisiness and disorganisation, but in the end we came together and were the victors. So to my house, Rolt, let's come back next year and make more magic.
ANESU CHIGWIDA

House plays were amazing this year. The plays were well written and hilarious and the actors put a lot of work into them. I will definitely be auditioning next year.
JOSLYN KEMP

The singing was beautiful. The dancing was wonderful. The vibe was amazing. The audience went wild. And to top off an amazing night, ROLT won.
KATE MASON



SHAKESPEARE SCHOOLS' FESTIVAL

BY **MS SARAH LAMBERT**

The Shakespeare Schools' Festival is an annual event held in Cape Town and Johannesburg which invites school learners to produce and perform 30-minute versions of Shakespeare's plays.

The focus of the girls' task was on developing a directorial and design concept for each play. 'A Midsummer Night's Dream' was set in 1960s America and saw Shakespeare's 'Fairy Kingdom' reimagined as a travelling circus of wild gypsies while the mortals were represented by the aristocracy of the 'Deep South'. The second production, of 'Macbeth', was developed using physical theatre and chorus work and saw the girls explore the world of the play as a broken-down post-apocalyptic society. The girls bound themselves in white and red rags that were stained with 'blood', using their hands to smear red paint on one another to represent the guilt and consequences of Macbeth's bloody actions.

The girls performed to a full house of parents, peers and friends and had the incredible opportunity of performing on the Artscape main stage. *









CREATIVE ENGLISH WRITING

THE ENGLISH DEPARTMENT

BY **MS DENISE BAWS**, SUBJECT HEAD

We started the year by taking the Grade 8 class to Maynardville to watch their first Shakespearian production, of their setwork, 'A Midsummer Night's Dream'. It was enjoyed by the girls and elicited much classroom discussion. It is so important that pupils watch a live production of a play as it offers them the visual impact which a classroom cannot always provide.

Kaleidoscope, our creative writing magazine published four times a year, continues to flourish. The publication showcases the talents of the many girls who write with flair and originality. It also allows the team of editors to highlight and explore topical issues which they feel will contribute to an atmosphere of broad discussion at school.

The decision to introduce Advanced Programme English, under the auspices of the IEB, has been popular and successful. Of the six Grade Twelves who took it as a subject in 2012, four received very high distinctions and were complimented by the chief marker on the high academic and intellectual prowess of their answers. There are nine girls writing the subject this year but excitingly there will be seventeen candidates in Grade Twelve and seventeen in Grade Eleven in 2014.

We were delighted with the news that Tracy Norman (Matric 2012) and Jessica Macleod Smith (Grade 9) had pieces of writing selected by the editors of English Alive for publication in their magazine.

We look forward to another frenetic and fulfilling year in 2014.



▲ Jenna Wessels (detail)

DESCRIPTION OF A TRAIN STATION

BY **STEPHANIE ARON** GRADE 10

The air is recycled, the artificial lights buzz angrily overhead. In the distance the sound of the automated help desk blares incessantly on as the pinched face of the reluctant station mistress effectively drives away any would-be-lost strangers.

One of these, a man, is rooted rigidly to the spot. His long-lashed but dull grey eyes pore over a heavily folded, grubby list of groceries. His wan smile betrays the fact that, once again, he has forgotten the fat-free milk that his out-of-his-league girlfriend insists upon.

Without warning, a shrill whistle brings him out of his reverie. His eyes become washed with a tint of purpose: the task of getting home. The tranquility of the cavernous travel hub has disappeared like dissipating cigarette smoke. Weary men and tough women pour uncontrollably, like the beer taps at the pub around the corner, into and out of the belly of the shiny, silver underground beast. Within seconds, the dull-eyed boyfriend is swept amidst the sweat-stained, collared shirts of the newly employed accountants and the rough moth-eaten overcoats of the blue-collar civil service into the hungry maw of the beast's twin.

All too quickly, the station is restored to a relative modicum of calm. A chip packet, shunned and forgotten, skids across old fashioned, cracked linoleum tiles, scraping its crinkled edges against the grime of several boroughs. The forsaken, peeling face of Simba peeks out ironically from behind a dustbin, filled to the brim with dog-eared newspapers and polystyrene take-away containers. The pungent smell of greasy spices wafts over the area, and finds a home in the woollen jerseys of passersby.

In addition to the curry scent, the distinct odour of stale urine permeates the very walls of the underground. Millions of long-dead Marlboro Reds have left their musty taste behind to be enjoyed by the indifferent commuters.

The station mistress's face breaks into an unforced grimace: her shift is over. She has one last almost nostalgic look around her domain and proceeds to exit as swiftly as her arthritic knees can allow. The lights continue buzzing and the recorded female's voice announces that the next train will be arriving shortly and to please keep away from the tracks. Oh, and please mind the gap.

IT FELT GOOD TO BE BACK HOME AGAIN

BY **CELESTE RENAUD** GRADE 12

Kipran was jolted awake by the piercing sound of a seagull. He peeled the sheet off his sweaty body and stared, puzzled, at the ceiling. The weathered wooden planks and rickety ceiling fan were not familiar to him.

"Kipran! Breakfast is ready," shouted an excited voice from somewhere below. With a wave of realisation, he sprang out of bed and looked around at his old room that was now becoming familiar to him. It felt so good to be home.

"I bet they didn't have food like this in America," his mother said with pride as Kipran walked into a kitchen filled with the interesting scents of his mother's cooking. She had never been a particularly skilled cook, and this fact was proven in the strange looking concoction she had brought about on the table. He ate, however, with pleasure – thankful that it was not the colourless oatmeal usually served at Brinkman University. Kipran was anxious to revisit his favourite beach and meet up with his old friends, so he kissed his mother and promised to be back before lunch.

The soft sand and rustling palms of Tamasker beach, one of Sri Lanka's finest beaches greeted him warmly. Smiling faces of friends and distant relatives welcomed him back and eagerly awaited his stories of abroad. The only thing that was not welcoming was the sea. It was different to how he remembered it.

"Fruit kebabs! Very nice! Very fresh!" the old husky voice of Uncle Dina called across the beach. He summoned Kipran closer and kindly gave him a free kebab before launching into a lengthy description about the trade with foreigners in Tamasker, particularly referring to kebabs, during the past couple of years.

Kipran listened and chewed on a piece of banana while trying to figure out what it was about the sea that was different. He scanned the water and the beach until his eyes rested on Kanka's Beach Pub on the sand. He dropped his kebab. Quanita with her long hair and pretty turquoise dress was standing, tray in hand, on the patio of the pub. Kipran felt his stomach flip much like the pineapple on the fire next to him and quickly turned his head to the stranger of a sea.



◀ Georgia Gordon (detail)

"Kipran!"

It was too late. She had seen him. Uncle Dina bid him goodbye with a wink and flustered, he ran up to Kanka's Pub, concentrating on the sand in front of him, in order to avoid any awkwardly long eye-contact. She had probably never met someone so interested in sand before.

"Uh, hi Quanita," he said, mentally patting himself on the back for not stumbling over her name. He now looked up at her eyes and consciously had to stop his mouth from gaping open. Her eyes and everything about her was beautiful.

"It's so nice to have you back," she said kindly and he felt his cheeks go warm. Thank goodness America had not claimed too much of his naturally dark skin, otherwise he was sure she may mistake him for a tomato.

Suddenly, her tray dropped to the ground with a loud 'dang' of metal on wood. Her eyes were wide and her attention no longer focused on his face. She was staring at the sea. Kipran bent down to pick up the tray when she grabbed his arm, almost as if by reflex, and gestured towards the water.

On the horizon, just beyond a double decker cruise liner, a large wall of grey water was beginning to emerge…..

I AM A HAT

KIM PARKER GRADE 11

I may not look like much at first glance, but I assure you that all 14cm of me is of great importance to humanity. The origins of my kind can be traced back over 15 000 years and we may have managed to significantly shape human beings' society ever since. Yes, we have lived through every era and point of history of mankind, watching with great curiosity from above, whether it be from the nauseating heights of Marie Antoinette's powdered wig or hanging on for dear life while a machete slashes through the deepest jungle in Africa, atop David Livingstone's head.

Pop Quiz: until the 1960s, which article of clothing performed the most important role in indicating social distinction? Yes, you guessed it – the hat. So essentially, the only thing that prevented the average craftsman from being perceived as the king, was his hat. Not only this, but it was also used as a means of communication, as, by a tip of the hat, one could show respect and gratitude towards another or express one's salutations without even saying a word.

What humans often forget is that we hats provide them with some kind of identity. If you were to see the 'torque blanc', for example, you would imagine it to be donned by a heavy-set baker extracting freshly baked muffins from his bakery's oven. If you were to take a walk down the street you would spot the beret, personified by the egotistical Parisian artist attempting to paint a rather wishful self-portrait of himself in his studio. Now take the first right and you would see the naughty school boy who repentantly sits in the corner of the classroom made to "funnel God's wisdom" with his 'dunce hat'. You see, every one of us has different personalities, and this is why we detest the unutterable words 'inanimate object' so very much.

Reader, I do not mean to rant or lament, but I feel as if we have lost our vital roles in your lives. What is our purpose reduced to these days? Seemingly we act as concealers, masking all your embarrassing faux pas. Bad hair days, greasy and oily hair, flaky dandruff – drenched scalps, lice-infested hair or bright red pimples on foreheads seem to occupy most of my days of late. These are somewhat tolerable. However, what makes my synthetic fibres stand on end would have to be when we are merely used as objects to block the sun out of your eyes. Who in their right minds would use our unparalleled proficiencies to prevent sun rays from penetrating their corneas? This has and never will be our purpose and it simply is degrading.

Humanity, I take my hat off to you. Well… not literally of course! I do so figuratively, as after thousands of years of loyal service to your kind you were able to completely eradicate us from your lives in the last fifty. We salute you no more!

THE HOUSE WITH ROSES – AN ENRICHMENT EXPERIENCE

BY **CHÉRI LAUDIEN** GRADE 9

I'm so confused. Who would want to visit a township? All you ever hear about them is that they are full of crime, dirty, and that people steal electricity and create short-circuits. The full bus turns another sharp corner on the badly built road. At least our guides are pleasant, telling us sweet stories of their townships and the community within. I just don't understand why anyone would want to live here.

I peer out the window and see a small shack house with a garden outside, containing beautiful roses. For some reason, I find this strange. How can someone living in these conditions care about a garden? I keep my gaze on the small shack with the garden as the bus struggles up a slope. In the background, I hear the guide telling us something, but all my focus is on the house with the roses. I see a young woman dressed in yellow ever so gently lifting a rose to catch its sweet smell. Her eyes close as she takes in the sweet scent of the perfectly white rose. She seems so completely at peace. Suddenly, a young child runs up to her with a bloody knee and runny nose. A look of concern crosses her face as she lifts the young child and carries it into the tin house.

The bus finally surges over the hill.

The bus picks up its pace and soon the tin houses start to blur. I have seen many houses with flowers, but none of them are as pretty as the one with roses. I can't stop thinking about the house and the woman. Is the house hers? Were those her roses? Was that her child? I ponder this as the bus slowly comes to a halt. We file out. When my feet crunch on the muddy, clay-based floor, I look up. I see something peculiar and unexpected. A shop, but not just a grocery shop, a shop selling innovative flowers made from rubbish! What is with this place and flowers? I thought this was a place of crime and dirt and no hope. The flowers seem to be the symbol of hope as we walk through the makeshift door and into a small workshop, where a man sits waiting for us with a welcoming smile.

I see all the young girls walk into my workshop. Some look amazed at the shop and home I have built with my own hands and others seem bored and irritable. I hear them saying things to one another, but I do not understand as there is a language barrier between us. My daughter helps me translate my story. I tell the girls of the dream I had which inspired me to create a symbol of hope for Khayelitsha. I tell them of the first time I tried to create a flower from an old glue can. I try, even though there is a barrier of speech between us, to make them see my passion for creating these tin can flowers. I try to make them see that I am not doing this to create income, even though my family greatly needs it, but I want to create happiness. I want people to see these flowers and smile. I want people to see that we are not just poor scum, but that we too can create.

I watch as the man skilfully extracts the rose from the can. I am amazed that he has not yet cut himself. Seeing someone work with so much passion and enthusiasm makes me smile, and I look at my peers to see their reactions. Some look as impressed as I am, some look purely enthralled. I see others with blank expressions on their faces and others who look uninterested. I can almost read their minds. *What use is a skill like this? It does nothing for the poor community*. I understand now that it does do something for the community, and I wish others could see it too. It creates a sense of oneness, of society. It makes you see the good and the bad side of this place, and you understand that there IS a good side to living here.

On the bus home, we drive past the house with roses. The perfect white roses are still there, and I see the young woman in the yellow dress welcoming an elderly woman into her house. It makes me smile.

THERE IS NOTHING WORSE THAN REALISING, IN THE MIDDLE OF AN ARGUMENT, THAT YOU'RE WRONG

BY **HANNAH ALLDERMAN** GRADE 11

That was the turning point; my mind had a flapjack moment and the fact that I was completely and utterly incorrect hit me. This set in over a 3.2-second time period. From fighting for what I believed to be right, then all of a sudden getting that 'ah-haaaa' moment, when I realised that what I was saying, or rather shouting, was complete 'bull' – that was what lifted the flapjack off my heated hot pan, giving it air or more like a kick in the heart, followed by a moment of silence on my behalf. Then finally, the silence cracked as my dad's voice was no longer muted by my brain and the flapjack hit the pan with a sizzling splatter as the batter smacked the heated oil and my moment was done. I was wrong and there was no going back.

The flipped feeling had sunk in and almost instantaneously my body knew what to do. My brain started working like a top-class court stenographer. My mind was creating method after method to form a new strategy to get out of this argument, or better, swing the odds my way, and make my dad feel as if he had been arguing against himself and I was the one with his opinions and I had won by being correct all along. A long shot, I knew that, but it didn't stop me.

My brain started working like a top class court stenographer

My eyes started sourcing through everything in the kitchen, working like a scanner, trying to find ANYTHING that could help me swing the argument my way. Instead, I was only able to see an annoyingly skew-hanging painting, my cat eating the other cat's dinner, splattered spit on the dining room table – a bit foamy … this brought me back to the convinced, baritone voice of my dad, "Hannah, I was sitting right next to her and I am sure of it …"

Slowly I sipped my water, despite the fact I was full and I knew that last sip would make me feel more than slightly ill – I needed time! As the glass was lifted to my face, covering my nose, I was pretending to take a fairly large gulp – while in fact I was trying my hardest to only let the water touch the tip of my tongue – I noticed the time! Then it hit me that both my mother and sister had already eaten their food and left. Yet my dad and I were oblivious and so deep in our pointless argument we hadn't even noticed.

This was the moment I started wishing for the phone to ring, aliens to land in our garden or my mom to call me for ANYTHING! I realised this would never end: Gavin Allderman and Hannah Allderman are NEVER wrong, and in that slight chance that we are, we will never admit it.

In my mind I practised dramatic faints; this was my best option at this stage as my energy levels of coming up with a master plan of winning the argument were non-existent.

Then the final straw happened. At this stage I turned a tone redder than the sexiest red lipstick or Woolworths tomato. My mom had been listening in on our loud, pointless argument and decided it was enough. She walked in with her iPad in hand as if it was the resolution to all world problems. She calmly placed the fairly slim device in front of us both. My voice disappeared into dead silence and my dad's eyes shone and his face relaxed, presenting us with proof that I was wrong all along and there was no way around it.

There, shining on her glossy screen was a photo of my dear grandmother sitting at last week's Sunday lunch in a grand blue blouse, most certainly not a forest green one.

BROKEN

BY **EMMA ROONEY** GRADE 10

Katherine had no idea how long she had been waiting at the table. All she knew was that all she wanted to do was leave immediately, but something was keeping her glued to her seat. He could be here any moment – and then what would happen? Katherine looked down at her two bare hands, clasped tightly around the tea cup. This was wrong. She knew it.

"Katherine! Kath, I'm over here!"

At this sound Katherine dropped the tea cup she had been holding; it tumbled through the air before loudly splintering onto the restaurant's floor, into numerous jagged pieces. The pretty floral pattern on the china was ruined.

Embarrassed, Katherine stood. There he was, his arms stretched out to embrace her in one of his signature bear-hugs. Katherine could feel herself blushing. All of a sudden, her make-up felt too heavy, her dress felt too short. She hugged him back, her greeting muffled against his sturdy shoulder, and his familiar salty smell enveloped her. They sat down simultaneously.

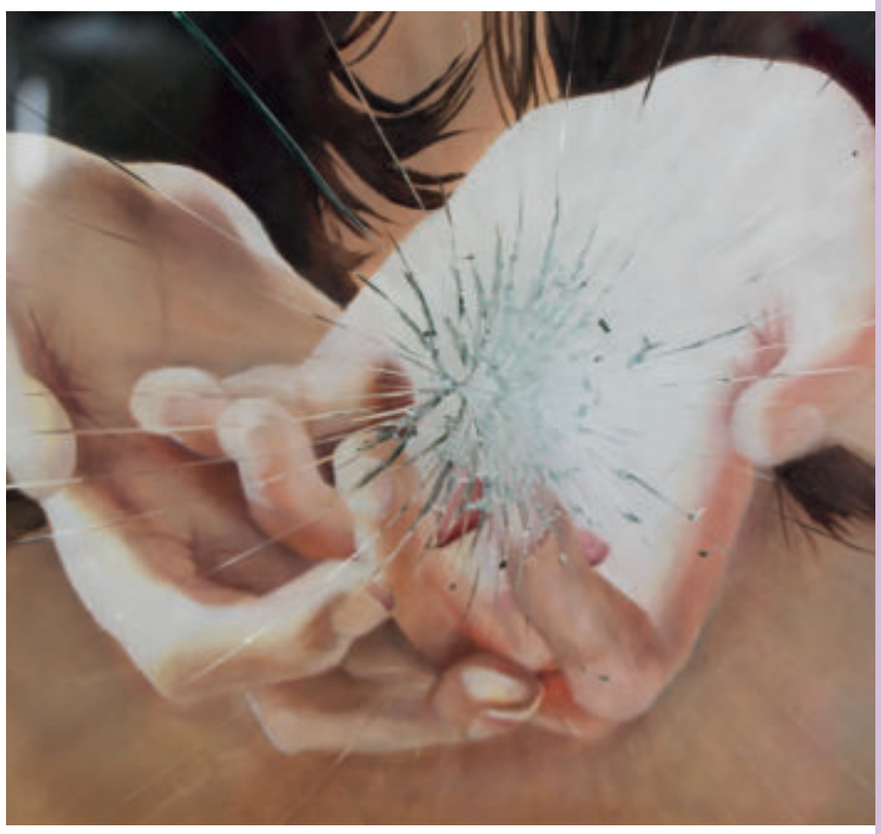
"I can't believe I'm finally seeing you," James beamed. "How long has it been?"

Katherine mumbled incomprehensively, her eyes fixed on the tablecloth. James lapsed into silence. She felt bad for being so impolite, but she had never thought it would be this bad, seeing him again. As the silence stretched out, Katherine gazed out of the window: the restaurant backed onto the river and in this summer heat it twinkled and shimmered. Birds ducked and dived between overgrown trees and flowers waved lazily to the sky. It looked so comforting out there …

"It was graduation," she blurted. Why couldn't she just keep her mouth shut? "The last time we saw each other was at graduation."

They looked at each other properly for the first time, and as they looked, they saw in each other's eyes the memory of that night: university had just finished and the two of them were all ready to take their summer trip to James's family's beach house. Katherine had never really remembered how the fight started, but the words that were said still stung in her mind … after they seemed to reach some kind of unspoken agreement never to contact each other again. That was until James had phoned her and mentioned that he was in town. Nine years of silence, and suddenly, here he was.

"Oh, but it was all so long ago," James said airily. "We've both grown. We've both changed." When he said this, Katherine reached into her clutch bag. This felt like the right time … should she? No, Katherine thought to herself, withdrawing her hand from the bag, not quite yet.



▲ Mika Lapid (detail)

As she laid her hand back on the table, James leaned forward and took it with his own.

Katherine did not try and pull away.

"I've really missed you, Kath," he said. She loved how he said her name. A warmth spread through her as their hands entwined in a kind of heavenly happiness. She felt her need to leave, evaporating and a longing to stay, start to grow.

Eventually, James pulled back his hand. Katherine almost didn't let go.

"I mean, who knows," he said thoughtfully. "Maybe, if you had behaved a bit differently, it may have ended another way."

It was as if a cloud had come and blocked out the sun. Katherine felt a chill shoot through her.

"What do you mean, 'if you had behaved a bit differently'?" she asked. The accusatory word seemed to be growing in her mind, like some kind of grotesque mental bacteria.

"Oh come on, Kath, we both know we wouldn't have fought if you hadn't been so determined to start an argument."

He spoke as if they were talking about the weather. His mouth was still moving, but Katherine no longer heard what he was saying. Something inside her had broken.

"You should go," Katherine said calmly. "This was a bad idea. Please go."

When James protested, Katherine ignored it. That spark for him, it had gone. Just like that.

Slowly he stood up. Again Katherine reached into her clutch, but this time she found it: the thing she had been hiding this whole time at the restaurant, because she didn't know how to tell him. As he reached the door, James turned. Smiling Katherine raised her left hand in farewell. As he waved back the diamond of her engagement ring which she had just slipped onto her finger glittered in the bright sunlight and caught his eye. A look of disbelief streaked across his face, just for a moment. Then he turned, and he was gone.

Katherine stood up and now she was smiling. The broken remains of the cup were still sprawled across the ground. Now, it didn't look so bad. The new pattern formed by the disjointed pieces looked so different, so refreshing. The sharp crack as the cup had hit the ground seemed so distant. Katherine liked the pieces like this. They were meant to be broken.

"I NEVER THOUGHT IT WOULD END THIS WAY..."

BY **SAMEEAH AHMED - ARAI**
GRADE 8

I never thought it would end this way. The string is tucked into the ditch of my curved fingers. My left hand outstretched in front of me shakes at the weight of the bow. I try to steady myself and hold firmly onto the bow. My aim needs to be precise. I look down my arm at the target – two black dots, one dot and another two black ones on the right. Just like a 'five' on a dice. As I zoom in with my eyes, my mind reverses to weeks ago.

It reverses back to the day it changed.

I was one of the ten people sitting in the front row. I felt shielded, not knowing anyone. An open chair was next to me until a figure filled the blankness. I stared at the semi-stage in front of me. Everything around me blurred. I could feel my heart beating and my head spinning. A sound next to me brought me back to life. "Hi, what's your name?" It was the girl next to me.

"I'm…"

But I didn't finish. The man on the stage picked the microphone up and started talking. I was too anxious to listen. He said something about a welcome… we have come far to be in this part of the competition… all the poems were good… hard to choose winner… five from each category… we have a guest speaker.

Time was folding into itself, with me inside. Movement was slower and slower. Words wisped by. Who was the winner? I needed to know. I was desperate. I ached and ached for them to say my name, for them to say Aletta Miller is the winner. Why did they have to drag it out like this?

"I won't leave you waiting any longer," the host said. My ears pricked up. It was time. They were going to announce the winner. "The winner for the first category, age ten to thirteen is…" Pause. One second. Two seconds. Three seconds. Could they not hurry up? The host smiled that knowing smile.

"Liya Porter." He smiled expectantly at Liya, who happened to be the figure next to me.

I didn't win. I wasn't good enough. I watched Liya walk up onto the stage and receive her prize with a proud smile. I felt terrible but I made myself feel happy for her. She seemed friendly and innocent. Even though she was two years younger than me – she won. She has talent. A stunning talent.

Time unfolded and it turned out – unfolding is quicker than folding. Since I was in the top five, we all received a small prize: a writing course. The first part took place straight after the awards. Liya was still sitting next to me and continued the two-lined conversation we started.

> *Everything around me blurred. I could feel my heart beating and my head spinning*

Turned out, Liya was as crazy as me. We wrote crazy notes to each other and made fun of the nerdy boys who were so eager to learn. You can ask me what I learned from that writing course and I'll openly say I remember nothing. All I remember was Liya and I having the craziest time in the world.

It's weird how one hour can affect your life. If it wasn't for Liya, I wouldn't be here at archery camp. She's the one who persuaded me to come.

I've pulled the string back as far as I can – to the corner of my mouth. I rotate my elbow and feel my shoulder blades pressing against each other. Natural instinct tells me I should release the arrow. I do.

The arrow doesn't hit the top left circle I was aiming at, it hits the middle.

The exact middle.

THE PERFORMANCE

BY **SAMANTHA HEARN** GRADE 10

I woke up wide-eyed on the morning of the National Youth Music Competition and got dressed with that familiar performer's mixture of unease and excitement. My mom had prepared my favourite breakfast: waffles and cream, and the intoxicating smell wafted through the house – she usually does this in the hopes that breakfast is an omen for the rest of the day. But before I could indulge in my dessert-breakfast, the first thing I had to do was unpack my much-loved clarinet and begin warming up. This little woodwind instrument had been my constant companion through hours of scales and arpeggios, studies and concertos. Now, my clarinet and I were well-prepared for one of the biggest performances of our lives.

The morning went by much too quickly, as if everything around me had been put onto 'fast forward' setting and before I knew it, four hours had whizzed by in a blur and I found myself seated in the Cape Town City Hall, listening as calmly as was contextually possible as the adjudicator made his introductory speech. "Please try to have fun," he said. "It's not the end of the world if you make a mistake. Introducing our first contestant: Susan Wu, playing *Allegro* by TA Arne on the piano." I listened patiently as the girl proceeded to play a nauseatingly loud and exceedingly fast piece – all the while trying to forget the screaming voice in the back of my head, shouting "YOU'RE NEXT!"

Susan Wu's performance ended on a satisfactory chord for me, but seemed to please everyone else very much. As I collected my thoughts and made my way up to the stage, all you could hear was the clip-clop of my new shoes and – if you listened hard enough – my racing heart. The audience was quite impressed when they saw I had no sheet music with me and I was to perform my piece off by heart. After that, there was a relay of nodding – which only we musicians would be able to pull off. The adjudicator nodded at me, to indicate that he was ready; I nodded in understanding, then nodded to my accompanist to tell her to begin playing and finally, she nodded rather conspiratorially in commencement. My entry was coming up. I put the reed to my mouth and prepared my well-practised fingers steadily over the keys. One, two, three, play!

No sound came out; I wasn't even sure if I was blowing. My fingers felt frozen in place. What had come over me? The accompanist was still playing (as was professionally done) and I had sparked everyone's attention and deepest sympathy. It was all over. All my months of hard work had been for nothing. I could feel myself getting dizzy and closed my eyes. I blocked everything out: the watchful eyes, the bright lights, even the lovely tinkling piano. I saw the music rise up like paint on black canvas in front of me, the kind of music that twists like a vine through the air around you, the kind that envelopes your thoughts and transports you far away. As smooth as velvet, yet as strong as steel … sweet as honey, yet tangy as cinnamon. I felt myself floating …and opened my eyes.

I was playing! And not just how I had practised, but much better than I'd ever played before. I never knew that my fingers could glide so easily over the notes, that my minor arpeggios could crescendo into such heart-breaking cries, that I could answer with a melody so sweet, it made you yearn to be a child again. Before I knew it, thunderous applaud flooded my ears. People stood up all around me with smiles so big, I thought their faces might break.

I walked back down to my seat and hugged my mom.

I had done it.



◂ Julia Bidoli (detail)

"WHAT DOESN'T KILL YOU MAKES YOU STRONGER"

BY **JENNA LOWE** GRADE 12

We've all heard the saying. 'What doesn't kill you makes you stronger.' It is said at times of crises and pain, stress and trauma. In fact, this is such a popular expression that it featured in a recent chart-topping hit by the renowned Kelly Clarkson. Many people believe that this view is valid – that suffering can and must always provide a learning opportunity, a path toward character growth and personal development. This is most often espoused by theists, followers of a religion with one deity, or by Hindus who buy into the idea of karma, but is also not uncommonly held by individuals outside these structures. At first it seems self-evident – a harmless, innocuous platitude – however, this careless statement represents a deeply flawed and damaging concept.

In certain situations, the idea that 'what doesn't kill you makes you stronger' may seem to be a comfort. It provides the individual with a sense that not only shall their difficulty pass, but it shall leave them a better and more emotionally-equipped person. This is a wondrous idea when one is dealing with examination stress, deadlines at work, unrequited love or the discontinuance of a beloved fragrance or type of shoe. It is exclusive to small and manageable sufferings – situations which, although they might feel overwhelming at the time, are really not that devastating in the long term. To those dealing with horrific losses such as the news of their paraplegia or the death of a loved one, this supposedly comforting idea can simply minimise and undermine their legitimate pain or anger.

'What doesn't kill you makes you stronger' becomes an especially clumsy and awkward view when dealing with terminal or critical illness. The number of rare-disease sufferers, cancer or AIDS patients who are either unsure of their survival prospects or dealing with the knowledge of their impending death is not as insignificant as many seem to believe. What conclusion are these individuals supposed to draw from this expression? Nothing. It offers them no solace and can exacerbate feelings of isolation from individuals who have fewer traumas to deal with. Perhaps if society, or Kelly Clarkson, were to realise the number of people who are both hurt and ostracised by this saying, it might be less frequently and carelessly tossed around.

The potential of this expression to undermine or disregard an individual's feelings, however traumatising, is not its main flaw. There are massive flaws in the basic idea behind its conception. Firstly, the idea that something positive is always gained from suffering is a laughably naïve and idealistic idea. If it were true, all middle-aged people would be strong and elderly people even more so, as logically one experiences more as one grows older, and at least some of this experience is negative; and as these individuals clearly haven't been 'killed' yet. Often suffering doesn't 'improve' people at all. Sometimes it just hurts. Sometimes it leaves people bereft and crippled – either physically or mentally.

The second flaw is that this expression fits with the idea that, if there is always something to be gained from human suffering, suffering must happen for a reason. This is a disastrously common view, chiefly based in religion. A theist would argue that if what doesn't kill you does, in fact, make you stronger, suffering is justified and worth it, and somehow meant to be. A personal God, according to the followers of Islam, Christianity and Judaism, is involved in people's lives, punishing and rewarding individuals and sending suffering to test people. This is, according to the theist, worth it, because God or Allah knows that suffering will help people to form a holy character.

There is a clear and undeniable logical counter to this thought, one espoused by both atheists and deists. It holds that, in fact, some things are just not great because the world isn't perfect. Suffering is suffering; it is there because nothing is flawless. It is pointless to justify it, because we don't have to prove any God who would create or allow it.

The Buddhists take this further. They believe suffering is an unavoidable truth, and one can only avoid existential angst through acceptance of this fact. They do not hold that 'what doesn't kill you makes you stronger' but rather that 'what doesn't kill you is just life'. We do not need to strive to be 'strong' in the face of anguish, nor does anguish make us strong, as all we need we have within us. Furthermore, what does kill us is also just natural and unavoidable, as death is an inevitable part of life, and fighting this fact only causes humanity further unnecessary distress. We have enough problems as it is.

"What doesn't kill us" does not have to make us stronger. It just happens, and we have to cope with it. This seems to me to be the view which allows the most room for empathy and compassion towards one another – no matter how large or small the crises. The loss of a loved one or a favourite shoe is equally well-served and recognised by this. It seems to be the most sensible, sensitive view.

FORWARD FIRST

BY **LAUREN LESTER** GRADE 12

I remember my first bicycle. It was pink with white handles and tassels, but not just any pink or any tassels. My first bicycle was a hue of 'Barbie' pink – a perfect blend of neon and rosy pink with glittering silver tassels. I loved my first bicycle – until the training wheels came off.

I loved going around the neighbourhood on my four-wheeled bicycle. However, when four became two you would not find me near that bicycle. Long forgotten, my adored 'Barbie' pink bicycle with the glittering silver tassels turned an unflattering rusty brown with limp, yellowing tassels. The beloved bicycle had become scrap.

After teaching two children how to ride their bicycles, my parents lacked the energy to teach a fussy and fearful child how to get back on the bicycle, and thus I never learned one of the most basic motor skills. The phrase 'it's like riding a bike' never applied to me. The phrase was soon replaced in my house with 'it is like swimming' to reduce the number of accusatory complaints. Things were adapted and soon I couldn't even see the purpose in knowing how to ride a bicycle.

With no more 'Adventure' parties requiring me to know how to cycle and my parents driving me to places, there was no reason in my mind to learn how to cycle – until I found out I was going on Exchange to Holland.

"How do you think you are getting to school every day?"

"I am sure people have legs there too, Nicole. I can walk."

I knew the Exchange required the students going to Holland to cycle to school every day. I knew this fact very well – unfortunately, my sister did too.

"No better time than the present, Lauren! You might as well learn to cycle now."

My mother could be difficult as well. My first 'lesson' involved more protesting and tears than actual movement. The second and third were not much better. I was scared and my rear end hurt perpetually from the hard seat.

"It is not that hard. Just move your legs!"

"I can't."

"Hold the handlebars straight."

"I can't."

"Stop saying you can't."

"I can't."

My whole being had become a void of "I can't". I couldn't bring myself to do it because I knew what could happen. I could slip, I could get run over, I could collide with something, I could break my bones. My fear was so strong that by the time I left for Holland, my cycling skills were at the most basic level.

I couldn't be excited about Exchange because I was too busy fearing my imminent demise. The first day of cycling was the biggest shock I have ever had. After managing to mount the bicycle, I was horrified to encounter no brakes and my feet could not reach the ground when I was seated. My Exchange partner had also managed to be one of the few people in Wassenaar living on a hill.

"How am I supposed to stop?"

"Pedal backwards. It helps the bike slow down."

Of course. If only it was that simple.

By being unable to cycle, I had literally managed to make a mountain out of a hill.

My Exchange partner is gliding down the hill and calling for me to come. My feet hesitantly push down on the pedals and I lead my front wheel forward.

"Lauren! You're riding a bicycle! You made it down the hill!"

I turn my head and take in my surrounds – the trees are indeed rushing in the opposite direction to me. In my moment of utter pride, I don't hear my Exchange partner yelling for me to slow down for the sharp turn.

I go front wheel first into a tree.

"Are you okay?"

My poor Exchange partner must think I am concussed or deranged because I am on the ground laughing hysterically at my foolishness. She soon realises I don't even have so much as a scrape and joins me on the ground laughing.

I can finally ride a bicycle and on my last day in Wassenaar, I take that sharp turn with a huge smile on my face – and no handle bars.

My first bicycle was a hue of 'Barbie' pink – a perfect blend of neon and rosy pink with glittering silver tassels. I loved my first bicycle – until the training wheels came off



KALEIDOSCOPE

FRENCH

DISCURSIVE ESSAY : ODETTE ET BALTHAZAR – UNE FIN HEUREUSE ?

SHAAZIA ABDULLA GRADE 12

Le roman, Odette Toulemonde, est une bonne histoire qui parle d'amour, de la famille, d'acceptation et de la vie. Elle se concentre sur les relations entre Odette Toulemonde et Balthazar Balsan et maintenant que nous avons lu le roman, nous pouvons supposer que Balthazar et Odette vont être heureux ensemble.

On dit que les opposés s'attirent et Odette et Balthazar sont très différents. Odette est de la classe ouvrière et Balthazar est de la classe bourgeoise – c'est presque fou qu'ils se soient rencontrés! Les deux ont des styles de vie très différents; Balthazar habite dans une grande maison à Paris qui est très chère et Odette habite dans un petit appartement à Charleroi qui est très kitsch.

Tous les jours, Odette travaille pendant la journée et coud pendant la nuit – elle a une routine quotidienne très structurée et Balthazar, au contraire, est libre de faire ce qu'il veut quand il veut – il n'a pas de routine quotidienne structurée. Leurs niveaux d'études sont aussi différents parce qu'Odette n'a pas de diplôme et Balthazar a beaucoup de diplômes universitaires.

Mais bien qu'ils aient des différences, ils sont aussi semblables. Tous les deux viennent de la même classe sociale, tous les deux aiment leur métier et tous les deux aiment leurs enfants. Aussi, tous les deux veulent avoir de l'amour et du bonheur dans leur vie. Balthazar n'a pas de bonheur et alors, Odette lui donne du bonheur dans sa vie. À cause de ça, Balthazar devient heureux et plus chaleureux.

Leurs caractères s'accordent bien ensemble parce que la générosité et l'optimisme d'Odette attirent Balthazar et la chaleur d'Odette est différente des autres femmes dans sa vie. Balthazar, l'homme créatif et travailleur est attiré par Odette. Elle est altruiste et veut l'aider à avoir de la joie de vivre. Leur relation n'est pas basée sur la sexualité, mais sur les vraies émotions. Tous les deux sont acceptés par leurs enfants qui sont heureux de cette relation entre Odette et Balthazar.

La seule inquiétude au sujet de leur relation est que, bien qu'Odette ait dit que ce n'était pas un problème, la mémoire d'Antoine pourrait affecter leur relation. Mais c'est peu probable.

Oui, il y a des inquiétudes dans leur relation, mais les bonnes choses sont plus fortes. Après avoir eu toutes ces expériences ensemble dans le roman, c'est très probable qu'Odette et Balthazar vont être heureux ensemble pendant longtemps.

LAUREN SPOKES GRADE 12

Il y a trois semaines que j'ai rencontré Margot Keys á Simons Town. Elle nous a raconté sa vie quand elle était une droguée.

A l'école, c'était une élève prodige. Elle avait de bonnes notes et n'a jamais séché les cours. Elle était aussi très sportive. Margot jouait au basket et au tennis. Quand elle avait 16 ans elle a eu un copain. On peut dire que sa vie était parfaite!

Mais, ce n'était pas la vérité. Deux ans après, il a brisé son cœur. Alors, Margot est devenue très triste à cause de son copain. Pour elle, cette chose était un grand problème. A l'école elle a commencé à sécher les cours, et elle s'est droguée. Elle fumait du cannabis et du crack: deux choses qui sont très dangereuses. Elle a été renvoyée de St Cyprian's et a quitté sa famille.

Sa vie est devenue un désastre! Elle a perdu tous ses amis et elle était toujours seule. Il n'y avait personne qui pouvait l'aider. Les drogues faisaient beaucoup dégâts dans son corps. Malheureusement, elle a perdu sa jambe à cause d'une infection due à la drogue. Elle est devenue une personne accro, mais elle ne voulait pas accepter cette chose. Pendant quelques temps, elle a continué à vivre comme une droguée. Elle a eu deux fils mais comme elle consommait de la drogue quand elle était enceinte, un de ses fils a eu une maladie du cerveau.

Finalement elle s'est rendue compte que si elle n'arrêtait pas de fumer et de se piquer, elle mourrait. Elle a cherché quelque chose qui pouvait l'aider. Elle a accepté d'aller dans un centre de désintoxication.

Aujourd'hui elle vit comme une personne normale. Elle se sent parfois coupable mais elle essaie de se pardonner. Elle sait cependant qu'elle sera toujours une personne accro, même si elle ne boit jamais plus d'alcool.

Margot Keys est une inspiration pour moi et tous les drogués dans le monde!

Little words of wisdom – Des petits mots de sagesse

GRADE 10

Prends ton temps pour sourire,
C'est la meilleure chose à porter

Prends ton temps pour la nature,
C'est la clé de la liberté!

Prends ton temps pour sourire,
C'est la langue de l'amour!

Prends ton temps pour être fou,
C'est la meilleure façon de vivre !

Prends ton temps pour donner
C'est le meilleur cadeau de l'amour !

Prends ton temps pour rire
C'est le rayon de soleil d'un jour de pluie !

Prends ton temps pour rire
C'est la langue du Cœur !

Prends ton temps pour écouter,
C'est la clé de l'amitié !
Prends ton temps pour danser
C'est le chemin de la liberté !

Prends ton temps pour écouter
C'est le ventre du savoir !

Prends ton temps pour rire
C'est la clé du Bonheur !

Prends ton temps pour être drôle
C'est la clé du Bonheur des gens !

Prends ton temps pour être équilibré
C'est la clé de la paix intérieure !



HISTORY

BY **MRS SUE GROVÉ**, SUBJECT HEAD

2013 has been another successful and enjoyable year for the History department. Our growing numbers indicate that many girls are choosing to study the subject at the senior level which is gratifying. A wide range of skills are developed during lesson time and the girls are encouraged to read widely and increase their knowledge of current events e.g. the Syrian conflict, the shutdown of the US government, the Nairobi terrorist attack and the political landscape in SA in the run-up to the 2014 elections.



Excursions are an integral part of studying History at Herschel. The Grade 8s undertook an interesting trip to Solms-Delta wine farm near Franschhoek to explore the heritage of slavery in the Cape during the 17th and 18th centuries.

The Grade 9s had a History movie evening to examine the era of the Sixties and the impact of the Vietnam War. They also undertook various outings during Enrichment week that were related to their studies on the impact of Apartheid on the communities in and around Cape Town. They developed a better understanding of our history after undertaking a walking tour of the CBD and the townships of Langa and Khayelitsha.

The Grade 10s followed the footsteps of Rhodes and wrote a discursive essay on the relevance of this statesman in the context of heritage in pre-1994 South Africa.

The Grade 11s found their visit to the SA Parliament very informative and gained a better understanding of democratic traditions and procedures.

As passionate History teachers we aim to inspire a love of History in our pupils, and thank them for their enthusiasm and participation during this past year.

RESOURCE CENTRE

BY **MS ROSALIND STEPHENS**, LIBRARIAN

Our Resource Centre is open before school in the mornings and throughout the day. Staff and girls work in tandem to help those who need assistance with research, and those who are simply looking for a good read or a quiet work space.

Our monitor team this year comprises 44 monitors and trainees who meet on Thursday mornings before school for training and team-building. We have seen the girls grow in confidence and gel as a team as a result of these regular training meetings and the experience of serving in the library. Nabeela Brey has been our capable Head Monitor.

The monitors enjoy contributing to Community Service, and together with the prefects, inspired Herschel girls and their parents to support work done by The Bookery (opening libraries in schools where pupils have little or no access to library books). New and second-hand books in excellent condition were brought in. Library staff and monitors packed 3 419 books into 61 boxes which were delivered it to The Bookery – a donation large enough to open a library for a school of a thousand pupils. Monitors also held a cake sale and sold bookmarks they made to raise funds for the same cause.



Of special mention, too, was the delightful flash mob appearance of Herschel Grade 6s in a World Book Day assembly, and the appearance of our Library Mascot, aptly named HamLit by Caroline Robertson in Grade 8. He is rapidly gaining in popularity and even fame. He is introduced in the Resource Centre Blog, which can be accessed through the Extranet.



SCIENCE

BY **MS KATHY BURDEN**, SUBJECT HEAD

2013 has been a volatile year for the science department. Ms Jenna Johnston left Herschel to pursue her dream of becoming a forensic scientist. This necessitated the appointment of another senior science teacher. To add to this need, it has become increasingly pressing to increase the science teaching staff due to increased numbers of girls choosing to do science. We have been fortunate to be able to appoint two very experienced and enthusiastic teachers, Ms Walters and Mrs Lacerda. The post of laboratory technician was offered to Mrs Fiona Cochrane. One of her first innovations in the post was to negotiate with the Head for the appointment of a learnership in the laboratory technician department. So we now have another assistant in Mr Dimitri Williams, adding to our thriving and growing department. We look forward to even more interesting experiments and demonstrations this year with all this new help and expertise.

The 2012 NSC matriculation results were, once again, excellent: 17 girls attained distinctions; the average was 84% and no girls failed. The results in EXPOs were similarly praiseworthy. Samantha Hayward, now in Grade 11, returned from the International Science Fair in Taiwan with the accolade of the second best project in the medical category for her research into an alternative to the body mass index (BMI). She entered the same project online in 2013 with similar success. The Grade 10s who can look back on their gold medal achievements, representing the Western Cape at the EXPO in Pretoria, are Angelica Panieri and Nicole Lancefield for their research into the influence of pencil grip on academic performance and Robyn Quenet-Meintjies for her research into the prevalence of perfect pitch.

The science department is always a popular destination on Open Evening, where the girls and parents are treated to a number of physics demonstrations and also get to see the Grade 12 girls doing a compulsory, marked chemistry practical. We hope to see you there next year.



LIFE SCIENCES

BY **MRS KAREN VAN DER MERWE,** SUBJECT HEAD

Outings are a highlight for the girls and this year we have had a few very successful excursions. We were very lucky to be able to take our Grade 12s to the Bodyworks exhibition at the Waterfront at the beginning of the year. We combined this with our annual visit to the Tygerberg Medical museum, where the girls have their Biology 'rite of passage' as seniors to view a cadaver for the first time. For many girls it confirms their career choice… either way! The Grade 12s also created their own alien babies, using Mendel's principle of Dominance and Random Assortment! Chromosomes, genes and sweeties were used to create gorgeous specimens called Reebops.

As part of their environmental studies module, the Grade 10 biologists went on a field trip to Kommetjie. The girls behaved like budding biologists and gathered data in quadrats along transects on the rocky shore. Data was gathered, manipulated, plotted and interpreted. This is such an important part of consolidating what is taught in the classroom.

Kirstenbosch has a dynamic environmental education centre, and our Grade 8 classes spent a day in 'The Forest Ecosystem'. Food webs and ecological niches came to life with tangible and visual examples.

We aim, in the Grade 9 year, to cover concepts that will be useful to girls who choose not to continue with this subject in Grade 10, and we feel that teaching them The Human Transport system and Reproductive systems adds to important general knowledge. This year we visited The Heart of Cape Town museum which has been newly renovated and updated. This proved to be an excellent outing. The girls were taken into the original operating theatre at Groote Schuur hospital where the first heart transplant took place.

The practical component of Life Sciences has been regenerated as an assessment component of our new CAPS curriculum. We are excited by this development as we have well-equipped labs and an enthusiastic and competent lab technician, Mrs Fiona Cochrane. We have been able to do new and innovative practicals with the girls, teaching them skills that will be assessed in a practical examination at the end of the year in Grades 10 and 11.







MATHEMATICS

BY **MRS MICHELLE VAN SCHALKWYK**,
SUBJECT HEAD



2013 has been an exciting year in the Mathematics Department.

The year started well with the Grade 12s of 2012 exiting from Herschel Mathematics in style.

We started with a bumper number of Advanced Programme Mathematics pupils in Grade 10 which needed to be accommodated into two classes. We also have the biggest Grade 12 Advanced Programme Mathematics class that we have ever had at Herschel – 20 pupils in total. We applaud the tenacity and resilience of these girls who take this subject for its interest and extension. It does not contribute to their points for university acceptance and can only be taken as an eighth subject.

A new innovation has been the inclusion of two Mathematics Interns into the Mathematics Department for the year. The initiative is aimed at attracting Mathematics teachers into the profession by providing them with a dedicated mentor and work experience. Miss Debbie Main has been their mentor and we are grateful for her generosity and commitment to this cause. The interns, Miss Philippa Colly and Mrs Lauren Matthews, came to us through the generous sponsorship of ISASA (Independent Schools Association of South Africa) and part-sponsorship by EPOCH OPTIMA. Their contributions have been valuable in many areas of school life, not the least being providing Mathematics support and assistance to girls in various ways while functioning as fully-fledged staff members where needed in the school. We have appreciated their enthusiasm and hard work.

The introduction of a bank of iPads into the school has been enjoyed by the Mathematics Department too. Grade Eleven manipulation of graphs using the iPads really assisted the conceptual understanding of the section for some classes. Vastly improved internet speed has made it really easy to include into our lessons video clips demonstrating relevant applications of some of the less exciting topics that we cover. Circle Geometry, which relies heavily on demonstration and explanation from the teacher, has been more easily understood through the platform of EDMODO where staff have been able to make video clips for pupils to watch at home to consolidate concepts and revise proofs. Recently, as a project, the Grade 8s have been tasked with making their own video clip to explain a concept.

Another fun time enjoyed by girls was the Pi day celebrations on 22 July. Pi biscuits and a Pi quiz finished off the day which started with some Pi poetry and the recognition of three Grade 8 girls' prowess at remembering the most digits of Pi.

Problem-solving remains a focus for the Herschel Mathematics Department. We still dedicate one lesson a cycle in Grade 8 and 9 to this cause, as well as workshops to teach skills. We congratulate Lethu Ntshinga and Raisa Salie for being placed 3rd in the Grade 12 pairs category in the UCT Mathematics Competition, and Rebecca Viuff, who qualified for the 3rd round of the Harmony Mathematics Olympiad. A special commendation needs to go to Shandukani Mulaudzi who was selected by the SA Maths Foundation to attend the International Mathematics Competition in Burgas, Bulgaria.

The staff have had representation at CAPS training, the Elkanah House AP Maths Conference and two professional growth weekends entitled 'Flipping the classroom' and 'Mathematics Across the Curriculum – using computers effectively'. We have enjoyed our time in the classroom with our girls and lived up to our tagline which is on our staff t-shirts: Maths Teachers COUNT!



IT

BY **MRS SUSAN STEIN**

The IT classroom at Herschel has changed dramatically this year with iPads being introduced across campuses. The lessons have taken on a more creative flair with programmes such as Book Creator, iMovie, Garageband and Blogger. The Grade 8 and 9 girls have learnt the basics of programming and 3 dimensional drawing using Scratch and Sketchup software. They have also advanced their skills in the Microsoft office suite. The girls have created the most amazing, original projects, ranging from slide shows to video clips, using content from various subjects.



isiXHOSA

UMDANISO WEMATRIKI

NOLUVUYO LAMANI GRADE 12

NgoLwesihlanu nge-8 kaMeyi, xa inja ixukuxa, ndavuka ndiziva kamnandi. Yayilusuku lomdaniso lwam lwematriki. Sasinovavanyo lweBusiness Studies ngaloo mini esikolweni kodwa zange ndikwazi ukubhala elo phepha kakhule, kuba ndandicinga ngomdaniso wematriki. Ndafika esikolweni ngaloo mini ndenze iinwele nezipho zam njengamanye amantombazana. Wonke umntu wayechulumancile kodwa kwakungathi kuza kunetha.

Ilokhwe yam yayimhlophe qhwa inamabhanyabhanya. Izihlangu zam zazichopile kakhulu. Umlomo wam wawubomvu krwe yilipstiki! Ndandinxibe amacici ndafakela nemisebe. Ndandikhatshwe ngumhlobo wam, uSipho. Wayenxibe isuti emnyama nehempe emhlophe. Sasonwabile kakhulu.

Ebusuku iholo yomdaniso yayihonjiswe kakhulu njenge"Colonial Africa". Iholo yayigcwele ngabantu abahle. Sanikwa ukutya okumnandi kakhulu. Mna nabahlobo bam sadanisa ubusuku bonke sada saba neenyawo ezibuhlungu. Safotwa kaninzininzi. Emva kwexeshana wonke umntu waphuma eholweni waya kutshintshela kwimpahla yeAfta-Pati. Yho! Ndandidiniwe kakhulu.

Emva komdaniso mna nabahlobo bam sahamba saya kwindlu kaEmma Johnstone, isihlobo sam, salala apho. Andisoze ndiyilibale loo mini.

EZEMALI

ZANELE NGALONKULU GRADE 12

Imali ibalulekile kakhulu ebomini babantu. Sisebenzisa imali ukuthenga izinto ezinjengempahla nokutya. Umntu kufuneka asebenze ukuze afumane umvuzo ekupheleni kwenyanga.

Abantu bafumana imisebenzi ukuze bakwazi ukuthenga izinto ezifunekayo. Abantwana bafumana imali kubazali babo ukuze bakwazi ukuphuma nabahlobo babo bathenge nezinto ezithile zesikolo.

Kufuneka abantu bahlale phantsi xa bafumana umvuzo benze uqingqo-mali. Umntu kufuneka abale imali aza kuyisebenzisa kwinkcitho, nemali eza kushiyeka emva kokuthenga nokubhatala indleko.

Kubalulekile ukuba umntu alondoloze imali yakhe ngoba kufumaneka inzala emva kwexesha. Xa umntu alondoloza imali yakhe angasebenzisa le mali ngexesha elinzima. Imali ilondolozwa ebhankini, eposini, kwi-JSE nakwiinkampani. Abazali kufuneka bafundise abantwana indlela imali ekufuneka isetyenziswe ngayo. Abantwana kufuneka bacinge ngekamva labo xa basebenzisa imali yabo yengxowa.



▲ Georgina Makhubele (detail)

UMZANTSI-AFRIKA

LETHU NTSHINGA GRADE 12

UMzantsi-Afrika lilizwe elinamaphondo alithoba. Lilizwe elinabantu beentlanga ngeentlanga. Lilizwe elilondoloza inkululeko yalo. UMzantsi-Afrika lilizwe elihle kakhulu.

Kukho amaphondo alithoba apha eMzantsi-Afrika. Kukho iNtshona-Koloni. Thina sihlala apha. Apha sinonxweme, iintaba, izilimo namabhome kwaye nemiqolomba ebizwa Cango Caves. Kukho iMpuma-Koloni. Eli likhaya likaNelson Mandela. EMntla-Koloni kukho imigodi yedayimani. IMpumalanga likhaya Lomzi Wolondolozo Lwendalo iKruger National Park. Kukho neLimpopo, iFreyistata, neKwazulu-Natal. Abantu bathontelana eGauteng bekhangela umsebenzi nemali.

Ukuqala ngo1994 uMzantsi-Afrika waba lilizwe ledemokrasi. Abantu baseMzantsi-Afrika banesibindi. Balwela inkululeko. Balwa abantu ababehambisana neengcinezelo sade safika kule demokrasi yethu. Apha eMzantsi-Afrika kufumaneka abantu beentlanga ngeentlanga abanamasiko ahlukeneyo. Siyi"Rainbow Nation". Ngoku sizama ukuqondana sibambisane siziintlanga ngeentlanga. Abantu baseMzantsi-Afrika balithanda gqitha ilizwe labo. Yiloo nto nqo enza ukuba wonke umntu azame ukuhlalisana nabanye abantu.

Ubuntu yinto enkulu apha eMzantsi-Afrika. Umntu ngumntu ngabanye abantu. Abantu baseMzantsi-Afrika bayancedisana. Nokuba abangumtya nethunga bayakhathalelana kwaye bakhathalela nelizwe labo.

Imidlalo ibalulekile kakhulu eMzantsi-Afrika ngakumbi umdlalo webhola ekhatywayo nombhoxo. Xa amaBhokobhoko okanye Abafana-Bafana bedlala, istediyam zigcwala qhu! Abantu bathanda kakhulu ukubukela umbhoxo, ibhola ekhatywayo nomdlalo weqakamba, kodwa abantu abathandi ukubukela imdlalo yabafazi tu! Siyayibona le nto apha eMzantsi Afrika xa sijonga iNdebe yeHlabathi yebhola ekhatywayo yango-2010. Ngokuya kwakudlala abafana, iistediyam zazigcwele, kodwa bekudlala iNdebe yeHlabathi yabafazi, zazize.

EMzantsi-Afrika kukho amashishini amaninzi. Imali yelizwe yenziwa kumashishini emigodi yamalahle, idayimani nentsimbi, ezolimo ezibandakanya ifama neenkomo neziqhamo, imizi-mveliso norhwebo. Izinto ezifana Nomzi Wolondolozo Lwendalo iKruger National Park, unxweme lwaseKapa nonxweme lwaseThekwini nemiqolomba zitsala abakhenkethi apha eMzantsi Afrika.



MUSIC

BY **MS JOS TAYLOR**, DIRECTOR OF MUSIC

Another year and another account of the doings of the Music Department. Much is the same but nothing is static – we experience the cycle of the year's music-making with new pupils and staff added to the 'old', and the experiences are never the same. As I said at the recent Matric Recital: we will never hear exactly the same sounds again, but the energy of the performances will always be with us.

We have had a few changes and additions to the staffing: we are delighted that Ms Rochelle Klassen has been appointed in a permanent capacity to the full-time staff after six months of filling in; her instruments are saxophone, clarinet and piano, and she is comfortable in both classical and jazz genres. Ms Sarah Acres joined us in the String Dept as the cello teacher; Ms Tertia Visser-Downie and Ms Olga Leonard have helped enormously with accompaniments this year, and Mr Peter Narun (guitar) welcomed their dear baby daughter, Daniella, early in the year.

The music programme has grown so extensively that we now have significant problems finding sufficient venues for all the rehearsals and lessons that happen every week – complicated this year by the building programme, which limited our access to some of our usual venues as they are currently being used as classrooms. This is testament to the enormous growth of the music programme in recent years.

Entries for external eisteddfods were limited this year as the dates for performances clashed with school events, such as school exams and Enrichment. Nevertheless, we still garnered a significant number of prizes in both the Cape Town and Afrikaans Eisteddfods.



EISTEDDFODS

CAPE TOWN EISTEDDFOD

OLIVIA CLEGG Victoria League for the Best All Round Entrant in the Woodwind section. Nine Club award

JESSICA SCOTT Best String performance – 14 and under

IRIS JARRE Best Entrant in the 16 & Under - Woodwind section

CAROLINE ROBERTSON Victoria League Trophy for the best Cello Recital

AFRIKAANS EISTEDDFOD

CAITLIN HARVEY Silver medal – String Instruments 17-18 years

TAMARA ALLEN Silver medal – Senior Piano Recital 13-15 years

SAMANTHA HEARN Silver medal – Woodwind Recital 15 years – Open

KHANYA GUBANGXA Silver medal – Senior Singing – Musical Theatre

IRIS JARRE Silver medal – Woodwind Instruments 13-14 years
Gold medal – Junior Woodwind Instruments

While entries to external eisteddfods were curtailed, the Herschel Eisteddfod this year saw a staggering number of music entries – we have expanded over the past number of years from three general categories, all happening in the Mary Jagger Hall over a morning, to the current seven instrument-specific categories in four venues running simultaneously for most of the school day.

ABRSM AND TRINITY EXAM RESULTS

We had over 90 girls entered for theory and practical exams, and Merit (over 80%) and Distinctions (over 87%) were achieved by:

Uliana Alekseev (Piano Grade 4);
Tamara Allen (Saxophone Grade 5, Piano Grade 6);
Megan Cunnington (Violin Grade 4);
Jessica Gleeson (Recorder Grade 6, Theory Grade 5);
Ara Ko (Violin Grade 7);
Aneeqah Meyer (Flute Grade 5);
Meredith Rothman (Flute Grade 1);
Abigail Russell (Theory Grade 5);
Raeesa Triegaardt (Flute Grade 6);
Alexandra Beaven (Guitar Grade 5, Piano Grade 7);
Olivia Burton (Singing Grade 1);
Olivia Clegg (Piano Grade 8);
Megan Cunnington (Piano Grade 7);
Caitlin Harvey (Violin Grade 8);
Liné Koen (Singing Grade 5);
DaBin Lee (Guitar Grade 2);
Sarah Odendal (Guitar Grade 1);
Bianka Sass (Singing Grade 1);
Belinda Shapcott (Flute Grade 1).



MUSIC DEPARTMENT LEADERS 2013

HEAD MUSIC STUDENTS Olivia Clegg/ Caitlin Harvey

HEADS OF CHOIR Jodine Koen, Liné Koen (Trainer: Ms Margie Barlow)

HEAD OF CHORALE Olivia Clegg (Trainer: Ms Margie Barlow)

HEAD OF FLUTE ENSEMBLE Olivia Wimberley (Trainer: Mrs Elsabé Pretorius)

HEAD OF STRING ENSEMBLE Caitlin Harvey (Trainer: Mr Kevin Cook)

HEAD OF FUSION Siphesihle Magudulela (Trainer: Mr Kevin Smuts)

HEAD OF MARIMBAS: Uzma Parker (Trainers: Mr Grant Adams, Ms Kiara Ramklass)

The Saxophone Ensemble (Mr Ron Franchitti) and World Percussion Group (Dr Linda Muller), String Orchestra (Mrs Annamarie Gelderblom), and Wind Band (Ms Rochelle Klassen) are not leaderless, but the nature and size of these groups do not currently warrant an appointed student leader.



Chorale

FRONT ROW: Front row: L van Niekerk, A Bailey, Mr J Gouws, O Clegg, Ms M Barlow, J Hughes, S Magudulela **MIDDLE ROW:** K Gubangxa, S Kim, J Marr, C Mackay, P Marubelela, S Corns, G Elliot, A Samuelson, T Allen, S Melville, A Clayton **BACK ROW:** M Rothman, A Dlova, A Beaven, A Panieri, T Ddamulira, R Quenet-Meintjes, E Tshala, J Scott, C Turnbull **ABSENT:** U Alekseev





CHOIR

IN THE CLASSROOM 2013



Flute ensemble
FRONT ROW: R Triegaardt, O Wimberley, Mrs E Pretorius, J Bidoli, O Clegg
BACK ROW: N Holtman, A Meyer, V Searle, S Lumb, I Jarre



Wind orchestra
FRONT ROW: P Inglis, O Clegg, L Ntshinga, Ms R Klassen, O Wimberley, J Gleeson, N Holtman
BACK ROW: A Meyer, R Bateman, M Meyer, S Lumb, V Searle, S Hearn, R Quenet-Meintjies, R Trieghaardt, J Blanckensee, I Jarre

Fusion
FRONT ROW: A Clayton, S Magudulele, Mr K Smuts, S Corns, J Baikoff
BACK ROW: J Marr, M Dower, G Elliott, A Dlova, K Gubangxa





String ensemble
FRONT ROW: L Koen, C Harvey, Mr K Cook, S Rule, J Koen
BACK ROW: L Lee, S Kim, D Comitis, J Scott, U Alekseev, R Lapid, C Robertson, A Ko

There have been a significant number of entrants in local competitions this year. We are absolutely thrilled that Olivia Clegg (flute) was placed runner-up in the Pieter Kooij Competition.

The hugely successful Interhouse Singing – which falls nominally under the Music Department but is actually an Interhouse event – can attribute part of its musical outcome to the great skills the girls develop through exposure to the music programme offered at Herschel.

We have changed the profile of the Orchestra into that of a specific-event-ensemble and it has morphed into three separate specialist trained ensembles: the Wind Band, two String groups – the String Ensemble (a small 12 player group of advanced players) and a String Orchestra (in which everyone else who learns a stringed instrument is encouraged to be a member) and an Orchestral Percussion Ensemble. We will be amalgamating in the fourth term to play all the ceremonial music for prize-giving.

A smattering of some the 2013 music highlights include:
MARIMBAS participating at the Baxter Marimba Festival, playing for the President's Award Seminar;
CHORALE singing the Britten Missa Brevis at St George's Cathedral for the month-end mass in July
CHOIR Participating in the Girls Schools Choir Festival held in St George's Cathedral
GUITAR Group held a concert in the Mary Jagger Hall showcasing the variety of guitar performances now happening – from classical and contemporary to our fledgling band.
FUSION Combined with Bishops for a joint concert in the Theatre at Bishops; the hugely successful supper show in the third term.

In addition, ensembles and individual pupils have participated in or added energy and beautiful sounds to a myriad of school activities and events.

We were recently privileged to experience the Matric Music Recital, and these sounds, along with all the music-making this year, culminating in the Carol Service at the end of the year, remind us that "Music washes away from the soul the dust of everyday life" (Berthold Auerbach)



Matric recital



ART

GRADE 12 EXHIBITION



▲ Noluvuyo Lamani



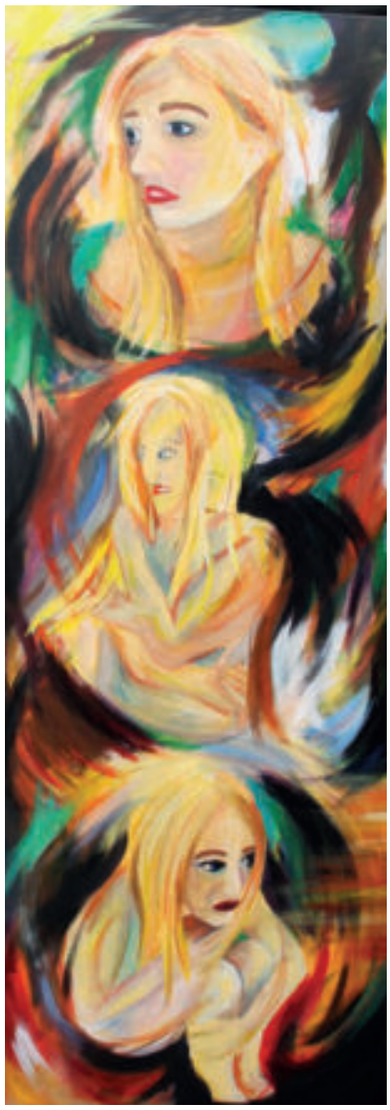
▲ Uzma Parker



▲ Alma Sissolak



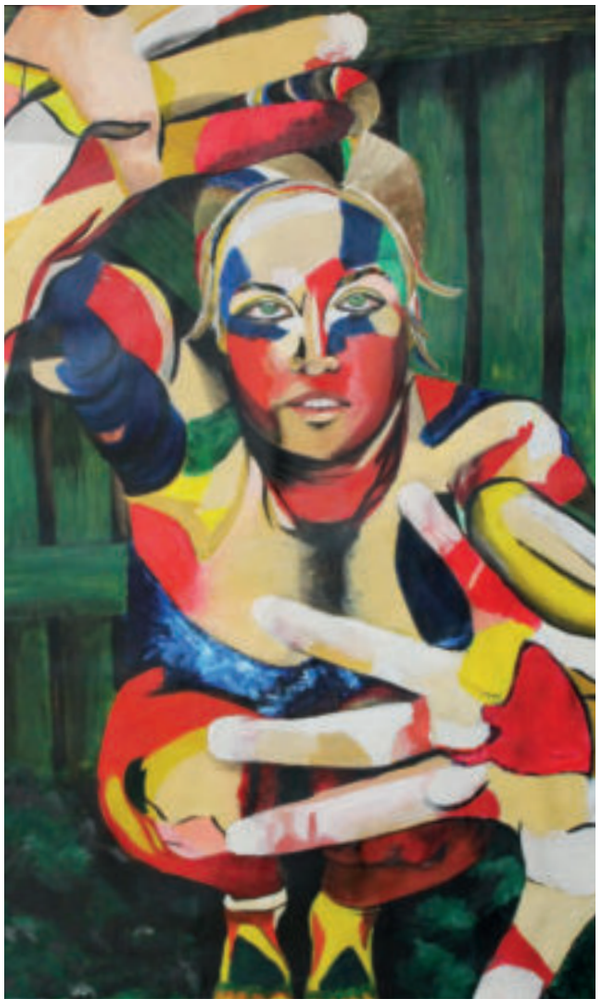
▲ Lisa Hodgson



▲ Taylor Bennett



▲ Anna Stelzner

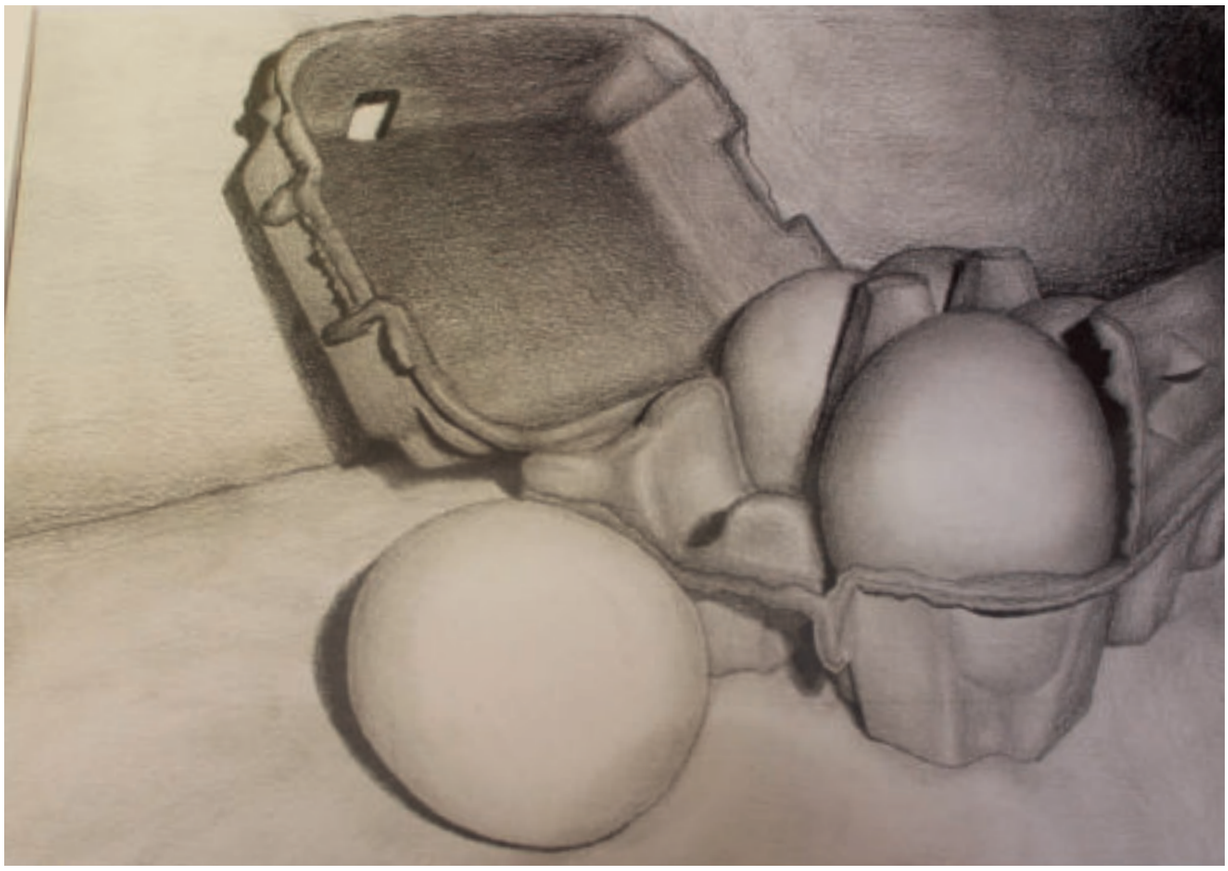


▲ Julia Gleeson



▲ Kelly Ahrendse

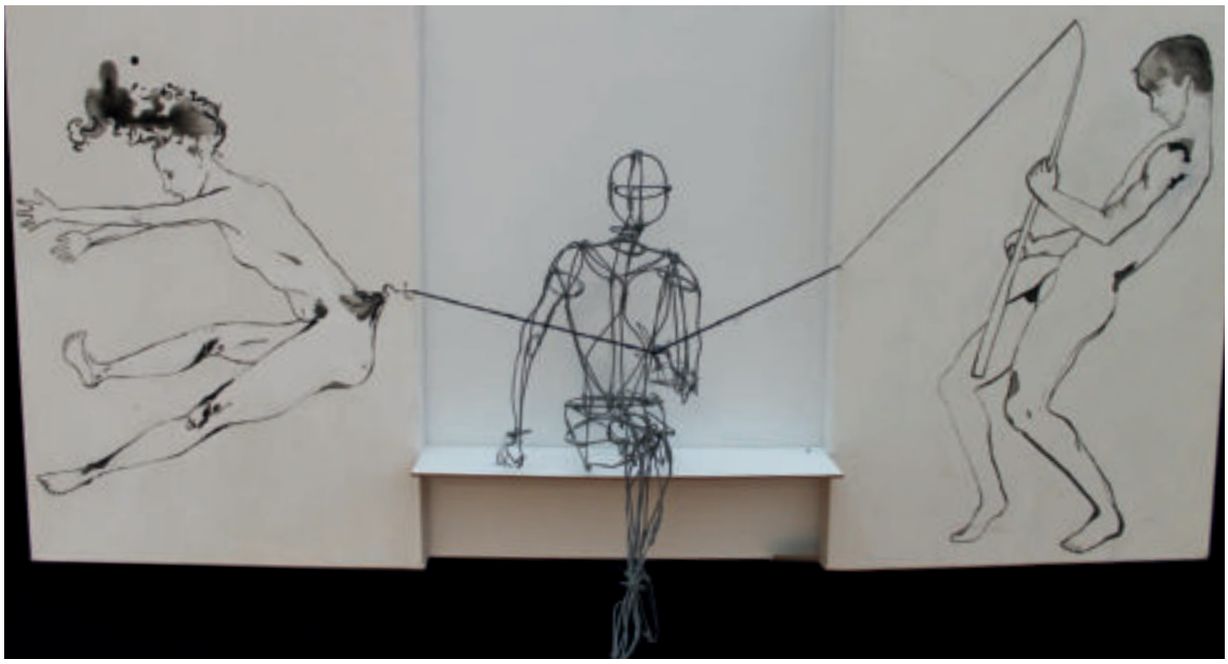




▲ Kirsten Beaven



▲ Tammy Matthys



▲ Julia Bidoli





▲ Georgina Makhubele



▲ Raisa Salie



▲ Caitlin van Niekerk



▲ Mika Lapid





▲ Alexa Schempers



▲ Georgia Gordon



▲ Jenna Wessels



▲ Emily Duvill





▲ Zulfa Arendse



▲ Giulietta Bateman

beyond books

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Enrichment (p66)
Exchange (p68)
Arderne House (p78)

ENRICHMENT

BY **MRS SUE GROVÉ** (PROJECT CO-ORDINATOR)

GRADE 8

This year we ran the Grade 8 enrichment programme with an 'Amazing Race' theme. The girls were put into teams of 10 and were challenged to many environmental and charitable tasks. We started the week at Soetwater where the girls took part in a bird identification walk, a sand sculpture competition, and a physical and mental obstacle course. The next day the girls were involved in a beach clean-up and a visit to the Kraaifontein dump. On Wednesday they worked at a self-contained farm called Green Guerillas where they made compost from manure, garden refuse and worm vermicast. They prepared vegetable patches, caught and fed hens and planted seedlings. On Thursday the compost and seedlings were taken to a school for the handicapped, where the girls prepared and made a vegetable patch and a compost heap for the school. The week ended in the Arderne Gardens with a unique treasure hunt and art creation inspired by Chaplain Bob.

We were blessed with sunny and rainy weather and incredible girls with great enthusiasm. The girls' attitude on the rainy day was refreshing as they hauled wheel barrow loads of manure, caught hens and went about their farming activities with great enthusiasm. I believe the experience was wonderful for the girls, learning about the importance of recycling and how it was possible to create something out of very little and at the same time give back to society.







GRADE 9

The Grade 9s embarked on a discovery of Cape Town. The journey involved various destinations: the girls did a walking tour of the city centre, including the District Six Museum, the flower markets and the Bo-Kaap. It was fascinating to hear about all the events and people that have shaped Cape Town into the vibrant, creative and cosmopolitan place it is today. We also went to two of the surrounding townships, namely Langa and Khayelitsha. Most of the girls felt that this was one of the most valuable excursions as it is rare that we, as Herschel girls, see how approximately 13 million South Africans really live. This trip was challenging and thought-provoking. The students responded with compassion and enthusiasm to the many developments going on in the townships. The training session at Zip-Zap circus was also a highlight: tricks, kinaesthetic learning and spatial intelligence were all on display, and some of the girls even picked up a few skills themselves!

We also spent time at Herschel where we found out more about several remarkable creative types who reside in our own country. Handspring Puppets (famous for the War Horse production) gave a demonstration; a community initiative called Suns & Daughters told us how anyone can be an entrepreneur and make a difference; Chris Bertish wowed us with stories of his free-standing paddle-boarding, and we were all very impressed by the skills of Themba, the drummer.

The girls, too, showed their ingenuity and imagination when they participated in workshops, group projects and collections for the community. We are immensely proud of their effort and the emotional investment that they made in making Enrichment Week a success.





GRADE 10

The essence of the Grade 10 Enrichment theme, 'Change of Heart', is complex to describe, as the girls are going on an inward journey of self-discovery, of reconnecting with themselves in order to find whole-heartedness. The challenge to the Grade 10 Enrichment team was to show our teenagers, without preaching or lecturing, how to find true whole-heartedness in a world that has become increasingly materialistic, media-orientated and self-obsessed. Young people of today love the idea of other people loving them, by having hundreds of 'friends' on Facebook, numerous followers on their Instagram, Twitter and Pinterest accounts. This feeds the ego and creates a false sense of worthiness. Their perceptions of themselves and others needed to be challenged in order to allow change to happen.

Right from the beginning of the week the idea was planted that they were born to be real and not perfect. A consciousness to start loving, respecting their own body image, sexuality, emotionality, intellect, spirituality and creativity (playfulness), was introduced.

Interacting and communicating with people of disability through numerous organisations like Vista Nova, SARDA, the Soup Kitchen, Mary Kihn, Red Cross, Maitland and St Joseph's, as well as hearing people like Chaeli Mycroft, Sidney Berrington and Sarah Whitehead sharing their courageous struggles but also immense zest for life, was uplifting and inspiring to girls and staff alike. The powerful message was that no matter what your circumstances are, you always have a choice of what your attitude towards life and people will be.

As a symbol of the Grade 10's journey and to remind themselves of the human spirit "that we are all different but not less", the Grade 10 girls are allowed to wear red socks every Friday.







GRADE 11

"A woman is the full circle. Within her is the power to create, nurture and transform." – Diane Mariechild

This year's programme focused on exploring women's issues and the power of creativity to activate and inspire growth and transformation in our everyday lives and the world. A wide range of speakers from authors, painters, actresses and film directors, humanitarians, movement experts and television reporters, presented the girls with an opportunity for self-reflection and to engage with each other on controversial topics. It was wonderful to have two Old Herschelians address our girls and to see how they have gone into the world and are making a difference.

As always, the Grade 11s particularly enjoyed the tactile experience of the Clay Café outside on the beautiful Herschel lawns where they could express and create. The session with FEDISA presented a fun opportunity to drape fabric on mannequins and unleash creativity from within.

Reflecting on the impact of the week, the girls responded: "I discovered that 'making a difference' is within everyone's reach and that we shouldn't be intimidated by the scale of the problem" and "I have learnt that creativity is crucial to succeeding in life and that it requires fearlessness". It is gratifying to see that the enrichment week continues to awaken the girls to their potential and to reflecting on their roles as powerful, fearless women – an important building block as they prepare to step into the leadership of Herschel next year.

"I discovered that 'making a difference' is within everyone's reach and that we shouldn't be intimidated by the scale of the problem"



EXCHANGE

ARGENTINA

Colegio Portezuelo, Mendoza

At the foothills of the Andes Mountains and between miles of vineyards lies the beautiful city of Mendoza in Argentina and our amazing exchange experience that included learning a new language and culture and making new family and friends that we will never forget. We started our adventure with a weekend in the country's capital, Buenos Aires, where we watched the Tango, toured the colourful La Boca and saw the President's pink house. When we started school, we began to understand how the beautiful and complex Spanish language worked, from the rolling of the Rs to Vs being pronounced as Bs.

Our school, Colegio Portezuelo, was a small, all-girls school, with an amazing view of the Andes behind their large fields. The girls were kind, inviting and never failed to make us laugh with their dramatic antics during class. Physical education, which took place twice a week for an hour, was definitely a highlight of the school syllabus as we took part in softball, handball and our personal favourite, dodge-ball. Unforgettable memories of exchange include the joint graduation party of our school and their brother school, Los Olivos; eating dinner between half past ten and midnight every night and attending a traditional Latin American Quinceañera (fifteenth birthday celebration for girls). In between learning the language and being immersed in the unique Argentine culture, we visited many of the local attractions such as the mud baths at Termas De Cacheuta, Vistandes Wine Estate, Potrerillos National Park and the stunning San Martin Park. A huge part of the culture is food! Experiencing Asados (the Argentinean equivalent of a braai), the sweet Dulce De Leche spread and biscuit-like alfajores were essential parts of learning the Argentine way of life. After seven incredible weeks, having survived late-night 'farewell graduation' parties, horse-riding on a school friend's farm, pranking the seniors, extremely emotional goodbyes and even an earthquake, we said farewell to the arid city and went on a weeklong tour of the Igauzu Waterfalls on the borders of Argentina and Brazil. The memories we have of our Argentina Exchange are ones we will cherish forever and we would like to thank everyone who made this enriching experience possible.

LAUREN BIEBUYCK AND **LEA CHISHOLM**





"Mi intercambio a Argentina fue una experiencia enriquecedora. Nunca voy a olvidar los lugares que visite, los amigos que me hice y las lecciones que aprendi. Gracias a todos los que hicieron una parte de mi vida inolvidable."

ARIELLE THOMSON



SOUTH AFRICA

Tiger Kloof, North West Province

Tiger Kloof lies somewhere between Vryburg and Kimberley. The excitement from my exchange has still not worn off as all my new adventures and experiences that took place during my six week stay were unforgettable.

I loved my time at Tiger Kloof – it opened up a whole new world to me. It was a different exchange and one that had its challenges but I wouldn't have changed it at all. It taught me so much and put me in such a good space. I came back from Tiger Kloof the happiest I think I have ever been, because my time there was just so happy.

The number of things learnt while I was away are countless and probably lessons I could never learn anywhere else. The experience that I was lucky enough to have is a once-in-a-lifetime opportunity that will always be a big part of who I am.

The days at Tiger Kloof were hot and exciting. Being at a co-ed boarding school was very different to my Herschel experiences. There was always someone to talk to and listen to, conversations that would go on for endless hours and stick with me forever, stories shared and questions asked openly often in the classrooms, boarding house or dining hall. It didn't matter where you were. These conversations, told through smiles and tears, created friendships so tight and yet open.

There are so many experiences and moments I still look back on, often back to my writings done during the six weeks – tellings of the joyful faces of my little students learning to read for the first time when I had a shot at teaching, opening up a career I now dream of; hand washings and doing my laundry in buckets under the sun; Tswana words flying around forming conversations; my experience as Miss Hannah; walking down to the graveyard; listening to vibrations echo off the walls and floors of the church; wishing to capture the exact voices and energy of Sunday nights and the volumes and energy reached in both the classrooms and dining hall.

It was an exchange that was so close in distance yet so removed in lifestyle – a complete culture shock. It gave me a whole new view into my lifestyle and those around me. Filled with unforgettable lessons, my exchange adventure was a life-changing one, an-eye opener and a huge growing experience.

HANNAH ALLDERMAN



AUSTRALIA

PLC, Sydney

Our new school uniform – swamp green, knee-high socks and thick, tartan kilts – were not ideal for such hot and humid weather. Nevertheless, we wore our Presbyterian Ladies' College uniforms with pride and adopted the Australian lifestyle with ease.

PLC's campus is far larger than Herschel's, which enables them to offer a wide range of subjects and sport in which we got involved as much as possible. At PLC all their work is done on laptops and their textbooks are in the form of CDs. Travelling to school by bus and train was another foreign concept. The buses and trains are so punctual and efficient that we had to make sure we were waiting at the bus stop at the precise time it was said to arrive.

Using public transport, we could visit many tourist sights without feeling as though we were demanding too much from our host families. One highlight for us was the Featherdale Wildlife Park where we saw kangaroos, koalas, wombats, dingoes, kookaburras and wallabies. A highlight at school was the Year 10 Formal, much like our Grade 10 Dance; this was held on a boat which enabled us to see Sydney lit up at night from the ocean. Another stunning sight was the view from 134 meters above sea level, at the top of the Sydney Harbour Bridge. This was a spectacular way to sum up exchange: although there are 1002 steps to the top of the bridge, and it was terrifying at times – so much so that we wanted to turn back – in the end it was an unforgettable experience.

Saying goodbye was one of the hardest tasks. Our tears when leaving were tears of sadness to be saying goodbye; tears of excitement to be seeing our family and friends again; tears of fulfilment for having seen and done everything intended; tears of dissatisfaction for not being able to adequately express our gratitude to everyone; tears of stress for our bags being far too overweight and tears of confusion for not knowing what to think or feel when boarding the plane back.

Most people expect exchange to be remembered in hindsight for all the major events that are expected to occur, for example, visiting the Sydney Opera House or touching an indigenous koala. However, exchange is also unforgettable as a result of all the minor, unexpected events. Furthermore, most people expect exchange to be about the new character traits that are obtained, such as independence, from being far away from home and one's family, communication skills from having to meet a wide range of people and maturity from accepting and dealing with any undesired situations with one's host family, host school or even the lifestyle of Sydney.

However, exchange taught us something highly unanticipated: we gained a great deal of appreciation for our lifestyle in South Africa. We were able to identify the importance of certain people and aspects in our lives, such as the support and input from a mother when making decisions and having domestic help to eliminate many tasks of the busy day, as well as how much, on the whole, South Africa has to offer.

CATHERINE CULLINAN AND **CHARLOTTE BOSOMWORTH**





St Hilda's, Gold Coast

Exchange on the Gold Coast of Australia was an unbelievable experience that we will never forget. St Hilda's School for Girls welcomed us with open arms and we made friends who will remain close forever.

The Gold Coast of Australia is one of the most vibrant places we have ever had the privilege of visiting. At school the average day goes as follows: an early wake-up at 5.30 in order to go to St Hilda's brilliant swimming academy. This was not compulsory so sometimes we played softball or went for a casual run with some of the boarding girls.

After breakfast, school started at 8.30. We enjoyed subjects such as design futures, sport science, creative media and the occasional self-defence class, which caused eternal laughter in the buzzing boarding house. At break times we often head down to the tuck shop for some sushi, dim sum or anything else you could only imagine.

On the weekends we were taken to islands around Cleveland on the boat, rode on jet skis, visited Brisbane city or explored the iconic theme parks, such as Sea World or Movie World. With safe and reliable public transport, we never ran out of things to do. We visited some incredible places such as Byron Bay, Surfer's Paradise and Sydney. Perhaps we weren't prepared for the vast difference between Australia and South Africa, although we remained open-minded throughout the nine weeks we spent there.

The girls and staff of the boarding house became more like family than just friends and teachers. We will never forget the friendly faces, larger-than-life personalities and happy days that we experienced there.

GEORGINA BUCHANAN AND **ANDREA RYALL**







UNITED STATES

Bryn Mawr, Baltimore

It's difficult to sum up my exchange in merely a few paragraphs. Words simply cannot do justice to an experience that impacted my life on such a profound level. Whatever I had expected of school life in America was blown totally out of the water when I arrived on my first day.

The Bryn Mawr School is an all-girls school in a leafy suburb of Baltimore, Maryland. The school itself, although relatively old and rich in tradition, is thoroughly modern and girls are required to use laptops or iPads in all their classes. The campus is huge and connected to two other schools – Gilman, an all-boys school, and Roland Park Country Day School, another all-girls school – via bridges, in what is known as the tri-school system. Some classes are shared with boys from Gilman.

The girls at Bryn Mawr are very academically oriented and the standard is exceptionally high. In spite of this pressure, the girls are warm and caring. When they are not hard at work, they spend their time in the common room or gym lobby, lounging on the large sofas, eating cake and watching movies. The Bryn Mawr girls have to be some of the loudest and most larger-than-life characters I have ever met.

My experience in my exchange family was certainly one that I could never have anticipated. My host family was far from a typical American family. My exchange dad, Rex, is originally from China – a Harvard graduate who is now a pulmonologist at the renowned Johns Hopkins Hospital. My exchange mom, Marie, is originally from Sweden and a lecturer in Fine Arts. Anna, my exchange partner, however, was born in California and is very much an all-American girl. I went to Boston with my hosts to visit Anna's brother at college and I can honestly say that it's one of my favourite cities. I was also taken to Washington DC and Georgetown for a day, as DC is only a short drive away from Baltimore.

I was in Baltimore during the time of Hurricane Sandy, which was a rather scary experience. School was cancelled for a week and during that time we lost all heat and electricity in the house. However, it didn't put a damper on my overall exchange experience and in retrospect it provided me with some additional stories to tell. I was also on exchange for Halloween, Thanksgiving and the Presidential Election, all of which proved to be unforgettable experiences.

I am so grateful to everyone who made my exchange possible as the friendships I forged there are lasting and the memories I made will stay with me forever.

LARA PATERSON

Episcopal Academy, Philadelphia, USA

We had the opportunity to experience life in typical American suburbs called Malvern and Villa Nova. They were both on the outskirts of the city of Philadelphia.

I, Eva, lived with a wonderful and very loving family. My host family played a large role in contributing to the enjoyment of my exchange and they are people that I now think of as my second family. I got on very well with Nicole, my exchange sister, and she is one of my dearest friends, despite the physical distance between us now.

I, Tessa, lived right next to a cattle farm (I had to get used to falling asleep to the sound of mooing cows) with my exchange sister, Caroline, with whom I was so lucky to get along so well. She was literally like a sister to me. I also formed a tremendously close bond with my exchange parents and Caroline's two hilarious brothers.

We attended a co-ed school called Episcopal Academy that in some ways is quite similar to Herschel in structure and work ethic. It had an especially wide range of subject choices and clubs such as sculpture class, photography class and robotics club. We were also committed to compulsory sport every day for two hours after school. Eva significantly improved her water polo skills and Tessa joined the cross-country team. Episcopal values sport very highly and we benefited a lot from that. A highlight for us was definitely the cafeteria. It was both a blessing and a curse to have unlimited access to the food there. Each day we gorged ourselves on chocolate-chip cookies, sushi, pizza and a canteen including a salad bar and even typical American 'sloppy joes'. We also really enjoyed the fun that boys added to the school environment.

During our stay we were in the States for Halloween and Thanksgiving. It's safe to say the Americans go 'all out' for both events. Both of our families were generous enough to take us on trips to Washington DC and the ever-exciting New York, where our wallets took a bit of a beating.

Our exchange to the land of milk and honey was an experience we will treasure forever. We found it character-building, as when one is in an unfamiliar environment, one is compelled to move out of one's comfort zone. We will never forget the people we met and the bonds that we made. This applies especially to our exchange sisters, who will always have a special place in our hearts. We will always be grateful for this invaluable opportunity.

EVA BONADEI AND
TESSA CHITTENDEN



THE NETHERLANDS

Rijnlands Lyceum, Wassenaar

While we might head off to Simonstown on school camp, two days after arriving in Holland we set off for Paris on school tour.

Upon arriving in Paris we were shocked to find how much freedom the teachers gave us, as we were left to roam the streets of Paris. We soon realised that this independence was not unique to our school, but in fact a big part of the Dutch lifestyle. We explored popular sites such as the Louvre, Champs Elysees and Roland Garros.

Our second week was a school holiday, an excellent way to get to know our host families. (Dani went to Ireland to visit the roots of her host family and Emma explored Holland and Belgium.)

We arrived at Rijnlands Lyceum the following week after a gruelling (although not in our hosts' eyes) 3.2 km cycle. We were met by a parking lot of 800 bicycles. The school itself was very different to Herschel, with immediate contrasts being no uniform, and lessons with boys, as well as the teachers not experiencing much respect. We spent the next six weeks attending school and exploring Holland.

We enjoyed cycling to neighbouring towns such as The Hague and Leiden, and taking the train to Delft, Rotterdam and Amsterdam. Sight-seeing highlights included The Rijksmuseum, The Hermitage Museum and Anne Frank's House. We also attended part of Ratko Mladić's trial at the International Criminal Tribunal in The Hague.

We participated in a Model United Nations summit, representing Kuwait and Saudi Arabia. While this was intimidating at first, we both really enjoyed the experience.

Our exchange ended on a high note with the much anticipated Dutch celebration, Sinterklaas. Our entire exchange group celebrated it together by exchanging poems, presents and meeting Sinterklaas himself (similar to Father Christmas). Exchange was a truly incredible experience and we will cherish the memories we made.

DANIELLE HUGO AND **EMMA BROOKS**





INDIA

Lawrence School, Sanawar, Solan District

Our two and a half months in India were, to say the least, two and a half of the most well spent months of both of our lives.

21 September 2012: Impossible to take in everything, especially considering I had to take it all in out of the window of a car moving so quickly in jerks and starts as it dodged various other modes of transport (electronic rickshaws or motorbikes with a minimum of two passengers each). Around me, in between alleyways of flashing lights, was a collage of raw materials that work together to form infrastructure that is swollen with pride, heat and bare necessity... To pass the time of our eight hour lay-over in Mumbai the "Indian Gang" has decided to go on 'Project Blue Lays' (i.e. find and have our first taste of 'India's Magic Masala' crisps).

September 27, 2012: We have finally and miraculously arrived at Sanawar (pronounced "Sna" if you were confused like we were) in the Himalayas (pronounced "he-mal-yas") and have survived our first few weeks here unscathed (well... relatively, if you don't count Unite's week long stint in 'hopsi' and the fact that sleep is a very rare commodity where Indians are concerned – they seem to function according to SA times, getting all their energy from the copious amounts of chocolates and biscuits ingested on an hourly basis…). The moment that we arrived at Sanawar we were swarmed by the thirty-odd Indian teenage girls in our dormitories, with 'dorm cake' shoved into our unsuspecting mouths before we could utter a word. Dorm cake is a substance consisting of every chocolate and biscuit its makers 'Tucko slips' could afford. It is crushed to a pulp by hand or coat-rods that can be tactically removed from locker interiors.

2 October 2012: How will we ever forget Founders – the most anticipated and enjoyed eight-day period of the year in which the whole school puts together a two-day string of open-day shows. We somehow managed to wangle our way right into the centre of the spot light – in our knee length, metallic silver dresses – as the leading ladies of the finale dance. What a memory, especially considering that we are both as talentless and un-coordinated when it comes to dancing as each other.

20 October 2012: After rafting, having changed in a tiny, metre-by-metre tent into dry clothes, we slung our cameras faithfully around our necks in anticipation of the Ganges town known as Rishikesh. Then we had an experience never to be forgotten: we attended an hour-long celebration on the steps leading down into the Ganges at sunset.

India, for all of its eastern oddities and quirks, is as breathtakingly stunning and sensually (not just visually) overwhelming and inspiring as it is terrifying, unpredictable and hair-raising. We savoured every minute of it.

JULIA HAMPTON AND **JULIA UNITE**





COLOMBIA

Colegio Nueva Inglaterra, Bogotá

The three of us were ecstatic when we were chosen to go to Colombia on exchange. (Our parents, admittedly, were rather nervous.) We realised that the success of our exchange relied on how committed we were to experiencing a new culture and how well we supported each other. And it worked.

Bogotá is a massive city at a high altitude in Colombia. Everybody lives in apartments. Sizes varied and all three of us missed our gardens at home. The food is also very different, with chicken, rice and fried 'platano' (a kind of banana or plantain) being the usual meal at home and as a school lunch.

We attended Colegio Nueva Inglaterra: a co-ed, dual-medium school. The school was very Spanish and it took a while before people were confident enough to speak to us in English. Every school day started with a half-hour bus ride in ridiculous traffic where homework would be done, Sofia Vergara would be discussed, and we would be stared at. At our very first assembly, we had to introduce ourselves to the whole school in Spanish. After our ordeal we were allowed to meet our classes.

Here we realised that dual medium meant that three out of 13 classes were in English, including English. Discussing *El Amor en Los Tiempos de Choler* in Spanish while keeping up with IGCSE level maths and science in a new language of instruction can be challenging. Other alternative subjects were compulsory dance, sport, ethics and a cultural elective. The classes also worked slightly differently as the teachers came to each home room, usually wearing killer heels with their labcoats.

While on exchange, there was an opportunity to attend an English Model UN conference. We debated peacekeeping missions in Africa and more effective budgetary systems. While South America seems like a dark continent to South Africans in terms of white powders and guerrilla warfare, some of the debaters were as uninformed about South Africa.

The Colombian obsession with dance is not exaggerated. We saw teachers doing exquisite salsas at the Halloween ball. In class people would start singing and dancing to Korean pop or reggaeton.

After living in urban Bogotá, we visited the tiny town of Leticia in the Colombian Amazon and the surrounding rain forest. The Amazon was like a buzzing sauna and we were generally coated in sweat. Nevertheless, we still loved hiking through beautiful, unspoilt rainforest with machete-wielding guides and riding leaky wooden boats around on the vast Amazon River and getting to swim in the warm water. We also went piranha-hunting and hiked through the rain forest at night looking for caimans.

Although we had an amazing time in Colombia meeting new people, learning a language and experiencing a country, exchange was challenging. Learning to live with a new family requires compromise, sacrifice and a sense of humour. We would also like to reiterate how grateful we are for the opportunity to have gone on exchange to a country as exotic as Colombia.



MICHELLE VAN DER MERWE, LIZZY EARL AND **ALEX MACEY**

CHILE

Orchard College, Curico

Buenos Dias a todos!

The euphoria of delving into the culture, geography and hospitality of a strange, new country was overwhelming and exhilarating – and all of this hit us as soon as we landed in Chile's capital, the vibrant city of Santiago!

We were lucky enough to have a week of holidays as soon as we arrived. Sarah's host family took her to a small beach town called Pichilemu, as well as Vina del Mar and Valparaiso, also on Chile's coast. Chloe's host family took her to the south of Chile to a small town named Pucon, and then into Argentina for some skiing. Travelling around Chile for the first week really allowed us to ease into the country's atmosphere and relax before we began school.

Orchard College is very different to Herschel, and it was an interesting and eye-opening experience. It is a lot smaller than Herschel is – there are about 25 people per grade. Because of this, the girls and boys in the school are friends with many of their peers from a variety of grades. The co-ed experience was also a different but enjoyable one.

The town we lived in, Curico, is substantially smaller and a lot more rural than Cape Town and there are many farms in the area. It was very refreshing basking in the slow, relaxed lifestyle.

The most obvious difference when comparing Chile to South Africa would be the language. When we first arrived in Chile, not being able to understand what people were saying was very strange, but after some time we really began to embrace it. It drove us to want to learn the language that much more. The exposure to such a common language was invaluable, and along with many Spanish lessons with grades 2, 3, 4 and 5 we were able to speak relatively well and understand a lot of basic Spanish as our exchange progressed.

As well as travelling in Chile, we were afforded the opportunity of travelling to the Atacama Desert in the last week of our exchange. We stayed in a small tourist town called San Pedro and saw the magnificent physical beauty of this desert. We travelled to geysers, an incredible area of the desert called 'Moon Valley' and saw expansive and beautiful salt flats as well as lakes.

Learning to travel by oneself and be independent in an entirely new country was an invaluable experience that both of us are so grateful for. The knowledge we obtained about Chile, its people, the culture, the language and ourselves through this exchange is endless.

CHLOE VERHOEF AND **SARAH MELVILLE**



CANADA

Branksome Hall, Ontario

From canoeing through the chilly lakes of Ontario, surrounded by exquisitely coloured autumn leaves, to dashing into Starbucks to gulp down a steaming mug of hot chocolate hurriedly before the next train leaves the subway, the Canadian experience was enjoyed to its fullest during the frosty month of November.

We arrived in Toronto, Canada, to be thrown out into the wild for a week of camping, what our temporary school, Branksome Hall, calls 'Week Without Halls'. Canoeing around the lakes of Ontario, we were fortunate enough to see a moose wading through the water, a beaver on the shore and a few chipmunks scurrying through the bushes. Our mornings began with layers of clothing to battle the icy air, and smoky fires upon which we would toast our bread and boil our pine-needle tea. This was followed by hours of leisurely paddling across the lake as we peeled off layers of clothing as the Canadian sun warmed, and ended with supper at sunset, snores around a campfire and ghost stories which were enhanced by the guarding flashlight searching for bears.

While everyone was dismayed to return to reality after the camping trip, we could not wait to start at Branksome Hall, an all-girls school in the busy city of Toronto. While the knee-high dark green socks, tartan kilts and white golf-shirts were donned reproachfully by the Branksome Hall girls, and the hefty laptop bags were lugged around with heavy feet, we basked in the freedom of loose hair, fun and knowledge at our fingertips, and in addition, the promise of an extra hour of sleep every Wednesday, a 'sleep-in day', and a two-hour lunch break, during which one is able to leave the school premises.

The reliability and freedom of the subway never failed us. On the night of Halloween, warmly dressed in our snug, animal-print 'onesies' and expectant pumpkin satchels in hand, we ventured through the elaborately decorated suburbs in search of candy. Houses had gathered cobwebs overnight, gardens had sprouted colossal pumpkins within hours and our bags grew heavier and heavier with every Hershey chocolate and Reese's peanut butter cup. Halloween did not disappoint.

The Canadian experience cannot be summarised in a page, for one can marvel endlessly over the constant bustle of the city, the roaring Niagara Falls or the sky-high CN tower: all that formed one of the most phenomenal experiences of our lives – one that will never be forgotten.

CLAUDIA TURNBULL AND **ANEEQAH MEYER**



St Mildred's Lightbourn School, Toronto

In 2012 I was privileged to go on exchange to St Mildred's Lightbourn School in the picturesque town of Oakville, minutes away from Toronto. I was quickly absorbed into the life and culture of the school and its community and was given the unique opportunity to teach junior grades about South Africa and our culture during their Duke of Edinburgh Award Service week, and was able to share with my host family in the build-up to the Christmas festivities, the Canadian way.

VIVIENNE NEL





ENGLAND







Benenden

Hidden amongst rolling fields, autumn-stained hedges and dampened skies, lives the Benenden family of beautifully-spoken British girls. Benenden is more than simply a typical English boarding school. With five-star gourmet meals served all day, we were more than happy to make use of the school's elite gym and involve ourselves in the various sports, such as lacrosse, netball, scuba-diving, power-walking, gardening and tennis. It was also interesting participating in a completely new array of academic subjects. Soon enough we were regular members of the class, writing tests, completing homework and even getting reports at the end of the term.

An advantage of our exchange was the boarding aspect, as this allowed us to develop long-lasting friendships by living and engaging in everything together. Both boarding and public transport improved our independence and allowed us to travel around with ease. In doing so, we visited The London Eye, Big Ben and Buckingham Palace, watched the theatre productions of both 'Matilda' and 'Wicked', shopped in Oxford Street, Covent Garden and cobblestone markets, and went around the city in top-deck buses.

In order to get the most out of our exchange, we tried our best to get involved in as much as possible. As a result, we became prospective Benenden student tour guides within our first week, ending in us exploring venues we had never seen before, while attempting to explain how the possibly fitted into the school. However, after a while, we no longer found ourselves slipping in mud, getting lost in the school's private forest or getting confused with casual British slang, as the Benenden girls shared their home and welcomed us as friends. Among many things, Benenden succeeds in treating each of its students in a way that regards her as a developing individual with her own set of goals and ambitions. Although we were only exchangees at the school, we were treated in exactly the same way and each of our teachers gave us equal attention in ensuring we were getting the optimum amount of knowledge from each of our lessons.

There truly is nothing like Christmas in England, particularly when it is celebrated in Benenden style. This entails a month-long build-up of Christmas music, decorated Christmas trees in every corner of the school, and the most delicious, traditional Christmas lunch. This, among many other Benenden traditions, will always be a fond memory that we will be able to take with us wherever we go.

Our exchange truly was an experience of a lifetime that we shall forever be grateful for and we are beyond jealous of all the future exchange girls who have the privilege of going to Benenden.

EMMA GREEN AND **KATE PETTIT**

King's College

The two of us grasp each other's hands as the plane takes off, our adventure has just begun! With Cape Town behind our backs and the idea of British boarding school looming ahead of us, we sit back and enjoy our flight, our light sleep frequently interrupted by excited conversations of what lies ahead.

We touch down in Heathrow, greeted by our exchange sister and her mother, holding big signs with our names on them. After much hot chocolate to thaw our freezing hands, unaccustomed to the icy British weather, our exchange was off to a good start.

The next five weeks were filled with our trips to Bath and Bristol, and a magical trip to Harry Potter Studios, late-night chats about everything, British boys walking around in suits, hilarious English teachers drawing cartoons to show what the poet was saying, sticking out like sore thumbs in our vibrant Herschel blue, running through frost-filled courtyards to get from class to class in a desperate attempt not to freeze when we walked out of our well-heated classrooms, eating all our meals in the dining room, desperately trying to make sure we didn't spill our trays in front of the whole school, chatting to the school's chaplain about South Africa, watching him attempt to speak Xhosa, joining in the school's army programme, trying in vain to play lacrosse properly and our priceless boarding memories, sharing tuck and tea with all the girls in Meynell House.

Our exchange was such an incredible experience, at times we felt we were living in a movie. Whenever anyone talks about King's College, we get a little gleam in our eye and our stomachs start to ache, thinking about how much we laughed there. We are reminded of these fond memories whenever we walk past each other at school, and we can safely say that Exchange 2012 will be something neither of us will ever forget.

ELIZABETH PERROTT
AND **KAYLA BEARE**





CULTURAL TOUR 2013

BY **MRS NICKY KARSTENS**

We threw coins into the Trevi fountain, we followed in the footsteps of the ancient Romans on the cobbled pathways in the Colosseum, joined the pilgrims on Vatican Square and consumed copious amounts of glacé in the open-air markets – these are some of the things 29 girls and three staff chaperones did as the tour began in June this year. Rome certainly is the 'Eternal City' with sights ranging from the quarter in which, centuries ago, the Jews were banished, to the priceless art treasures of the Vatican Museum; from the island on which Romulus and Remus were mythically raised to the Pantheon which was a pagan place of worship under Caesar until it became a Christian church.

From Rome it was on to Florence and a beautiful hotel a stone's throw from the Duomo. Some of the girls were brave enough to ascend the increasingly narrow steps to the top to see the whole of Florence laid out before them. We were lucky to wander the halls of the Academia admiring the many magnificent statues, especially Michelangelo's 'David'. Many girls discovered the leather markets, and one memorable evening was spent at the major square listening to a youth orchestra while the blue lights twinkled in reflections from the windows of surrounding Renaissance buildings.

Then, on a swelteringly hot day, we went via Pisa to Portovenero, a seaside resort near the five medieval villages of Cinque Terre. Travelling by boat, we disembarked at each of the little villages that cling to the inhospitable, vineyard-covered slopes, stopping for lunch and meandering along the winding, narrow streets. If lounging by the pool wasn't enough, there were good-looking Italian football-playing boys on the sandy beach near the hotel to admire!

From Antibes on the French coast, we visited the Fragonard parfumerie, testing exotic fragrances, and walked through the medieval village of Eze from which the French Riviera can be seen. Although we didn't get to walk along the Promenade Anglais, we sat at the sidewalk cafes in Nice, ordering cappucinos and savouring the icecreams which are famous in the area.

The extensive night tour of Paris included many well-known sights such as the Opera House from which the musical 'Phantom of the Opera' was born, we admired the Mona Lisa in the Louvre and joined hundreds of tourists at 11 o' clock to ascend the Eiffel tour and to admire the city at night. And then, on the final day, Euro Disney beckoned. After a day playing with Mickey Mouse, watching how cartoons are created and riding the Mississippi steamer, it was time for home. It was a long, arduous flight via Dubai to Cape Town, but we returned knowing that we had seen the highlights of Europe, and yearned for 'next time'! *

Some of the girls were brave enough to ascend the increasingly narrow steps to the top to see the whole of Florence laid out before them



CLUBS AND SOCIETIES

THEATRE SPORTS

TESSA CHITTENDEN AND **EMMA GREEN**

We saw the members of the Theatre Sports club become more confident on the stage, and more able to think on the spot through our improvisation exercises as the year progressed. This, along with getting to know girls from different grades, made Theatre Sports a rewarding and enjoyable club to be a part of.

ULTIMATE FRISBEE CLUB

VICTORIA SEARLE AND **MAAHIRAH KHAN**

The Herschel Ultimate Frisbee Club meets every Friday at lunch break in the Sports Centre. Members spend time laughing, relaxing and of course playing frisbee together, allowing us to take a well-deserved break from our busy timetables and to enjoy quality time with friends.

SIXTH SENSE

JULIA HAMPTON AND **SARAH MELVILLE**

Sixth Sense was the opportunity for its members of all grades to explore and interpret themselves and their surroundings in new ways, discovering alternative music, religion, literature and self-awareness. It was an open forum to share and explore the 'fourth', less everyday dimension, of the world in which we live.

FORUM DISCUSSION CLUB

LARA PATERSON AND **JULIA HAMPTON**

In this club our members were each given the opportunity to practise and improve on their public-speaking fluency, communication skills and general knowledge. At each meeting the various discussion groups would receive feedback on their strengths and areas in which they could progress (individually and as a group).

PUBLIC SPEAKING

JENNA LOWE

In Public Speaking we focused on learning about and practising the various speaking techniques: impromptu, debate, persuasive speech, comedic speech and so forth. The club welcomes girls of all abilities. An important aspect of the club is the non-judgmental atmosphere. Thus, we gathered, spoke and laughed together and tried to help one another gain confidence and fluidity of speech.



CLUB LEADERS

GAMES GALORE CLUB

SIYA MGOJO, MICHAELA VAN NIEKERK AND **JESSICA WILSON**

The main purpose is to get girls in different grades to bond and become comfortable around each other, while playing general knowledge games. The club mainly consists of Grade 8s and 10s to play either 30 seconds or Pictionary. These meetings usually turn into loud competitive events with everyone laughing and having a great time.

VOX: CURRENT AFFAIRS AND HISTORICAL SOCIETY

We had a number of interesting meetings on topics ranging from 'The new kids on the block', discussing Agang and the EFF, to freedom of religion in schools. We were also lucky enough to have Geoff Budlender, SC, a prominent Cape Town advocate and member of the Marikana Commission, come and speak to us on 'Using the Constitution to solve the schools crisis'.



VOX

ART NOVEAU FILM CLUB

ALEX BEAVEN

This club meets every week to watch and discuss arthouse films. The club is dedicated to creating a culture of learning and appreciation around film, not just watching film for its entertainment value. That said, all the members have thoroughly enjoyed being a part of this club.

FOREIGN CULTURES CLUB

OLIVIA WARREN, KATHARINE MEINERT, AMIRAH CHIKTE AND **HELEN ACTON**

Each Thursday break would be a mixture of educational material – such as a basic history of each country – and enjoyable activities, like eating milk tart for South Africa or learning Gangnam Style dancing for South Korea.

THE COUNTRY CLUB

SARAH JANE SPERRYN

This club was devoted to the wonder of travel – girls sharing experiences about places they'd been and what they'd seen and learnt there. Every week we explored a different country, covering its basic facts – such as languages and cultures – and the experience of going to the place.

THEATRE TECHNOLOGY CLUB

JESSICA WORSLEY AND **KATE ELLIS**

This club teaches girls how to run the sound and lighting systems in the theatre. They often get involved in productions as well as doing shifts in Monday morning assembly. The skills taught in Theatre Technology club can prepare members for a profession in the industry.

THE EASEL CLUB

MS JORDAN AND **RAISA SALIE**

This club was aimed at teaching Grade 9s who want to take art in later years, but were unable to do so in Grade 9. Over the year, they developed the skills necessary for further study and application of this demanding subject and they also developed creative confidence.

EQ

MRS BODENSTEIN

EQ teaches the very important and much undervalued lessons of emotional intelligence. From dealing with stress to conflict situations to one's own self-discovery, EQ explores what really makes people work. Through in-depth discussions groups of girls – ranging from Grade 11 to 12 – learn to relate better to the world while also spending a relaxing break offloading the week's pressure.

DESIGN CLUB

MRS THOMSON

Meeting once a week, girls engaged in a number of art and design-related activities. The work inspired girls to express themselves creatively and learn about design concepts and applications.



SPANISH DANCING CLUB

MS WESSON

This club taught a small group of dedicated girls traditional Spanish dancing. Most were continuing from last year, and they show signs of improving. They are taught by Ms Wesson and a professional Spanish dance teacher, and in the past have performed in school concerts.

SIGN LANGUAGE CLUB

DANIELLE HUGO

This club aimed to teach girls how to communicate effectively through Sign Language. In modern society, the culture is often to ignore those with disabilities, and this can be dehumanising. Sign Language allows communication between the deaf and the hearing, thus breaking down one of those barriers, as well as teaching a useful skill for life.

WHO LET THE DOGS OUT

ELIZABETH PERROT, CHARLOTTE BOSOMWORTH AND **KATE PETTIT**

This club was devoted to animal welfare. United by our love for animals, we collected tinned food, donated to shelters and volunteered cleaning enclosures and the like. Working to help animals – especially domestic animals mistreated by humans – was a humbling and rewarding experience.

iCLUB

KYRA SCOTT AND **AQEELAH ESACK**

We feel there is a lack of basic understanding of how to use computers and other technological devices effectively. We explored the workings of technology through practical sessions that were fun and interactive, improving computer literacy and efficiency.

DEBATING

MS J CAMERON

It has been another great year for the Herschel debaters! Not only has our team grown substantially, we have also been learning an awful lot.

Through our affiliation with Rotary International, both the Herschel junior and senior teams participated in the tournament. The senior team made it through to the exclusive provincial trials. A few of our junior members formed a shadow team and I know that the girls benefited from this enormously

Herschel was host to the all-girls' Pandora tournament in June. Again, they performed exceptionally well, with the senior team dominating in a three-out-of-four Herschel semi-final. Herschel went on to be triumphant in this tournament, which was an outstanding achievement for them. Jenna Lowe, Grade 12, walked away with best speaker, with Lethu Ntsinga (12), Lara Paterson (11) and Julia Bidoli (12) also coming in the top five spots.

I am indebted to the coaching of Caitlin McLeod and Michael Mackli, who have spent many hours with the girls, refining their technique, analysing arguments and discussing ways in which they can question their thinking. Ruth Amoore, student Head of Debating, has been an organising force this year, managing to sort out social debates, extra practice times and communication with all participators. I am grateful for her assistance.



BOARDING
ARDERNE HOUSE *report*

BY **YASHIUN WANG,** HEAD OF ARDERNE HOUSE





Where should I start? Who are we? Arderne House. Is there ever silence in Arderne? NEVER! 'Hectic' is an understatement for this past year. This year we have had the privilege of being a full house, with 32 weekly boarders, and as a result there is always a buzz in the house. People are either busy with projects, assignments, sport, or simply spending time with one another. If there is one way to describe how the Matrics have felt this year it would be 'crunch time'.

Although the start of the year was stressful and nerve-wracking for many, we have all managed to grow to know one another and become a family. Every year Arderne welcomes the Grade 8s with a housewarming gift. This year was no exception: the Grade 8s were welcomed by beautiful watermelon 'babies' waiting for foster parents. They had to look after their 'babies' for two weeks, displaying their mature parental skills. However, many 'babies' seemed to have disappeared mysteriously after a few days.

Despite the busy-ness, we still manage to have fun. After school, behind closed doors, a group of 32 girls still manage to find the old childhood games, 'hide and seek' and 'blind man's buff' exhilarating for us, even though Mrs Cornish pretends not to find it as amusing as we do. We boarders always find a way to make use of our time. On sunny days, we organise for afternoon swims where the house will 'pump' some music and have a relaxing afternoon swim. Every end of term we organise our traditional movie night where the whole house comes together in the 'sit' (TV room) and has some cuddle time. Should I just say there is never a dull night in Arderne?

All this wouldn't have been possible without our mothers away from home. I would like to say a very big thank you to Ms Knott, who is always there to make sure the house doesn't fall apart from all the things we energetic children get up to, and Mrs Matie Cornish, who is always there to hear us moan about our oh-so-difficult lives. (For those who haven't quite grasped it yet: normal tea with a dash of milk and NO sugar goes a long way towards bribing her.)

I would also like to thank the catering staff for always being there to feed hungry boarders and always making sure we have our little treats here and there. The boarders have definitely developed a special bond with them, sharing laughs, little talks and hugs. Ms Malouw and Ms Jacobs must also be thanked for always ensuring Arderne House looks presentable. Thanks must also be extended to Mr West, Mrs Clarke and Miss Baws for always being there for us and offering us advice.

And finally, to all my fellow sisters: this year would not have been as incredible without you. Every single one of you seems to have surprised me with your uniqueness and co-operation. I can truly say there is no other house I would rather be part of. To my Matrics (or should I say my 'gals'): you have been the most supportive sisters I could ever ask for. This year wouldn't have been as special as it has been without you. I would like to end off with, "We're sisters – you're my family. What is you is me – there's nothing you could ever say to make me let you go." All the best for 2014: go big or go home, ladies. *



FRONT ROW: Z Arendse, R van Niekerk, Mrs G Cornish, Y Wang, Mrs J Knott, N Lamani, A Bailey **SECOND ROW:** Ms D Malouw, A Ngwendu, A Chigwida, M Gerryts, A Jacobs, Z Gerryts, C Biebuyck, G Panther, Mrs L Jacobs-Louw **THIRD ROW:** R Moliea, Z Ndzekeni, S Kim, C Charlton, T Buis, S Panther, K de Mey, H Toulouse **FOURTH ROW:** V Soga, O Wallace, J Steyn, T Nelo, J Kruger, C Cox, E Earl, V Nel, M van der Merwe, P Makgoba, L Bavuma





senior girls

80





98

108



Grade 8 (p80)
Umfolozi (p98)
Matric Dance (p108)

GRADE 8



GRADE 8 DISA

FRONT ROW: C Kacedan, J Barends, Mrs S Macfarlane, C Koen, O Crawford, Mrs R Scott, R Searle, O Lowe **MIDDLE ROW:** Q Bhawoodien, M Jones, A Scott, A Pruim, A Hickey, A Asin, C Barnard, K Els, C Ferreira **BACK ROW:** R Bateman, C Van Collar, S Kirk, K Orton, L Salie, C Voegt, M Chesterton, R Booth, A Cuninghame, Y Dollie



GRADE 8 ERICA

FRONT ROW: A Orton, N Bonadei, Ms H van der Merwe, P Inglis, R Blackwell, Mrs R Scott, O Orton, E Wilkinson **MIDDLE ROW:** K Badroodien, L Bavuma, C Smith, G Briel, J Rey, J Blanckensee, A Sherrell, C van der Burgh, T L Dayaram, M Fischer **BACK ROW:** R Moliea, A Pithey, M Meyer, S Henderson, K Fabing, A Sidyiyo, O Vergunst, E Turnbull, Z Lindsay-Bowman, N Louw



GRADE 8 ILEX

FRONT ROW: T Hickman, A King, S de Wet, S Edwards, A Chigwida, M Dower, H Baba, M Panieri **MIDDLE ROW:** D Lee, A Cassim, L Sebesteny, S Ahmed-Arai, T Croza, Mrs R Scott, A Bayly, C Robertson, N Calana, A Holtman, I Jarre **BACK ROW:** S Odendal, K Mason, A Hendricks, J Kruyer, A Ebrahim, K Johnstone, M Meyer, J Kemp, C Liddiard, J Wilensky



GRADE 8 PROTEA

FRONT ROW: N Alberts, S Viuff, Ms S Scarola, C Blignaut, J Elliot-Jones, Mrs R Scott, G Stewart, F Olivier **MIDDLE ROW:** H Toulouse, N Theron, I Tyers, D Negrine, A Pepler, L Jacobs, M Viljoen, L Mali, M Gerryts, S Hendricks, T Esack **BACK ROW:** H Judge, A Riley, G Mitchell, A Wilson, A Midgley, C Spokes, B Postings, P Makgoba, N Mponda, C Diemont

GRADE 8



GRADE 8 CAMP



We left for Grade 8 camp with excitement and eagerness to get to know one another. The bus trip was filled with laughter and chatter as we travelled to Rocklands in Simonstown. The competition had officially begun when we were sorted into groups and asked to produce creative war cries which were very inventive and we were commended on our team spirit and enthusiasm. The following day we were encouraged to overcome our fears by ascending a rock-climbing wall. The support from our friends below encouraged us to complete the challenge and helped to create an extremely enjoyable event. Through the activities and teamwork exercises we bonded as a grade. An enthusiastic bus of girls left Rocklands with new knowledge and newly-formed friendships.

Anna Midgley and Nandi Mponda

We were put into cabins by random selection and met new people and had time to bond and get to know each other properly. Our nights were filled with laughter and tuck food, instead of us sleeping, followed by early wake-up times and drinking hot chocolate to wake us up properly. We all grew closer to one another and made new friends.

Danielle Negrine



Coming into a big high school like Herschel was quite exciting and yet also scary. I had come from such a small school (Micklefield) where it was easier to make friends, fit in and just know everybody, having the teachers come to you and not having the timetable and teachers changing all the time. When I went on camp, however, all that fear went away. Believe it or not, after a full term of being at Herschel, I still hadn't learnt everyone's names or got to know many of the people, so at camp I met some new, friendly faces and therefore gained more friendships.

Lithamsanqa Jacobs



MY FIRST DAY AT SENIOR SCHOOL

BY **CAROLINE ROBERTSON**

Hundreds of new faces. Bustling crowds. Unfamiliar buildings. These are the things that greeted me as I stepped out of the car. I felt like a fish that had spent its entire life in a tiny fish bowl and had suddenly been thrown into the ocean. My new uniform felt scratchy and starched. I had never worn a blazer before. The shoulders felt bulky and restricting. I didn't know anyone around me. I looked about for one of my old friends from junior school. We could get lost together.

Getting lost had been on my mind a lot recently. Luckily I had found a rough, hand-drawn map on the back of one of the booklets we had been given. Being an 'A1-type' personality, I had photocopied it and put it in my blazer pocket. I walked nervously through the archway. Manicured hedges surrounded a large fountain. More girls stood chatting around it. I walked over the concrete to where they were standing. One or two faces looked familiar, but I drew a total blank with most of them. Eventually I spotted my best friend, standing slightly to one side. She looked exactly how I felt – bewildered.

A bell rang in the distance. Our grade prefect appeared. Under her instruction, we walked to the huge theatre for assembly. Despite being rather nervous, I was looking forward to meeting my new teachers.

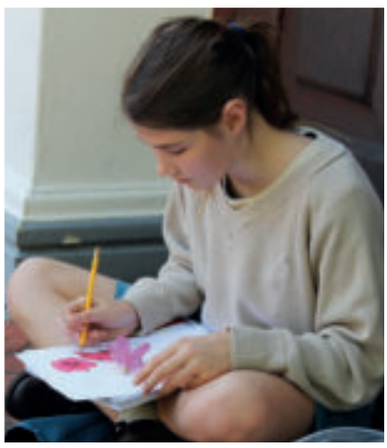
To my horror, the Afrikaans teacher had barely walked into the classroom when she sent half a dozen of us to the library to write the Afrikaans test that would stream us into our classes. I was separated. I would have to get lost on my own. The test was fairly easy and after checking my paper twice, half the girls had already left. Two girls sitting next to me were also just finished. "What've we got next?" asked the one. "Technology," the other replied, "but I don't know the way." I was convinced that these girls were in my class. The one girl was definitely very familiar. I followed them as they walked up to the teacher. Also new, she was not exactly sure where Technology was, but thought it was somewhere near the French corridor. With the invaluable help of my map, we reached French, but couldn't find a Technology classroom along the entire corridor. Growing desperate, we asked at the first French classroom. She redirected us to the junior school. We panted our way past an Astroturf and a parking lot. A class was already assembled, but to my horror, I noticed a friend of mine from junior school, and I knew for certain she was not in my class. Feeling like an absolute idiot I stuck up my hand and confessed that I thought I'd made a mistake. Very kindly the teacher redirected me to FRENCH. I ran down the stairs and out the building. I sprinted back through the parking lot and past the Astroturf. I skidded to a halt outside the second French classroom. This was my real class. Now I had to apologise for being late for my first ever French lesson.

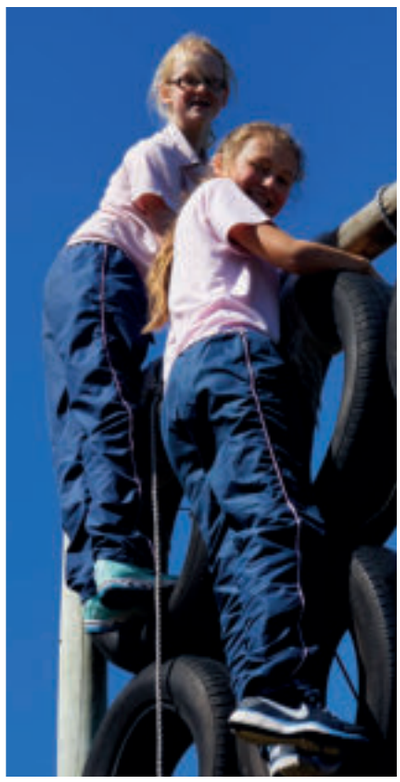
My first week was eventful, but however lost and confused I got, there was always someone ready to point me back in the right direction. I soon adjusted to the bigger school, and learned my way around. I still carry my map with me though – just in case.











GRADE 9



GRADE 9 DISA

FRONT ROW: O Wallace, G Todd, Mrs N Hughes, A Parks, R Viuff, Ms N Karstens, V Sharples, R Ritchie-Roux **MIDDLE ROW:** K Pettit, K Schwartz, E Lesbirel, L Musselwhite, E Rowand, S Malherbe, I Ventura, I Marine **BACK ROW:** B Shapcott, J O'Brien, E Naude, T Revell, M Planting, D Turnbull, S Malandrinos, G van Heerden, J Macleod Smith, N Hardenberg **ABSENT:** G Bensch, K Brookes



GRADE 9 ERICA

FRONT ROW: D Plaatjies, T Kerbelker, Mrs H Oelofse, A Malindi, E Leslie, Ms N Karstens, T Brooks, A Dlova **MIDDLE ROW:** A Ngwenda, S Gamiet, R Banderker, G Grobler, E Hodgson, J Marr, V Snyders, A Abrahams, A Saith **BACK ROW:** B Snider, R Ndhluni, H Preen, A Malindi, D Swales, O Burton, C Madella, M Arendse, S Khan, Z Ngalonkulu



GRADE 9 ILEX

FRONT ROW: K Lowe, A Bielich, Mrs T Thomson, M Gessler, A Tapanlis, Ms N Karstens, L-E Weimann, M Gessler **MIDDLE ROW:** K Gubangxa, F Farista, A Glaum, L Garbers, M Cunnington, N Brooks, A Richards, C Laudien, A Russell, J Adams **BACK ROW:** A Ismail, U Alekseev, T Sulaiman, L Graham, E Wilmans, N Mayman, J Scott, K Brooks, S Lumb, N Giesemann



GRADE 9 PROTEA

FRONT ROW: H Oelz, P Allen, Ms J Cameron, D Blignaut, A Bird, Ms N Karstens, A Haggiyannes, E Hampton **MIDDLE ROW:** C Biebuyck, E Da Costa, J Garbers, T Buis, N Haller, J Wright, J Von Bulow, A De Villiers, G Bensch, B Gray **BACK ROW:** C Golding, N du Plessis, S Wild, A Miszewski, S Gees, C Armstrong of Mungbyhurst, G Topat, J Joubert, A Lorenz, M Caldis



GRADE 9

A YEAR OF CHALLENGES

BY **MRS N KARSTENS**

Grade 9 is a year of many challenges: there is an extensive range of subjects the girls study – each with its own requirements, Science Expo, an increased work load, and finally, subject choice. There are also greater expectations that the teachers place on the girls – they are no longer regarded as the 'babies' of the school, but they are not quite 'seniors' either. As the end of the year approaches and they choose to focus on certain subjects, there are also the expectations the girls have of themselves – what course of study they are preparing themselves for and what their individual futures hold.

This year's Grade 9s are a calm, steady group and they have faced each hurdle with admirable strength of purpose and character. When there has been work, they have coped; when there have been challenges, they have simply got on with the job. They are a likeable, friendly, co-operative group of girls with whom I have enjoyed interacting.

The annual camp in Tokai revealed, and tested, their survival skills. Arriving in the rain and having to drag mattresses into wooden bungalows was no problem; supper being delayed provided an opportunity to chat together on the wooden logs under the stars; when the toilet paper needed to be rationed, it was! This year the camp took place at the end of the first term which meant it was a great start to the year. That it happened after Expo, also allowed the girls to relax, knowing that the pressure was over – at least for a while!

Once again, many girls qualified for the Expo held in Cape Town, offering them a chance to showcase their scientific skills. Despite the anxiety in the lead-up to this exhibition, the results are always well worth it – although the girls who do compete sigh with relief when it is over!

In the second term, Mika Lapid, the grade prefect, held a successful movie/pizza evening and this was definitely enjoyed by those who attended. It has not been easy to foster grade spirit as building renovations have meant that there is no grade board to encourage the unity of the group or to inspire the girls, but Mika has done a sterling job!

Every year it is with amazement and admiration that one regards the talent that is displayed by girls who cope with a full and heavy timetable, who engage with their work with passion and interest and who participate in a wide range of extramural activities. Grade 9 is not always an easy year as it reflects a transitionary period, yet I am always impressed with the example our girls set. We can be proud of each and every one of them. *










RICHARD O'BRIEN'S
THE ROCKY HORROR SHOW
FUGARD







GRADE 10



GRADE 10 DISA

FRONT ROW: A Beaven, J Allen, Ms H de Bruijn , B Csuthy, C Cox, Ms N Jordan, H Acton, L Barnard **MIDDLE ROW:** M Allardice, K Davids, A Chung, E Cooper, C Charlton, A Davies, E Blackburn, T Ajam, A Chikte, A Clayton **BACK ROW:** R Charles, S Aron, P Buxey, T Botha, H Baker, C Barbour, M Barton, J Ashworth, J Baikoff, T Allen, S Brink, D Comitis



GRADE 10 ERICA

FRONT ROW: J Gleeson, J Kruger, Ms H de Bruijn, K Kotze, K Gees, Mrs B Lureman, C Fenner-Solomon, S Hearn **MIDDLE ROW:** J Gwynne-Evans, T Edwards, A Dias, J Jeffery, N Lancefield, T Ddamulira, H Earl, E Heidmann, O Edwards, G Elliott **BACK ROW:** K Felix, A Ko, A Gennison, M Khan, Z Gerryts, R Lapid, N Govinden, M Flood, F Ebrahim, A Esack, S Faro, T Gazgay



GRADE 10 ILEX

FRONT ROW: A Panieri, K Macfarlane, Ms H de Bruijn, A Morgan, L Nixon, Mr M Brasler, J Lillie, R Quenet-Meintjes **MIDDLE ROW:** C Pinheiro, P Rissik, G Leong, P Leaf-Wright, P Rigby, D Nielson, Z Marubelela, K Parkin, E Morley, S Mgojo, G Panther **BACK ROW:** K-A Orrey, K Pienaar, S Mulaudzi, L Macdonald, K Meinert, B Mansvelt, A Pitcher, C Lategan, J Pentz, A Pycroft



GRADE 10 PROTEA

FRONT ROW: O Warren, V Searle, Ms H de Bruijn, A Smith, C Vandeyar, Mrs N Barendse, C Smith, E Tshala **MIDDLE ROW:** N Wood, C Strydom, V Schwulst, A Webber, C Walters, B Sass, N Simpson, V Soga, E-J Tinney, S Shaboodien, E Rooney **BACK ROW:** M van Niekerk, T Schabort, M Rothman, G Wesson, D Vlok, A Steytler, C Seton, K Scott, N Wills, J Wilson



GRADE 10

BY **SACHAN ROBINSON**, GRADE 10 PREFECT

Grade 10, the first year of the final school phase, is a year full of new opportunities and exciting challenges. The girls are adjusting to their chosen subjects and their new teachers, while trying to fulfil the title of a 'Grade 10 Herschel Girl'.

I can honestly say that each girl has moulded into a confident and mature young adult and I have loved watching this development.

The first whole-grade challenge was the pre-Stepout hike, held in the January heat. Here we tested our hiking shoes and our ability to cope with hot conditions. The day also gave the girls an opportunity to get to know the grade tutors who graciously accompanied them.

The girls' individual ability to believe in themselves was strengthened and the bonds between them were strengthened

The Dads and Daughters Dinner, held in August, was a true reflection of the grade's unity. The theme this year was the '1920s Great Gatsby', inspired by the newly-released movie. All the girls came dressed 'Flapper style', with feathers in their hair and pearls around their neck. The Dads arrived looking dashing in their suits and bow ties. Georgie Elliot, Robyn Quenet-Meintjes and Ara Ko provided the entertainment for the evening. The 'dance floor' opened after the meal and the Dads and their daughters danced the night away. In fact, the Dinner ran an hour and a half over time and only ended when we finally politely kicked the Dads off the dance floor.

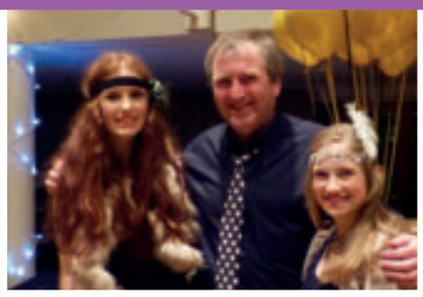
The famous 'Stepout' was another highlight. Earlier this year in April, the girls packed their bags and headed off to the Overberg Area. Although the Grade 10s had heard numerous daunting stories, they tackled the challenge with grace and enthusiasm. The week was packed with cycling, rowing and hiking; and, although tired and stiff, the girls came back with a great sense of achievement. Friedrich Nietzsche's saying "That which does not kill us makes us stronger" definitely applied to this event. The girls' individual ability to believe in themselves was strengthened and the bonds between them were strengthened.

Grade 10 is also a very exciting year because of all the Exchange activity. A few months ago, the grade welcomed all the Exchangees from various countries. It was always so lovely to walk around at break to find the Herschel girls in deep conversation with the Exchangees, asking questions such as "Do they have this in your country?". Although I won't be here when most of the girls leave to their exotic destinations, I know that it will be an exciting experience filled with new opportunities.

The girls have been very busy this year with sports practices, choir rehearsals, drama practices and academic work. Between Grade Eucharists, break-time madness and Matric assemblies, it is safe to say the Grade 10s have had a memorable year.. *





















GRADE 10

STEPOUT

I have learnt to appreciate what I have been given



After much planning and anticipation, all the Grade 10s embarked on Stepout 2013. The girls were divided into three groups and each group completed a two-day, 28km hike from Genadendal through Greyton to Die Galg, a hikers' hut near McGregor. From there the groups set off on a two-day, 80km cycle up and down farm roads to the Breede River. They overnighted in railway coaches near Robertson. The final leg of the Stepout involved a two-day canoe down the river. The girls all enjoyed the experience, although some were challenged more than others. It was a privilege to be outdoors although we did have some uninvited participants: a puffadder swimming in the river and another large puffadder joining the sociable peloton in the winelands. Each group was accompanied by three Herschel staff and the base camps of Greyton and McGregor were manned by Herschel staff too. Mr West came and experienced a few days with the girls as well. On their return the girls wrote a reflection on Stepout and by all accounts had an amazing experience; some would like to repeat the Stepout and others are pleased that they have done it!

These are some extracts from poems written as a response to Stepout.



Robyn Quenet-Meintjies

My heart pounds faster, racing with fear,
I feel like this day keeps drawing near.
I open my eyes, it has arrived,
By the end I wonder if I will have survived.
I feel my hands shake once again,
My interior starts to prepare for the pain.

My mind prepared me for the worst,
But experience makes me want to burst,
With happiness, pure happiness at being myself,
Yet I pray in the moment for my blessed health.
My body aches, but my mind perseveres,
No negative words my ear hears.

I have learnt to appreciate what I have been given
Seen every shack, seen how people are living
My heart has changed and I have learnt how to feel,
Emotions that my heart never let me feel.
I have made new friends, realised which ones are true,
Heard of changed lives which have changed my life too.

And when I look back, I will remember clear,
How I rode down those hills with the wind in my ears.
I will remember the love for the people around me,
How their smiles in the mornings would always surround me.
I have learnt a great deal of things I would never,
I pray that these memories will last me forever.





Courtney Charlton

Inflamed and red from the unwelcome kisses from mosquitoes
My skin rises in protest
The air clings to my body
An icy embrace
Grass crawls into the tiny spaces between the
Strands of my hair and
The screams and squeals of girls playing card games
Allow sleep to evade me.

The hostel where we stop
Is by far the most beautiful sight
And I am overjoyed
At the sight
Of a little white toilet
"Wake up!" Shaylene shouts
Ara's hands flay about in search of her glasses
Fifteen minutes before we leave
Alex, dressed, throws clothes into her bags
Gabby murmurs "selfies"
The camera clicks and saves a photograph
Of red swollen faces, closed eyes and
Clown-like hair styles.







GRADE 11



GRADE 11 DISA

FRONT ROW: V Atkins, K Berkeley, Mrs C Alpert, L Chisholm, S Berry, Mrs A Bodenstein, C Cullinan, G Buchanan **MIDDLE ROW:** E Brooks, J Barkai, C Das Neves, S Corns, S Dourans,T Chittenden, A Ebrahim, T Bell, H Allderman, K de Mey, E Bonadei **BACK ROW:** J Alleson, K Beare, B Anderson, M Church, G Cole, A Bensch, C Bosomworth, L Biebuck, E Earl, M Cloete



GRADE 11 ERICA

FRONT ROW: S Foflonker, S Khan, Miss S Lambert, T Haller, J Hampton, Mrs A Bodenstein, D Hugo, T Koekemoer **MIDDLE ROW:** E Lee, S Hayward, M Karbanee, S Kim, B Hausle, L Hills Williams, S Hodgson, N Effendi **BACK ROW:** X Greenhalgh , K Ellis, C Hermans, N Fraser, G Harris, A Karstens, A Macey, E Green, M Liddle, C Kotze



GRADE 11 ILEX

FRONT ROW: S Mitchell, E Oelz, Ms T Rousseau, E Perrott, D Murray, Mrs A Bodenstein, K Parker, C Pentz **MIDDLE ROW:** A Meyer, N Mponda, S Manga, S Panther, M Donoso, S Melville, E Petousis, L Monday, L Paterson, A Orton **BACK ROW:** A Meyer, V Nel, A Psillos, K Pettit, M Protti, P Marubelela, T Nelo, M Owen, C Mackay, B Macgregor



GRADE 11 PROTEA

FRONT ROW: S Esnouf, J Steyn, Mrs M Cassuto, A Thomson, L Spokes, Mrs A Bodenstein, A Ryall, C Turnbull **MIDDLE ROW:** A Schouw, A Willis, E Simpson, N Raju, J Unite, S Vayej, L van der Schyff, C Speirs, E Vidal, K Whitfield, L Van Niekerk **BACK ROW:** C Verhoef, B Shapcott, SJ Sperryn, J Worsley, K Welch, F Shields, M van der Merwe, A Samuelson, R Triegaardt, M Russell

GRADE 11

BY **TESSA KOEKEMOER, JULIA HAMPTON, JESSICA WORSLEY, TESSA CHITTENDEN** AND **EMMA GREEN**

A year of extremes. A year of doubt and frustration. A year of playing hard and working hard and trying our best. The year in which we, as a grade, found our feet as we prepared to become the leaders of the school we all love.



HERSCHEL loves

From the beginning of high school, the infamous enigma of the research essay looms menacingly in the future. The first term of Grade 11 presented us with the reality that we would finally be tackling this tremendous challenge (as described by shell-shocked former Grade 11s). The research essay involves writing a 10- page formal essay on a chosen topic from the selection compiled by the teachers. Each student is assigned a tutor to mentor her through the essay process. With this laborious task safely in our tracks, however, we can proudly say that we survived. We braved many taxing events including the dramatic topic sign-up, which involved girls arriving at school at absurd hours of the morning in order to obtain their desired topics (which were distributed on a 'first come first served' basis) and the standard borderline nervous breakdowns the night before the due date. Each girl's experience with the essay was entirely different, ranging from those who were constantly calm and collected to the more common feeling of frantic upheaval. The rewarding aspect of the task, however, was common ground for all the Grade 11 girls. The research essay is an invaluable indicator of the standard and style of writing expected at tertiary education level, which will greatly assist us all in our future endeavours. The completion of this task would not have been possible without the willingness and efforts of our research essay tutors, who never failed to give beneficial advice when needed. To the incoming Grade 11s: do not fear, the interesting and rewarding qualities of the research essay significantly outweigh its daunting and heart palpitation-inducing aspects.

When we embarked on our coach bound for Rocklands, for our annual self-development camp, leaving the stresses of school behind, we had no idea what to expect. We were warmly greeted by our host, who broke the ice with a hilarious welcome and promised us a great time. We were not disappointed. From making new friends in our grade 'speed-dating', to our analysis of leadership with Mr West, who taught us the importance of communication and intuition in everyday problem-solving, and of course to losing ourselves in Nia dancing, there was never a dull moment that week. It was an experience none of us will ever forget; our grade's unity has certainly strengthened as a result and we will definitely use the skills we learned to guide us through the next year.

It was an experience none of us will ever forget







Unlike any other Enrichment Week programme we had experienced before, our Grade 11 Enrichment Week, organised by Ms Wesson and her team, was aimed directly at the woman within each one of us and the ability to unleash her in a most creative way. The combination of physical, hands-on activities, such as Nia dancing, meditation, clothing design and pottery, alongside phenomenal speakers with topics ranging from careers in the Arts, to living within the dictates of oppressive religious rule, was key to creating such a powerful week. This Enrichment Week was particularly valuable to our grade as the upcoming leaders of the school and applicants to universities, because brought with its programme was a greater sense of self-awareness, a feeling of empowerment as women, and a creative outlook on the future ahead.

This year we have laughed, cried, learnt and grown together, and, after a practice run during the current matrics' mock examination, we as a grade are finally prepared to embark on our final journey together: leading Herschel forward into the new year. *









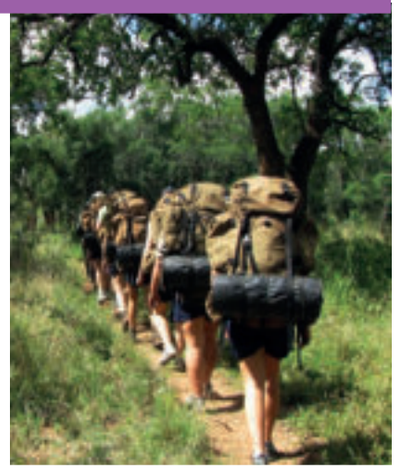




UMFOLOZI

YOUR ULTIMATE SURVIVAL GUIDE TO EVERYTHING YOU NEED TO KNOW ABOUT UMFOLOZI

BY **BELINDA ANDERSON** AND **XENIA GREENHALGH**



HYGIENE

Swim daily with crocodiles. Use sand to scrub yourself, and cushiony weeping wattle tree leaves as an alternative to toilet paper.

FOOD

The guides' 5-star meals keep you going.
Be open to new experiences: the Zulu Culture has a lot to offer as you will learn about their customs and traditions. Be enriched by the recognition of indigenous species of flora and fauna. Take out everything you take in (after all you are invading the animals' home) and walk in single file in silence so as to not disturb the animals.

SURVIVAL

- Put an open wet can next to the fire to catch mosquitos.
- Walk across the river in a herd to trick the crocodiles into thinking you are a herd of buffalo not to be messed with.
- Eat the contents of your backpack to reduce the load.

Finally, soak up all you can and reflect. Enjoy the challenge, independence and camaraderie. No matter who your group is, they will come out as family. Don't let fear keep you from this magical opportunity; rise to the challenge and let your inner bush baby come out! *













ORANGE RIVER ADVENTURE

BY **LINÉ KOEN** AND **JODINE KOEN**

"Will we be able to wash our hair?" was a very popular question among the 32 girls who were at the first Orange River meeting with Mr Scott. We were also all introduced to Ms Cornish, our new Matron and incredibly caring River Mother who would be accompanying Mr Scott and the girls on the trip. On 8 December, all 32 girls, Ms Cornish and Mr Scott departed from Cape Town to the much-anticipated Orange River.

On our arrival, we were surprised by the lack of shelter but we were all very excited to sleep under the stars on our first night. We met our guides, Andrew, Phil, Kate, Mikey and Alex, and sensed we were in safe hands. That night the sound of the river was soothing although it also reminded us of what lay ahead.

The next morning we were shown the various warning signs, safety rules and how to put on a life jacket and a helmet. Lathered with sunscreen, covered up with wide-brimmed hats, protected by our polarised sunglasses, hugged tight by our life jackets and squished by our helmets, we struggled to pack all of our belongings into long, thin, dry bags. We then tied our dry bags, roll mats and cooler boxes onto our inflatable boats with the use of the newly learnt 'Trucker's Hitch' knot.

After the first day of paddling on the river, our biceps, triceps and abdominal muscles were not performing at their optimum level. Ultimately, though, the heat of the sun probably made us the most tired as we retired quite early after supper every evening. During the trip we paddled various rapids with the names Corkskrew, Scorpion, Mini Falls, Big Bunny and Dolly Parton (only six girls did not capsize on this last rapid!). The third day on the river was particularly tiring as we carried the packed boats for about 100 metres to the edge of the falls. The guides then abseiled them down a cliff and we manoeuvred them into the river below. As soon as we were all back in our boats we paddled upstream (those who were strong enough!) to an amazing waterfall and the birthday girl, Liv, had the privilege of sitting right under it as the water came crashing down on her head. Later, as we reached our campsite for the evening, we went cliff-jumping, and this really got the adrenaline flowing!

Another highlight of the trip was undoubtedly the food which was prepared by our river guides. It was amazing to eat a delicious meal after a long day of paddling. While the guides were displaying their culinary skills, the girls took occasional baths in the river with their biodegradable soap and shampoo which had everybody glowing. After eating, the campfire was always the best place to hold rap battles and to sit around and chat to friends. A few girls also tried their hand at fishing and numerous yellow fish and the occasional barbel were caught.

The Orange River adventure ended off on a high note. After unpacking the boats and loading a truck, everybody squashed into the back of this truck and sang songs all the way back to base camp. The last night under the stars was surely one to cherish and everybody left the campsite the next day with a feeling of accomplishment, peace and happiness.

A special 'thank you' must go to Mr Scott for organising the trip and for giving us the opportunity to experience such an amazing adventure. Another 'thank you' goes to Ms Cornish for being such an energetic and great paddling companion. This trip is strongly recommended for the Grade 11s of 2013 because it is truly filled with unforgettable memories. *

Head Girl's 2013 Valedictory Address



BY **LETHU NTSHINGA**

We are the first group of high school students to be completely made up of 'born-frees'. Each of us was born into a free and fair South Africa, a time which promised equality, togetherness, prosperity and the ability for anyone's dream to be realised. We reap the benefits of a freedom those who came before us fought for, and dedicated their lives to achieving.

In 1955, 15-year-old Claudette Colvin, stood firmly against a system of oppression and defied the American Laws of Segregation by refusing to move from the white section of the bus. She was the first ever to be arrested for such an act.

In 2011, Tawakkol Karman was the driving force behind the Yemeni student movement, rallying against the unjust regime of president, Ali Abdullah Saleh. Tawakkol Karman co-won a Nobel Peace Prize for her efforts.

They had something to fight for, something to strive for and a vision of a better world. We are living in their better world. And whilst the world has changed somewhat, fundamentally it has remained the same. We face different problems to those faced in the past, with different implications and consequences: gender discrimination, poverty, lack of education, prejudices and climate change to name a few. These are problems that we must address with the same fervour, determination and perseverance of those who fought for the world we currently live in.

Our generation is continuously told many things regarding who we are and what we represent. We are the Technological Generation, Generation Z. We stand at the precipice of the future of humanity. The exploits of nations, societies and people past and present are catching up with us, and our actions, as well as the ability to either correct or build on what those who have come before us have done, will determine which course our planet will take. We are the generation which can either lead to the sustainable prosperity of mankind and the earth as a whole, or alternatively, lead to its interminable ruin.

During our Final NSC Life Orientation exam we were given an article which further described our generation, suggesting that we are uncaring, lazy, ungrateful, entitled and overly self-involved. It called us 'Generation Me'. Strongly disagreeing with this scathing assessment, I am not naïve enough to believe that we do not face any issues, and I am not of the mind-set that we are perfect. We are, in fact, far from perfect, and riddled with flaws. Perfection, however, is not a prerequisite for success and it is not a requirement for achieving all we need to achieve both individually and personally, and for our world.

Creativity, intelligence, individuality, unity and kindness – qualities we have in abundance – are all imperative in creating a generational period which is excellent for our world and perfect for us. We live in a time of opportunity and possibility with numerous platforms to be used, or misused, along with the immense power we hold in our abilities and our thoughts to create or destroy. We will decide our destiny.

At Herschel, we are all individuals, together forming part of the Herschel entity. As parts of this entity we embody certain labels and qualities, determined by the Herschel community.

Herschel is well known for its academic excellence and every year looks forward to news of that year's matrics' outstanding achievements in the final examinations. However, all stakeholders know that these white walls are so much more than outstanding matric results.

Herschel Girls are brave enough to stand on a stage in front of hundreds of people and share some of the most intimate and vulnerable parts of who they are to an audience. They are also able to make up an audience which is sensitive, considerate and gentle enough to receive those parts of the performer. Herschel Girls practise for hours to hone and refine their skills, on the hockey field, tennis court, at the piano or on the flute. Herschel girls enjoy what they do, making the most of every moment. It is not about striving to be the best; it is about striving to be *your* best. That is the Herschel Way: perseverance, dedication and a 'Never Say Die' attitude.

Other qualities which I believe are the secret weapons that Herschel employs to succeed are love and unity. These are found in abundance within Herschel: from girls tutoring their friends, to the unity of sports teams, to girls helping one another learn scales before their Royal Schools' Examinations. At Herschel it is not only about seeing yourself across the finish line, it is about helping one another reach beyond the stars.

We cannot become the best people we can be, however, without the help of the most important role players, our parents and our teachers. We are who we are and we will become who we become because of your wisdom and teachings. You foster and nurture our individual talents and capabilities and allow us to believe that anything is possible. You give us an opportunity to grow, not only our skills but also our individual selves. We grow confidence in our abilities and in who we are, we believe in ourselves and we believe in each other, because you believe in us. Always.

We are the Born-Frees, but we face issues and obstructions which threaten and infringe on that freedom on an individual level, a national level and a universal level. We as Generation Z, the generation of technology and everything else we choose to embody, have a responsibility to ourselves and our world. We, particularly this Herschel Generation, have the capabilities, the strength, the intelligence and the creativity to achieve great and powerful things. As Louisa May Alcott said, "We've got the keys to our castles, but whether we unlock the door remains to be seen."

Ad Dei Gloriam

MATRIC MEMORIES 2013



SHAAZIA ABDULLA

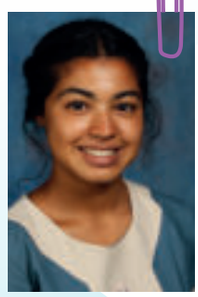
Memories: Frees with Giulietta and Kirsten. Canada Exchange. Orange River. The day I dropped Accounting. The three amigos, "Have you ever seen a sunset?" and our Matric Dance.
Ambitions: To complete my bucket list, to travel, to be happy and to love what I do, while driving an Aston Martin.



LOREN BRAITHWAITE

Memories: The endless love and care towards those whose basic needs are not met whether it's sandwiches on Tuesdays or Maths lessons on Friday. Orange River – a magical journey . The intimate time in nature without the hustle and bustle of the fast-paced world will always be cherished.
Ambitions: To be an independent, present individual who is well-travelled and never stops being intrigued and excited about the world. To explore cultures, lifestyles and human nature and use that to extend myself. To never stop growing and developing because to be creatively inspired is one of my greatest pleasures.

KELLY AHRENDSE



Memories: Birthdays of balloons on bags, cupcakes, cards, chocolates and constant singing followed by claps (don't forget the one for luck!). The unforgettable fun and life-changing experiences during everyday community service, Umfolozi, Orange River and KKNK!
Ambitions: My dream is to remember what Herschel has taught me, imaginatively apply it in life and to strive for the stars, always.

Memories: The Boarding House. Conversations until 4am. Dramatic Arts. Ms Baws's English class. U16A Basketball. Bottom Set Afrikaans. Geography 'Excursions'. Grade 11 Camp. The Matric Dance. Watching shooting stars on Orange River. And the friends who became my family.
Ambitions: To be able to help people to the best of my ability.

ASBURY BAILEY





KIMBERLEY-JANE ALLEN

Memories: 'Kurt Darren Fridays'. Orange River. Umfolozi. The Fountain. Running to Science. Afrikaans lessons. Talks with Mrs Alpert and the Matric Dance.
***Ambitions:** To survive Plett and to be cleverer than Ms Burden one day!*



LETHU NTSHINGA

Memories: Chilean Exchange. Forum Discussion House plays. Inter-house singing. Eisteddfod. Orange River. Late afternoon chats. Spirit of Youth. The debating posse. DSG tour. Ms Bodenstein's English class (and definitely Winnie the Pooh!). 'Herschel's Minions'. Coming to Grade 8 an only child and leaving with over 500 sisters.
Ambitions: To find peace and joy in everything that I do. To do my best to give back to the world.

Memories: Every accounting lesson from 2012 to now. Die onverswakte huistaal meisies se lees van Kaapse Afrikaans ("BLAAAANCHIE"). Series-themed accounting exams and the daily group sprints to science/AP.
Ambitions: "What's the point of being alive if you don't at least try to do something remarkable?" – John Green



ILHAAM ESACK

SENIOR GIRLS 2013

KIRSTEN ADLARD



Memories: Biology classes. Umfolozi. Matric dance and prison break.
Ambitions: To get a degree and take every opportunity.

ZULFA ARENDSE



Memories: Sacrificing sleep. Balloons on birthdays. Painting during breaks. Laughing on the lawn with friends. Running to Ms Burden's classroom – my only exercise. Sharing secrets in the boarding house.
Ambitions: Travel.

TAYLOR-JANE BENNETT



Memories: Matric dance – that night with my friends was perfect and all my worries were forgotten.
Ambitions: I find travelling enlightening. I am still learning and growing every day so I appreciate the time I have experiencing life. I hope to start my own business doing what I love.

TAUHIRA AJAM



Memories: Back row munchies in Mr Bräsler's science class. Dancing to the music in our heads in accounting with Charné. Common Room buddies with Chetna. Movie marathon with Yashiun in the boarding house and those blinding white walls.
Ambitions: To be a diamond who chooses to stay as coal.

JOY ARENDSE-GORVALLA



Memories: The Matric Dance. Friends and someone dropping my camera down the mountain on Russia Tour.
Ambitions: To study or work overseas and to travel the world.

JULIA BIDOLI.



Memories: Grade 8, School of Rock, Exchange to India, Orange River, walking around the block three times before French, Prefects, Art, Drama and Music, our English class: the best place in the world.
Ambitions: To become a starving artist, travel to every country in the world, fix South Africa's education system and start an NGO.

SAAMIYA ALLI



Memories: The wonderful friends I made. Exchange to Colombia and all my inspiring teachers.
Ambitions: I would like to study Law and branch off in women's rights, to travel to every possible corner in the world and lastly to do what I love most: writing.

SUNETTE AUSTIN



Memories: All the good friends I made. Grade 10 Step Out and the geography/ history tour.
Ambitions: Next year I hope to be studying at the University of Cape Town.

NABEELA BREY



Memories: Beep tests. Common room biscuits. Ms Taylor's comments. Chaplain's sermons. Temporary deafness after walking past the bell. Inter-house singing and plays. The fountain. Maths tut frenzies. Staff play. Enrichment weeks and essay. Juice, cupcakes, doughnuts. Mr Probyn. Amazing teachers.
Ambitions: To travel, to inspire and motivate.

RUMANAH AMOD



Memories: Mrs Clarke acting out scenes from The Crucible, watching random videos on YouTube with Mevrou and Jagger winning inter-house plays and singing for our Matric year.
Ambitions: To be successful in whatever career I choose and to keep discovering new talents and opportunities every day.

GIULIETTA BATEMAN



Memories: Those amazing frees that got me through a day at Herschel. Umfolozi. "m'Afrika". The dance and meeting incredible people along the way.
Ambitions: To be happy, hopefully successful, to own Vida and to never have to see a maths sum again.

TALYA CARTWRIGHT



Memories: Sports tours especially St Mary's. Friends every day. Outings. Pink Army. Derby days. The cultural dinner.
Ambitions: Details are still to be discovered. Maybe something sporty, something travel, something successful business person, something family, something wild, something unknown, something innovative and something helpful.

RUTH AMOORE



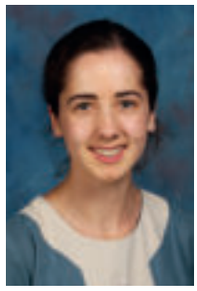
Memories: In grade 8 when some girls were mugged walking to Cavendish and Mr Probyn said if it happened again he would start escorting girls to Cavendish dressed in a Herschel uniform.
Ambitions: As yet I do not know what I want to do but whatever it is, I would like it to have a positive impact for someone.

KIRSTEN BEAVEN



Memories: Frees with Frannie and Shaazia and the Matric Dance.
Ambitions: To become famous and marry my soulmate, Robert Downey Jnr.

OLIVIA CLEGG



Memories: Matric dance. Our 2013 HG, having a music class of 3 people. Merriman singing *Don't Stop Me Now* and of course: those chorale robes.
Ambitions: To be a musician wherever I go.

TARRYN COLES



Memories: My matric dance. Biology lessons with Ms Scarola. Orange River. Umfolozi. Waterpolo practices. Business class discussions and my Grade 11 Afrikaans class.
Ambitions: To get a property studies degree from UCT. To travel to exotic places. To set up and run a successful business. To make the most of every day.

CHERISE DUBE



Memories: Stumbling upon the most invaluable friendships. I choose to see these friendships not as fleeting fragments of my future nostalgia but instead as unbreakable connections that I have made or, at the very least, the models of what good friendship should be.
Ambitions: Health, wealth and happiness…

JULIA GLEESON



Memories: My favourite memory of Herschel is my exchange to India. It was an incredible experience and that is what Herschel has given me – countless opportunities.
Ambitions: I am going to study at Stellenbosch University and I would like to be a part of the business world through marketing.

CAMILLA CRAVEN



Memories: Amazing friends. The matric dance. Running to Ms Burden's classes. Piles of homework and the 2013 matric class.
Ambitions: To live a happy life with no regrets.

EMILY DUVILL



Memories: Squash Court Shenanigans
Ambitions: To use my intention to help m'Afrika

GEORGIA GORDON



Memories: Laughing with common room locals over coffee and cramming for tests.
Ambitions: To make a name for myself in the art world and to live my life with integrity and grace.

SORCHA DANIELS



Memories: Making new friends during house plays and going on the Orange River.
Ambitions: Become successful in what I want to study, and stay close to my friends.

ALEXANDRA FENNER-SOLOMON



Memories: Matric Dance. English lessons with the inspiring Ms Baws. Ms van der Merwe longing to be in Matric again. Mrs Oelofse's lessons spent drinking tea. Ms Parker's infectious wit. Ms Scarola and her not so smart-board. Mrs de Villiers and her patience in attempting to make me MasterChef SA.
Ambitions: To get into UCT and to become a forensic detective.

CAITLIN HARVEY



Memories: Matric Dance. Cultural Tour. Orange River. Mr Probyn and 'study' periods.
Ambitions: To be happy!

LOREN DE KOKER



Memories: Netherlands Exchange in Grade 10. The Out of Africa Matric Dance 2013. Losing an inter-schools chess match in less than 2 minutes in Grade 9. The common room biscuits.
Ambitions: To become an independent, influential and successful woman.

ZOE FRASER



Memories: So many memories I can't even remember a single thing apart from getting caught bunking.
Ambitions: Figure out how to wrap myself in a blanket of moss. Find and befriend Michael Cera just to watch him. Become best friends with Nicki Minaj and learn how to touch the sky.

LISA HODGSON



Memories: Our fantastic Matric dance, Umfolozi, the wonderful opportunity to climb Mt. Kilimanjaro are definitely my best memories. Not to mention the fantastic friends I have made along my school journey.
Ambitions: To be happy and successful in whatever I do, stay true to myself and enjoy life to the full.

ERIN DU PLOOY



Memories: The generosity and kindness which people have shown and the opportunity to have been provided with all that Herschel has to offer.
Ambitions: To use my future degree to improve the lives of those who do not have access to the best medical care, and to teach the beauty of dance.

NINA GABLER



Memories: Starting the Shenanigan Shenanigans. Prinks. Terrace B. Squeeters. 21st of June – Squash Court monkey business.
Ambitions: To become a joy activist.

JOANNE HUGHES



Memories: Australia exchange, Russia tour, river-rafting on the Orange River, winning the SACCEE forum discussion, all the unforgettable outreach and interact projects.
Ambitions: Not quite yet defined but needs to satisfy my need for learning and being active. I hope to love my job, have a constant smile and be in lots of sunshine.

SENIOR GIRLS 2013

TARRYN ISAACS



Memories: Matric dance. Fun times on DSG tours. Merriman rocking the sports centre with *Don't Stop Me Now* and the awesome MerriJagOlt.
Ambitions: Continue to work hard at what I do, never allowing myself to get old at heart and always keeping the '*gees*'.

ABIGAIL JACOBS



Memories: First day of Gr R, my Labrador escaping to visit me at school (Gr 1), Mrs Bailey's class (best!), pen licence, saroc dancing in Gr 7, boarding, 'Squeeshed squashed', Ms Robinson, inter-house singing and plays, my matric year.
Ambitions: A BA Marketing/ Communications from AAA School of Advertising.

EMMA JOHNSTONE



Memories: Afrikaans shenanigans. 21st June 2013 and camping out underneath the computer desks.
Ambitions: To go to the beach, just to get away.

HAANIM KADER



Memories: I won't forget our 'Kurt Darren' Fridays with Mev. Anderson, especially the days when she tried teaching us how to sokkie. Hockey tour. Grade camps as well as our matric dance are memories I will always hold dear.
Ambitions: To take over the world. (#skynet)

HANNAH KEBBLE



Memories: Library shenanigans. Prison break. Bunking. Terrace B. Would you rather? Namshak. Squeeters. Prinks and the Fort.
Ambitions: To stop crime and say hello.

COURTNEY KLEINGELD



Memories: Standing by the fountain on a hot day and Mr Probyn daring myself and two friends to jump in. He did not believe we would do it and when he realised we would he tried to stop us but just ended up being splashed.
Ambitions: To become a wedding and party planner.

JODINE KOEN



Memories: Orange River. Cabaret. House Plays. Inter-house singing. Study period banter and Herschel Spirit (pink army) – absolute gees!
Ambitions: You'll never know what's out there if you don't go looking for it. I want to explore, become a zoologist (watch this space) and I'm going to save the earth.

LINE KOEN



Memories: Cabaret 2011. Jagger House plays 2012. Shakespeare Revue. Orange River. 'Study period' banter. Mev. de Bruijn's Afrikaans class. 'What are the odds'. Inter-house singing and Spirit.
Ambitions: I want to look back at my life and say that I have lived to my utmost potential and in doing so, have honoured my Father. #yolo

NOLUVUYO LAMANI



Memories: Running away from school with Hannah Kebble, "Naughty Nights" in Arderne House with Lucy and Jenna, all-round shenanigans in the boarding house.
Ambitions: In eight years' time my clothing line will be worn by celebrities, I will be married to an Adonis and ten years later I will have put ten underprivileged students through private schools.

MIKA LAPID



Memories: Umfolozi. Orange River. Exchange to Benenden. Cultural Tour. Climbing Kilimanjaro and over 3000 school days at Herschel.
Ambitions: Live every day in the present, fill my brain with as much information as can fit, travel around the world, create art all the time and be happy and content.

NICHOLA LAWRENSON



Memories: Watching the squirrels outside our English classroom, having Lisa plait my hair in Afrikaans, drinking tea during my frees and meeting some of the most remarkable people.
Ambitions: To become an astronaut/racing-car driver/ actress, etc. And to have a butler with an English accent who makes me a never-ending supply of tea.

LAUREN LESTER



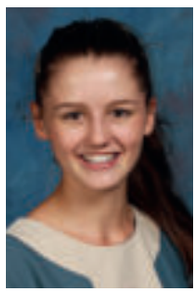
Memories: Exchange to Holland. KKNK. Step Out. Saturday Science. Accounting. Matric Dance. English class discussions. Almost rowing down a waterfall on Orange River. UCT Maths munchies. Mass sprint to AP/Science. Huistaal klas.
Ambitions: "I keep wondering, how many people do you need to be before you can become yourself" – Iain S. Thomas

JEMMA LITKIE



Memories: Meeting some of the funniest and most inspirational girls. Hilarious debates, laughs and inspiration from Ms Baws for the past 3 years. Business lessons with Mrs Barendse. Juffrou van der Merwe's perseverance and patience in trying to teach us the Afrikaans language.
Ambitions: To travel and explore many countries and hopefully study at UCT.

JENNA LOWE



Memories: Incredible friends and teachers. Debating. Chase's ramp. Matric dance. Ms B's English class discussions. 2013 prefects. Exchange and Rolt House play!
Ambitions: I don't know what the future holds for me, but I intend to live a full, happy life; and change how rare diseases and palliative care are handled in SA. Oh, and study at UCT.

SIPHESIHLE MAGUDULELA



Memories: The wildness that was MerriJagOlt! English lessons and jamming with Fusion. The culture, academic and sports dinners.
Ambitions: To live an impactful life, backpack through southern Africa and laugh every day.

GEORGINA MAKHUBELE



Memories: House plays. Orange River and laughing with my friends.
Ambitions: I hope to experience many new things, meet interesting people and be passionate about what I do.

DANIELLA MUNRO



Memories: Being at Herschel since Busy Bees. The friends I made and the values I learned. Jumping in the fountain with friends and Mr Probyn laughing, while eating his salad.
Ambitions: To study Veterinary Science. After gaining experience in helping 'underprivileged' animals, I will open my own practice in order to make a difference.

KIMBERLEY PARK



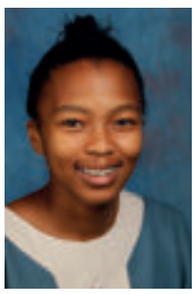
Memories: Being part of house plays and inter-house singing. Our wonderful matric dance. Multiple camps and break with friends.
Ambitions: To travel, to work as hard as I can and experience new and exciting things.

ANGELA MAKIN



Memories: Matric dance. Exchange to Colombia. Umfolozi. Orange River. Every Drama lesson. Mrs Clarke's English class. Merriman band practice. Getting caught bunking by our prefects. Frees. Library Shenanigans.
Ambitions: To be happy.

ZANELE NGALONKULU



Memories: Mr Sopam's wonderful Maths lessons, the unethical accounting practices we tried.
Ambitions: To live a full life and never lose touch with friends.

UZMA PARKER



Memories: Nearly steering my partner down a waterfall on Orange River. Umfolozi. Step Out. House Plays. Ms Banks's class. Matric dance. Matric art classes and morning Marimba sessions.
Ambitions: To always be able to laugh. Backpack around the world for a year and to be successful and happy.

TAMMY MATTHYS



Memories: Common Room, my Art family, Muck-up week
Ambitions: To live a life filled with happiness, being surrounded by people I love.

DEBORAH OJUKA



Memories: Friends, laughs, house singing. Being pushed to my limits and realising that I had previously underestimated myself.
Ambitions: I hope to always see the beauty of life and not be afraid to try unconventional things

CHETNA PATEL



Memories: Inter-house singing 2012. Cultural Tour. Scavenging for Coke-machine money. Mrs Poggenpoel's Grade 9 French class. Lethu as Head Girl and the remarkably white walls of Herschel.
Ambitions: To smile more and conquer my fear of pigeons.

THOBEKA MDLOKOVANA



Memories: DSG netball tour. All the moments where I was bursting to laugh but had to hold it in because it was inappropriate. Science back row every day. Private munchies and above all, "sqwenching er' day!"
Ambitions: Always to be the best I can be and to ball until the day I die.

OLIVIA OTTEN



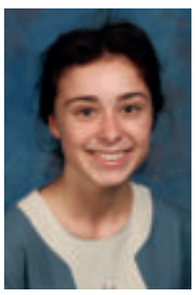
Memories: Umfolozi. Exchange.
Ambitions: To travel.

MARIE-CLAIRE PIERCE



Memories: Eucharist. The common room locals and many school events.
Ambitions: To live a life I enjoy, free of judgement and full of good times.

POLLY MEADOWS



Memories: Terrace B.
Ambitions: To update my CV.

AZELLE PARK



Memories: Step Out. Our beautiful Matric Dance. Lunch breaks with friends and my English class for all our off-topic, lengthy conversations.
Ambitions: To study at UCT and eventually become a successful lawyer. To travel, to never lose touch with my friends and ultimately to be happy in whatever I do.

OLIVIA PRICE



Memories: Matric Dance. Orange River. Australian exchange. Inter-house events. Umfolozi. Grade camps. Step Out. Matric lawn breaks. Common room frees. Friends. All the highs and lows from Grade R to Matric.
Ambitions: To live life to the fullest. To love and be happy with whatever I am doing in the future.

SENIOR GIRLS 2013

CELESTE RENAUD



Memories: Hockey tours. Rolties. Brilliant Inter-house singing. Themed days. Matric dance. The general H factor... And of course: MERIJAGOLT.
Ambitions: To try, where I can, to leave a place I go to a little better than when I got there. And to meet a minion.

ALEXA SCHEMPERS



Memories: Being caught in the squash court, skipping Eucharist. Matric dance. Eating All Bran for every meal in the boarding house for weeks. Prinks.
Ambitions: To wake up in a newer Bugatti than Ace Hood.

ANNA STELZNER



Memories: Umfolozi, Orange River and climbing Kilimanjaro, the sheer happiness and beautiful people. The honour of leading the matrics. The prefects – my second family.
Ambitions: BSc – Human Life Sciences. Go into medical research or nutrition and discover a way to help people lead healthy lifestyles and combat illnesses. Travel widely and paint each place I go to.

SACHAN ROBINSON



Memories: An unforgettable trip up Kilimanjaro. Umfolozi. Exchange to Hong Kong. A trip down Orange River and house plays.
Ambitions: To live, laugh and love.

CHLOË SCHOLTZ



Memories: Dancing down the Orange River, being locked in a bathroom for an entire lesson, taking the long way to class and then pretending to 'lose' my bag.
Ambitions: Be the change I want to be in the world. To be inspirational and make a difference in children's lives.

MELANIE STEVENSON



Memories: Matric dance. Step Out. Inter-house singing. Squash practices. Afrikaans with Juf. Basson. Herschel Carnival and picnics. 'Study periods'.
Ambitions: To be a vet that specialises in horse care. I want to help defenceless animals all over the world. I also wish to become a mother some day.

SAMANTHA RULE



Memories: Exchange. Common room 'study periods'. Prefects 2013. Step Out. Sports tours. Music classes. Matric dance. Inter-house events. Friends. Waller Cup. Mev. De Bruijn's classes. Cabaret 2011. Mr Probyn. Orchestra. Herschfield hockey.
Ambitions: To be remembered, successful, happy and contributing effectively to society.

NATASHA SCOTT



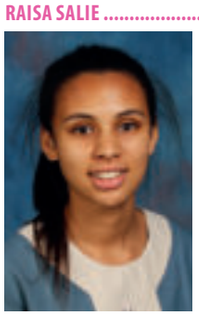
Memories: Playing water polo matches on Friday afternoons and matric assemblies on Wednesday mornings.
Ambitions: To become a human resource manager by working with social and environmental issues to make a difference in as many disadvantaged communities as I can.

LUCY VAN DER MERWE



Memories: DSG hockey tours. Orange River and Umfolozi. Afrikaans Kurt Darren Fridays. Mrs Clarke's English classes. 'Study periods'. Dropping my cake in the consumer's practical.
Ambitions: To live life to the fullest #yolo

RAISA SALIE



Memories: KKNK. Step Out. Making crazy wire sculptures in art. UCT Maths cookies. Accounting lessons. The ever-present common room odours. 30 Seconds with 11 Ilex.
Ambitions: "Colour my life with the chaos of trouble." - Belle and Sebastian

CHRISTINA SILVESTER



Memories: Mrs Banks's business class. Umfolozi. Grade10 frees and matric dance.
Ambitions: To be happy with whatever I am doing in the future.

NICOLE VAN DER VALK



Memories: 18th Birthdays. Munchies in every lesson. Mr Probyn. The famous statement of 'when in doubt go to the fountain'. The Matric Dance. Orange River!
Ambitions: To become the head of the Education Department in the Western Cape!

CHARNE SAMPSON



Memories: Basketball – winning Top Schools and Herschel's first tournament. Science – back row munchies in Mr Bräsler's class. (The Elite: Tai, Thobz and I). Accounting – Dancing with Tai to music that only we could hear. Movie marathon with Yashiun in the boarding house.
Ambitions: To always attract the good in life.

SUNITI SINHA



Memories: Umfolozi and Orange River. Herschel's minions. Jagger. My Grade Elevens. Ms van Blerk. Unathi. Rajneesh. Finding imagination – eat this, drink this! Bonswag. GYLC. Spirit of youth. Out of Africa. Maths times. Sprinting to science and dwelling on the lives of teachers...
Ambitions: Become a meme on 9gag.

JENNIFER VAN HEERDEN



Memories: The spirit and energy of Herschel. School song around the fountain. Getting to Ms Burden's class on time, Newlands gala, Waller Cup, Valentine's Day, Afrikaans dag, swimming in the fountain. Friends.
Ambitions: Become a doctor. Travel the world and experience new and unique places, cultures and people. Publish a novel. Live a passionate and fulfilled life.

RIKI VAN NIEKERK



Memories: Mr Probyn's massive hugs whether it was a time of joy, stress or sorrow. Dancing Gangnam-Style around the fountain.
Ambitions: To study chemical engineering at Stellenbosch, after which I hope to do a MBA and eventually become a director of a company.

YASHIUN WANG



Memories: Boarding house 'night clubs' – dancing in total darkness in the Gr 11 dorm and using hymn books as IDs. Ms Rousseau's accounting class. Charné Sampson's baking. Being late for Ms Burden. First day at Herschel.
Ambitions: I want to be rolling in money one day or just be the best I can be.

JENNA WESSELS



Memories: Boarding house 'naughty nights'. Orange River. Common room regulars. Invisibility is possible with Georgie Gordon. Arderne Gardens and outside reggae chills with Olivia Otten.
Ambitions: To live in a beautiful place with endless art supplies and my woofies.

CAITLIN VAN NIEKERK



Memories: Mev. Anderson's Kurt Darren Fridays. Umfolozi. Exchange. Early morning polo sessions. St Peter's Waterpolo. Sheldon Cooper and the Doppler Effect. Inter-house galas and friends.
Ambitions: Achieve everything that I put my mind to and to be happy in whatever I do. To be smarter than Ms Burden.

GEMMA WATSON



Memories: Matric Dance. Frees in the library. Consumer's pracs. Step Out in Grade 10. Escape plans. Orange River. Umfolozi. Inter-house singing. Grade 8 Maths with Mrs Colly. Biology with Ms Scarola.
Ambitions: To take every opportunity that I am given and to be the best that I can be.

OLIVIA WIMBERLEY



Memories: The amazing experiences and opportunities Herschel has given me and all the friends that I have made over the past 14 amazing years, which I will cherish forever.
Ambitions: A successful business woman or a forensic scientist.

GEORGIA VAN WYNGAARDEN



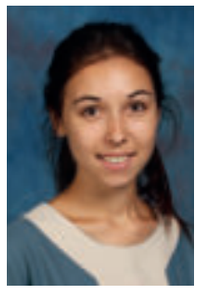
Memories: GYLC. Grade 11 camp. Jump Hi and Outreach history. All the wonderful people I have met and friendships I have formed.
Ambitions: I want to study law at UCT. I would eventually like to go into Human Rights law and other humanitarian work.

ASHLEY WELCH



Memories: I don't have pink blood. My blood is the colour it is. This is who I am. I will be forever grateful for this journey and both its light and dark memories.
Ambitions: Do what I love and be proud of what I do. Live from my own sense of passion, intuition and knowing. Face challenges and opportunities with an open mind and an open heart. Keep learning.

ASHLEIGH WRENSCH



Memories: 'Herschel' will always bring with it a flood of memories of house plays and Cabaret productions, the matric dance, tours to Grahamstown and Russia, and life-long best friends.
Ambitions: I want to change the world, one person at a time and be a voice for the voiceless.

MORGAN VANDEYAR



Memories: I will remember having fun with my friends. UCT Maths workshops. JUMP HI. AP maths and science classes. The sense of unity at Herschel and all of the hard work.
Ambitions: I hope to study science at university and to travel but also to be close to my family and friends.





"At Herschel it is not only about seeing yourself across the finish line, it is about helping one another reach beyond the stars."

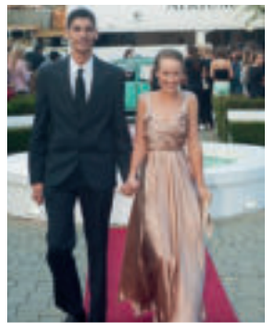
MATRIC DANCE

















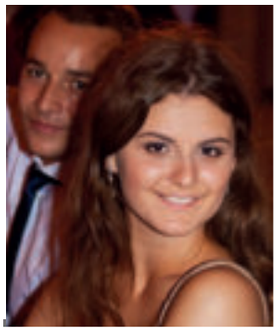






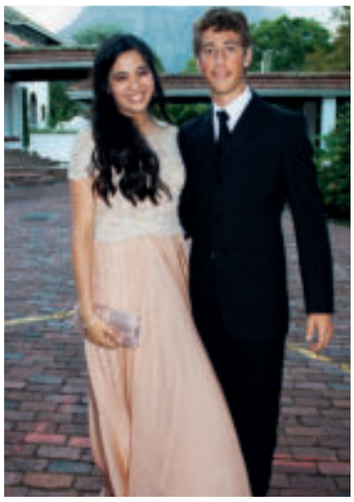















VALEDICTORY ADDRESS 2013

BY **MR STUART WEST**, HEAD

Today I want to remind you that we send you out as confident, competent and independent women equipped with the voice of possibility resonating in your hearts and minds.

We all have dreams of what is possible with our lives and in our future – that powerful, passionate, insistent voice shouting at the back of our heads: What if … What if… That is the voice of possibility. Here at Herschel we call it: Learning to make a difference.

You need to cherish and protect that voice of possibility wherever your life path takes you – for that voice is the only voice to follow in order for you to discover your true potential. And you will never ever really know what is possible until you decide to listen to that voice.

You also need to know that your voice of possibility is a lifetime gift. Every day there will be voices competing for your attention. Every day you will have to choose which voice to listen to. But nothing can rob you of your potential and of moments – fresh moments – in which to re-discover and follow the voice and power of new possibilities.

In the gospels Jesus tells the story of a young man who blew all his money, inheritance, family ties and respect, but woke one day in his despair and squalor and said: What if… What if I went home? What if my father forgave me? What if I changed the direction of my life? And within that moment of possibility, his life changed!

I know that this is a picture of the power of the gospel – that no matter what we have done, where we have been, whom we have disappointed – we can always turn and run toward the loving and accepting arms of our Father God. But it is also a picture of what is possible in your life, here and now. No matter what you go through, what you achieve or don't, whether you find your way or lose your way, every new day in your life allows for a new opportunity.



We as a school have tried to help you on the way to discovering what lies within you by giving you opportunities and experiences here within Herschel to clarify that voice. More than that, we have spoken with you, over and over again, about the possibilities we see in each of you – what we glimpse and guess lies deep within you.

When you walk out of Herschel, you will leave this special school with only one thing that no one else has. There will be thousands of people out there with your same Matric qualification; there will be thousands of people wanting to do what you want to do in the next few years. But you will be the only person alive who has sole custody of your life. Your particular life. Your entire life. Not just your life at university, or your life at work, or your life as a wife, partner or mother – but the sum of everything. Not just the life of your mind, but the life of your heart.





Life is not a dress rehearsal, and all we ask is that you continue to listen to your voice of possibility and live each day by living your life to the full. Jenna and others have certainly taught us that!

Martin Luther King said: Your life begins to end the day you become silent about the things that matter. Your life will be defined by the voices you listen to and roads you choose along the way. It is not about choosing right from wrong – although that is important – it is about choosing the better right, choosing the significant bridge to build, choosing the better road to travel, choosing the voice that speaks of possibilities.

Our biggest wish is for each of you to realize the immense potential inside each one of you – that richness and passion each one of you has calling inside of you; a calling to create the life and significance that you were meant to share with this world.



sport

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JAGGER

BY **SIPHESIHLE MAGUDULELA,**
HOUSE CAPTAIN

In 2013 Jagger House has grown immensely in size, sass, and most importantly, tenacity. This enormous family of green hippos has risen to heights that as individuals we never believed possible, and has truly achieved synergy in practice. From the delight of sharing yummy treats at House Braais, the madness that ensued at the Inter-house Sports Events, to the harmonic sounds produced at the Inter-house Singing, the Jagger girls have shown that this year, more than ever, their hearts belong to Jagger!

We kick-started 2013 with a flurry of energy and spirit at our annual House Braai. The evening began with a special welcome to the new girls, in which they pledged their allegiance to "the funkiest, spunkiest house," and we cheered, we laughed and, of course, we ate. House Braais were a memorable start to a tremendous year. Thank you to the Allen family for hosting us for the evening.

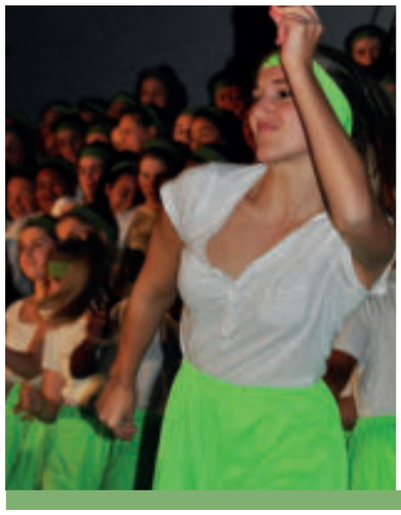
The following day, donning our green, house shirts, warrior face paint and with cheers in hand, we took to the stand, ready for battle, a battle we call the Inter-house Gala. Every Jaggerian, whether she was cheering on the stands or swimming in the water, showed a never-say-die attitude and supported her house until the very end. It is that very determination, coupled with a true value for camaraderie and spirit, far above any end result, that makes Jagger the house that it is.

Term 2 of this year was one that was jam-packed with more house events than ever before! The first of these events was the Herschel Eisteddfod where girls were invited to enter a range of categories, varying from dance to public speaking. The Jagger girls really showed their flair for culture this year as they won the Eisteddfod. Special congratulations go to Lethu Ntshinga for winning the Bruce Riley Trophy for the Best All-Rounder in the Eisteddfod.

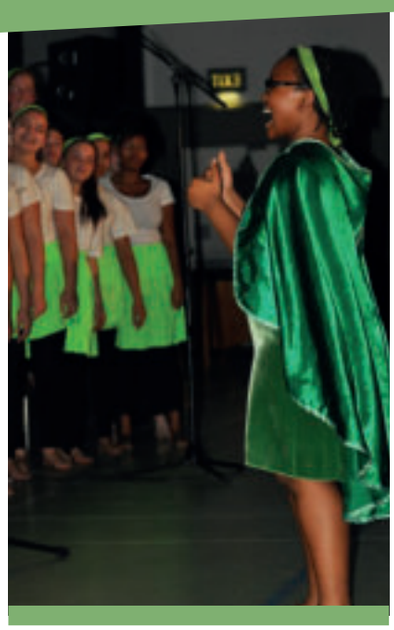
Inter-house Singing is the battle royale of the houses. Jagger started the evening off with a heart-warming rendition of this year's set song, *You'll Be In My Heart* by Phil Collins. Our ensemble song, *Hurt* by Christina Aguilera, was laced with delicate and intricate harmonies which made it such a beautifully intense piece to perform. Our final performance number was the song, *Come So Far*, from the hit sixties musical, *Hairspray*. Conducting this vibrant group of girls is a privilege I shall never forget. Special thanks to Ms Taylor and to Caitlin Harvey, Liné and Jodine Koen and Savanah Corns for their input throughout the process.

Inter-house netball and hockey are new sporting events that were introduced to the house calendar. The afternoons were action-packed as the houses lined up to cheer their teams on with gusto and volume.

Term 3, the final house term, started off with the Grade 11s taking the reins and leading House Plays. The theme was Under Construction, which was quite fitting, seeing as our theatre had just been Under Construction. The Grade 11s put on a terrific play that took the audience on a journey filled with laughter and moments of tenderness, and ultimately led us to question whether or not we are even in control of our own lives, or if we too, are merely under construction.







Wrapping up the house events for the year was the Inter-House Discussion. The Jagger team was tasked with a tough topic but nevertheless, in true Jaggerian fashion, the girls overcame all obstacles and gave the audience some food for thought.

The year 2013 has been filled with losses, triumphs and most importantly, lessons. I have come to understand Chuck Palahniuk's words when he said, "We all die. The goal isn't to live forever; the goal is to create something that will." One of those somethings is Jagger. Although we may not have created it, we continue to build on it year by year. I have been honoured to lead this awesome family of green hippos and know that next year they will be even stronger because they have so much heart.

Thank you to Deputy Head of Jagger, Lucy van der Merwe, for the tireless hours of work that she put in, and thanks to my fellow house prefects, Tarryn Isaacs and Celeste Renaud for all the MerriJagOlt cheers and raps. The support and teamwork that we had this year is unrivalled and I am lucky to have worked with them. Thank you to Ms Lambert for her guidance as house mistress and most importantly, thank you to every Jagger girl for making this year remarkable. *







MERRIMAN

BY **TARRYN ISAACS,** HOUSE CAPTAIN

Red was the intense colour of the blood pumping vibrantly through each of the hearts of the Merriman girls as we cheered each other on through the year 2013. Each Inter-house event provided the opportunity to gather as a unit and to stand by our house full-spirited. We definitely proved it once again: Merriman is what? HOT!

The year kicked off with the House Braais. This was a great evening of bonding, listening to music and, of course, eating. We firstly had the exciting time of welcoming the Grade 8s. After introducing themselves, enjoying a refreshing splash in the pool, saying their pledge and making it through the man-made tunnel, the Grade 8s immediately settled into the red third of the school. We would like to extend our gratitude to the Kader family for allowing us to have this event at their house.

The day of the Inter-house Gala brought about a wave of energy in the enthusiasm of the girls cheering as well as the determined swimmers gearing up with their red caps on. The sun was shining, the red face paint was put on and our cheers roared for our house and the swimmers in the pool. It was an eventful day with Merriman victoriously winning the spirit cup as well as the gala overall. We stood side by side, gave it our all and, most of all, we had fun in true red spirit.

We then warmed up our voices and tuned our instruments in preparation for Inter-house Singing, another one of the big Inter-house events of the year. The set song was a Disney classic, *You'll Be In My Heart* by Phil Collins. We then blasted the sports centre with one of Queen's greatest hits, *Don't Stop Me Now*. You can be sure nobody stopped us because even though we didn't win, we definitely gave the audience a good time in true red-hearted spirit. I would like to thank the girls for their patience and dedication in learning the songs as it turned out to be one of the most unforgettable performances and overall experiences. Special thanks must go to Olivia Clegg and Loren De Koker for heading up the music and assisting in teaching the songs.

We were the champions winning the Inter-house netball. This was a great success and definitely something to be proud of. Another event was the Inter-house Quiz. Merriman was triumphant being the winners of this event as well.

During the House Plays and Inter-house hockey we once again found ourselves having fun with the red spirit pumping through each one of the players on the field.

I believe 2013 has been a successful, incredible and unforgettable year. Merriman has not only been victorious in a number of Inter-house events, but we have also enjoyed them and had fun. Thank you to Mrs Hughes, our very own house mistress, for her help and support. I would also like to thank Olivia Price, my deputy, for working with me throughout this year.

One of the most memorable things was MerriJagOlt. This was the unity of the three houses in remembering that we are a school first before separating into each of the houses. Working alongside my fellow house captains, Celeste Renaud and Siphesihle Magudulela has been an amazing experience.

I wish the future heads of Merriman all the best as they continue to keep the red hearts and red blood beating and pumping in every one of the members of this amazing house. *



ROLT





BY **CELESTE RENAUD,** HOUSE CAPTAIN

Rolt definitely brought yellow to the school this year through fantastic spirit and involvement in the many house events that were held.

The three houses kicked off in the fourth term of 2012 with SPUNDAY, an Inter-house sports and fun day. The Rolties brought an unbelievable energy to the sports centre through loud cheers and introducing our original Rolt Haka for the first time.

Our next big event was House Braais. Girls arrived to music, the smell of braai, friends and all things yellow before the proceedings began. The new grade 8s were officially inducted into the Rolt family after participating in various activities and reciting the Rolt pledge. After an evening of cheering, good food and ultimate yellowness, Rolties returned home to rest up for the big gala the following day.

Our Rolt girls strode onto the pavilion with fire and energy and cheered our super speedy swimmers on with all their hearts. Diving, sprinting, tumble turning, winning and losing; each swimmer swam fantastically and held Rolt's name high.

Eisteddfod was a time for Rolt to switch from sport to cultural. The Rolties rose to this cultural occasion: performing on stage, singing, playing musical instruments, dancing and getting involved in the many cultural areas to express their talents.

Later on, keeping with the cultural theme, was the much-anticipated, major house event of the year: Inter-house singing. The two songs were tough to learn, and my wild conducting gestures were a challenge to interpret. However, the Rolties proved that for them anything is possible. After two weeks of practising, Rolt was finally prepared and ready to sing *You'll be in my heart*, *Some Nights* and *Don't stop believin'* like no one has ever sung them before. When Rolt stood in the spotlight and sang those two songs, I could not help but feel so proud. A huge thank you to Joanne Hughes, Robyn Quenet-Meintjies, Jess Scott, Julia Bidoli and every other music girl that helped so willingly to ensure we performed our best. I also congratulate them on managing to teach me, tone deaf as I am, how to read music and conduct a house of singers.

We also had Inter-house netball and Inter-house hockey (in which Rolt came out tops). Our brainy Rolties excelled in the Inter-house quiz.

The final major house event of the year was the Inter-house plays. The Grade 11s worked extremely hard to write and produce brilliant play scripts which were based on the theme, Under Construction. The Grade 11s, as well as the rest of the Rolt girls involved, worked tirelessly. Each house's performance was unique and creative but we were thrilled when Rolt was announced as the winner for House Plays 2013. I must also congratulate Tamara Haller from Rolt who was awarded best actress for her outstanding performance.

Our final official house event of the year was the Forum Discussion. Five Rolties participated and won the event with a brilliant argument.

I must say a massive thank you to Tarryn Isaacs and Siphesihle Magudulela, the heads of Merriman and Jagger, for their support and the bond we have had this year. Introducing MerriJagOlt, a combination of energy from all three houses, was unique and brought a vibe that the school has never seen. I loved working with these two inspiring girls.

Thank you to Cherise Dube for being the best deputy head of Rolt I could ever have asked for. You have been a phenomenal support as I always knew I could count on you. From delivering inspiring words to the house, to helping with administration, to being shoved into a goalie box as a substitute, you have been there for Rolt and for me every step of the way. Another thank you must go to Mrs Oelofse for her tireless, behind-the-scenes work to make Rolt's year the successful one it has been.

To my amazing Rolties: your energy, determination and passion made me so proud and I am grateful for your continuous support and enthusiasm. No matter what the outcome, win, lose or somewhere in between, the fire in each and every one of your hearts was evident. Good luck to Phila Marubelela who will continue leading Rolt to greatness next year. *



CROSS-COUNTRY 2013

BY **CELESTE RENAUD**



The cross-country season of 2013 has been a great success. Not only has there been a massive group of eager runners and walkers at every Monday afternoon practice, we have also formed a strong team of girls who participate competitively in the school league races every week. A team of Herschel's cross-country runners were bused off to various venues around Cape Town every Wednesday during the season to participate in these races. It was a spectacle to see these fine, determined runners give their best at every event. The spirit and camaraderie of the girls was so warming and it was clear that competing and having fun could go hand in hand. Herschel's overall results for the season were brilliant, with four girls claiming spots in the top three of their respective age groups at the end of the season. We also had four girls selected to represent Western Province at the Western Cape championships in August, and two of these girls were selected for the Western Cape team. Congratulations must go to Hayley Preen, an U15 runner, who ran for the Western Cape in Potchefstroom at the South African Schools Cross-Country Championships on 20 September and came first in her age group. This is truly an amazing achievement that showcases the fine talent Herschel has to offer. The season ended on a sweet note when our inter-schools team brought the H-factor to the hilly race course Saint Cyprian's School set out for us in town at the annual inter-schools cross-country event. Each of the girls ran their hearts out, which after a long afternoon of hard work and determination, resulted in us claiming the trophy. Herschel continued their winning streak for the 12th year in a row – what an outstanding achievement.

This successful season would not have been possible without our brilliant cross-country coach, Mrs Scott, and our manager, Ms Rousseau. Their dedication, hard work, advice and care has taken Herschel cross-country to the next level and earned our heartfelt thanks and admiration. We also thank Mrs Sellmeyer for her remarkable contribution to cross-country, as well as the matrics for their leadership and dedication. Mr Cengani, our patient bus driver, must also be sincerely thanked for his time, endless motivation and for taking it upon himself to be our team's personal DJ.

Good luck to all the girls for the 2014 cross-country season and carry the H-factor wherever you go!



CROSS-COUNTRY TEAM

FRONT ROW: E Brookes, I Jarre, L Bavuma, I Esack, R van Niekerk, Ms T Rousseau, C Renaud, Mrs R Scott, N Scott, O Price, R Blackwell, E Bonadei, T Esack
SECOND ROW: P Inglis, S Ahmed-Arai, S Faro, A-L Willis, E Morley, K Swartz, N Brookes, H Judge, A Gennison, A Bayly, N Bonadei **THIRD ROW:** A Riley, C Strydom, T Revell, E Vidal, K Whitfield, B Postings, S Edwards, J Barkai, C Speirs, E Hodgson, Z Gerryts, B Shapcott, G Grobler, A Chikte **FOURTH ROW:** O Burton, C Verhoef, J Gwynne-Evans, R Lapid, J Wilson, S-J Sperryn, G Wesson, S Malaudzi, O Edwards, T Schabort, K Pettit, B Shapcott, N Wills, T Botha, J Mcleod-Smith, D Comitis
BACK ROW: H Oelz, G Cole, D Murray, N Lancefield, J Lillie, J Kruger, H Acton, E Leslie, A Parks, S Hearn, J Allen, K Meinert, G Buchanan, E Oelz, M Barton

Field hockey 2013

BY **TALYA CARTWRIGHT**

Herschel hockey this year has been a mixture of dedication, success and enjoyment. It was an extremely exciting, festive and happy season. There was not a time that anyone gave up or simply did not enjoy a game. Every Friday and Saturday girls would put on their pink and blue socks with pride, walk down to the field, examine their opposition with a fun sense of rivalry and play their hearts out for their school.

The U14A team enjoyed their newly introduced tour which bound their team together and readied it for the tougher matches to come. The Grade 8s this year have held the Herschel name high with their victory at the PGSGU tournament and constant success during the weekly matches. Six girls were chosen to represent the WP South Zone: Amber Scott, Anna Midgely, Courtney Smith, Gemma Mitchell, Kirsten Orten and Robyn Blackwell.

Before the beginning of the third term, the U16, 2nd and 1st teams went on tour to Grahamstown. The teams played against Kingswood College, DSG and Pearson. The overnight bus trip was filled with lots of laughter, movies and various midnight treats and the strong Eastern Cape competition is worth every second of the long drive. This tour emphasizes that sport is about enjoying what you do, learning and supporting your team. The girls spend hours on the sidelines, cheering for the other teams and this year even took on the massive DSG boarder crowd in a dance-off!

The tour helps to prepare the teams for the 3rd term, in which Herschfield Day is a highlight. Herschel girls flocked to The Field to support the hockey teams against their ultimate rivals, Springfield. It was an evening to remember. The girls packed the stands in the wind and rain and cheered their hearts out. Not one girl left the stand to seek shelter. Instead they carried on cheering. The Cheerleaders led the way, leading the school to victory on the field and in spirit.

In the U16 age group we had A, B, C and D teams. Their practices were also filled with learning and laughter. The U16A team came first at their PGSGU tournament. There were 16 U16 players who represented WP at various levels. Special mention must be made of Caitlin Walters and Kirsten Pienaar who were selected for the SA U16 hockey squad.





The introduction of Inter-house Hockey proved to be a very good idea. The afternoon was filled with many cheers and giggles. Some girls played hockey for the first time and this created great entertainment for them and for those who know the game. It was a



FIRST FIELD HOCKEY TEAM

FRONT ROW: A Russell, E Brooks, S Rule, T Cartwright, N van der Valk, C Renaud, G Grobler **BACK ROW:** L Morley, N du Plessis, K Pienaar, C Barbour, J Jefferys, C Golding, C Walters

unique experience which was thoroughly enjoyed by the spectators and the red, green and yellow competitors.

Herschel hockey went from strength to strength this year as if tied to a helium balloon. The 1st team played some exceptional Hockey throughout the year. They, too, won their PGSGU tournament, which meant a hat-trick for Herschel; we were victorious in all the age groups. The 1st team also finished the season unbeaten and won the Premier League of School Girls Hockey for the first time ever. The highlight of the year for them was the annual St Mary's tour which is filled with tough competition but a great way to start off the season.

Although we must celebrate the success of the year, the game of hockey is not only about winning. The girls should be commended on their behaviour both on and off the field. They have lost with grace and have won with dignity. The girls showed true sportsmanship and represented their school glowingly during the season. A special thank you to the coaches, members of staff and Mrs Botha for their support, advice and companionship over the season.







Indoor hockey

BY **TALYA CARTWRIGHT**

Indoor hockey is by far the most popular and widely played summer sport at Herschel. This year there were 11 teams competing in 8 leagues with approximately 85 girls playing. It was certainly a fun season and the spirit of indoor is kept alive by the passionate, determined and humorous girls who play it.

It was a successful season. Three of the teams – the sevenths, fifths and thirds – won all their matches bar one. The first team took first place in the top league and at the Interschools competition. A special mention must go to the second and fourth teams who won all of their matches. The fourth team scored 34 goals and conceded only four against them. The second team scored 31 goals and had only eight against them.

The season was very exciting for the first team. At the interschool competition, the team played some exceptional hockey and Mr Scott was always there to help each person improve and grow; as individuals and as a team. He not only introduced some interesting coaching techniques such as taping hands and arms to hockey sticks but also made every practice come with a bundle of laughter and a unique love for playing indoor hockey.

This year Herschel was able to field a team made up of just Grade 8s. The strength of these girls allowed this to happen. The team formed a formidable combination and challenged the other older teams in their league. It seems that the future for indoor hockey looks bright.

All of the Herschel indoor teams have grown from strength to strength. They had a consistent season and delivered results on a weekly basis. The girls really grew as players and the pleasure of playing showed every Wednesday when the girls played their matches.





FIRST INDOOR HOCKEY TEAM

FRONT ROW: E Brooks, S Rule Mr A Scott (coach), T Cartwright (captain), R Amoore **BACK ROW:** L Morley, K Pienaar, C Walters, G Grobler

SWIMMING 2013

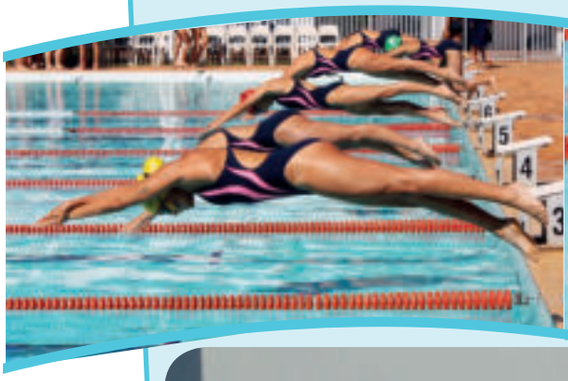
BY **CAITLIN VAN NIEKERK**

This year's swimming season kicked off at high speed. Whether the girls were joining the training sessions for fitness, water polo or because they just loved to swim, there was always a positive atmosphere at the pool on Monday afternoons.

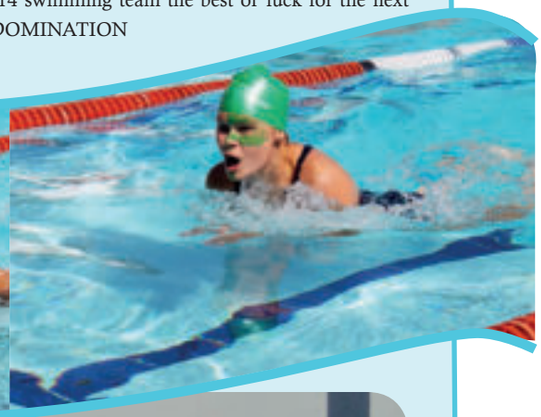
Coached by the much-loved Megan Schooling, the team swam their way through the summer achieving everywhere that they went. Megan's challenging sets and the enthusiasm and dedication that every girl brought throughout the season, proved to be a winning combination. United with a common goal in mind, the girls supported each other at every gala, swimming not only for themselves, but also for the girls that touched before them and dived in after them. Our consistent hard work and persistent braving of the cold on Tuesday mornings definitely paid off.

The annual Newlands A-league 'Boy-Girl' gala is always a highlight of the swimming calendar. This year the team really worked together to make Herschel proud. With the school cheering us on in the stands we finished second, behind Rhenish. This only intensified our determination to win the PGSGU inter-schools gala and of course thereby beat last year's winners, Springfield. It was with much excitement and enormous pride that we did indeed triumph at this event and finished on top, with Herschel also winning the U14 and U19 age groups overall.

I have loved being the 2013 swimming captain. My job was made much easier by the girls, who were always eager to help, and were a wonderful group to lead. I am immensely proud of what the girls achieved and would like to thank them for all the effort that they put in throughout the season. Also, thank you to all the parents who supported us at our weekly galas – your presence was greatly appreciated.
Finally, I wish the 2014 swimming team the best of luck for the next season. H-FACTOR DOMINATION









SWIMMING TEAM

FRONT ROW: T Cartwright, J Arendse-Gorvalla, C van Niekerk (captain), Ms Schooling (coach), J van Heerden, R van Niekerk, G Buchanan **MIDDLE ROW:** R Blackwell, A Bayley, A Pepler, S Henderson, S de Wet, R van Niekerk, O Wallace, S Malherbe, M Jones, B Grey **BACK ROW:** G Elliott, M Cloete, P Allen, L Weiman, N Haller, J Hampton, R Quenet-Meintjes, R Ritchie-Roux, N Alberts



FIRST WATER POLO TEAM

FRONT ROW: N Scott, G Buchanan, C van Niekerk (captain), Ms Schooling (coach), S Rule, R van Niekerk, J van Heerdan **BACK ROW:** K Adlard, D Murray, J Hampton, T Cartwright, R Quenet-Meintjes, T Coles





Water Polo

BY **CAITLIN VAN NIEKERK**

This year, Herschel water polo has continued as a force to be reckoned with within the school water polo circles of South Africa. The first team was privileged to be coached by Megan Schooling in her first season as a water polo coach at Herschel. Megan's passion for the sport was infectious and she inspired us with her new ideas and techniques and guided the eager Grade 8s through their first year of high school water polo. The U16As were coached by Angus Steele – who would continually chant motivational mantras at the side of the pool to get his team going – while the U16Bs were under the guidance of Tish Bennetti. Chloe Bradley, last year's water polo captain, joined the coaching team, taking the second team under her wing. These coaches are to be commended as they were able to maintain an element of fun which is a true testament to their skill and dedication.

In addition to the coaches, our manager, Mrs Botha, has continued to be our mother away from home while on tours. She is always one step ahead and provides endless support to every girl. Her dedication has ensured that the girls can perform at their best and ultimately succeed.

The U14As took part in the Dave Pitcairn Cup. This was their first tournament as Herschel girls, as well as their first tournament together as a team. The girls played with so much heart and enthusiasm and learned many new skills. The abundance of raw talent within this group of girls enabled them to make their way into the finals at Newlands where they were unfortunately pipped at the post by Reddam. I am excited to watch these girls progress in the years to come as they continue to learn and grow as water polo players.

The U16As travelled to Port Elizabeth to participate in the Alexander Road Tournament. Although it is a first-team tournament, they played exceptionally well throughout and gave every game their all. As a result, the girls gained a lot of experience and bonded as a team. They continued to go from strength to strength until the final whistle of their season, when they lost narrowly to Reddam in a very closely contested semi-final, in the Morelli Cup Tournament.

The first team travelled to Johannesburg for the Old Petrians' tournament, where an outstanding level of water polo was displayed. The girls gave 100 per cent for every second that they were in the pool, and fought hard for each other. Although we lost our semi-final narrowly on penalties, we fought until the end of our play-off match – despite a circulating stomach bug – and finished 4th in the country. A big thank you to all the parents who supported us at this tournament, cheering us on at every match. Also, thank you to Mr West who made the effort to come and support us at this tournament – it was very much appreciated.

Being Captain of water polo has been a wonderful experience for me this year. I have learnt a lot from my teammates and from Megan. I would like to thank my incredible team for all of the memories, as well as for their hard work and endless spirit. It is not uncommon to see the girls participating in various club and provincial teams to improve their skills. Thus all credit for Herschel's success in water polo this year must go to the players and of course our supporters. I would also like to thank all of the girls who dedicated their time to controlling the technicalities at table, as well as all the refs who volunteered their time.

I hope that every girl at Herschel who has a love for water polo will continue to learn all that they can to improve their skills and make the most of the opportunities that they are offered throughout their school careers. May the season ahead be filled with as much talent, joy and hard work as this one has been. Keep up the H-factor.





Basketball

BY **CHARNÉ SAMPSON**

This past basketball season at Herschel has truly been unforgettable. This has largely been as a result of the enthusiastic support from players and spectators.

All teams trained exceptionally hard together and it paid off, as each team won most if not all of their top schools matches. The U14s showed immense passion and eagerness at practices and matches. The U16s showed great commitment and enthusiasm both on and off the court, and as a result, they won most of their matches.

Herschel hosted its very first basketball tournament in February this year, for the U16A and 1st teams, and Herschel, St Cyprians, Westerford, Fairmount and Settlers participated. The first team showed phenomenal team work and enthusiasm, winning against St Cyprians, Fairmount and Settlers; Westerford, however, gave us a run for our money and we drew 11-all. Herschel came out on top and won the tournament. The U16s showed great determination and passion and came second.

The 1st team was coached by Bev Ashworth and consisted of girls from Grades 10, 11 and 12. This was something new and very exciting, as in previous years the 1st team had been made up of Grade 11s and 12s only. The 1st team had a phenomenal season which started with them winning the Tournament, then going on to win Top Schools. This proves that age isn't a factor when it comes to playing good sport. It is about skill, dedication and teamwork.

We are very excited because a number of our girls in the first team made the Western Province squad: Chelsea Smith, Jody Ashworth, Demi Comitis, Jemma Jeffery and Amy Chung. We are tremendously proud of these girls.

Herschel first-team basketball was privileged to be invited to Johannesburg to take part in the St Peter's tournament. We were faced with a change in the altitude and climate experienced in Johannesburg. However, we did not allow this to affect our game. We started the tournament playing against Edenvale, successfully beating them 53-0. We could not have asked for a better way to start the tournament. We went on to play four other schools namely Sacred Heart, St Peter's, Norkem and Pretoria School for Girls. Each game had its own challenges but we fought until the end. We made it through to the quarter-finals where we were unfortunately knocked out. Participating in this tournament has been an unforgettable experience.

We could not have been as great a team as we were without the passion and dedication of our coach and mentor, Bev Ashworth. Thanks to her for putting in the extra practices early on a Saturday morning to help us reach our full potential as a team and for never giving up on us. Bev always encouraged us and helped us to be the best we could be as individuals and as a team, even when we did not believe in our own abilities. Thanks for guiding us in raising the bar of basketball at Herschel.



The future of Basketball at Herschel looks promising as girls show dedication and great enthusiasm for the sport. Basketball at Herschel is not only about developing skill, but also about being a team player and always striving to do your very best in all situations.

I wish to thank all the players for their dedication and commitment. Playing sport will always be remembered, not only for the victories achieved on court, but also for the friendships that were formed over the years.





FIRST BASKETBALL TEAM

FRONT ROW: X Greenhalgh, C Sampson (capt), Mrs B Ashworth, D Comitis, A Chung

BACK ROW: J Ashworth, J Jeffery, R Salie, L Spokes, C Smith, A Stelzner, A Macey, T Isaacs

Playing sport will always be remembered, not only for the victories achieved on court, but also for the friendships that were formed over the years

NETBALL 2013

BY **CHARNÉ SAMPSON**

This past season of netball at Herschel has been phenomenal. This thrilling, fast-paced sport is one of the many sports offered at Herschel. A lot was expected from the sport as a whole this season as we were led by inspirational coaches: JJ Olivier who coached the first and second team, Nzeka Biyela who coached the U16s and Natalie Woker who coached the U14s.

The sport encourages discipline and commitment as many sports do, but the slightest mistake, at speed, could result in a slip-up that turns the direction of play in an instant. This could either encourage the team to play harder or simply give up. I am happy to say that all teams kept playing to the last second of each game and never gave up on court.

All teams did exceptionally well. The U14 team were top of their Southern Suburbs league and went through to play-offs in Bellville. The U16s played good netball, winning most of their matches, and the first and second teams had a shaky season. We did not win many games, often losing by one or two goals, but we never gave up.

The pinnacle of the season is the PGSGU interschools playoffs, which were hosted by Herschel. This year it worked differently as the U14s and U16s played some of their games on the Friday afternoon and the rest on the Saturday morning, while first teams played on the Saturday morning. The exhilarating battle for the Cup made it enjoyable. The U14s and U16s both came second in their age groups and unexpectedly the Herschel first team took the spotlight for taking first place in their age group. It was a well-deserved win as during the season we lost to many of the schools who we came up against at the play-offs. Not only did Herschel get the Cup for winning the U19 age group, but also the Cup signifying that they scored the most number of goals overall. This was a very proud moment for us and the Matrics could not have asked for a better way to end off their school netball careers.

Well done to Alison Malindi and Alex Parks in the U16 team for making Western Province teams and Tamara Haller in the first team who also made the Western Province team.



FIRST NETBALL TEAM

FRONT ROW: S Rule, C Sampson (captain), Mr J Olivier, N Scott (Vice-captain), T Isaacs

BACK ROW: C Turnbull, A Wrensch, L Spokes, J Hampton, T Mdlokovana

This was a very proud moment for us and the Matrics could not have asked for a better way to end off their school netball careers





A big thank you must go to Mrs Botha and all the coaches who gave up their time this past season to improve netball at Herschel, and to the girls who played the sport with such grace and always kept the Herschel name held high in winning and in losing.



Tennis

BY **ANNA STELZNER**

We had an excellent season due to everyone's dedication. During our busy weeks, time was made for early morning practices and Friday matches. All teams, from U14 to the first team, continued to play with Herschel enthusiasm. The highlights included the Top Schools Tour and the PGSGU interschools.

Our top players set off for the Top Schools tournament earlier this year. The young team consisted of Chelsea Smith, Jessica Wilson, Courtney Smith and Meredith Rothman. Although these girls were only in Grade 10 or younger, they were incredibly supportive of one another. They fought hard and won their pool by beating Springfield, St Mary's, DSG and Roedean, but lost narrowly to Epworth, resulting in their coming second. It was four amazing days of bonding, sharing lovely stories with each other and watching 'Pitch Perfect'. It was an experience that truly brought the team closer together.

The interschools tennis tournament was a fun morning filled with excitement and tension. The wind pumped down the courts, equalising everyone's chances, and making it very tough for the girls. The two teams did extremely well with the first team (top three couples) coming second, losing narrowly to Springfield by several points. Our Grade 8 team came 3rd. It was a fun-filled morning of wonderful support and happiness from Mr West, Mrs Clarke, Mrs Botha and even Mr Probyn.

This successful term serves as a bridge into an even more prosperous future for tennis at Herschel. I look forward to the growth in commitment towards tennis as well as the continuation of the H-Factor as each individual fights to be the best they can be within their teams. My best wishes for the forthcoming seasons and may Herschel's tennis continue to excel.

On behalf of all the tennis girls our gratitude goes to Mrs Botha for all her organization and Miguel for his dedicated coaching. Thank you all for a memorable season of tennis.





INTERSCHOOL TENNIS TEAM

FRONT ROW: J Wilson, C Smith, K Orton **BACK ROW:** G Grobler, S Hearn, S Hayward, C Smith

It was an experience that truly brought the team closer together



Squash

BY **AZELLE PARK**

The 2013 squash season has been filled with healthy competition, victory, disappointment, growth and most prominently, team spirit.

From the very start of the 3rd term, the girls were ready and excited for the upcoming squash season. Their dedication followed them into our first squash practice and remained all the way through to our last. There was certainly hard work along the way, and many, many court sprints to conquer, but this was all part of our unbelievable squash coaches' plan. Their plan was to push us to reach our greatest potential, improve our game and ultimately retain and grow our passion for the incredible sport. They most certainly succeeded. We owe all we have achieved to Kim Commins and Ms Scarola, the most supportive and passionate coaches any squash player could dream for. One cannot forget our ever improving social squash players, led by their coach, Michael Shean. They, too, showed immense dedication to squash this year and I cannot wait to return to Herschel next year and see many of these girls appear on the squash ladder.



SQUASH TEAM

FRONT ROW: M Russell, Ms. K Commins, A Park **BACK ROW:** M Stevenson, M Protti

After practices throughout the week, we arrived to face our opponents almost every Friday. Although it was at the end of the week, the girls always arrived with smiles on their faces and left their exhaustion at the door. We played a vast range of schools and obtained a range of results. Winning was naturally the desired outcome and obviously celebrated, but there was something else that impressed me more: the grace with which the girls lost some of their matches. They would hold their heads high and support their fellow teammates, regardless of their disappointment. They would return to practice that Monday with a renewed sense of purpose.

We had two particularly challenging matches, namely the Top Schools tournament qualifier and Interschools competition. The Top Schools qualifier was held at Herschel and required us to play Springfield for the final spot at Top Schools. We brought all we had, ran for every drop shot and cheered on every player from the steps above but unfortunately Springfield had the upper hand that day and narrowly won, enabling them to participate in the tournament. Later on in the year, our top five squash players arrived at Western Province Cricket Club ready to face our biggest rivals once again. We played three matches, each 12 minutes long and managed to beat Rustenburg and Wynberg. Springfield won on accumulated points but Herschel very impressively came second overall. I am so proud of the girls for the manner in which they approached these events. They remained focused and positive, despite what the score card said. I am positive that the girls will approach these events in the same way next year and look forward to the outcome, although I know that regardless of the result, they will enter and leave these events with incredible decorum.

It has been a wonderful squash season and as a captain, I could not have asked for a better squash team to work with. Your commitment, support and kindness towards me, your team mates and coaches have been inspiring.



WESTERN PROVINCE REPRESENTATIVES 2013

FRONT ROW: A Parks, J van Heerden, C Renaud, N Scott, T Cartwright, S Rule, M van Niekerk, J Gleeson, C Smith **SECOND ROW:** A Scott, A Bayly, A Russell, D Comitis, N du Plessis, C Smith, G Grobler, S Malherbe, A L Willis, E Morley, A Chung **THIRD ROW:** E Brooks, C Walters, M Planting, J Jeffery, R Ritchie-Roux, G Buchanan, A Malindi, C Barbour, D Murray, C Lategan, O Wallace, G Elliott, R Blackwell **BACK ROW:** T Revell, K Pienaar, M Protti, J Ashworth, A Ebrahim, A Midgely, M Russell, K Orton, C Golding

Sports AWARDS 2013

Squash

- JILL PHILIP TROPHY FOR THE MOST IMPROVED PLAYER – **Amy-Lee Willis**
- Certificate for the most promising player – **Jessica Gleeson**
- Certificate for the most valuable player – **Megan Russell**

Netball

- THE SIBU DLOVA TROPHY – **Sarah Henderson**
- THE MOST IMPROVED NETBALL PLAYER – **Tamara Haller**
- Certificate for the biggest contribution to Herschel Netball – **Natasha Scott**
- JUSTINE PETERS TROPHY FOR DEDICATION TO NETBALL – **Charné Sampson**

Cross-Country

- Most promising athlete – **Hayley Preen**
- Most improved cross-country runners in 2013 – **Nicola Wills and Jordan Barkai**
- THE SCOTT TROPHY for the best multi-disciplined sports achiever – **Celeste Renaud**

Swimming

- THE FABIA NESER TROPHY – **Caitlin van Niekerk**
- THE GILBERT TROPHY for the swimmer of the year – **Jennifer van Heerden**

Water Polo

- THE LAWRENCE TROPHY for the most improved waterpolo player – **Julia Hampton**
- THE KATE WATTS TROPHY for the most dedicated water polo player – **Caitlin van Niekerk**
- Certificate for dedication and commitment to water polo in 2013 – **Natasha Scott and Riki van Niekerk**
- THE MORELLI TROPHY for the girl who has made the biggest contribution to water polo – **Talya Cartwright**

Tennis

- Certificate for best tennis achievement in 2013 – **Kirsty Orten**
- THE BALLANCE TROPHY for the girls who have contributed most to tennis – **Jessica Wilson and Chelsea Smith**

Basketball

- Certificate for dedication – **Anna Stelzner**
- Certificate for most improved player in 2013 – **Raisa Salie**
- THE NICOLA VERNON TROPHY for team contribution and good sportsmanship – **Charné Sampson**

Hockey

- Certificate for the most promising hockey player – **Amber Scott**
- Certificate for outstanding achievement – **Caity Walters and Kirsten Pienaar**
- Certificate for the most improved hockey player – **Caity Barbour**
- Certificate for the most valuable player – **Georgia Grobler**
- Certificate for dedication and commitment – **Samantha Rule**
- THE BONELLIE TROPHY for the player who has achieved throughout her hockey career at Herschel and has been an asset to her team both on and off the field – **Talya Cartwright**
- THE THOMAS TROPHY for outstanding play and exceptional team spirit and enthusiasm – **Talya Cartwright**

Indoor Hockey

- Certificate for the most promising indoor player in 2013 – **Alexandra Glaum**
- Certificate for the most improved indoor player in 2013 – **Kirsten Pienaar**
- Certificate for the most consistent indoor player – **Talya Cartwright**

Special Awards

- THE LEADERSHIP TROPHY **Azelle Park** (Squash) and **Charné Sampson** (Basketball and Netball)
- THE PICKUP TROPHY for all-round Participation in Sport from Grade 8 through to Grade 12 – **Natasha Scott.**
- THE CHAMBERS TROPHY for sportsmanship – **Caitlin van Niekerk**
- BRIDGMAN TROPHY for sportsgirl of the year – **Talya Cartwright**
  Talya was a member of both the Western Province U18A water polo and Western Province U18A hockey teams. She is a member of the SA U18 water polo Team.



The Hannath Award for the most outstanding achievement of the year: Talya Cartwright and Riki van Niekerk

preparatory







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A YEAR OF GRATITUDE

BY **MRS BELINDA HEIDMANN**, HEAD OF PREPARATORY



2013, I believe, is a year during which the girls, parents and staff of Herschel Pre-Preparatory and Preparatory have really explored the meaning of love. A.A. Milne captures it so beautifully when he writes of it in *Winnie the Pooh*. Piglet asks Pooh: "How do you spell love?" and Pooh answers so perfectly: "You don't spell it... you feel it."

Opportunities of learning about love and really understanding it, sharing it and showing it, have brought great joy to the many Pre-Preparatory and Preparatory family during the course of the year. The overwhelming sense of gratitude that I felt at being a part of such a wonderful community is what directed me to our theme for 2013: Gratitude. We had so much positive feedback from various organisations and individuals with regard to the '90 Acts of Kindness' that I realised that in the future we needed to ensure that our tagline, 'Learning to make a difference', was taught in a purposeful and significant manner.

We have so much to be grateful for, and yet in our fast-paced lifestyle, we seldom take the time to stop and reflect. The tendency is to focus on negative experiences, and the positives are simply taken for granted. I believe that we need to teach our children to recognise the positives around them and learn to speak in a language of positives. This type of teaching, I believe, will allow our young people to continue to live a life of joy and hope in the future. Too often, our negativity as adults robs our children of the right to a positive, joyful existence, one free of adult concerns, prejudices and pessimism. Children are by nature enthusiastic, optimistic and hopeful. We need to be role models that show them how to be beacons of hope in their families, schools and communities, and ultimately in the South Africa of the future. This was echoed by Tebogo Skwambane, our guest speaker for Prize-Giving. (Deputy Head Girl of 1990). She provided the girls with a message of hope and excitement about the possibilities that the South Africa of the future could hold if each of us is committed to making a difference in a significant and meaningful manner.

The first opportunity presented itself with the much anticipated arrival of Mr Stuart West. He and Joy Anne were welcomed into the Herschel family with love and open arms. At the first combined staff meeting of the year he quickly made the staff feel affirmed and at ease. The challenge set by him for the year was to celebrate past successes, hold on to what makes Herschel an educational institution of excellence and think strategically about the future. It was clear that it would be a time for innovation, creativity and vision.

The next dose of joy came about with the introduction of new technologies to the school.

The exciting IT journey on which we have embarked, as a school that is determined to remain on the cutting edge of education, has been hugely exciting. The journey began with the roll-out of laptops to each staff member. Together with this initiative the school purchased banks of iPads to ensure that these wonderful educational tools were put in the hands of our girls. Using technology to teach, in the ever-changing world in which we live, is inevitable; and I believe that without it, our girls would at a disadvantage. It is used to add value to teaching and allows us to remain relevant and significant.

The implementation of a new curriculum across the grades enabled staff and girls to engage with new material and content. It allowed for creativity and the mastery of new skills. The staff tackled this challenge with their usual enthusiasm and ensured that the quality of delivery and mastery was excellent.

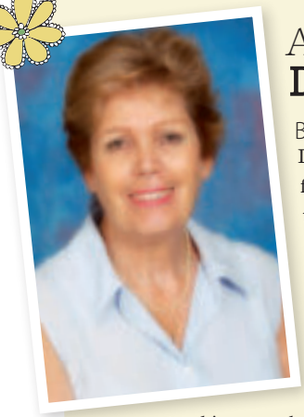
One of the great joys of this year was the celebration of Nelson Mandela's 95th birthday. It was a time of unity across the School, as girls from age three to eighteen gathered in our Sports Centre to honour a true icon of humanity. A man who despite having every reason to show hatred, instead chose to show and share only love. Nelson Mandela taught the value of listening actively and with empathy to others, allowing for healthy life-long relationships to be formed. Seeking to understand others also requires patience, love and genuine interest, as well as selflessness. I encouraged the girls to put others before and make every effort to seek to understand others. The staff noticed a shift in the way in which girls interacted with each other, and a more positive attitude towards resolving conflict in a compassionate, empathetic manner.

It is in times of crisis that you are able to appreciate the strength and love of those around you. As the first term drew to a close, the tragic and unexpected death of Roché Strauss left the school devastated. The impact on the staff, girls and parents at the Preparatory was profound. The support received from the greater Herschel community was truly remarkable. We were surrounded by the love, support and care of the Herschel Council, Stuart West and the Senior School Executive, the PA, Class Representatives, the parents and girls in the Herschel family. The Herschel staff were exceptional in the way in which they continued to nurture and care for the girls in their care, while managing and dealing with their own grief. The assistance from parents was also greatly appreciated, not only by the Herschel girls, but by Roché's family. The legacy of love, compassion and empathy that Roché emulated will live forever in the lives of the many pupils that she has taught.

As the year draws to a close and I reflect on it, I find myself smiling. I realise that the gifts of life, love and understanding have enabled us to look forward to a future filled with hope and promise.

I am incredibly grateful to the truly phenomenal staff with whom I have the privilege of working each day. I am also grateful for the gift of our girls and parents and the privilege of leading a school that is a truly wonderful place. A place that is special to me and a place that I love. *

ADIEU



Adieu to Mrs **Dorothy Cownley**

BY **MRS HEATHER BAILEY**

Dorothy Cownley joined the Herschel family in January 1998 as a Grade 3 teacher – or Standard One class teacher as it was known in those days! My first encounter with Mrs Cownley was when I took up a Grade 1 post at Tamboerskloof Primary School in 1988 and we were colleagues for eight years. We had an enormous amount of fun teaching together and becoming firm friends. Dorothy has a wonderful sense of humour and is able to make light of any situation! She has a strong sense of commitment and will deliver on every score. She has a most creative side to her nature and as a mature teacher, went back to College and obtained a further diploma in Art. She uses this imaginative talent extensively in the classroom and also makes the most beautiful jewellery which many of us are privileged to own. Dorothy is an accomplished pianist and although she has not used this talent much at Herschel, I remember



with great fondness the magical times in our previous school when the boys and girls sang with great gusto and enjoyment as Dorothy tinkled away expertly on the ivories.

Dorothy Cownley is an experienced, thorough and excellent teacher. She has always taught with great individuality and a uniqueness that has been most refreshing. The children in her classes have loved her for the fun that they have experienced in the classroom and for the manner in which she has extended them at all levels.

Dorothy retires from Herschel Girls School to start a new chapter in her life's journey. We wish her only the very best of what life has to offer. We know that she will explore new avenues and enjoy all the new paths that lie ahead of her. She takes with her our love and fond memories. Go well dear friend!



Obituary **Roché Strauss**

BY **MRS BELINDA HEIDMANN**

Roché Strauss joined the Herschel Staff in 2007. She brought with her a wealth of experience and expertise. Roché was a most remarkable, optimistic and courageous woman.

When described by those who knew her, no matter if they were children or adults, the same characteristics came out most often – magic, one in a million, spectacular, compassionate, funny, tremendous, a treasure, amazing, unforgettable, unique, super, loyal and warm. These were the things that made her so special. Her smile was her signature.

As Head of an institution your dream is to have staff members who have a calling for what they do, a passion for the girls with whom they work and a yearning to make a difference in the lives of those whom they teach. In Roché's case, this was so true. She was a highly respected and loved member of the staff. She had the ability to make learning fun. Her expectation of the girls in her classes was high. Roché taught with love, allowing each girl to feel special. Roché had a strong faith and shared it by her actions, rather than words. Her classroom environment was nurturing and loving, allowing girls to blossom.

Roché taught the girls and staff about the strength of a family. Her stories were delightful and her sense of humour, fantastic. Roché's ability to laugh, even at her own expense, will be remembered with fondness. She also believed that "there are no downs in life, only ups and mistakes – and mistakes, those we can fix!"

When staff talk of her it is with warmth and love. She always had a smile. Her integrity, honesty and genuine generosity were so



much a part of who she was.

I believe that in the future, there will be many young men and women, who when asked who played a pivotal role in their lives, will answer: Mrs Strauss. The impact of such a strong, beautiful woman on the lives of those young people that she taught and nurtured over twenty years of teaching will leave an imprint on their lives, and of course, on their own children, who will gain from what they have learnt. And so, the legacy of Roché lives on. She was a gift, given to us for too short a time, one that will be forever treasured; one that will always be in our hearts.

She will be remembered with great love by the Herschel community.

"Everyone is a spark and in the night, together we make a light, a fire burning bright." Roché's life touched us in a way that is difficult to convey; she changed the spark to fire in an instant. Her light will continue to burn in the lives of those she has touched

STAFF





FRONT ROW: Mrs M Bonellie, Mrs J Pritchard, Mrs A Baikoff, Mrs J Brock, Mrs L Martin, Mrs B Heidmann, Mrs H Bailey, Mrs D Cownley, Mrs L Boyd, Mrs M Sleigh, Mrs B Maho
SECOND ROW: Mrs L Wilkins, Ms P Beeton, Mrs T Dicey-Brogan, Mrs S James, Ms Mazibuko, Ms M Martin, Mrs E Odendal, Mrs B Julies, Mrs C Blencowe, Mrs S Bräsler, Ms P Vundla, Ms L Cowie, Mrs S Gobey, Ms K Kula, Ms A Malefane
THIRD ROW: Mrs A Lewis, Ms E Webster, Mrs J Goldschmidt, Mrs V Johannes, Mrs J Nel, Mrs A Mozley, Mrs C Moritz, Mrs L Thomas, Mrs L Verster, Ms C Harrington, Mrs L Hampton, Mrs I Fisher, Mrs K Rutgers
BACK ROW: Mr R Rhoda, Mrs S Centurier-Harris, Mrs C Levitt, Mrs C Zevenster, Ms H King, Mrs M Roebert, Mrs A van Niekerk, Ms C Spence, Ms L Karsten, Mrs C van der Speck, Mrs R Stakemire, Ms J Ward, Mr M Visagie
INSET: Arina Fourie

preparatory Staff 2013

Head of Preparatory

Mrs B Heidmann, HDE (CTCE)

Deputy Head of Preparatory

Mrs L Martin, TTHD (JCE)

Head of Department Intermediate/Senior Phase

Mrs A Baikoff, B Prim Ed (UCT), B Ed (UNISA)

Intermediate/Senior Preparatory Staff

Ms P Beeton, BA (Natal), B Ed (UCT), DSE, H Dip Bibl (UNISA)

Mrs M Bonellie, NTSD (Natal)(Phys Ed)

Mrs L Boyd, BMus Ed (UCT), UTLM (UNISA)

Mrs S Bräsler, BMus Ed (UFS) BMus Hons (UCT), LTCL

Mrs S Centurier-Harris, B Ed (CTCE) FDE Special Needs (UNISA)

Ms L Cowie, HDE (ECE), Dip. Ed Management (RAU)

Mrs I Fisher, PTD (UCT), HDE (Denneoord)

Mrs J Goldschmidt, ICT Teacher and Co-ordinator

Mrs L Hampton, PTD (Art)

Mrs B Julies, Assistant Teacher Technology & Library

Ms L Karsten, Dip ECD (CCT), B Ed (UNISA)

Mrs A Lewis, B Prim Ed (UCT)

Mrs C Moritz, BA (STB)

Mrs A Mozley, HDE (CTCE)

Ms M Roebert, B Home Economics (Ed) HDE (Stell)

Ms C Spence, B SocSci PPE (UCT) and PGCE (UNISA)

Mrs S Stein, HDE (UPE), B Ed Hon (UJ)

Mrs A van Niekerk, BA Ed (RAU)

Mrs L Verster, DE SP (CTCE), FDE Rem Ed (UNISA)

Ms P Vundla, DipEd (Cape Town College), HDE (CTCE)

Ms J Ward, BMus Ed (UCT), LRSM

Ms E Webster, HDE, PTDIII (GTC), ACE Special Needs (UNISA)

Head of Department Foundation Phase

Mrs H J Bailey, HDE (Paarl)

Foundation Phase Staff

Mrs D Cownley, PTDIII (Jun), HDE (Art)

Ms H King, (CPUT)

Mrs J R Nel, DE (UPE), Dip Sp Ed (Remedial) (UNISA)

Mrs K Rutgers, HDE (CTCE), REM ED (RAU)

Ms T Mazibuko, DE III, HDE (CPUT)

Mrs C Zevenster, BEd (CPUT)

Head of Department Pre-Preparatory

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Ms A Bossr, Dip ECD

Ms T Davids, Assistant Teacher, Dip ECD

Mrs T Dicey-Brogan, BA (Hons) (UCT), HDE Pre-Primary (CTCE)

Mrs S Gobey, Assistant Teacher, Dip ECD

Ms C Harrington, BSS, (UCT) Hon, PGCE (UNISA)

Mrs V Johannes, Assistant Teacher, Level 5 Higher Certificate in ECD

Ms K Kula, Assistant Teacher, PC Certificate

Ms A Malefane, (Learnership)

Ms M Martin, Assistant Teacher, Dip ECD

Mrs E Odendal, BA (UWC), HDE Junior Primary (WCCE)

Mrs L Thomas, HDE Pre-Primary (Barkly House)

Mrs C van der Spek, BSS (UCT) PGCE (UNISA)

Support Staff

Ms A Fourie, BA (US); HONS (US); MA (UP)

Mrs S James, BSc Occ Therapy (UCT), COSLD, (UCL)

Mrs R Stakemire, Dip Ed FP (CTCE); FDE (CTCE); Special Needs (UNISA)

Administrative Staff

Mrs B Maho, HDE (CTCE), Marketing and Admissions Secretary

Mrs C Levitt, Pre-Preparatory Secretary

Mr R Rhoda, ICT Network Technician

Mrs M Sleigh, Receptionist/Secretary

Mr M Visagie, ICT Technician





SCIENCE FAIR

THE GRADE 4 - 7 SCIENCE AND TECHNOLOGY EXPO

BY **MRS LINDSEY VERSTER**



In the words of William Lawrence Bragg, "The important thing in Science is not so much to obtain new facts as to discover new ways of thinking about them." We re-introduced our Science Fair this year. This expo gave the girls the opportunity to discover the wonderful world of Science. It was wonderful to observe the enthusiasm and active participation of the girls.

Mia Versfeld (Grade 5) wrote the following about the day:

On the seventh of August the girls had a blast demonstrating their experiments. The Cape Town Science Centre came in and set out some mind-boggling puzzles. "This puzzle is impossible!" said a frustrated Josie. Hot chocolate and cupcakes were on sale, which everyone appreciated as it was a wintery day. The girls had a talk by a scientist from the Science Centre. During his presentation there were explosions and effervescing potions that startled the girls. Francesca said: "I absolutely loved the expo. I hope we do it again soon."

Josie Le Roux (Grade 5) reported on the day as follows:

The Expo day took place in the school hall. Every single person was bubbling with excitement. The Grade 7s sold hot chocolate while the Grade 5s put their weather instruments and crystals on display. The parents who visited during the morning were most impressed by the experiments that the girls presented. Throughout the day all you could hear was Fizzle! Bang! Pop! It was a great experience. *













THINKING SKILLS

BY **MRS SALLY JAMES AND MRS ROBYN STAKEMIRE**

REMAINING OPEN TO CONTINUOUS LEARNING











Thinking Skills lessons continue to be delivered to Grades R – 7 each week. Mrs Stakemire teaches the Grades R to 3 and Mrs James Grades 4 to 7. Earlier this year this was heard in the Grade 1 class: "Yippee, it's our Stakemire time", so we are assured that these lessons are enjoyed.

Each lesson this year has included elements of Art Costa's Habits of Mind, particularly focusing on Thinking about your Thinking, Questioning and Problem Posing and Communicating with Clarity and Precision, in order to develop better comprehension skills across the school. In the final terms we have added the Habits of Mind: Creating, Imagining and Innovating and Taking Responsible Risks to allow the girls the freedom to develop their creative expression.

The Grades 4 to 7 were shown videos of the Jabberwocky poem which they dissected, debated and discussed until a better understanding of the complexities of the language was developed. In Grades R – 3 stories were read to the girls and they were asked to answer and then formulate questions from the stories. The girls were all introduced to the concept of the Questioning House which shows the different levels of questioning that are employed in all lessons across the curriculum including tests and examinations. Level 1 of the House is Remember and Recall, Level 2 Application of Knowledge, Level 3 is Opinion and Level 4 is Create.

Other lessons, this year, have included in Grades 4 to 6 the development of good study habits and an understanding of how the working of the brain can be improved and developed. The girls have delighted in learning about metacognition and the function of the hippocampus and cerebral cortices, and liberally use this vocabulary in their everyday lives. They have tested themselves to see whether they are more efficient using their right or left brains and also to see what type of learners they are, so as to assist in test and exam preparation.

The Grade 7 girls have assessed their knowledge of the Habits of Mind using an iPad Socrative Quiz, and their final task for the year was to take photographs and videos around the school depicting the Habits of Mind in action. *





TECHNOLOGY

BY **MRS MARGOT ROEBERT**







This year has involved the implementation of the new CAPS document whereby Technology for Grades 4 to 6 is no longer a subject on its own, but is combined with Natural Science to form the subject Natural Science and Technology. The reality of this is that the girls had to cover more theory and do fewer practical tasks in their lessons, which has taken some getting used to.

Some of the practical aspects covered were filtration systems, a toy structure housing a circuit, indigenous houses, bridges and developing elastic-powered cars.

Our wonderful Technology Centre lends itself to more than formal learning: the Grade 6 Dads and Daughters Technology evening was fabulous (the girls always love having their dads to themselves) and the Grade 5 Moms and Daughters Hot Chocolate and Craft evening was also a wonderful event. Amid much laughter and chatter, beautiful creative cards and beadwork were done.*







INFORMATION AND COMMUNICATION TECHNOLOGY

BY **MRS JOYCE GOLDSCHMIDT**



2013 has been another year of exciting developments in the ICT department.

Earlier this year, the school purchased a number of iPads which enabled the Prep campus to have a bank of 28 iPads for use in the classrooms. Many lessons are now planned around various Apple apps and this has enabled our girls to create movie clips, eBooks and documentaries. Educational platforms, such as Edmodo, are also being introduced to the staff and pupils.

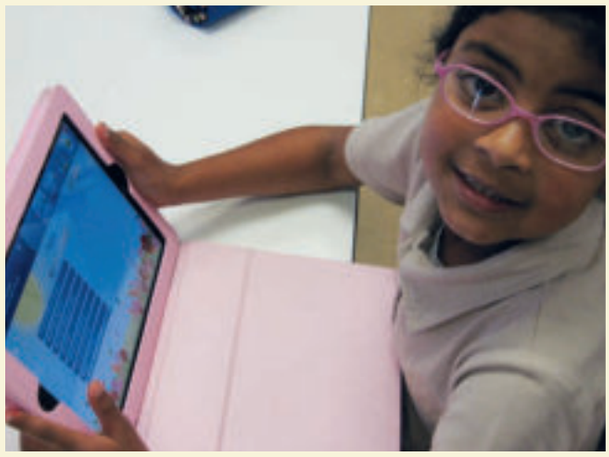
During the June/July holidays the technical staff replaced all the computers in the computer classroom and the project room with higher specification machines, and installed Windows 7 and Office 2013. It was amazing how quickly everyone adapted to the new software – even the Foundation Phase girls. In addition, all staff members received a laptop which has enabled them to work at home and to take their own machines to the various venues in which they teach. Our Wi-Fi system was improved to increase the reach of the wireless network, and files on the laptops are now synced automatically.

The grade 7 girls are now permitted to bring their own iPads to use in various class lessons. More and more pupils are making use of the Bring-Your-Own-Device (BYOD) service. In order for these girls to be able to use the internet, the IT department has assigned a number of Wi-Fi codes to these personal devices. The use of devices for projects and assignments is increasing and teachers are constantly receiving training in various creative applications for use by the girls when completing assignments and projects.

During the fourth term, all class teachers from Grade 1 to Grade 7 were loaned an iPad in order to encourage them to make more use of technology during class lessons, to intensify their iPad training and to plan lessons at home.

Normal computer lessons continue in the allotted ICT lesson time of each grade and the girls become more confident and efficient in the use of Microsoft software, online encyclopedias, browsing of the Internet, online educational applications, for example Mathletics, and the use of other educational software such as Mavis Beacon Typing Tutor for the older girls and My World 3 for the younger girls. ICT lessons at the Prep continue to be a highlight of the week for most pupils. *









ECO SCHOOLS & KIDS

BY **MS PRISCILLA BEETON**

At the end of 2012 Herschel was awarded Platinum Status by the Western Cape Eco-Schools Assessment Team (WESSA SA Eco-Schools Programme). Our special theme for 2013, based on the UN theme of the International Year of Water Co-operation, was 'Water Conservation' and 'Water for All'.

During the year we had several 'Eco' assemblies to celebrate special environmental days and weeks. At these we linked the theme of the day with our water theme as far as possible.



In early February Nicola Okes, a doctoral student from the University of Cape Town, gave a presentation at the World Wetlands Day assembly on the Cape Clawless Otters of the Cape Peninsula. This led to a project to collect funds to purchase a camera trap for otter and other nocturnal animal research. Girls purchased otter footprints for the raffle and made an otter trail down the corridor. The lucky draw was made in Arbor Week and the winner received a fluffy otter toy. The money collected was presented to Nicola to purchase the camera trap.

Girls recorded, on lamp or candle templates, how they observed Earth Hour on 23 March. These were displayed around the school.





The Grade 6s challenged all to make 'wise' water choices in the Water Week Assembly they led in April after sharing facts about our virtual water footprints.

The assembly for World Environment Day in June used the UNEP theme of 'Think, Eat, Save'. We were encouraged to reduce our 'foodprints' and food waste in our homes in order to help save the environment.

Arbor Day was celebrated with a picnic tea in the Arderne Gardens.

A photographic competition titled 'Landscapes' in March resulted in some spectacular submissions. The winners attended a short photographic course at the MTN Science Centre.

The Oasis Recycling Project every Tuesday is well supported. Over 55 000 cans were collected for our Can Collections, the proceeds of which were given to Primrose Park Primary in Manenberg as part of a community service project.

A hiking highlight was the 'Six Caves in Six Hours' expedition in the Kalk Bay Mountains, led by caver Ron Zeeman and our own Mrs Roebert. Participants enjoyed this exciting and challenging experience of caving.

A small group participated in the Greenpop Reforest Fest in the Platbos Forest near Gansbaai in April. With a large and varied group of conservationists they planted over 2000 indigenous sapling trees to sustain and extend the ancient indigenous forest.

Eighty girls from Grade 3 to Grade 7 enjoyed the sleepover at the Two Oceans Aquarium in July. After an exciting treasure hunt through the aquarium, a craft activity and a movie, they spread out sleeping bags to sleep in front of the Predator Tank.

In Term 3, Jason Drew, well known speaker and winner of many environmental awards, blew the older girls away with stories of his innovative, environmentally friendly entrepreneurial projects. Kingsley Holgate enthralled them with details of his Save the Rhino project. All the girls were then invited to design posters on the theme for a competition.

Eco-awareness is alive and well at Herschel! *

















Eco School Leaders
N Hickman, Ms P Beeton, S Ingram

LIBRARY

BY **MS PRISCILLA BEETON**







The Prep Library is a busy place, with every single girl in the school visiting it regularly for library and research skills lessons, to do project research, and also for leisure reading purposes and relaxation. Ms Beeton and Mrs Moritz could not cope if it were not for the loyal team of library monitors led by Helena Schuhbauer and Nina Elliott, who man the issue counter before school and during breaks. There is also a wonderful team of mothers and colleagues who report regularly to help with preparing new books to go onto the shelves and to put away books and tidy shelves.

This year our main activity was Book Week. It was launched, very fittingly, on 3 March, which was World Literacy Day. At the special launch assembly the Grade 6s led with great gusto the school in singing the "Gotta Keep Reading" song (based on the Black-Eyed Peas song "I've gotta feeling").

After the assembly the entire school split into small groups to read and celebrate reading together for half an hour. The bigger girls enjoyed reading to the little ones.

During Book Week we took part in The World Literacy Games on the Internet. To mark the international nature of this competition, in which children from all over the world participate, on Dress-Up Day the girls wore costumes from all around the world.

A highlight of the Book Week was the Extreme Reading Photographic Competition in which girls had their parents photograph them doing extreme reading in weird and wonderful places.

There was an outreach component to Book Week as well. For the Book Swap 'n Sale girls brought in at least three old books from home and then had the opportunity to make a swap or purchase of books brought in by others. All the remaining books were passed on to a needy school via The Bookery, an organisation that sets up libraries in township schools.

In Term three the Grade Ns to 7s were royally entertained by the Hooked on Books team. Scenes were acted out from books and poems. The performances were superb and with much audience involvement. The group of actors certainly served to whet the appetites of the girls to read the books. The girls were truly 'hooked'!

Also in Term 3, girls were entertained by the National Theatre for Youth, who put on a wonderful (and again very interactive) performance of *George's Marvelous Medicine*.

In September well known writer Dianne Hofmeyr visited the school. She talked to the Grade 5s about her books, and in particular, introduced them to the Oliver Strange series. She entertained the Grade Rs and Grade 1s by acting out the story of her wonderful African tale, *The name of the tree is Bojabi*.*



LIBRARY MONITORS

FRONT ROW: L Ebell, T Hutcheson, O Versfeld, H Schuhbauer, N Elliott, L Plaatjies, J Cunnington, A Mangxola, A Laubscher

BACK ROW: Ms P Beeton, G Bolligello, S Ruiters, A Benjamin, S Ingram, J Lanfear, S Longworth, E Williams, T Geyer, Mrs C Moritz

GENERAL KNOWLEDGE

BY **MRS ALISON BAIKOFF**

General Knowledge continues to be an integral part of the education programme at the Preparatory School. The girls in Grades 4 to 7 enjoy writing weekly general knowledge quizzes which culminate in the selection of a General Knowledge Champion in each class for each term. This is a hotly contested accolade.

In addition to this, a General Knowledge Team is selected based on the results of a Quiz written by all the girls from Grades 4 to 7 on Founders Day. The General Knowledge Team for this year was: Olivia Versfeld, Jessica Austin, Zara Booth, Chloë Oaker, Tegan Lillie and Julia Parton.

The team competes in the Interschool General Knowledge Quiz against stiff competition from more than forty schools in and around Cape Town. This takes place once a term and is always challenging and fun.





GENERAL KNOWLEDGE TEAM 2013

FRONT ROW: O Versfeld, T Lillie, Mrs A Baikoff **BACK ROW:** C Oaker, J Parton, J Austin **ABSENT:** Z Booth

LITERATURE QUIZ

BY **MS PRISCILLA BEETON**

Literature quizzes are difficult to 'train' for. Successful Lit Quiz participants have to be avid and eclectic readers as they never know on which books the quiz masters will focus. They must have remarkable memories for names and for the little details. Because of the 'busyness' of our pupils we have had only a small core group of experienced lit quizzers and, in the two competitions in which we have participated, most of the team members have been 'beginners'. What has been gratifying is the number of girls keen to face the challenge.

The first lit quiz was the International Kids Lit Quiz held on Monday 11th February at Grove Primary. The New Zealand quizmaster, Wayne Mills, travels around the English-speaking countries of the world administering the quizzes. Cape Town was his first stop in South Africa, after which he travelled to four other regions in the space of a few days. Two Herschel teams participated, one of which fared surprisingly well, coming in the top third of the field despite little experience in this kind of competition. Bay Primary, the proud winners of the Cape Town region, flew to Durban where the SA finals were held.

Herschel hosted the second quiz, an inter-school competition. One of our teams excelled, coming second, just one and a half points behind the winners, Grove. The second team, made up of four first-time participants, found it far more difficult than they had anticipated.

Girls who love reading enjoy the challenge of this competition. The questions and answers are phrased in such a way so as introduce participants to new books on the market and to stimulate an interest in them.



INTER-SCHOOL LIT QUIZ TEAM

FRONT ROW: A Laubscher, E Williams, J Beare, O Versfeld, N Elliott, G Bolligello, K Wilkinson **BACK ROW:** Ms P Beeton, I Russell, J Lanfear, G Edwards, H Schuhbauer, T Hatherill



MUSIC



MUSIC AT ASSEMBLY

BY **MRS LIEZL BOYD**

Performance opportunities are given at assembly each week for girls to showcase their development on their instrument. Each term, one assembly is dedicated to highlighting musical talent at the Prep School. These events help to improve the confidence of the performer and to encourage new interest and inspiration from members of the audience.



Huis Lückhoff

BY **MRS LIEZL BOYD**

Sixty guests from Huis Lückhoff, a home for the aged located in Rosebank, visited the Preparatory School. Guests were entertained by the Junior Choir, Senior Choir, the Grade 3 cello ensemble and Hannah Dennis. This was followed by a little play presented by the entire Grade 3 called 'Goldilocks and the Three Bears'. Our Outreach Girls were kept extremely busy making sure that our guests' every need was met, providing them with eats.







SENIOR MARIMBA BAND

FRONT ROW: S Hudson, A Laubscher, G Bromley, A Chagan

BACK ROW: G Adams, P Elliott, K Fisher, B Massey



JUNIOR MARIMBA BAND

FRONT ROW: I Tsinonis, A Mesham, S Sale, M Efstathiou

BACK ROW: G Adams, L Esterhuizen, G Lanfear, K Hallé

Jazz band

BY **MR TREVOR FISCHER** AND **MR JAMIE CLOETE**

The Jazz Band has continued to be a dynamic experience for our young musicians. Facilitated by Mr Fischer and Mr Cloete, the repertoire has been very broad this year, ranging from jazz standards to Justin Bieber. The girls worked hard, reading their parts, listening to each other, and some even improvising. Performing pieces in front of the school has been a highlight as nerves subside and the girls swing into the groove.



FRONT ROW: K Hallé, B Ingram, E Richardson, R Ndhluni, N Moolla, A Mangxola **BACK ROW:** Mr T Fischer, H Comitis, S Longworth, C Dornford-May, L Esterhuizen, Mr J Cloete **ABSENT:** Kate Levett

JUNIOR CHOIR

BY **MRS SONJA BRÄSLER**

The highlight for the Junior Choir this year has most certainly been our outing to Stellenbosch to take part in the Eikestad/Bishops/Herschel Sports and Cultural Tour during the second term. The girls sang three songs: *A Gaelic Blessing* (Rutter), *The Looth Tooth Song* (Wolfe-White) and *I'd Do Anything* (from the musical 'Oliver' by Lionel Bart). Afterwards, they had lunch on the sunny sports fields.

The girls have shown great commitment this year, both in rehearsal attendance and at performances. They brought beautiful posies for our guests from Huis Lückhoff as a special gesture at the Outreach Concert. The Junior Choir took on another challenge at the Spring Bonanza Concert when, in celebration of Spring, they sang an Afrikaans song, *Dis Heerlike Lente*. Apart from performances in our special Music Assemblies, the choir also sang at the Ascension Day service in the second term, as well as the Carol Service at the end of the year.

The choir grew to 52 members this year, conducted by Mrs Bräsler and accompanied on the piano by Mrs Boyd. The girls showed great spirit and enthusiasm, even at 07:10 on rainy Monday mornings, and were a delight to teach.



JUNIOR CHOIR

FRONT ROW: A de Villiers, S Searll, N Barkai, K Mahabeer, K Lawrenson, M Hlope, Y Rawoot, C Coutts-Trotter, E Dix, T May, D Jähnig, E Parker-Forsyth, H Mackay **SECOND ROW:** I Weldon, S Gutuza, R Clark, K Buissinne, R Turck, E Faure, M Harrison, S Bourne, J Bagus, N Starke, A Dowling, S Pearce **THIRD ROW:** Mrs S Bräsler, D Govender, J Kirsten, G Neethling, C de Gouveia, C Maharajh, J Searll, H Lee, H Mac Robert, O Hill, Mrs L Boyd **BACK ROW:** M Sonnenberg, E Parker, J Hutcheson, K Farrell, R Mathebula, R Boyd, J Finlayson, S Angeliniadis, G Stewart, A Cousins, S Gonsenhauser, E Sales

Instrumental Programme



BY **MRS LIEZL BOYD**

Our Instrumental Programme continues to form an important part of the Class Music curriculum offered to Grade 2 and 5 pupils. This year the programme was extended to pupils in Grade 1 and 4. Pupils in Grade 1 and 2 were exposed to playing recorder, violin, cello and percussion while girls in Grade 4 and 5 learnt to play clarinet, trumpet, flute and saxophone. This allows us an opportunity to identify talent for these particular instruments. We are also able to identify musicality in the pupils, especially those who would not necessarily take music lessons or think of playing a wind or brass instrument. Some pupils have described it as "fun, exciting and enjoyable", "challenging", "interesting learning the different ways of blowing each instrument", "fun to experiment". This is a lovely musical journey for the girls, which hopefully ends in the unexpected love of an instrument.







ORCHESTRA & STRING ORCHESTRA

BY **MS JULIE WARD**

2013 was another busy and productive year for the orchestra.

In the first term we accompanied the singing at Founder's Day, Ash Wednesday and our Easter service. In the Second and Third terms we rehearsed orchestral arrangements for our annual Music Evening. The Music Evening proved to be a most enjoyable event and it was wonderful to hear the culmination of their hard work. At our Carol Service, in the Fourth Term, the orchestra accompanied the singing. This was a meaningful and special way to end our orchestral year.

We have a strong string section in our orchestra, with a smaller wind section. A few percussion players have joined us in all performances. Their sound is always very unique and special.

Our string players also meet regularly as a String Ensemble. They also performed at the Music Evening. A big thank you to Mrs Brewis for her commitment and enthusiasm in training this ensemble.

Both the orchestra and ensemble have had one short practice time each week. Being a member of an orchestra requires long-term commitment and dedication. We thank both pupils and parents for their efforts to get up early on Thursday mornings and stay late on Friday afternoons throughout the year – particularly those cold and dark winter months. It has been worth every minute!



ORCHESTRA

FRONT ROW: K Pillay, L Berman, A van Graan, G Horrigan, N van Tellingen, R Dower, I McAdam, C Wilson-Trollip, P Govan, A de Villiers **SECOND ROW:** Ms J Ward, T Geyer, G Bromley, S Ebell, G Lanfear, N Elliott, K Hallé, J Cunnington, E Ingram, Mrs L Boyd **THIRD ROW:** L Ebell, G Angeliniadis, T Hutcheson, C Rumbelow, A Mangxola, A Angeliniadis, N Duckitt **BACK ROW:** S Longworth, Z Desai, N Hablutzel, J Beare, A Benjamin, K Fisher, L Maslin, J Neethling



STRING ORCHESTRA

FRONT ROW: R Dower, A de Villiers, R Dix-Peek, C Wilson-Trollip, I McAdam, L Berman, K Pillay, P Govan **SECOND ROW:** Mrs C Brewis, G Horrigan, C Rumbelow, J Cunnington, N Duckitt **THIRD ROW:** G Angeliniadis, T Geyer, J Neethling, A Benjamin, J Beare, K Fisher, G Bromley, A Angeliniadis



SENIOR CHOIR

FRONT ROW: J Lancefield, E Hillary, D Crabtree, G Perdikis, E Halle, A Raubenheimer, J Ovendale **SECOND ROW:** L Formby, C Wilson-Trollip, A Jones, Ms T de Groote, C Oaker, Ms B Leith, G Wellington, L Berman, C Dicker **THIRD ROW:** M Efstathiou, S Hudson, E Norton, G Angeliniadis, J Dow, L Koopman, A Angeliniadis, S Wilensky, R Dower, R Ndhluni **FOURTH ROW:** C Fleming, C Basnett, F Johnstone, A Laubscher, T Hutcheson, A Mangxola, G Searson, A Mesham, S Lawrenson, E Frater **FIFTH ROW:** E Richardson, N Owen-Jones, S Ahmed, G Evans, L Esterhuizen, R Paton, B Massey, J Hickman, N Hickman, C Glynn-Dicks, J Morris, L du Preez, I McAdam **SIXTH ROW:** B Ingram, V Robertson, J Cunnington, L Plaatjies, G Bromley, C Ferreira, J Mac Robert, H Comitis, N Mandindi, K Johnstone, J du Toit, C Rumbelow **BACK ROW:** J Neethling, T Aspinall, K Levett, S Longworth, K Fisher, G Edwards, A Green, H Dennis, E Jafta, C Koch, A Ramsbottom, C Dornford-May, E Williams

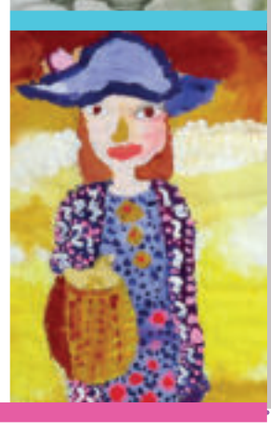
ART CLUB

BY **LYNETTE HAMPTON AND ANDIE PYCROFT**

The girls love art! The buzz continues till late in the afternoon as the various groups work away at additional projects to challenge their creativity. Away from the constraints of the classroom, it is a truly 'unwinding' time of rich rewards.*







POTTERY CLASSES









COMMUNITY SERVICE

BY **MRS LINDA MARTIN**

Herschel has continued to support our wider community with our very proactive Community Service Programme.

The hard work and dedication of the Grade 7 girls make it possible for the Preparatory School to donate generously to a wide variety of welfare organisations. In addition to this, the support and contributions we receive from our parents throughout the year, enable us to make a huge difference to the lives of many people less fortunate than ourselves.

During the first term, Easter Eggs were collected and distributed to various charitable organizations. A soap and toothpaste collection enabled us to make donations to the Mowbray Maternity Home and the Constantia Village trolley folk. The Grade 7 Outreach team visited the Princess Christian Home in order to spoil the ladies by giving them a manicure treat for Mother's Day. The ladies were then treated to tea, followed by some musical entertainment.

During the second term, pupils took home a plastic bag from either St Luke's Hospice or the Rural Child charity and returned them filled with clothing which could be sold to raise funds for these worthy causes. Once again the response from our Herschel families was most generous.

We were able to support the National Institute for the Deaf this year. Each family filled a collection box over the course of the second term and with the generosity of our parents and pupils we were able to contribute just over R15 000 to this organization.











Herschel pupils have continued to assist Primrose Park Primary with their Tin Can Collection. Each term the Preparatory girls bring in tin cans. At the end of term two, over 35 000 cans had been collected. It is hoped that this additional collection will continue to assist Primrose Primary with their tin can collection competition, so that they receive the much needed funds for their school.



At the beginning of September we celebrated the arrival of spring by asking all pupils to bring small arrangements of flowers from their gardens. The Community Service girls then delivered the bouquets to the Red Cross Children's Hospital to help bring a little spring into the lives of these young patients. The Foundation Phase also held a Spring Bonanza Concert in recognition of all our grandparents.

Once again, the girls embraced the 'Chores for a Cause' project. Each girl was tasked with raising R50 by performing various chores at home. An amount in excess of R17 000 was raised. School stationery packs were purchased as Christmas gifts and given to Kewtown Primary to enable their pupils to start 2014 on a positive note.



The Annual Blisters for Bread Walk, held in October proved, once again, to be a popular event, and raised funds for the Peninsula Feeding Scheme.

In addition to these projects, each grade undertook to perform one act of kindness across the year. These many activities included knitting squares, collecting beanies, food items for needy schools, wacky sunglasses day, and horse boxes for SARDA.

The celebration of Nelson Mandela's birthday was in keeping with the 'joining of hands' theme across South Africa. All the girls undertook to perform 67 minutes of kindness. Details of these acts were placed on their handprints and displayed in the hall. It was wonderful to see the initiative and caring attitudes shown by so many of the girls.

In August, all the girls were encouraged to come to school in their slippers to support the 'Reach for a Dream Foundation'. The music department provided an afternoon of musical entertainment for the elderly residents from Huis Lückhoff.

Community Outreach continues to offer wonderful opportunities for our girls to make a difference to the lives of others. 2013 has been an enriching year for all.





MANDELA DAY

celebrations

BY **MRS BELINDA HEIDMANN**

In the third term we launched the theme 'Active Participation' with our girls. It tied in beautifully with Nelson Mandela's 95th birthday and the international call to action in honour of this great leader.

When Madiba made his last international speech at the 46664 concert for his 90th birthday in Hyde Park, he told South Africans: "It's in your hands to make the world a better place."

Nelson Mandela is the perfect role model for active involvement; he never stood back and watched other people do things, he himself was always fully and actively involved. He believed that he could make a difference and he did. He asks each and every South African, no matter how old or young, to be involved in making South Africa a better place. He encourages us to be the one to make the difference! He challenges us to use our hands to heal, hold, and help others.

I challenged the girls to actively involve themselves in 67 minutes of service over the first two weeks of the term to make a significant contribution to the life of someone else. They traced the outline of their hands on a piece of paper and then wrote in the hand what they had done during their 67 minutes. The feedback received from the greater Herschel community and absolute strangers, about the way in which the girls had made a difference in their lives, was so touching.

As a school we joined the #HandsAcrossSA campaign with Gareth Cliff. On Mandela Day, Thursday 18 July 2013, at 08h45 the idea was to create some "Madiba Magic" and join hands across South Africa as a gesture of unity and commitment to building the future South Africa together.

We gathered in the Sports Centre, 155 staff and over 1 000 girls, to honour this great icon. Chaplain Commin led the service to honour Madiba.



GRADE 7



GRADE 7 A

FRONT ROW: O Versfeld, M Khan, A Lorenz, S Oschmann, A Roshan, N Mandindi, C Planting, A Gilfillan, A Mngxekeza, Mrs I Fisher **MIDDLE ROW:** N Hickman, C Zimmerman, A Faure, T Hatherill, S Brown, E Jafta, K Chaplin, K Hofmeyr, J Austin **BACK ROW:** S Ingram, H Schuhbauer, G Edwards, A Goff, L Moolla, H Dennis, I Russell, Z Booth



GRADE 7 ALPHA

FRONT ROW: S Ruiters, M Collings, A Piotrowski, C Koch, E Ford, C Oaker, N Elliott, S Ahmed, J Willcocks **MIDDLE ROW:** G Evans, N Moolla, H Comitis, D Hollingum, S Ebell, J Parton, J Bleekers, A Laubscher, Mrs A Baikoff **BACK ROW:** E Munro, F Harris, J Lanfear, C Glynn-Dicks, A Green, S Erasmus, S Ebrahim, K Meyer, T Lillie

PREPARATORY 2013



Annabel Gilfillan



Jessica Austin



Katharine Chaplin



Zara Booth



Alexa Goff



Sabrina Oschmann



Hannah Dennis



Georgia Edwards



Salma Ahmed



Helene Schuhbauer



Sabriyyah Ebrahim



Jenna Willcocks



Chelsea Glynn-Dicks



Diani Hollingum



Sarah Erasmus









BY **SABRIYYAH EBRAHIM**

CAMP - High Africa

In February we went on camp to High Africa. It was a very exciting morning, coming to school and not having to do work, but arriving in civvies and loading the bus with all our bags. It was fun and it then sunk in that we were going away from home and school for three nights! (And that's when we got over-excited.)

"We are driving, we, we are driving!" The whole bus ride we were not granted one moment of silence, and that was a very long, tedious and also exciting ride. Besides the off-tune singing from most of us, the wonderful scenery soon captured the twelve metre-high posts of my nightmare, which would soon become a reality. After the usual camp introduction and having a few minutes to settle in, we immediately started fun, adventurous activities. During our stay we did many activities, including the Leap of Faith, the Long Walk to Freedom, the nappy run, building a raft and falling off it, canoeing after solving the cannibals and missionaries exercise, and rowing for five and a half kilometres.

Facing the Big Climb, I realised that my fear of heights was bigger than I imagined it to be. As I climbed the stairs that rattled in the cool breeze with the sun on my neck, all I thought about was slipping through the holes or losing my balance and that was only at seven metres. Imagine how it was at twelve! Once at the top my legs were twitching and shaking uncontrollably. As I walked across that beam I thought about the ground; safe. And then the fear slipped away. I was dropped to the ground with only a harness for support and one thought: I want to live. That is when I finally realised what the activity was designed for: to test us, and I passed just by going up that ladder. That is how I can now look at the high ropes as a positive experience. I got over the biggest fear of mine. And it feels great.

The food on camp was the best ever but cooking our own supper was even better. It was delicious! After waiting for what seemed like forever, and having a little squabble, our food was ready to be devoured and our table was ready for us to sit at. At the end of camp it was announced that my cabin, Sara, Nina H, Nina E, Jade, Sarah I, Olivia and I had made the best meal. We were rewarded with a chocolate.

High Africa was the best camp I have ever been on. We all became leaders in different ways. We all got over our fears and the last but not least thing was that we were united as a grade, together. Grade 7 2013!



LEADERSHIP

BY **MRS ALISON BAIKOFF**

An important aspect of our Grade 7 year is the Leadership Programme. The girls learn about leadership and styles of leadership and are able to apply and develop these skills during the year.

All the Grade 7 girls are regarded as leaders in the School. During the Leadership assembly they read a pledge of service to the School and commit to serve in two of the three service portfolios for the year. These portfolios include monitoring, where the girls assist class teachers in supervising the younger girls, public relations, where girls represent Herschel at open days and other functions, and community service where the girls organise events for charity. Heads of the portfolios are elected by the staff.

The girls learn about leadership and styles of leadership and are able to apply and develop these skills during the year.

In addition to these portfolios, the Grade 7 girls are selected as leaders in every sphere of School life. The House Captains, Sports Captains, Library Monitors, Spirituality Heads, Choir and Orchestra Leaders, the Eco Green Team and Class Captains all perform essential functions in the School and afford the girls the opportunity to experience more than one aspect of leadership.













FAIR

BY **MRS ALISON BAIKOFF**

The annual Grade 7 Fair was held on Wednesday 24 April. This was once again a huge success and a lot of fun. The Grade 7 girls made all the craft items during their Technology classes. This was an incredible effort. In addition, they organised lots of delicious goodies to eat, and fun games. All proceeds go to Community Service.



GRADE 7 CREATIVE WRITING









The Cherry Tree

The twisted tree blossoms
Branches dancing in the wind
Pink petals floating by
Olivia Versfeld (7al)

Herschel

Old, proud
Teaching and learning
A girl's dream school
Paradise
Julia Parton (7al)

The Penguin Who Could Dance

Once upon a time, far away, there was a penguin called Paul. Paul wasn't like all the other penguins, he didn't like feeling the icy water through his feathers and he wasn't any good at swimming either. All the other penguins would laugh at Paul. They all said that penguins are supposed to like swimming and that all penguins should be rather good at swimming. When the other penguins would go out and swim among the fish, Paul wanted to stay on land and dance. When the other penguins found out that Paul liked dancing they laughed even more. "Penguins can't dance!" they all said, but Paul would just ignore them because he didn't mind being different. After time the penguins all noticed how good Paul was at dancing. Paul would rap his feet and make the most marvellous rhythms. The other penguins all realised how wrong they were to have teased Paul. They realised that everyone is different and that that was okay. They realised that everyone should do what they enjoyed rather than doing what they didn't. Paul never got teased again. In the end everyone looked up to him for being okay with being different and from that day on everyone accepted each other for who they were.

Moral: *everyone is different and enjoys different things and you should be proud of who you are.*

Salma Ahmed (7al)

Looking at Cape Town
Mountain in all its glory
Giant rock of life
Emma Ford (7al)

There once was a man from Paris
Who had the strange surname of Harris
He decided to move
Right near to the Louvre
Because he was very embarrassed.
Ammaarah Roshan (7A)

Dictionary
Bold, fat
Spelling while defining
Giving meaning to words
Useful
Zara Booth (7al)

There once was a man from Capri
Who tried to jump over a tree
The tree was too high
So it poked out his eye
And now the poor man cannot see.
Sarah Ebell (7al)

The Small Elephant

One day in the hot sun a small elephant named Ethan made a very big choice. Ethan was the smallest elephant in his herd and was always teased by the other elephants. His father and brothers were among the biggest elephants in the herd and Ethan had always longed to be big like them.

After years of being teased because of his size, Ethan decided he was going to travel to the Old Wishing Oak and request to be big and strong. The Old Wishing Oak was said to be able to grant the wishes of those brave enough to travel to it.

Ethan set out early in the morning just as the warm colours of the sun seeped across the sky. Ethan travelled restlessly for many days and nights powered only by his determination to be accepted by his herd. Halfway through his journey Ethan came across a lion that was hanging mid-air in a poacher's net attached to a tall, dark tree. Ethan swung his great head and broke the net with his strong tusks. The lion bowed his head and raced off without a word. Ethan carried on with his long journey. He was nearly there when he heard a distressed sound coming from a nearby bush.

On closer inspection, Ethan saw a tawny owlet lying underneath the bush. Ethan wrapped the owlet gently in his strong trunk and lifted it up to see what was wrong with it. The owlet's big eyes were shut and it was breathing shallowly. Ethan hurried and took the owlet to the Old Wishing Oak.

"Old Wishing Oak, please grant me a wish," said Ethan, thinking only of the owl. "Please heal this owl." An old face seemed to form on the tree.

"I will, young elephant," spoke a raspy voice. "You have been brave and strong. You care more for others than you do for yourself, and for that I will grant you your wish."

The elephant returned home several days later, the same size, but with a heart filled with joy.

Moral: *no matter what your size is, the only thing that is important is how you treat others.*

Megan Collings (7al)

The Bear and the Lion

There was once a lion named Leo. He thought he was the king of the wild. Everyone was terrified of him. He walked around the wild acting like he owned everything and everyone. He was big, bad, bold and ruthless. You couldn't stand a chance with him. But on one particular day a newcomer decided to brave his fears and stand up to the gruesome lion.

Boxer Bear they called him. He was stubby and short with a grizzly brown coat. Boxer Bear was new to the wild and still had to learn the tricks of the trade. He was teased by lion and his friends. They called him "Frizzball'. Everyday Boxer Bear wished he could go back home where he had lived, but that all changed when he made new friends. They supported and motivated him to face lion, and so he did. Boxer Bear went bravely up to lion's den.

"Hello there lion." Boxer said nervously

"What do you want, you useless old Frizz?" roared lion.

"I challenge you to a boxing match" trembled boxer, "Whoever wins gets to be king of the wild!"

"Challenge me to a boxing match? I'll beat you in one go!" cackled lion.

"We'll see about that. Meet me at 2pm at central jungle. Be there," sniggered Boxer Bear.

All the animals gathered around central jungle and the boxing match began. Round five came and both contenders were still on their feet until… "BAM!" lion knocked out the bear. Bear fell to the ground. Lion started celebrating before the ten-second time limit was up. He was laughing, snorting, roaring and shouting. "That Frizzball thought he could beat me. What a joke!" chuckled lion, and on the ninth second… ''1! 2! 3!" Bear knocked lion out, and he fell to the ground with a loud thud. They all counted to ten, all impatiently waiting for victory, and lion didn't get up. He had been defeated. Boxer Bear had won! The crowd went wild. Lion couldn't believe his eyes. He was ashamed, discouraged and humiliated.

Moral : *don't underestimate the power of your opponent.*

Nthabiseng Mandindi (7A)

One Brave Little Fish

In another world, deep under the sea, there was a small and peaceful reef, where the coral is brightly coloured and extraordinary weeds grew.

Once upon a time the reef had been inhabited by diverse sea life. Now all that was left were some tiny fish that could take refuge in between rocks. The reef, along with its life, was wrecked and sent into disarray by a gigantic, greedy, Great White shark.

One day a courageous little fish, with lots of belief, decided to take on the shark. With a swish of his emerald green and violet tail he glided through the water. His scarlet body made him look like a single light in a dark sea of despair. He faced the shark bravely and told him that he was not wanted there. Alas, the little light was put out by a set of razor-sharp teeth.

The other fish looked grave as they witnessed the horrible scene. At that moment the other fish decided that enough was enough and that they'd stand together and take on the shark. The shark got so overwhelmed at the magnificent sight of the millions of tiny fish gliding confidently towards him that he raced away, never to be seen again. So the life of the little fish wasn't lost for nothing.

Moral: *one courageous act can spark a flame. When we stand together, anything is possible.*

Sara Ruiters (7al)



Afrikaans

Ek is honger

Ek is honger
Ek sit in die kombuis
En daar is dit
My hoender
My groente

My ma kom in
Sy sê "Ons gaan uit"
"Maar ma ek is honger"
"Daar is wors in die oond
Of eet beskuit"

Fatima Harris

Kos

Ek hou van vrugte
Want dit is soet
Ek hou nie van groente
Dit proe nie soos dit moet

Ek eet vir ontbyt 'n graanvlokkie
Dan eet ek 'n suigstokkie
Ek is nie vol
My maag het 'n leë kol

Ek eet frikkadelrolletjies
En dan baie worsrolletjies
Dit is ongesond
En nou lyk ek rond

Alexa Goff

Gemorskos

Ek gaan na Nandos
Die hoender daar is baie lekker
Nandos het baie plekke

Ek gaan na McDonalds
Die chips is smaaklik
En is baie pragtig

Ek gaan an KFC
Ek is lief vir die Twister
Jy moet na my luister

Ek gaan na Burger King
Hulle burgers is goed
Dit is 'n moet!

Maria Khan

My gunstelingkos

Pizzas, pasta en soesji
Niemand hou nie daarvan nie
Die lekker smaak van pasta
Sit gemaklik in my maag
En grom baie in die nag

My ma koop soesji
Vir die hele Mandindi-familie
Ons eet en eet….ek lyk soos 'n bol!
Ek…ek…..ek…, ek is propvol!

Die middernagfees is hier
Ons eet pizzas en vier!
Dit is die beste dag:
Al my gunstelingkos in een nag!

Nthabi Mandindi

GRADE **6**



GRADE 6 A

FRONT ROW: N van Tellingen, L Ebell, S Hudson, C Dicker **SECOND ROW:** G Bulmer, A Chagan, G Angeliniadis, Ms C Spence, A Mangxola, A Falconer, V Robertson **THIRD ROW:** L Plaatjies, T Geyer, J du Toit, J Lander, Z Zeppel **FOURTH ROW:** J Morris, L du Preez, J Cunnington, N Owen-Jones, C Ferreira, B Massey **BACK ROW:** A Benjamin, S Longworth, E Williams, P Elliott, K Fisher, E Kebble

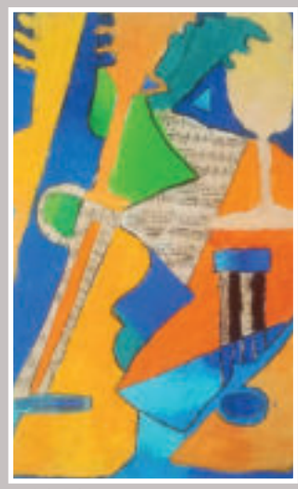


GRADE 6 ALPHA

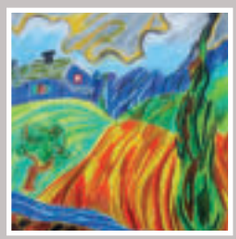
FRONT ROW: A Hendricks, T Tsinonis, S O'Shea, T Hutcheson, K Johnstone, S Lawrenson, E Norton, A Angeliniadis Ms L Cowie **MIDDLE ROW:** H Glanvill, M Stanley, M Tshivhase, A Townsend, I McKay, G Bolligello, P Liddiard, P Dube, K Wilkinson **BACK ROW:** E Romano, J Neethling, L Maslin, Z Desai, J Beare, N Hablutzel, T Viuff, K Levett, I Pargiter, J Hickey


Alexandra Benjamin


Jessica Lander


Ayla Falconer

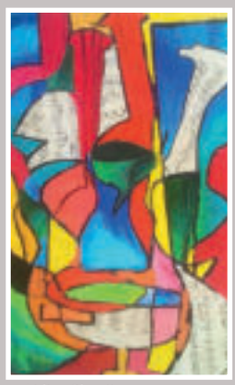

Georgia Bulmer

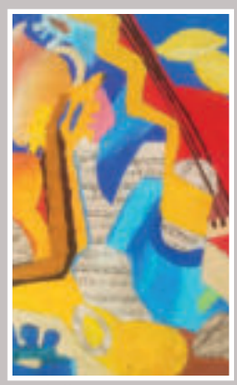

Bridget Massey


Emily Romano

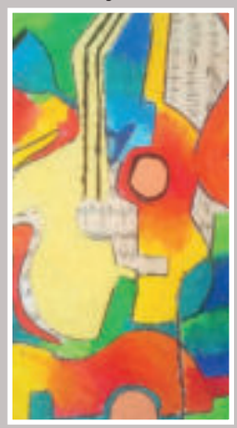

Isabella McKay

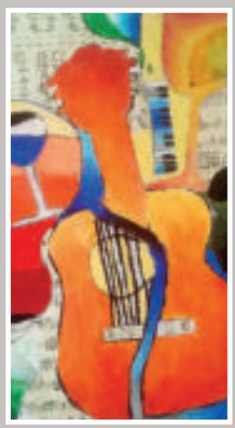

Jennifer du Toit

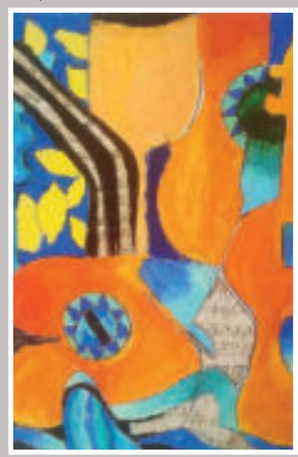

Lidian Plaatjies

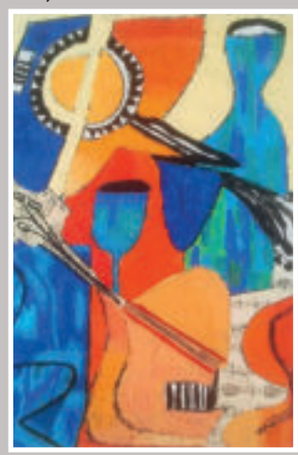

Isabella Pargiter

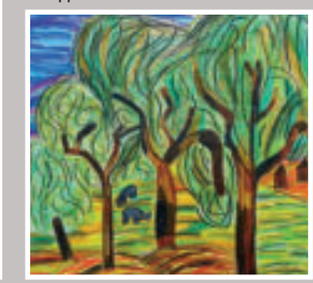

Phoebe Elliott


Zarreen Desai


Katinka Wilkinson


Lily Kebble


Pippa Liddiard


Juliet Neethling

GRADE 6 A AND ALPHA

Haikus

Love
"When you are a child
Love will sneak up behind you
And steal your heart away"
Georgia Bulmer

Delight
"When you are a child
Delight waits for the weekend
Bringing fun to you"
Sarah Longworth

Wonder
"When you are a child
Wonder tangoes through your dreams
And bursts like fireworks"
Tamia Geyer

Laughter
"When you are a child
Laughter seeks a place to hide
And explodes in a smile"
Jessica Lander

Jealousy
When you are a child jealousy
Steams through with envy
Turning good green
Anna Angeliniadis

Wonder
When you are a child
Wonder twinkles off silver stars
In the dark night sky
Sian Lawrenson

Fear
When you are a child
Fear creeps in through open doors
When you are alone
Lucy Maslin

Dreams
When you are a child
Dreams come in pretty packages
And dance in your head.
Katie Johnson

Sadness
When you are a child
Sadness lurks in the darkness
waiting to strike you.
Emily Romano











What about books?

When you've finished reading a good book, you feel like a penguin that's learnt to fly.
Phoebe Elliott

When you read a good book, it feels like you are safe no matter how far you may wander .
Cassidy Ferreira

You know you're reading a good book when you can recite a new world's past . . . but are curiously clueless about its future.
Jemma Morris

Reading a good book is like a bright shining lantern in the mist of the night.
Bridget Massey

Reading a good novel is like being blind from birth and then finally seeing the sun.
Lily Kebble

You know you have read a good book when you turn the last page and it feels like you have left home.
Emma Norton

You know you have read a good book when you feel like you've made new friends.
Hannah Glanvill

Your life is a book waiting for the author.
Muofhe Tshivhase

A day without books is like a day without laughter.
Josie Hickey and Isabella Pargiter

A house without books

….. is like a tiger without stripes.
Isabella Mckay

. . . is like a fire without sparks.
Juliet Neethling

A book is built in the depths of imagination, the cave of creativity and the trickle of happiness.
Josi Beare



Afrikaans

Pienkie my poedel

Pienkie my poedel is 'n baie mooi troeteldier. Sy kan in bome klim, toebroodjies maak en dans! Sy het 'n spierwit pels. Sy kan in die oggend kos vir haar maak en sy maak haar eie tande skoon. Sy kan 'n strik in haar hare vasmaak. Sy kan op op seepgladde gras dans.Sy bad saans in haar eie bad. Sy slaap vir tien uur in die nag en dan begin sy weer haar roetine vir die dag. Ek hou van my wonderlike troeteldier – Pienkie my poedel!

Kitty Fisher (6A)

My groot, ou hond Penny

Ek hou baie van my groot, ou hond Penny. Sy is 'n oulike meisie-hond en sy hou baie van aandag. Haar sagte pels is pikswart en sy is baie slim. Sy hou baie van mense. Sy dra 'n pienk en pers halsband en hou daarvan om in die berge te stap. Sy is baie spelerig en hou van speletjies met balle. Sy moet baie bad omdat sy baie vuil is. Sy is swaar en hou baie van kos. Sy is die perfekte hond vir 'n meisie!

Jenni du Toit (6A)

My hond Ollie

My hond se naam is Ollie en hy is 'n opregte Labrador. Ollie het 'n pikswart pels wat swarter as die nag is. Sy pels is so sag soos spookasem. Ek was elke oggend sy hare met peperduur sjampoe. Ollie hardloop blitsvinnig en het al baie medaljes gewen. Ons hardloop elke dag in die park om fiks te word. Hy kan hoër as 'n kangaroe spring en baie toertjies doen. Hy is nie brandmaer nie, maar ook nie spekvet nie. Hy het die perfekte gewig. Ollie is die beste hond!

Nina Owen-Jones (6A)

Oreo my kat

Oreo my katjie is die beste kat in die wêreld. Oreo het 'n spierwit, wollerige en sagte pels. Oreo het 'n spesiale talent: sy kan die nasionale volkslied miaau-sing. Haar oë is potblou en grasgroen. Sy is my skat en ek is lief vir haar!

Zarreen Desai (6a1)











GRADE 5



GRADE 5 A

FRONT ROW: E Frater, C Fleming, F Johnstone, K Els, G Bromley, L Johnson, K Hallé, E Alberts, O Fernandes, A Mesham **MIDDLE ROW:** A Jones, M Versfeld, R Dix-Peek, J Quinlan, N Ebrahim, C Basnett, J Dow, V Cresswell-Turner, Mrs L Verster **BACK ROW:** H Abrahams, S Booth, J Hickman, L Miszewski, A Ramsbottom, L Esterhuizen, G Lanfear, R Paton



GRADE 5 ALPHA

FRONT ROW: E Richardson, M Efstathiou, T Cresswell-Turner, H Kemp, S Sale, O Cresswell-Turner, A Stirk, S Pitman, S Slauck, L Weldon **MIDDLE ROW:** I Tsinonis, D Crabtree, G Perdikis, G Clark, R Ndhluni, C Williams-Wynn, S Govender, Ms E Webster **BACK ROW:** G Searson, C Baker, J Mac Robert, M Cadiz, T Aspinall, O Karas, G Jacobs, E Ingram **ABSENT:** C Dornford-May
Left in June: O Karas **Arrived in July:** J Le Roux



Alexa Mesham



Georgia Clark



Lauren Johnson



Shivadhna Govender



Ashley Ramsbottom



Emily Alberts



Georgina Bromley



Emma Richardson



Kelsey Els



Shannon Pitman



Elizabeth Ingram



Shay Slauck



Rutendo Ndhluni

GRADE 5 ALPHA

Dance Party

There's a dance party inside of me
The jelly's dancing very wobbly
The carrots take a chance
And now they're about to dance.
Rice doing the can-can
But one of them just ran-ran
The custard did the snow-cone slide
All the way to the other side.
I hope this ends soon.
I hope it ends by noon.
Shay Slauck

My crazy tummy

Bacon running around being crazy
Egg is just sitting down being lazy.
Ice-cream melting everywhere;
Soon he might be bare.
Onion upsetting everyone and making people cry.
The egg is so sad, he's getting into a fry.
Toast is dropping crumbs everywhere –
What is going on down there?
Emma Richardson

Gastronomic Stage

The Ice-cream figure skates left, right, up, down,
And spins roun' and roun'
The Sausage sings, sizzle, sizzle, pop
Let's hope they don't stop.
Sushi is rapping,
Which keeps the internal organs clapping,
But the baked beans
Are the drama queens:
When they belly dance
It puts the vital organs into a trance!
Shannon Pitman

Disco in my tummy

There's a disco in my tummy.
I can feel it in my bones.
The tomatoes are doing the salsa.
The jelly's doing ballet
I can feel it's on its toes.
The chicken wings are doing the chicken dance
Oh no, the jelly is starting to prance
The ice-cream's doing the Ice-cream freeze
I know 'cos there's an ice-cold breeze.
The sushi's doing the California roll –
It's weird – it was served in a bowl.
There's a disco in my tummy –
Now I'd better tell my mummy.
Maxine Cadiz

Senses

Have you heard a thunderstorm?
A musical band
sent from heaven.

Have you smelt the cold morning mist?
It rises into the air
like an angel.
Beth Ingram and Catherine Baker

Have you seen the shining sun
bursting through your window?
Still and calm, breaking at dawn.
Takara Aspinal and Hannah Kemp

Have you heard the wolves at night?
Wind pounding at your door,
howling, yowling fiercely.
Shivadhna Govender and Leah Weldon

Have you seen a dolphin fin on the sea?
A grey flame
dancing and gliding on the water.
Rutendo Ndluni and Isabella Tsinonis















An account of an early Southern African farmer's life.

My name is isiKoikoi and I am a little boy. My family and I want to move to Southern Africa and find a new place to live. My mom is deciding what things we need to look at before we move in: we need to make sure that there is water close by so we don't have to walk far for it and if there are fruit trees near. We find a spot which is perfect for us. It is right next to a mountain, which has a waterfall.

My dad is busy making the houses out of wood. He has to build four houses. One is for my older sister and her husband. Another is for my granny and grandpa. The third one is for me and my sister and the fourth one is for my parents. My older sister's husband had to pay *lobola* to marry my sister. He had to pay my dad six cattle.

My family is one of the first early farmers in Southern Africa. My mom makes our bowls out of clay. She sows seeds for crops. My dad makes iron tools and weapons. He is in charge of our homestead. When my dad is out hunting in the day, I have to look after the cattle.

Juliana MacRobert

GRADE 5 A

Zooming down the slide!

When my food goes in my tum
the first bit is very fun.
Pasta goes slithering down the slide
screaming and squealing as it rides.
The jelly mumble mumble mumbles
as it wobbles tumble tumble tumbles.
The chips unite with squealing delight
and twirl down and out of sight.
The tomatoes spun so fast that day
one named Fay became tomato puree.
Sprouts aren't a popular bunch
we were surprised they were at lunch.
But they zoomed down the right way and certainly had a fun stay.
Jacqueline Dow

Yum yum in my tum!

Bang! Goes the gun
and everyone's starting to run.
Meatballs climbing down the spaghetti rope
they were so scared they couldn't cope.
Spaghetti screaming for holding them up
I think my tummy's about to erupt.
Tomato and onion have reached the finish line,
Tomato's now reading the digestion pool sign,
Onion's about to jump in……
But orange juice has slipped right past him.
Mmm yum yum in my tum!
Georgina Bromley

Lazy Food

Oh what lazy food I eat
Pasta, Pringles, peaches and meat
For while they're 'sposed to be digesting
They're spinnin an winnin, swimmin an drillin,
dreamin an believin
Oh what lazy food I eat
Francesca Johnstone

I love puppies but I adore dinosaurs even more!
I enjoy writing but I find exams a chore.
I don't rave about spiders and I could leave snakes in drawer.
I fancy ice-cream but not when it's been on the floor.
I think politics and law is something I could go for.
I don't hate carrots but I am fond of parrots galore!!!!
Saskia Booth, Calli Basnett

I love chocolate but I love ice-cream even more.
I crave to go overseas but I find getting the tickets a chore.
I don`t enjoy school and I could happily leave my books in a drawer.
I adore pie but not when it's been on the floor.
I relish hockey and A team is something I could go for.
I don`t fancy liquorice but I can`t resist sweets galore!
Mia Versfeld, Alexa Mesham, Gabrielle Lanfear

Have you?

Have you seen your teacher's wedding ring
the beautiful ring shining?
As she high fives you with delight.

Have you touched a Grade R's dress
fluffy with pride?
The little Grade R hiding inside.
Ruby Paton

I like frozen yoghurt but I love ice-cream even more
I love to sleep but I find to make my bed a chore
I hate socks and I could just leave them in the drawer
I love chocolate but not when it's been on the floor
I like the colour green, but broccoli is something I could go without
I don't like syrup but I do like pancake galore
Jenna Hickman, Lily Esterhuizen

I adore monkeys but I adore bananas even more,
I enjoy eating pizza but I find cleaning up the crumbs a chore,
I don't love peas and I could leave them in a drawer,
I scream ice-cream but not when it's been on the floor,
I hate sleeping and chores is something I could go for,
I don't fancy blue beetles but I fancy their galore!
Victoria Cresswell-Turner, Ruby Paton

I adore cheese but I fancy cheesecake even more.
I dislike worms and I could leave grasshoppers in a drawer.
I enjoy sushi but not when it's been on the floor.
I fancy monkeys and wine is something I could go for.
I can't stand tortoises but I love chocolate galore.
Anna Jones, Kelsey Els, Emily Frater

I am special and not shy
I wonder why there's a blue sky
I hear fairies fluttering by
I see unicorns in the sky
I want to be able to fly
I am special and not shy
Kate Hallé

I am fun and open-minded
I wonder why we all here
I hear the butterflies whispering in my ear
I want a new baby cousin
I see light at the end of the tunnel
I am fun and open-minded
Namreen Ebrahim

I am warm-hearted and if you know me never forget me
I understand everyone is unique.
I say no matter how you look you are still important in every way.
I dream to go to the Olympics.
I try to achieve my goals.
I hope my dreams will come true.
I am warm-hearted and if you know me never forget me.
Hânim Abrahams









Have you?

Have you heard a terrifying Tyrannosaurus Rex
running after its precious prey?
A big pounding sound as its size 27 feet stomp at the ground.

Have you been to the end of a raging rainbow
and seen a leprechaun guarding his gold?
A short, dull man with a colourful hippy home.
Saskia Booth

GRADE 4



GRADE 4 A

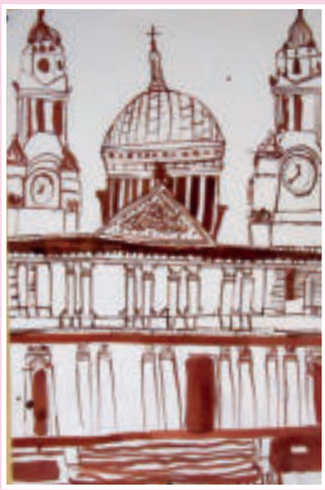
FRONT ROW: J Ovendale, A de Villiers, J Lancefield, F Simmonds, M Ameen, R Bagus, C Fisher, L Mohamed, S Osman **MIDDLE ROW:** E Halle, T Spencer, O Sieff, A van Graan, G Horrigan, R Dower, C Wilson-Trollip, L Berman, Mrs S Centurier-Harris **BACK ROW:** I Peters, R Glanvill, S Wilensky, M de Villiers, H Osrin, N Fourie, N Duckitt, L Burke **ABSENT:** I Nicholson



GRADE 4 ALPHA

FRONT ROW: H Fraser, L Frater, E Hillary, K Pillay, G Wellington, P Govan, A Raubenheimer, I Gruber, S Floquet **MIDDLE ROW:** C Romano, G-C Colyn, H Meyer, K Rowell, L Formby, E McAdam, A Mondry, Mrs A Mozley **BACK ROW:** L Koopman, I Khan, J Levett, S Miszewski, C Hooper, C Rumbelow, H Ebrahim, E Silvester, J Mundy


Isabella McAdam


Kendal Pillay


Elle Silvester


Julia Levett


Gemma Wellington


Anna Raubenheimer


Isabella Nicholson


Caroline Hooper


Tallulah Spencer


Samantha Wilensky


Michaela de Villiers


Cara Fisher


Janet Lancefield


Eva Halle

GRADE 4 A

ACROSTIC POEMS ACROSTIC POEMS ACROSTIC POEMS

Awesome
Amazing
Loving
Imaginative
Young
Active
Happy
Aaliyah van Graan

Awesome
Marvellous
Enthusiastic
Lovely
Intelligent
Excellent
Amelie de Villiers

Cute
Active
Intelligent
Tall
Loving
Incredible
Naughty
Caitlin Wilson-Trollip

Caring
Amazing
Resourceful
Awesome
Cara Fisher

Elegant
Very kind
Amazing
Eva Halle

Funny
Accurate
Inteligent
Trusty
Healthy
Faith Simmonds

Gorgeous
Enthusiastic
Observant
Rocking
Glamorous
Incredible
Artistic
Georgia Horrigan

Happy
Original
Naughty
Energetic
Young
Honey Osrin

Intelligent
Zappy
Zippy
Yummy
Isabella Nicholson

Beautiful
Elegant
Lovely
Lush
Awesome
Isabella Peters

Joyful
Amazing
Nice
Energetic
Talkative
Janet Lancefield

Joyful
Energetic
Self-controlled
Sensible
Jess Ovendale





Lovely
Awesome
Young
Active
Amazing
Nice
Layaan Mohamed

Lovely
Enthusiastic
Adorable
Happy
Leah Berman

Lovely
Imaginative
Loving
Yummy
Lily Burke

Marvellous
Angel
Robust
Young
Awesome
Manageable
Maryam Ameen

Magnificent
Inquisitive
Cool
Kind
Intelligent
Michaela de Villiers

Nice
Amazing
Talented
Artistic
Sweet
Happy
Awesome
Natasha Fourie

Observant
Lovely
Important
Very kind
Inquisitive
Amazing
Olivia Sieff

Really cute
Academic
Naughty
Intelligent
Amazing
Rania Bagus

Beautiful
Educated
Cute
Cool
Active
Rebecca Glanvill

Romy
Olive-skinned
Magnetic
Yay-factor
Romy Dower

Smart
Awesome
Active
Resourceful
Amazing
Happy
Saarah Osman

Nice
Obedient
Adorable
Noa Duckitt

Special
Amazing
Marvellous
Active
Naughty
True
Happy
Artistic
Sam Wilensky

Talkative
Unique
Loving
Young
Tallulah Spencer









GRADE 4 ALPHA

The Tiger
In the jungle
Beneath the tall trees
It plays
Beyond the mountain
Through the dense bush
It runs
Over the rocks
Across the rushing river
It pounces and leaps
In the shade
On a log
It quietly sleeps
The youthful tiger.
Laura Formby

The Owl
Through the forest
Above the creek
It glides
Above the snowy ground
In the village
It swoops
Beneath the clouds
On the tree
It sits
The amazing owl.
Anna Raubenheimer

The Penguin
In the water
Through the waves
It swims
On the sand
In its nest
It eats
From the rocks
Into the water
It dives
The incredible penguin.
Hannah Meyer

The Snake
In the forest
Up the trees
It climbs
At the beach
Between the rocks
It sleeps
In the garden
Near the duckpond
It hunts
The clever snake.
Imaan Khan

The Dog
Past the house
Over the gate
It jumps
On the hillside
Beside the stream
It runs
Into the meadow
Between the trees
It barks
The happy dog.
Emma Hillary

The Cheetah
Through the jungle
Beneath the trees
It sprints
Out of the forest
Past the river
It strides
Across the river
Up the tree
It pounces
The determined cheetah.
Lucy Frater

The Parrot
In the jungle
Among the trees
It squawks
At the bird sanctuary
In the cage
It talks
At the forest
In the nest
It eats
The fantabulous parrot.
Kendal Pillay

The Dolphin
Above the water
Under the sunset
It jumps
Underneath the boat
Above the colourful coral
It glides
Through the deep blue sea
Next to its friends
It swims
The playful dolphin.
Anastasia Mondry

The Polar Bear
In Antarctica
On the ice
It runs
Under the snow
In the burrow
It digs
Next to the ice
In the water
It swims
The amazing polar bear.
Isabella McAdam

The Dragonfly
Through the trees
Across the pond
It gracefully flies
Upon the lilies
Above the water
It gently flutters
Beneath the orchard
With the breeze
It peacefully glides
The enchanted dragonfly.
Georgia-Cate Colyn

The Elephant
In the wood
On the tree stumps
It stumbles
In the dam
Next to the stream
It splashes
Over the hills
In the meadows
It plays
The baby elephant.
Jessica Mundy

The Zebra
In the savanna
Beside the waterfall
It walks
In the forest
Under the trees
It runs
Over the gate
In the field
It strolls
At the river
Under the hot sun
It drinks
The amazing zebra
Haadiyah Ebrahim

The Whale
In the sea
Through the coral
It swims
Over the waves
Beneath the boat
It dives
On the seashore
Beside the rocks
It spyhops
The shy but sneaky whale.
Kate Rowell

The Lion
In the forest
Near some buck
It hunts
Under a tree
Beside the stream
It eats
Over the hill
With the pride
It walks
The beautiful lion.
Julia Levett

The Vulture
Over the grasslands
Above the river
It swoops
In the branches of the trees
Beneath the bones of the carcass
It screeches
Through the air
Beneath the clouds
It glides
The cackling vulture.
Sarah Floquet









WE WROTE POEMS USING A GIVEN FORMAT, EMPHASISING PREPOSITIONS

GRADE 3



GRADE 3 A

FRONT ROW: S Macready, N Vermaak, S Mayekiso, C Laubscher, O Dearnaley, E Parker, R Mathebula, C Maharajh, A Cousins, H MacRobert **MIDDLE ROW:** P Moodaley, S van Wyngaarden, K Forrest, B Wilson, R Tudhope, D Jähnig, Mrs D Cownley **BACK ROW:** A Dowling, I Robb-Quinlan, S Angeliniadis, J van der Merwe, T Bagg, O Johnstone, J Finlayson, R Moller, J Hutcheson, R Boyd



GRADE 3 ALPHA

FRONT ROW: J Bagus, D Govender, C Williams, T Orgill, S Bourne, J Dore, G Stewart, K Webb, M Erasmus **MIDDLE ROW:** H Mackay, T May, S Pearce, S True, K Farrell, S van Veen, A Mohamed, G Quinlan, Miss H King **BACK ROW:** R Turck, J Searll, C de Gouveia, A Martin, V Barton, E Townsend, J Sainsbury, C Boyd, J Kirsten



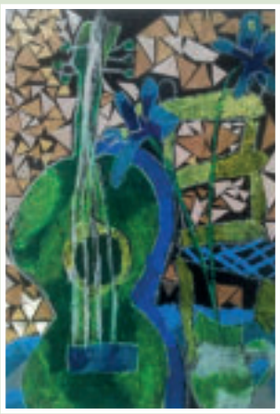
Olivia Dearnaley



Amber Dowling



Catherine Laubscher



Skye Macready



Ella Parker



Anna Cousins



Hannah Mackay



Chloé de Gouveia



Chloe Boyd



Grace Quinlan



Tikana May



Jessica Dore



Katherine Webb



Kirsten Farrell

GRADE 3 A

I AM SPECIAL BECAUSE…



❤… I am the only one like me. **Blaiqley Wilson**

❤… my birthday is in the same month as Woman's Day. **Isabella Robb-Quinlan**

❤… I could climb before I could walk. **Nina Vermaak**

❤… I am unique. No-one in the whole world is like me and because I have a loud sense of humour. **Amber Dowling**

❤… I am the eldest in my family and my name means 'beloved'. **Priya Moodaley**

❤… I have red hair and I am loved by five people in my family – my two dogs and my cat and my mom and dad. **Daniella Jähnig**

❤… I am cute and I used to laugh a lot and sleep so much. **Olivia Johnstone**

❤… I am the youngest in my family. **Jenna Hutcheson**

❤… I never cried and never spat out my food. I was very cute. **Rachel Tudhope**

❤… I was born on my mom's birthday. My name is a 'beautiful gem'. I am different and I am loved. **Ruby Möller**

❤… I am the only girl in my family. **Tallulah Bagg**

❤… I am cute, easy to make happy and I am loved by three very special people in my life. **Ella Parker**

❤… my name is in the Bible. I am the only person in my family who looks like my mother and I am the only Leo girl. **Hannah MacRobert**

❤…I was born on the first of September. I am a spring baby. My name is a Jewish name. I was facing upwards in my mom's tummy. **Shalom Mayekiso**

❤… I was raised by the BEST parents in the world! **Kate Forrest**

❤… I am cute and the only loony in the Macready family. **Skye Macready**

❤…I am the youngest in the family. My name means 'wisdom'. **Sofia Angeliniadis**

❤…I was born 25 days after April Fools Day and I look like my mum. **Anna Cousins**

❤…I have a double jointed wrist and I am the only girl that is me and I am different. **Jenna van der Merwe**

❤…my mum gave me a name from the Bible and I am the only one like me. **Rebecca Boyd**

❤…I have a talent which is singing and doing ballet and I am very happy with what I have. **Rhabela Mathebula**

❤…I am the only one in my family who has little splodges in my eyes. **Sarah van Wyngaarden**

❤… I have a double-jointed thumb, wrist and elbow. **Catherine Laubscher**

❤… I look exactly like my mom. I have a tiny bit of my dad. **Olivia Dearnaley**

❤… I was born on 11 March and I was a premature baby. I have a big family. **Caitlin Maharajh**

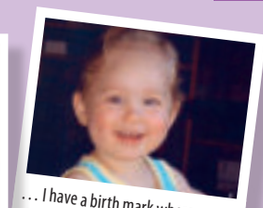
❤…I am the only sporty girl in my family. **Jaimé Finlayson**

GRADE 3 ALPHA

I AM UNIQUE BECAUSE…



… I have eczema. **Tia Orgill**



… I have a birth mark where no one else has. I am a very good artist. My hair was brown and curly now it is dark and straight. **Chloe Boyd**



… when I was a baby, I was so small I could fit into a takeaway box. **Michaela Erasmus**



…I think I am a very good artist. **Kirsten Farrell**



… when I was born I had a red spot on my finger which turned out to be a vein. You can still see it on my finger today. **Jessica Dore**



… because I had a very special daddy. **Juliette Searll**



… I have two beauty spots on my cheek. **Jessica Kirsten**



… when I was born I looked like an alien. I was blue in colour, had a monobrow and a huge head. **Sarah True**



… when I was a baby my aunty taught me how to high five. Anyone I met I would try and shove my hand in their face to give them a high five. **Sophie Bourne**



… when I was little I never took my first pair of sunglasses off, ever. **Victoria Barton**



… I was born with black hair, now I have light blonde hair. **Tikana May**



… my nails grow really quickly. **Georgina Stewart**



… when I look into the sun my eyes turn greenish, but they are normal brown in colour. **Hannah MacKay**



… when I was a baby I looked like a monkey and could fit into a shoebox. **Diyara Govender**



… I love to and can tickle myself. **Alexia Martin**



… I still have my injection scar from when I was a baby. **Sarah Pearce**



… I am the biggest dog lover in the world and when I am in water my hair gets darker. **Sophia van Veen**



… I have a double jointed finger. **Ayesha Mohamed**



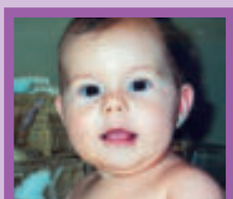
… I have really rosy cheeks. **Grace Quinlan**



… when I was a baby I had no freckles whatsoever. But now in grade three I am covered in them. **Jemma Sainsbury**



… I was known as the 'hip tumor'. My mom would carry me around everywhere, people said I was attached to her hip. **Rachel Turck**



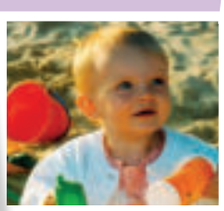
… when I was a baby my hair was dark and now I am blonde. **Katherine Webb**



… I was born with an open lip and have a hearing aid. I am my grandmother's only granddaughter. **Chloé de Gouveia**



… I am really flexible. **Jaan Bagus**



… I copy what TV characters say, just so I can get my own way. **Camryn Williams**



… I have arthritis. **Elizabeth Townsend**

GRADE 2



GRADE 2 A

FRONT ROW: J Houwing, E Floquet, N Starke, Z Roshan, E Sales, S Searll, L Edelstein, G Gilfillan, J Greager **MIDDLE ROW:** G Dillon, Y Rawoot, J Jensen, S Gutuza, K Benade, S Gruber, M Sonnenberg, S O'Shea, Mrs H Bailey **BACK ROW:** P Duckitt, E Faure, R Shortt, S Danpoula-Baba, J Paine, S Gonsenhauser, H Lee, R Clark



GRADE 2 ALPHA

FRONT ROW: A de Villiers, E Parker-Forsyth, L MacFarlaine, K Mahabeer, K Lawrenson, N Barkai, H Govan, S Jensen, E Clarke **MIDDLE ROW:** M Wright, M de Graaf, L Burns, C Coutts-Trotter, J Wellington, M Hlope, E Dix, N Dahya, Mrs J Nel **BACK ROW:** O Hill, K Buissinne, R Ebrahim, G Neethling, C Park, D Varney, D Kaye, K Swain, M Harrison



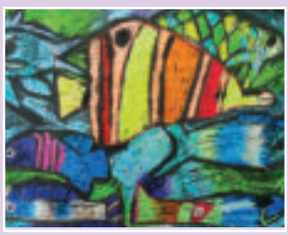
Emily Floquet



Lucy Edelstein



Neve Barkai



Nina Starke



Ella Parker-Forsyth



Megan Harrison



Olivia Hill



Jessica Greager



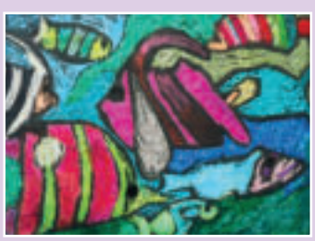
Georgina Gilfillan



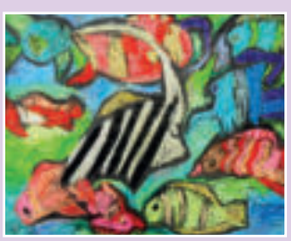
Megan Sonnenberg



Chloe Coutts-Trotter



Dana Rose Varney



Peta Duckitt

GRADE 2 ALPHA

WHAT I WOULD SAY TO PRINCE GEORGE…

I think you will be a very good roolu. You will be kind and loving and caring. **Kerry Buissinne**

Hello Prince George. Is being a king fun? I know that being polite to everyone is quite differclt, and doing your royel duties. What about going to the armie like your Dad. Thank you. **Dana Rose Varney**

You must be very truthful and kind and caring. You must be responsible and good to people. Be well mannerd and chouse wise chouses.
Michaela Wright

Hello George to be king. I think you shouldend try to be someone that you ont. Just be you and have fun.
Megan Harrison

You must give joy in other peepols life and make us all happy. We will all smile at you if we pass you.
Sarah Jensen

I think you will be clever very very clever. I think you will be cool. Everybody will love you. I think you will be asime.
Emma Clarke

I think that you will grow up to be a grate king. And I am shre you will leran to be a kind and loving king and prince. And be good. **Olivia Hill**

Help poor people to get food and water evry day. Make stuff for free. **Ella Dix**

You should be kind to evry one and nevar shawt at eny one and sher cindnes arownd the warld. **Katherine Swain**

I love that you are king. You worked hard to get this far and you are the best king I have ever seen. I love everything abote you. **Leah Burns**

You should be kind and wunderful to other people. You should also be caring and loving so do be good because you are futer king. **Julia Wellington**

You are gonna be hansim. You can help your mom. You will say nice manes and help the pepel in the wild. **Mia de Graaf**

Always smile when you greet people. Be a grate king Prince George. Your mother and father would want you to.
Lucy MacFarlaine

You will say right things and make the right disoshins to the world and to save pepels lives. Be kind and loving.
Hashna Govan

When you are king you must be kind and lovely to your people. You will be a great king. Good luck. **Ella Parker-Forsyth**

Get the finest clothes in the land!!!
Neve Barkai

Help poor people to live and raise there kids. Help your homeland to be a good place. **Mbali Hlope**

I think you will be a very good prince in traning! I think that your parents are kind to you! You will be very good at talking to evey body. Bye! **Kiara Mahabeer**

Prince George. One day I think you will be hansom and will marry a lovely woman. You will be the best king that ever lived.
Daniella Kaye

I think that you can be a good rouler and that the hole of London will be proud of you. I think you can make a diffrens in London. I think you can lern and lern.
Alida de Villiers

I know you would make a grate king. I know you will be kind and be remembed in a loving way. **Chloë Coutts-Trotter**

Always be kind to your people. Give your people what they want. Do not be rude to enione. Always be clever. **Nehal Dahya**

Always be polite to people. Be kind to everyone you meet. Sit up straigt. Chew with your mouth closed. Always say "Thank you very much". Don't lie. Care about other people. **Kelsie Lawrenson**

You need to be very polite and make people think that you care. I think you will be a great king. **Georgina Neethling**

I think that you are a grat king and you are kind and sweat to people and we are so happy that you are our king.
Raabi'ah Ebrahim

Hello Prince George. I think you shouldend do something bad or take drugs.
Chelsea Park



GRADE 2 A

WHAT I WOULD SAY TO PRINCE GEORGE…





























How long have you had a crown and is it made of real gold? **Jemima Houwing**

I hope that you are very kind and I hope that you be King one day. **Kerryn Benade**

Prince George, your crown must be very big and golden and you must be tall and handsome and very rich too! **Ha Min Lee**

Hi, my name is Yumnaa. How does it feel to be a Prince? Is it nice to live in a Palases? **Yumnaa Rawoot**

Bless all the poor people and make them not sik! **Sonia Danpoulo-Baba**

What jewels would you like to were on your crown? What would you do as King? **Rachel Shortt**

Hi my name is Megan. Wene I was yong I thort yore name was gowing to be James. Does yore Crown have reele gold on it? **Megan Sonnenberg**

Please make the por people happy and let them have a home to live in and some food. **Sophia Gruber**

Is your crown relling made og gold? **Ella Sales**

I woud tell him that he shood pay the teachers more money! **Grace Dillon**

I cannot believe that you have watched over Princess Kate and Prince William. **Sophia Searll**

I hope that you will be kind when you are elades (older). **Jessica Greager**

Always be thankful for who you are because a lot of people want to be royal and they can't be royal. Always dress nicely, wear a tie and everything! **Sarah Gutuza**

You are so luky to be a prince. I would like to be your wife in fucher! **Emily Faure**

You shoud buy some bread and jam for the very poor people. **Nina Starke**

You should give all the poor people food and water and a house. **Indiah Weldon**

You must help people and give them advise. **Emily Floquet**

For startes you should exercise every day and eat healthy and have manners at lunch and you should never throw a tentrum! **Zahraa Roshan**

Every night we must pray to the homells people and for people who cant affored things that we can. **Peta Duckitt**

If you were a real prince, you would make smoking ileagel! **Rozanna Clark**

Bless all the poor people and bless there moms and dads wich might be in heven because they might have died in a car crash! **Sarah Gonsenhauser**

You have a very big crown and a lovely name. You are lucky to be prince of England. **Jessica Jensen**

You should give all the poow people houses, food and water for there health. **Lucy Edelstein**

For invice I will say you are a very very nice man. **Sienna O'Shea**

You shood be equally with the pouw and the ritch and give them homes. **Georgina Gilfillan**

I think you will be a grate leder. I like your crown. **Jordi Paine**

GRADE 1



GRADE 1 A

FRONT ROW: S Ebrahim, A Brasler, S Lund, N de Bruyn, H Wright, A Searson, S Dearnaley, A Ashbolt, S Sonday, Mrs C Zevenster **MIDDLE ROW:** P Sakota, E Du, I Taylor, O Copeland, G Finlayson, M Sainsbury, T Katz, **BACK ROW:** K Hodgeson, L Mangxola, C Barton, H Alexander, J Rutgers, H Saith, N Macey, C Macleod-Smith, E Aspinall



GRADE 1 ALPHA

FRONT ROW: O Sherren, A Moonda, Z Esack, G Prinsloo, S Essa, R Boyd, F Hathorn, K Mills, I Stodel, T Pillay **MIDDLE ROW:** R Parker, J Ratcliffe, J Petersen, J Hatherill, L van der Merwe, T Deliperi, L Gross, E Vermaak, Mrs K Rutgers **BACK ROW:** B Stewart, A Badenhorst, E van Heerden, A van Breda, H Thomas, A de Villiers, S Baker, D Kleingeld



Alexa de Villiers



Emily van Heerden



Anna Searson



Sofia Lund



Tia Deliperi



Zahra Esack



Francis Hathorn



Katie Mills



Nicole Macey



Elen Vermaak



Olivia Copeland



Hanna Wright



Nicola de Bruyn

GRADE 1 A

IF I WAS MRS HEIDMANN I WOULD …













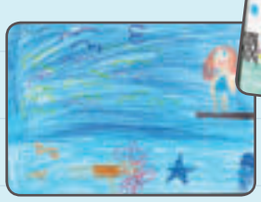















I would let the school have a water slide every day. I will let the school have parties. **Sabiha Sonday**

I would have free ice cream for everyone. I would let everyone wear civvies every day. I would put a swimming pool in every classroom. **Sharifa Ebrahim**

I would make lots of money. I would let the school wear civvies every day. I would make a Jacuzzi. I would make a huge gym. **Anna Searson**

I would change the uniforms and change them to civvies. I would make the school out of candy floss. **Jamie Rutgers**

I would let the children have a swimming pool on the field. I would let them have a farm. I would let them have civvies every day. **Hanna Wright**

I will be funny and I will change the school and I will have fun and I will be strict and I will have built a swimming pool. **Georgia Finlayson**

I'd let the girls watch a movie every day and a hundred swimming pools with a slide and the girls would have ice cream and sweets every day. **Kate Hodgson**

I would put a swing in the classroom. I would put a pool in a classroom. I would put a puppy room in the school. **Sofia Lund**

I would let the school wear no school uniform. I would let them watch a movie every day. I would let them eat pizza at the library. **Liphelo Mangxola**

I would put a swing in the classroom. I would let them ride on a unicorn. **Enqi Du**

I would put a Jacuzzi in the play ground. I would put a gigantic toffee in the field. **Anna Ashbolt**

I would build a jungle gym for the kids to play on. I would build a park for everyone to ride on the animals. I would make a water slide. **Anja Brasler**

I would put the classroom on the field. I would put grass inside the classroom. **Isabelle Taylor**

I would send the teachers to detention when they tell the children what to do. I would let the children dance on the desks. **Elysia Aspinall**

I would make a fair. I would make the libraries free. I would let the class wear civvies. **Hannah Alexander**

I would let all the girls have a break for two hours. I'd let the girls swim in the swimming pool during break time. And I'd let there be a fair. **Caitlyn Macleod Smith**

I would let the school end at 2'o clock. I would let the school have a break for half an hour. I would let the school watch movies. **Hanaan Saith**

I would let the class go home at twenty o' clock. I would let the class have a swimming pool inside. **Paola Sakota**

I would let everyone go out for break as much as they want. I would let them party in the classroom. **Catherine Barton**

Every Friday we would have ice cream. Every Tuesday we would ride horses. I would put a big water slide inside and lots of animals. **Tayla Katz**

I would make the biggest ice cream store in the world. I would make a water slide on the field we could go on every Tuesday. **Nicola de Bruyn**

I would have no rules. I'll make no uniforms. I'd make a water slide on the field. **Mia Sainsbury**

I would build an ice cream shop on the field. I would sell sweets, popcorn and chips and pizza and cream soda. **Nicole Macey**

I would put a carnival on the field every Wednesday. I would give everyone free puppies. **Sofia Dearnaley**

I would put an ice skating rink on the field. In the playground I would have a slide. **Olivia Copeland**

I would let the children wear civvies and they don't have to bring R10 to pay for it. **Kate Formby**





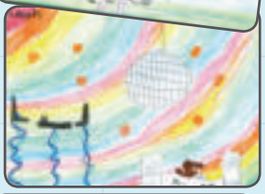


GRADE 1 ALPHA

IF I WAS MRS HEIDMANN I WOULD ...







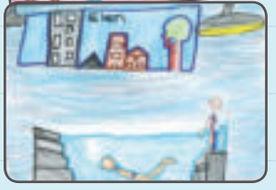














I would give the teachers the day off and I would build a duck pond and in my pond there would be twenty six ducks. **Amelia Badenhorst**

I would let everybody bring their pets to school. I would end school early so the girls could play at home. I would let the girls leave their hair down. **Stephanie Baker**

I would make the school uniform pyjamas. I would build a restaurant so I could eat some Steers chips. I would make the pool warm but not too hot. **Roxanne Boyd**

I would give out dogs and make the hall into a ghost house and have Ratanga Junction to. And have i-pads instead of books. **Alexa de Villiers**

I would make our class a swimming pool. And the hall a movie place. I would also make a Jacuzzi and I would let every day be pyjama day. **Tia Deliperi**

I would have a nail salon and I would make a pizza parlour. Everyday a party and an animal day and a Jacuzzi. A purple dress and pink shoes will be the school uniform. **Zahra Esack**

I would like to have a Barbie Charm school and lumo room and pedicure and there was a restaurant and the restaurant sells pizza and ice cream and it sells chocolate. **Sufiyah Essa**

I would bring my kittens to school and I would keep my kittens for the whole day and me and my kittens would have a long break. **Lucia Gross**

I would have a jacuzzi and on Friday the teachers would give us pets. We would have a kunfoo place. The uniform is sparkly pink and blue. **Jasmine Hatherill**

I would let all the teachers rest in a hot tub and every day was holiday and our uniform was a princess dress and we could watch tv. **Francis Hathorn**

I would put a pool and a hot tub in the classroom and every day we will wear pyjamas. **Dana Kleingeld**

I would say we need a Jacuzzi and instead of homework it would be tv. One day will be pet day. **Katie Mills**

I would make the classroom different classes. Like our class would be a swimming pool and another classroom would be a dance class. **Azra Moonda**

I would make the hall into an ice rink and the classroom will be a swimming classroom and the library. There will be a spa and the classes will have a butler and in the staffroom there will be a professional chef. **Razeenah Parker**

I would make the hall into a movie house and I would give the girls popcorn and give them milkshakes. **Jessica Petersen**

I would like it to be Barbie Charm school. It would be like a lumo disco dancing room and a Jacuzzi room and a pedicure room and you can sleep and you can bath and I will make a princess of everyone. **Taskya Pillay**

I would have five jack russells and there would be tv on Friday. On Monday we can bring our pets to school. **Gemma Prinsloo**

I would make the school a swimming pool and also every day was pyjama day and I would let my sister come to our class to play with me. **Jessica Ratcliffe**

I would have a game farm with dangerous animals. If you are naughty I will put you in the lions den. The classroom would be filled with computers. **Olivia Sherren**

I would make all the classes different places like ice skating places, movie places and heated pools. Maybe beds and anything that you don't have in your school. **Bianca Stewart**

I would let everybody wear costumes to school because there will be swimming. **Isabella Stodel**

I would make the Auditorium a spur and they would sell pizza and they would sell water and they would sell ice cream with chocolate sauce and my clothes would be illuminous school uniform and I would have a flower in my hair. **Helen Thomas**

I would make Monday pet day. I would make Tuesday movie day. I would make Wednesday pyjama day. I would make Thursday swimming day. I would make Friday beach day. **Amy van Breda**

I would let the girls wear lumo to school and have a disco room and turn all the classes into a hot pool. I would have lilos for desks and everything will be floating everywhere and we will learn in the pool and we had lots of fun in the pool. **Leah van der Merwe**

I would make break longer and otherwise I would like school to be the same as now and make Monday and Friday civvies day. **Emily van Heerden**

I would make a horse riding school with a Jacuzzi for the children and the teachers. And a spa in the school with a big green garden. **Elen Vermaak**

SPORT

JAGGER

BY **JESSICA AUSTIN AND EMMA FORD**

Jagger started the year off well, by winning the Spirit Trophy at the Inter-house Swimming Gala and finishing a close second to Merriman. Well done to every girl who swam and those who cheered continuously, encouraging each other to swim their best. A group of very nervous Jagger girls set out to run the Interhouse Cross-Country. We were so proud of everyone. Jagger won three of the four age groups and won the overall Trophy. Go Jagger! Jagger also won the Interhouse Netball.

First seems to be where Jagger has been this year, as we won the House points again at the end of another term. Thank you to our fellow Grade 7s for their ongoing support and to Mrs C-H our Head of House. Good Luck to the 2014 captains. This will be the best year of your Prep School days.*









MERRIMAN

BY **HELENA COMITIS AND CHELSEA GLYNN-DICKS**

Merriman has done exceedingly well this year and has made an impact in all fields. The atmosphere was exhilarating at the Inter-house Gala which Merriman won. Merriman also won the Inter-house Tennis and was placed second in the Netball and Cross-Country. All these events were supported by all 'Merrimans' playing or cheering from the sidelines.

Thank you to our fellow Grade 7s for their support and never-ending help this year, and to all Merrimans for making this a memorable year.

We were very sad at the passing away of our house Head, Mrs R Strauss, and would like to say a very big thank you to her for all she did for Merriman House. Mrs Strauss, you were amazing. *









ROLT

BY **GEORGIA EDWARDS** AND **JULIA PARTON**

2013 has been an awesome year. Rolt's spirit has continued throughout the year and our House has been ready for any challenges. Dynamite comes in small packages. We were a little disappointed in not winning any Inter-house events, however we were happy to have won the Spirit Trophy. At the end of the second term we won the trophy for the most House points.

Thank you to Miss Cowie, our House Head, for her dedication and support throughout the year and to the Rolt Grade 7s for their non-stop support and enthusiasm. They played such an important role in assisting with all the plans and songs for each event. Good luck to the House Captains for 2014. Thank you for a memorable year. *





WP and Zonal Representatives

FLOOR: J Bagus (Gymnastics), C Laubscher (Gymnastics) **FRONT ROW:** J Jensen (Gymnastics), P Duckitt (Gymnastics), M Versfeld (Tennis), G Stewart (Cross-Country), C Romano (Cross-Country), A Jones (Cross-Country), I Nicholson (Tennis), M Wright (Gymnastics), E Floquet (Gymnastics), L Edelstein (Gymnastics) **SECOND ROW:** A Laubscher (Gymnastics), C Hooper (Cross-Country), H Abrahams (Swimming), L du Preez (Cross-Country), N Owen-Jones (Cross-Country), L Johnson (Tennis), J Cunnington(Gymnastics), T Hutcheson (Rhythmic Gymnastics) **THIRD ROW:** T Cresswell-Turner (Gymnastics), S Slauck (Tennis), H Kemp (Gymnastics), C Basnett (Cross-Country), F Johnstone (Cross-Country), J Mundy (Cross-Country), E Norton (Cross-Country), A Hendricks (Hockey), Mrs M Bonellie **BACK ROW:** G Lanfear (Cross-Country), K Hofmeyr (Hockey), S Ruiters (Hockey), Z Booth (Hockey), J Lanfear (Cross-Country), L Miszewski (Gymnastics), K Chaplin (Equestrian), J Austin (Hockey), J Willcocks (Hockey) **ABSENT:** S Ebell (Equestrian), L Ebell (Equestrian)

Junior CROSS-COUNTRY

As usual we had a big group of junior runners for the Monday afternoon cross-country practices. They were so enthusiastic and had great fun using up their energy, while at the same time getting fit. The lessons seemed to pass too quickly and the girls were always disappointed when it was time to go home. It was so lovely to see lots of runners at the races on a Friday afternoon. For many of them it was the first time that they had run a race so they were a little bit nervous, but with their first race behind them, they were always keen to return the following week in an attempt to improve their personal running time. Well done to all the runners and we hope that they will continue to run cross-country in years to come.

Senior CROSS - COUNTRY

With a total of seven Interschool races run this year, the Herschel girls performed well at the cross-country meetings around Cape Town. In the U10 age group Georgina Stewart, Jessica Mundy, Calli Hooper, Honey Osrin and Chloe Romano all had numerous standout performances during the season with many a top-10 finish. The girls also carried Herschel home to a superb age-group victory in the end-of-season PGSGU Inter-school race. Georgina, Jessica and Calli also qualified for the WP trials, with Georgina narrowly missing out on making the team.

In the U11 age group Gabi Lanfear had a fantastic season with a string of victories, including a 1st at the PGSGU Interschool race which helped secure a win for the Herschel team. Gabi also qualified for the Western Cape Team to compete at the SA Champs later in the year. Having been injured for most of the season, Alexa Mesham made a welcome return for the PGSGU Inter-school race with a well-run second place. Francesca Johnstone had another solid season qualifying for the WP trials and finishing strongly in many of the season's races.

The U12s also had an impressive season with outstanding performances from Lucca du Preez and Emma Norton. These two also brought home top-5 finishes in the PGSGU Inter-school race to secure another age-group win for Herschel. Lucca, Emma and Nina Owen-Jones all qualified for the WP trials, and performed admirably on the day.

In the U13 age group, Jade Lanfear and Tabitha Hatherill were regulars on the race course, with Jade qualifying for the WP trials and Tabitha narrowly missing out. Thank you to the Team Captain, Tabitha, and Jade, Vice-Captain, for a job well done.



Inter-schools Cross-Country Team

FRONT ROW: J Wellington, E Sales, E Floquet, J Greager, T May, R Boyd **SECOND ROW:** D Varney, S van Wyngaarden, D Kaye, G Stewart, A Jones, G Quinlan, O Johnstone, C Hooper **THIRD ROW:** Mrs T Brogan (Junior coach), H Comitis, A Mesham, J Mundy, C Basnett, A Falconer, S Miszewski, E Norton, R Ndhluni, S Ochmann **BACK ROW:** L du Preez, J Hickey, Z Booth, J Lanfear (vice-captain), T Hatherill (captain), C Glynn-Dicks, P Elliott, G Lanfear, Mr M Trautman (senior coach)

SWIMMING 2013

The start of the year always brings new energy and leadership among the girls. The swimming squad for 2013 was prepared and ready to take on the competing schools at the PGSGU Gala with determination and fight! Throughout the term in both squad sessions and Physical Education lessons, the girls are encouraged to do their best. Improvements are monitored and praised and all the girls are given equal and fair opportunities to prove themselves. It is always exciting when the young girls move up to U8 level as they experience galas for the first time. By the end of the season they have got stronger and are not intimated by the competition. There is always progress throughout the term and this is due to the girls' effort during training and commitment to their School Sport.

The A squad swimming team has done extremely well in the weekly Friday Galas. The captain and vice-captain were called upon to help the younger girls with their strokes and dives.

There was much excitement over the win of the Inter-school Gala. Herschel broke 2 records. Well done to the U11 age group on winning most of their races. We are very proud of Hānim Abrahams who attended the Africa Games Level 3 Championships in Zambia.

To the B squad and Social swimmers, keep on training. Although your efforts might seem fruitless, you are certainly making the A squad swimmers train harder to keep their places. These swimmers show amazing dedication and enthusiasm. Our goal of winning the PGSGU gala was achieved and we were all thrilled as it has been a long time coming.

Thank you to Miss Stanford, the Herschel swimming Team coach. We were so happy that we won the trophy for her. This was the team's way of showing our appreciation of her dedication and commitment in preparing us to be strong and competitive swimmers. Thank you to Miss White and Miss Karsten for their time in coaching the Social and B squad swimmers respectively. We wish the swimmers a successful 2014.



Inter-schools Swimming Team

FRONT ROW: E Parker-Forsyth, C Coutts-Trotter, P Duckitt, J Kirsten, A Green (vice-captain), K Meyer (captain), R Turck, E Faure, M Wright, E van Heerden, SECOND ROW: L Formby, A Jones, J van der Merwe, J Finlayson, J Paine, E Parker, S van Wyngaarden THIRD ROW: C Basnett, H Osrin, H Comitis, M de Villiers, H Abrahams, K Hallé, C Rumbelow, J Mundy, J Dow, Ms T Stanford BACK ROW: N Owen-Jones, P Elliott, L Miszewski, C Glynn-Dicks, G Edwards, A Goff, S Erasmus, N Hablutzel, J Hickey, L du Preez

Equestrian

BY **KATE CHAPLIN** AND **ABIGAIL LORENZ**

The Herschel Equestrian team has been very busy participating in various SANESA competitions. The team consists of captain: Kate Chaplin, vice-captain: Abigail Lorenz, and Sarah and Lauren Ebell. The above riders represented Herschel in the sectional and regionals of SANESA and won many rosettes. Kate, Lauren and Sarah will be competing in the nationals in Gauteng during the September holidays. Kate Chaplin, riding Tatooine Treasure and Tatooine Downunder, is now the Open Pony Rider Eventing champion of South Africa and the South African Musical Freestyle Dressage champion.

There are a number of keen horse riders at Herschel. We encourage them to carry on following their passion in this sport and hope that one day they will become riding champions.*



Equestrian Team

L Ebell, A Lorenz (vice-captain), K Chaplin (captain), S Ebell

Netball

This season was characterised by tremendous team spirit, wonderful sportsmanship and great enthusiasm. The Wynberg South league results were as follows:

TEAMS	PLAYED	WON	DREW	LOST	GOALS SCORED
U10A	9	2	0	7	18
U11A	9	8	0	1	65
U12A	9	6	1	2	53
U13A	9	8	0	1	165

Herschel was placed in the same league as Bergvliet, Fish Hoek, Kirstenhof, Reddam House, Springfield, Sweet Valley, Sun Valley, Wynberg and Zwaanswyk.

The highlight of the season is the PGSGU Interschool Tournament, (Peninsula Girls Schools Games Union) which includes Greenfield, Micklefield, Oakhurst, Rustenburg, Springfield, St Cyprians and Wynberg. Our teams did very well in this Round Robin tournament. U10A came 3rd, U11A won the tournament, U12A also won the tournament and the U13A came 4th.

This was a lovely tournament where scores were not recorded and the focus was on having fun and learning



U10 Inter-school Netball Team
FRONT ROW: J Ovendale, G Wellington, I Nicholson, C Fisher
BACK ROW: Mrs C Zevenster, R Glanvill, H Osrin, M de Villiers, L Burke, L Berman, Ms C Kelly (coach)



U11 Inter-school Netball Team
FRONT ROW: A Jones, R Ndhluni, G Lanfear, G Bromley, E Frater, E Richardson
BACK ROW: Mrs M Roebert (coach), L Esterhuizen, H Abrahams, O Fernandes



U12 Inter-school Netball Team
FRONT ROW: A Hendricks, E Norton, A Falconer, A Townsend, S Hudson
BACK ROW: N Owen-Jones, I Pargiter, N Hablutzel, J Hickey, K Levett
ABSENT: Mrs J Roots (coach)

The Grade 3s had an opportunity to learn and play Mini-Netball this winter season. The start of the season saw new players, new positions and new adjustments for the pupils. They have grown from strength to strength in acquiring and learning the ball skills needed to play netball. The girls have been able to brush up on their 'basics', play several internal matches and have fun while learning all about netball through activities. All of the girls have shown exemplary sportsmanship and graciousness in victory and defeat. There is certainly no shortage of talent in our mini-team for next year.

The girls have had a great year learning the skills required to play netball. Due to the fact that social netball is for Gr 4s up to Gr 7s, there are very mixed skill levels. The older girls enjoyed sharing their knowledge with the younger girls and enjoyed being part of the coaching process. In doing so, they also learnt leadership skills. The girls enjoyed playing matches against each other and many girls enjoyed it so much that they are now keen to try out for team netball next year.

The U10s had an energetic and fun-filled season. There were so many enthusiastic girls keen to play netball that we had four full teams playing. Each player gave of their best and girls were keen to learn about new positions. It is sometimes difficult for the girls to apply what they have learnt in the drills to a match as the situations are very different, but towards the end of the season there was a huge improvement. The A Team recently attended a tournament at Fish Hoek which was a great space for them to try out different positions, and practise their corrections from the previous match. This was a lovely tournament where scores were not recorded and the focus was on having fun and learning. Overall, we had a great season and the girls learnt a lot while having fun on the court.

The U11 practices were always well attended, with thirty players all keen and ready to improve their skills. The determination and enthusiasm of the players helped raise the standard of play and the team won the Interschool Tournament and was placed second in the league. Well done U11s.

The U12s had a difficult start to the season but ended on a high by winning the Interschool Tournament. The attendance, spirit and enthusiasm has been amazing. The players have been willing to learn and improve their skills.

The U13 netball squad have had a busy season with most teams (A-D) playing weekly matches. It was encouraging to see the volume of enthusiastic netball players

arriving for training every week – on some days there were 32 players!

In June, Mrs Bonellie and Mrs Lewis took the A and B team on a netball tour to Knysna, where the players grew in confidence and had much fun. They returned to Cape Town tired, but had learned a tremendous amount about netball, themselves and each other. In the league the A team played outstanding netball and was placed second to Reddam on goal average. The players have had a good season and we wish the girls well next year, where the fruits of this year's hard work will be harvested!

Thank you to the coaches – Miss Kelly, Mrs Zevenster, Mrs Roebert, Mrs Julies, Mrs Roots, Mrs Lewis, Miss Harrington, Miss King, Mrs van Spek and Miss Mazibuko – for their passion and enthusiasm.

Thank you to all the parents for their invaluable support and for transporting the teams to their various weekly fixtures.

Last, but not least, the Inter-house Competition is always cause for great excitement. Grade 4-7 participate in this event and as many girls as possible are encouraged to play. The trophy this year was won by Jagger. *



Open A Inter-school Netball Team
FRONT ROW: J Austin, A Goff (captain), Mrs A Lewis (coach), K Hofmeyr (vice-captain), C Glynn-Dicks
BACK ROW: H Comitis, J Lanfear, S Erasmus, G Edwards, K Meyer

Tennis

2013 has been an exciting and enthusiastic year of tennis at the Preparatory School. The girls have the option of playing Team tennis, which involves early morning or afternoon coaching and League matches on a Thursday afternoon or Social Tennis (which is basic tennis coaching, but allowing the girls to become more confident in their play) and no matches played. All the tennis at Herschel is coached by coaches from Dean Botha's Academy.

Herschel's Open A team had the privilege of competing in the Annual PGSGU Interschool Tournament. This was held at Rustenburg Senior School and hosted by Rustenburg Junior School. The competition was very strong but the team certainly did not let Herschel down.

The Inter-house tennis Round Robin was very exciting as the houses battled it out against each other on the courts. Well done to Merriman on winning the above.

Thank you to the coaches for making the sessions exciting and fun, especially Miguel. Thanks go to Claremont Club for the use of their tennis courts and to Mrs Bonellie for her dedication and enthusiasm.

Last but not least, I would like to thank all the girls who participated in tennis this year. It is a wonderful sport and I hope you will continue to play for as long as you can.

2013, has, as always, been a very busy year for Herschel Junior tennis. With a very hot first term, the extremely diverse range of personalities really did shine through. We are constantly striving to build natural talent and skills as well as make it a sport that is fun, enjoyable and something every girl can look forward to. Many new young talents have been identified and our Grade 3 and 4 team girls are definitely a force that is going to be reckoned with. Let us not forget the Grade 5s as they strive for A team Open glory. The Grade 6s and 7s are always a VERY lively bunch. Lastly, there are a large number of girls who are just in the sport for fun. Our social tennis and grade tennis is very well attended with every young Herschel lady adding their personal touch to the lesson. All in all, the girls are all a pleasure to work with and tennis is definitely a great sport for all who join in. *



Inter-school Tennis Team
FRONT ROW: K Levett, A Laubscher (captain), Mrs M Bonellie
BACK ROW: J Neethling, L Johnson

Hockey

The Herschel Hockey season started off on a high with 14 Grade 6 and 7 girls participating in The Knysna Festival. There were 15 teams that participated in this Festival and the standard of Hockey was high. The girls played all their matches on grass, but adjusted quickly to the conditions. Fourteen matches were played over the three days and Herschel only lost one match. The girls worked hard at improving their skills and also learnt to work together as a team. They demonstrated enthusiasm and determination. Off the field, the girls enjoyed leisure activities such as tubing on the lagoon and a trip to the Adventure Land Waterslides. Thank you to Miss Karsten (coach), Mrs Bonellie (manager) and to Unathi Cengani, our driver, for making the trip a memorable one.

This has been a successful year of hockey. Well done to all our players who were selected for Zonal Hockey teams this year. Aaliyah Hendricks for Zonal A, Jenna Willcocks, Zara Booth and Sara Ruiters for Zonal B and Jessica Austin and Katherine Hofmeyr for Zonal C. The girls have all loved playing on the new Astroturf. This has certainly made them a lot fitter, and aware of good stickwork and ball control. The players have realised the importance of these two factors in order to play good hockey.

There was always a great buzz to the start of the week as the Grade 3s could not wait for their extra-mural hockey session on Mondays. Forty girls all clad with shin pads, gum guards and hockey sticks were ready to learn as much as they could on the Astro. One team played in a Mr Price – sponsored tournament held at Wynberg Girls' School. The Herschel team loved the excitement and competition. We look forward to seeing the players playing in the league next year.

Approximately forty U10 girls attended hockey practice regularly this year. All of these girls had the opportunity to experience playing in matches and tournaments. Four U10 teams were fielded, with players in the A and B teams being fixed, and the other girls rotating in the C and D teams. Our teams fared well in weekly matches played on Thursdays. Unfortunately, many of the tournaments scheduled in the third term had to be cancelled owing to bad weather.

Our U10A team ended the season on a high note by being placed third in the PGSGU Inter-school Tournament.



Open A Team

FLOOR: N Hablutzel, A Hendricks, I Pargiter, P Elliott, L du Preez, N Owen-Jones

BACK ROW: S Ruiters, A Goff, J Austin, J Willcocks (captain), Ms L Karsten (coach), Z Booth (vice-captain), K Hofmeyr, C Glynn-Dicks R Ritchie-Roux, Mr R van Jaarsveldt (coach), N Haller, R Ndhluni, A Midgley



Open B Hockey Team

FLOOR: L Maslin (goalie)

FRONT ROW: C Dicker, E Norton, A Laubscher, G Bulmer, J Lander, A Falconer, S Hudson

SECOND ROW: H Glanvill, H Comitis, K Fisher, S Ebrahim, J Hickey, Ms A Ruck (coach)

The U11 age group are an enthusiastic group of girls who love the game of hockey and are eager to learn more. There were enough girls to make up nearly five eight-a-side teams. The A and B teams had a successful season, winning most of their matches in the second half of the season, and growing as hockey players. The PGSGU Interschool Team performed exceptionally well, and were placed 2nd after an exhilarating afternoon.

It was wonderful to see all the girls, especially those new to hockey, improve towards the end of the season.

The number of Open eight-a-side players seemed to grow week by week as the excitement and enthusiasm of playing on the Astro filtered through to the Grade 6 and 7 players. Hockey was bigger than ever this year with enough girls to make up nearly four eight-a-side teams. Unfortunately, most of the other schools do not have as many teams as Herschel does, so the C and D teams did not get to play every week, but all the girls got to experience a few matches over the season.

The Open B Hockey Team has had a phenomenal season. The girls were open-minded to new ideas and willing to try new skills at practice and as a result, continuously improved in each game they played. The team has shown great determination and has never given up. This was evident when the girls lost to Springfield 2-0 in the second term, but trained hard, and came back to beat them 2-1 in the third term. They played in two tournaments and came third at the Elkanah House Tournament. The team ended on a high note by winning the Open B PGSGU Inter-school Tournament. Winning the Inter-school Tournament is testament to just how well they have played this season.

The Open A team had a very busy term with league matches, tournaments and festivals. They finished the league winning all their matches bar one. Their only loss was to Springfield. The girls achieved some amazing results, and finished in 2nd place and claimed the Spirit Trophy at the annual Cannons Creek Tournament. The U12s from the Open A team played in a Grove Tournament and achieved excellent results, with six wins and one draw. That same U12 team also claimed second spot in an Elkanah U12 Tournament against top schools from the Northern Suburbs. Herschel ended as the top goal-scoring team in the tournament. The A team started their Interschool Tournament campaign on a strong note and were leading the log for most of the day. Unfortunately they faltered a bit at the end and were placed fourth overall on the day. The U12 girls played in the annual Sporting Chance Bishops Day/Night Tournament. They had an exciting and electric evening of hockey. In the nail-biting final against Springfield and after extra time, golden goal and penalty shootouts, Herschel won the trophy in the sudden death. Each player received a gold medal.

Thank you to all the parents who assisted with lifts and supported us throughout the season!

Thank you to all the coaches – Ms Karsten, Ms Ruck, Ms Spence, Ms Stanford, Ms Dodds, Ms White, Ms Robertson, Mrs Mozley and Mrs Verster for their dedication and inspiration.*



U10 Inter-school Hockey Team
FLOOR: G Stewart, H Meyer, L Formby, E Halle
SECOND ROW: R Glanvill, J Mundy, H Ebrahim, S Wilensky, Mrs A Mozley (coach)



U11 Inter-school Hockey Team
FLOOR: M Efstathiou (Goalie), A Jones, M Versfeld, G Clark, C Williams-Wynn
SECOND ROW: S Pitman, A Stirk, G Bromley, J Dow, R Ndhluni, Ms C Dodds (coach)

Squash

Every Monday our squash practices were attended by many enthusiastic squash players. Squash is played by our Grade 6 and 7 girls. The team has grown from strength to strength during the season. The matches were thoroughly enjoyed and were a great experience for the players. Hannah Glanvill, our number-one player, certainly helped Herschel win some of their matches. Thank you to our awesome coach Mrs Kim Commins and to Mrs Bonellie for all their input. We encourage the Grade 6 and 7 girls to join squash, as it is a sport that can be played for many years.*



Squash Team
FRONT ROW: Mrs M Bonellie (HOD Sport), G Edwards (vice-captain), Z Booth (captain), A Laubscher
BACK ROW: T Geyer, H Glanvill

pre-preparatory







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PRE-PREPARATORY 2013

BY **MRS JENNI BROCK**

Displayed on the wall of the passage in the Pre-Prep are posters illustrating some of the Habits of Mind. Over the past few years, we have embraced Thinking Skills in the Pre-Prep and are teaching some of the Habits of Mind through our curriculum. The Grade Rs enjoy their weekly Thinking Skills lessons with Mrs Stakemire and teachers daily encourage the girls in the Pre-Prep to 'control their impulsivity'. However, one skill that comes quite naturally to our girls is 'responding with wonderment and awe'. I marvel daily at the way the smallest things can elicit spontaneous responses and gasps of joy and wonder. The Fairy Garden on the counter in the foyer is one such point of wonderment and awe. Standing on the red toadstools the girls gaze intently, with 'oohs' and 'aahs', at the tiny figures of winged fairies, miniature teacups, teeny flowers and even a unicorn nestled in tufts of sparkly floss.

I enjoy seeing the same concentration on the girls' faces during my weekly Letterland lessons using the interactive Smartboards. The installation of Smartboards in the Nursery classes this year has been happily welcomed by the teachers and has greatly enhanced the Busy Bees' and Bouncing Bunnies' learning experiences.

I observed the relative ease with which the Grade R girls filmed one other on the newly introduced iPads, as well as creating puppet shows, drawing pictures and writing words. Adapting to having technology at their fingertips encourages another Thinking Skill, one of 'remaining open to continuous learning'.

The topic of Book Week in the first term was 'Believe it or not'. Our enthusiastic team of mothers decorated the foyer and mezzanine in such an imaginative way. The girls curled up inside large dog kennels, under floaty tents and on cosy couches to read books. They gazed with disbelief at the pictures of giant dogs, palm-sized kittens, and other extraordinary animals, pets and people displayed on the walls.

The sun smiled on our Grandparents' Day this year, and the sight of our girls picnicking in the garden with their grannies and grandpas was especially heartwarming. Having recently become a grandmother, I fully appreciate the importance of nurturing the unique relationship between grandparents and their granddaughters.

On Women's Day the Nurseries and Pre-Nurseries dressed up as mini-mommies, and the Grade Rs dressed as what they wanted to be when they grew up. The parade of wishful ballerinas, popstars, doctors and cowboys showed that the girls are 'thinking flexibly' about their futures!

During our School day, the happy sounds on the playground and the laughter and giggles in the classrooms confirm that the girls do 'find humour' in every situation.

Our year at the Pre-Prep is filled with many more wonderful and interesting activities and events, all designed to provide the girls with optimum opportunities to play and learn, to explore and understand the world around them. The staff nurture and guide, encourage and praise, and also watch in wonderment and awe as the girls develop. *

"When we learn to see life through the eyes of a child, that is when we become truly wise" **Mother Theresa**

"Through the eyes of a child you will see the world just as it ought to be" **Author: unknown**









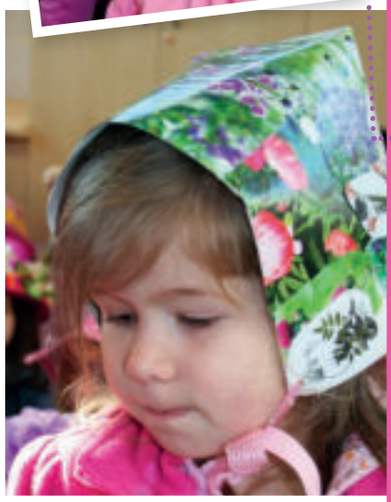




IN THE DRESSING ROOM

Dressing up and expressing their ideas and feelings imaginatively through themes and role-play is part of the daily routine at the Pre-Preparatory. In the fantasy areas and on special dress-up days, the girls use costumes to imagine who and what they might become one day. Nobody bats an eyelid if a girl arrives at school wearing wellies and a tiara, as we encourage our girls to express their individuality.

We also create opportunities for the girls to step onto the stage and be part of the magic of formal productions. This gives them the chance to use their gifts and talents to perform and charm their captive audiences, and in the process, build up their self-image.















TECHNOLOGY

BY **MRS JENNI BROCK**

The installation of Smartboards in the Nursery Classes and the introduction of iPads have added an exciting new dimension to the Pre-Prep Curriculum and have enhanced the girls' learning experiences.

The interactive use of the Smartboards in Grade R and the Nursery Classes makes learning come to life as the girls read e-books, learn Letterland, and source information about their world and the environment.

The iPad is a wonderful technological tool that is being used in the Pre-Prep to develop creativity and fine motor skills, and also to encourage collaboration, as the girls work together in pairs or groups. Using the iPads, the Grade R girls have created interactive stories animated with puppetry and will also make Friendship Books, do puzzles, and practise their writing skills. The Nursery and Pre-Nursery classes are using the iPads to draw pictures and practise Letterland letters and writing patterns.

Our journey on this technological path has only just begun but we look forward to exploring the wide range of possibilities and opportunities for learning that the Smartboards and iPads offer.







Why I like the Smartboard:

Abigail Böttger "The Smartboard has movies on it and nice games. It is fun to write my name on the board and I can use different colours."

Sarah Holwill "If you click something, then you can draw in stars and rainbows."

Aman Moonda "You get to see games on it and I could show my friends when I was swimming with a mermaid tail on."

Tara Mae Varney "You can read stories on it. I like every single part of it."

Gabriella Stodel "I like doing Letterland on the Smartboard because it's fun. It's so big you can see anything on it. I like pressing the thing to see what Letterland looks like. You can see what you are learning about on the Smartboard."

Market Day

BY **MRS TESSA DICEY-BROGAN AND MRS ESTHER ODENDAL**

One of the highlights of the Pre-Preparatory year is our Market Day. The girls make products at home with their parents, which they sell to their peers on the day. They are encouraged to earn spending money by doing chores at home. It is a wonderful activity which encourages entrepreneurial and marketing skills. There is great excitement amongst the girls in the build-up to Market Day as they bring their items to School to advertise what they will be selling. In the classrooms, small shops are set up so that the girls can practise using money and learning shopping etiquette.

On the day, the girls arrive with their shopping bags and purses filled with R1 coins, ready to put their skills to the test. The girls are taught to work within a budget and know that once they have spent their money, they may not do any more shopping. Once again, this year's Market Day was a huge success and we are happy that another Outreach Initiative will benefit from the proceeds.

















GRANDPARENTS' DAY

BY **MRS CAROLINE BLENCOWE**





Each year, a day is set aside when the girls' grandparents are invited to share a special morning at the Pre-Prep. This year, Grandparents' Day took place in March. Songs were sung and creative activities were done together. The entire Pre-Preparatory was a hive of fun, laughter and happiness as little girls and older grandparents enjoyed each other's company. This single activity brings together the generation of years gone by and the generation of this year – a beautiful blend of personalities!

After creative activities, armed with baskets filled with yummy goodies, and bright blankets, the groups went outside to enjoy a picnic together. The Pre-Preparatory garden was filled with love and laughter as grandparent and granddaughter shared this special moment in time.

The following song is dedicated to all our special grandparents:





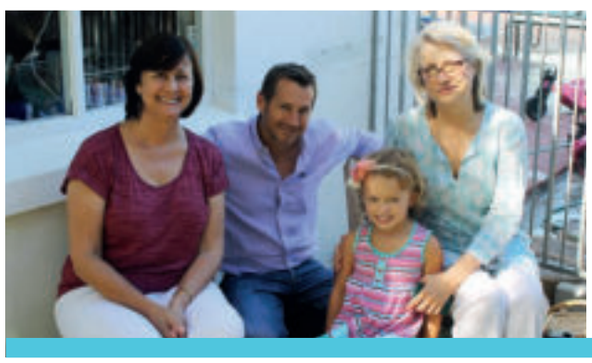
I love you dear Granny
I love you I do
And I want to say thank you
For all that you do

I love you dear Grandpa
I love you I do
I am happy you are here
To see what I do.













GRADE R

butterflies



FRONT ROW: G Fürst, K Walker, S Griffiths, R Bhagoo, J Koller, N Harnekar, Z Douglas **SECOND ROW:** I Barbour, S Mohamed, M Else, I Lappin, K Cadiz, O Emmerich, K Böttger, L Rothschild, G Currie, S Rossouw **THIRD ROW:** Mrs E Odendal, G Mulder, G Ovenstone, I Lindsay, Miss A Bossr, Z Böttger, J Lückhoff
BACK ROW: G Sales, P Dower **ABSENT:** A Coquelle

ladybirds



FRONT ROW: E Magrath, S Dore, E van Zyl, C Kleye **SECOND ROW:** J Bassa, E Swart, C Hughes, S Vickers, Z Colyn, A Tresfon, J Turck, E Brodziak, K Verster, T Simmonds
MIDDLE ROW: Miss K Kula, L Pickering, O Currie, O Sparks, S Flint, Mrs T Dicey-Brogan, K Buissinne, H Rajie, E Scott **BACK ROW:** M Govender, L Schuhbauer, L Sherwood, C Gilfillan

GRADE R BUTTERFLY GIRLS

What can you do with your hands?









Isla Barbour – you can bake with them
Raania Bhagoo – you can make people happy when they are sad
Kirsten Böttger – we can help each other a lot
Zara Böttger – they can always touch
Kelly Cadiz – they can hug someone
Ava Coquelle – they can pick up things in the shop
Georgia Currie– they can do stuff and hug my mom
Zeah Douglas – they can play with people
Phillippa Dower – they can do stuff
Megan Else – they can hug your mom and dad
Olivia Emmerich– they can do things
Gemma Fürst – they can catch stuff
Nurah Harnekar – they can help me play
Jenna Koller – they can touch
Isabel Lappin – they can help people
Isabella Lindsay – I can hug my friends
Julia Lückhoff – you can hold people's hands
Syriana Mohamed – you can help people get onto seesaws and you can lick ice-cream
Grace Mulder – they can help people
Gabriella Ovenstone – they can paint
Sienna Rossouw – you can tie your laces
Grace Sales – to hold people's hands
Catherine Walker– I can love







BOOK WEEK





butterflies

GRADE R



GRADE R

ladybirds

I scream, you scream, we all scream for icecream!



Ladybirds LOVE HOLIDAYS





I like going to my holiday dam with my friends Kelly, Sienna and Kyra. I also like skiing at my dam. And I like going to Infanta with my cousins and having a braai with them. **Aimee Treston**

We get to go to our beach house in Langebaan. It's really, really nice. You can stay there for 3 or 4 days. And you can just walk down to the sand and go swimming. **Caroline Gilfillan**

I like going on the airplane and I like swimming in the sea. **Chloë Hughes**

I can spend more time with my Papa. **Cyanne Kleye**

I love going on holidays. **Emily Swart**

I like to swim. **Emily van Zyl**

I play fun games with my parents. **Emma Brodziak**

It's the best. No school and no homework and it's fun. **Erin Scott**

I like seeing my granny and my cousins. **Eva Magrath**

I love playing and making sandcastles in my sandpit. **Hannah Rajie**

I don't have to be at school. And my dad can wrestle with me. **Julia Turck**

We get to swim. Me and my brother get to play 'aan-aan'. We get to watch TV and play 'hide-n-seek'. **Juwairiya Bassa**

I love playing outside and I love playing with my uncle and my dad. I like making stuff with my au pair, she is good at making things. My mum likes relaxing and I play with my toys. **Kirsty Buissine**

Sometimes we go to our friends and sometimes we go to Frog Mountain. There is a pool there that you can swim in. **Kyra Verster**

I love baking with my mom. **Lauren Sherwood**

We go to the beach often. **Lily Schuhbauer**

I get to go to fun places and I get to see my cousins or some friends. And that's why I love my holiday so much. **Lulu Pickering**

I love going on the airplane. I like drawing on the airplane. **Mira Govender**

I get to spend some time with my family. **Olivia Currie**

I get to spend lots of time with Mummy. **Olivia Sparks**

I can spend time with my family. **Samantha Dore**

We go to uShaka, there are no sharks there. And my dad takes me to the crocodile farm. **Samantha Flint**

I swim with my dad. **Sophie Vickers**

I go to the waterslides. **Trinity-Rose Simmonds**

Sometimes we get to have lunch with our cousins and aunties. And I also love playing ball with Riley. **Zara Colyn**











bouncing **bunnies**



FRONT ROW: S Ashbolt, H Lewis, I Rautenbach, T Rycroft, C Ratcliffe, M Pickering **SECOND ROW:** F Boyd, A Keers, A Bailey, M Dahya, E Alexander, I Parring, G Dube
THIRD ROW: Ms Harrington, G Efstathiou, M Coquelle, L Macleod-Smith, S Harrison, Mrs Wilkins **BACK ROW:** S Poole, S Peters, R Teixeira, G Morkel **ABSENT:** T Sontange

busy **bees**



FRONT ROW: E Stodel, G Stodel, C Gruber, A Janoodien, I Moolla, S Holwill **SECOND ROW:** K Koch, K Smuts, C Morkel, A Efstathiou, T Varney, T Toll, I Dearlove, K Totaram-Jacobs
THIRD ROW: Mrs C Blencowe, E Mills, A Böttger, E Lund, C Jacobs, Mrs V Johannes **BACK ROW:** A Moonda, A Lashbrooke, S Nimb, K Slingers **ABSENT:** T Ebrahim


SWEET
BUCKETS
R4.00









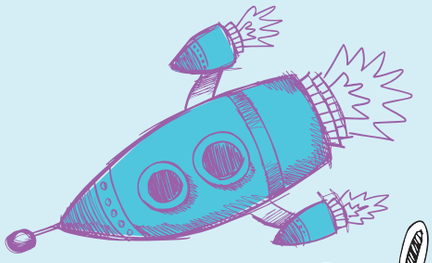












bouncing bunnies

WHAT WOULD YOU SEE AND DO IN SPACE?









★ I would walk on the planet. I would find the moon. **Alice Bailey**

★ I would float up in the air. **Alice Keers**

★ We would land on the earth and other planets I might want to see what's there. **Caitlin Ratcliffe**

★ I would have a picnic with an alien. I would eat a sandwich and the alien would eat jelly because aliens like jelly. We will set up a tent and we would play hide and seek. **Emma Alexander**

★ I would find a moon and stars, it would be dark. There will be lots of stars. **Fleur Boyd**

★ See stars, planets and moons. I will get out the rocket and it will be hot so I will wear a spacesuit. **Gabriella Efstathiou**

★ There would be aliens. They will be scary and shock you. I won't like them. They are also slimy. The ride to the moon would be bumpy. **Georgia Morkel**

★ I will put on my helmet and space clothes and fly to space. I will meet an alien and then I would have lots of fun with him. Space will be very rocky. **Grace Dube**

★ I would go to Mars and see the aliens. They won't be nice aliens and might not like you. They will be green and slimy. I will get boiling hot there. **Hayley Lewis**

★ There are frozen things and little balls with lines around them. I would be brave and see the space aliens and robots. **India Rautenbach**

★ In space I will see astronauts and other planets. In space they will be green and blue. There are lots of ships and stars in space. Aliens live there and like to eat people. **Ishikah Parring**

★ Stars and the moon are in space and the sun. I will look at space and see if I like it. There are space aliens called Martians they wear space helmets. **Lily Macleod-Smith**

★ I would float in a space outfit. **Mia Coquelle**

★ I would find treasure, gold stars and a skeleton. I would play with my sister in space. **Mimi Pickering**

★ I would find aliens. They have one eye and two lines and another eye ball at the top of their head and spikes. I will throw them away. I will look for little aliens and the weather will be nice in space. **Minal Dahya**

★ I will see rocks and the moon. I will fly up to space. I can live with the astronauts. **Rio Teixeira**

★ I would eat the planet that I land on and the moon will taste like cheese. I won't be scared of the aliens, I will fly with them. **Sarah Ashbolt**

★ I would play hide and seek with the alien and go for a long ride in the rocket ship. It will be fun. The aliens can go on the rocket ship with me because they friendly. The aliens are purple with six arms and one eye. They like to eat moon stones. **Sarah-Jane Harrison**

★ I would see a spaceman. He will go in a rocket with monsters. I will rather play with normal people and not the monsters. **Scarlet Peters**

★ I would find planets and stars. I would go to planet Mars on a rocket ship. It would be red and hot. Aliens sleep there in the day time. **Sophia Poole**

★ I would wear an astronaut outfit and I would go in a rocket ship into space. I would like to land on earth. I will see planets and stars and Jupiters. **Tess Rycroft**

★ I will see green grass and earth. I won't do anything in space because I won't like space. **Thandolwami Sontage**



Amy Lashbrooke



Katherine Slingers



Imogen Dearlove



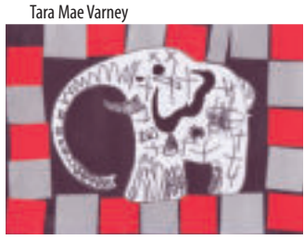
Cara Gruber



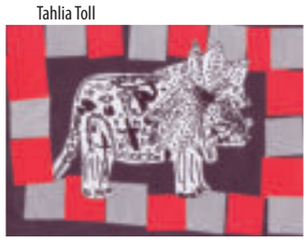
Aman Moonda



Tara Mae Varney



Tahlia Toll



Kristin Koch



Samantha Nimb



Sarah Holwill



Gabriella Stodel



Emily Stodel



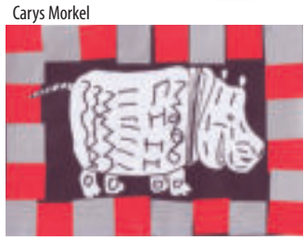
Imaan Moolla



Charlotte Jacobs



Carys Morkel



Ella Mills



Abigail Böttger



Tay-yibah Ebrahim



Azra Janoodien



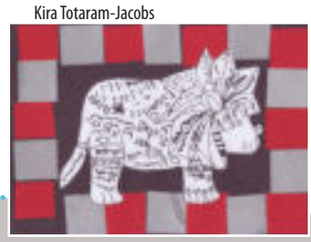
Angeliki Efstathiou



Katherine Smuts



Kira Totaram-Jacobs



busy bees

I LIKE LIVING IN SOUTH AFRICA

It has nice flowers. I like its daisies and lilies and proteas. **Amy Lashbrooke**

It is fun, because my granny and grandpa come over every day and my friends live at the school. **Aman Moonda**

I like it because it's special and lions live there. **Ella Mills**

Because there are lots of nice schools where you can learn lots of stuff. **Carys Morkel**



Because I like the doggies here. The doggies here are nice and snuggily. **Katherine Slingers**

It is nice and because I now have a dog. **Imogen Dearlove**

My granny lives here. **Samantha Nimb**

It has lots of wind. I like wind because I get hot. **Cara Gruber**

I like to stay with mommy and I like to go to lots of people's parties. **Tara Mae Varney**

There is so much sweets. My mom gives me the sweets. **Charlotte Jacobs**

There is lots of flowers and trees and grass. **Abigail Bottger**

I love South Africa's schools and they have nice playgrounds. **Angeliki Efstathiou**

I like it and there is trees and lots of flowers. **Tay-yibah Ebrahim**

It is a nice country to live in and I just love it and it is so special. **Katherine Smuts**

I like school. There isn't more schools like my one anywhere else. **Emily Stodel**

South Africa has nice sweet mommies and daddies that bring me to school and read bed-time stories. **Imaan Moolla**

I like it because it has lots of wild animals and I love wild animals. **Kira Totaram-Jacobs**

I like going to the beach with my brother. **Tahlia Toll**

There is not too much wind and it isn't very, very cold like Canada. **Sarah Holwill**

I love South Africa because my daddy painted my wall pink and purple. **Azra Janoodien**

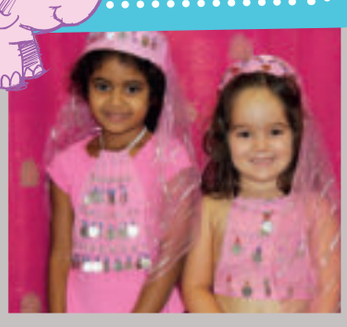
I love living here because I've got a beautiful house and nice toys. **Gabriella Stodel**

I like school and my dad lives here. **Kristin Koch**



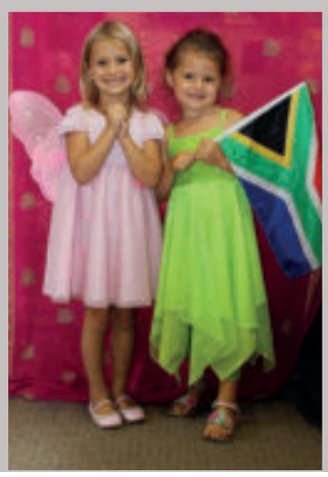
















little **lambs**



FRONT ROW: D Naidoo, T Daniels, N Brogan, J Marshall, C Plenge-Mantell **SECOND ROW:** A Hendricks, S Turner, T Mozley, J Swain, A Wareham, C Fürst, J Martin, Z Douglas
THIRD ROW: Mrs L Thomas, F Leinberger, L Böttger, A Basset, K du Plooy, Miss M Martin, C Swart, M Moodaley **BACK ROW:** A Dillon, L Watson **ABSENT:** A Deering



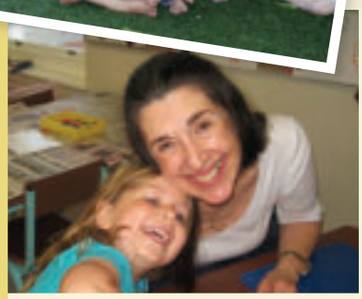
cuddly **kittens**

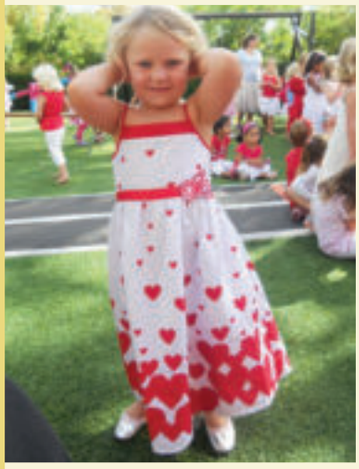
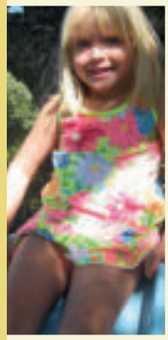


FRONT ROW: C Petersen, E van Lierop, I Thompson, S O'Connor, G Nicklin, Z Sirkot **SECOND ROW:** T Tutu, R Omar-Allies, A van Sittert, L Calana, V Sakota, C Noli, A Sherren
THIRD ROW: C Lobert, Mrs C van der Spek, C Antrobus, R Koller, C Emmerich, L Mulder, Mrs S Gobey, J Formby, B West **BACK ROW:** S Lashbrooke, S Boshoff

LITTLE LAMB FRIENDS










Little Lambs

Lambs care
Lambs share
We need
Little Lambs
Everywhere!!!


Jamie Marshall


Jessica Martin


Zarna Douglas


Charlotte Swart


Frances Leinberger


Devanya Naidoo


Lola Böttger


Sophia Turner


Alexis Wareham


Maya Moodaley


Aisha Hendricks

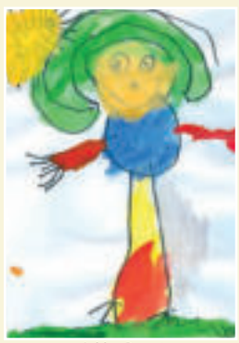

Teagan Mozley


Lily Watson


Talia Daniels


Keryn du Plooy


Carla Plenge-Mantell


Ashley Basset


Julia Swain




Talia Daniels


Neve Brogan


Anna Dillon

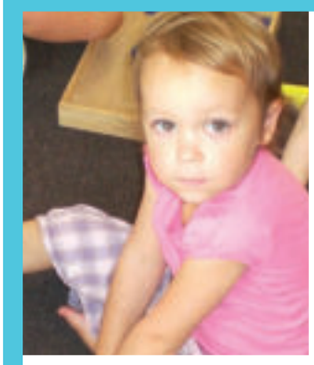


Cuddly Kittens



















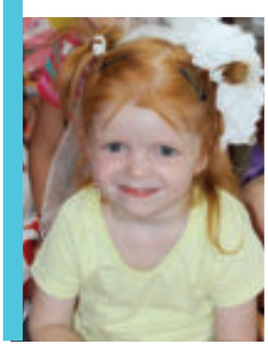


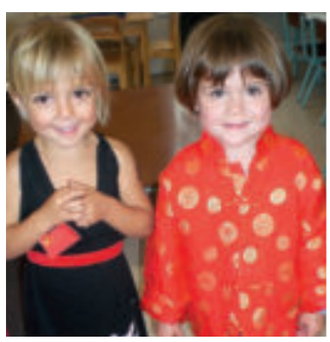
















Cuddly Kittens



Sophie Lashbrooke

Isabella Thompson

Bailey West

Zayaan Sirkot

Lucy Mulder

Caroline Antrobus

Rubi Omar-Allies

Dinosaurs lived long ago
When the world was new
They were very big and strong
Very scary too

Some of them liked plants to eat
From the ocean floor
Some would rather eat
Another dinosaur!

Sinéad O'Connor

Rebecca Koller

Charlotte Noli

Jenna Formby

Stella Boshoff

Anna Sherren

Georgia Nicklin

Abigail van Sittert

Tiffany Tutu

Chloë Emmerich

Landa Calana

Chelsea Petersen

Coco Lobert

Emily van Lierop

THE MARY MULLER AWARD RUNNERS-UP



Julia Bidoli



Alexa Schempers



Mika Lapid



Anna Stelzner (Mary Muller Prize)



HERSCHEL GIRLS SCHOOL

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